

BRAZOS RIVER AUTHORITY

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555 August 18, 1993

Ms. Donna Darling Texas Water Development Board P. O. Box 13231 Austin, Texas 78711

Dear Donna:

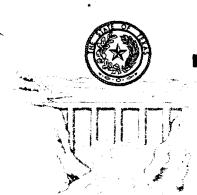
I am enclosing a sample of the letter we have used to solicit orders for MAJOR RIVERS for the coming school year. We sent this letter to 1,670 fourth grade teachers in the Brazos River basin. I will let you know how many orders (and re-orders) we receive.

Please convey to the members of the Board the Brazos River Authority's appreciation for the financial support they provide to sponsors of this worthwhile educational program.

Sincerely,

MIKE BUKALA Executive Assistant

MB:mb Enclosure 4/1/134



BRAZOS RIVER AUTHORITY

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555 August 17, 1993

Ms. Vickie Brown R. Q. Sims Intermediate Box 2000 Mexia, Texas 76667-9999

Dear Ms. Brown:

The Brazos River Authority, in cooperation with the Texas Water Development Board and the Texas Water Commission, is pleased to sponsor the **MAJOR RIVERS** water education program for use in fourth grade classrooms. I am enclosing a reply form for your convenience in ordering these materials, which are already in use in school districts throughout the State. The Authority will provide these materials to you <u>free</u>.

If you have taught MAJOR RIVERS before, please indicate that on the order form, so we can send you only the consumable student materials you will need. If you have not taught MAJOR RIVERS before, we will send you a complete classroom set, including both teacher and student materials. If there are other teachers in your school who would like to use the MAJOR RIVERS program, but who did not receive an order form, please feel free to duplicate the enclosed form for their use.

The **MAJOR RIVERS** program has a proven record of acceptance and accomplishment. The Brazos River Authority is please to make these materials available without cost in order to promote conservation and wise use of one of our most essential natural resources.

If you have questions or would like to see a sample copy of the MAJOR RIVERS materials, please contact me at (817) 776-1441.

Sincerely MIKE BUKALA

Executive Assistant



MB:kkb Enclosure John Hall, Chamanna Pam Reed, Commissioner Peggy Garner, Commissioner



TEXAS WATER COMMISSION

PROTECTING TEXANS' HEALTH AND SAFETY BY PREVENTING AND REDUCING POLLUTION

August 30, 1993

Mr. Mike Bukala Executive Assistant Brazos River Authority P.O. Box 7555 Waco, Texas 76714-7555

Dear Mr. Bukala:

Thank you for sending me a copy of your letter offering the Major Rivers curricula to educators in the Brazos River Authority service area.

The Major rivers materials alert young Texans to the value of our water resources. I know because my daughter became an enthusiastic water conservationist after taking the course at Round Rock Independent School District.

The Major Rivers program is an effective partnership of State agencies (Texas Water Development Board and Texas Water Commission), river authorities (Lower Colorado River Authority, Brazos River Authority, and others), and local educators. We appreciate your active participation in that partnership.

Thanks again for your letter and your interest in this program.

Sincerely,

Anthony d. Grias Executive Director

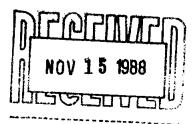
cc: Chairman John Hall Commissioner Peggy Garner Commissioner Pam Reed Mr. Craig D. Pedersen, Executive Administrator Texas Water Development Board Ms. Patti Everitt, Pollution Prevention & Recycling (TWC)



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

November 11, 1988



Ms. Sherry Cordry Texas Water Development Board P.O. Box 13231 Austin, TX 78711-3231

Dear Ms. Cordry:

The Lower Colorado River Authority (LCRA) is proud to announce the development of the first, comprehensive, Texas-oriented water education program entitled "Major Rivers". On Wednesday, December 14, 1988, LCRA will host a Kickoff and Appreciation Luncheon to introduce Major Rivers to the public and to recognize the hard work and dedication that went into creating this program. We would like very much for you to attend.

A Technical Advisory Committee composed of LCRA Water Council members, state and local educators, and representatives from LCRA and the City of Austin worked closely with a professional curriculum development firm to design this one-of-a-kind water education unit. The materials were successfully field tested last spring within LCRA's 10-county statutory district, and suggestions from teachers, students, and outside evaluators were incorporated into the final product. "Major Rivers" units will be provided free-of-charge this spring to all fourth grade classes in LCRA area schools. Various state agencies are considering offering the program throughout the rest of Texas.

The learning objectives of the unit, which are closely correlated to the Texas Education Agency's fourth grade Essential Elements, include the water cycle, Texas water supply and distribution, and water conservation and use. The program includes a complete set of student materials, a teacher's guide, wall poster and corresponding video.

Please join us at the Wyndham South Hotel in Austin (intersection of Ben White and IH 35) from 11:30 a.m. to 1:30 p.m. You will have the opportunity to preview the "Major Rivers" program materials and meet the committee members. Major Rivers Appreciation Luncheon Page 2

•

To R.S.V.P., please call Donna Sherry, 1-800-223-4391, ext. 2341 or 473-3200 ext. 2341 by December 5, 1988. I look forward to seeing you there.

cerely, Si M Rose Deputy General Manager

MR/WM/ds

Lower Colorado River Authority

INTER-OFFICE MEMORANDUM



To: Don Chovanec

From:

Wanda McMurray WIN

Date: December 6, 1988

Subject: Major Rivers Workshop Schedule

Attached are the confirmed schedule and sheet with dates, locations of the Major River Workshops and the names of schools attending on the specific dates. Maps are included on the copies for Wes Birdwell, Nora Mullarkey and Lucia Athens.

What would you think of sending this information to our Water Council chairman in case they or a member of their council might want to drop in during the program in their area?

If there are any questions, give me a call.

pc: Cindy Blewett Bill West Tom Remaley Wes Birdwell Mike Personett Nora Mullarkey Lucia Athens

LCRA Major River Workshop Schedule

JANUARY 7, 1988 - BAY CITY WORKSHOP ISD'S

Cherry Elementary School - Science Lab, 2619 8th Street, Bay City, Texas

3-Bay City 1-Boling 1-East Bernard 1-El Campo 1-Louise Total 13

3

1-Matagorda 1-Palacios 2-Tidehaven 1-Van Vleck 1-Wharton

JANUARY 14, 1988 - LA GRANGE WORKSHOP ISD'S

Hermes Elementary School, 187 South Jackson Street, La Grange, Texas

1-Bastrop 1-Columbus 1-Elgin 1-Fayetteville 1-Flatonia 1-La Grange 1-McDade 3-Rice Cons. (Eagle Lake) Total 16 1-Round Top 1-Smithville 1-Schulenburg 1-Weimar 1-Sacred Heart 1-St. Michaels

JANUARY 21, 1988 - AUSTIN #1 WORKSHOP ISD'S

Murchison Middle School, 3700 North Hills Drive, Austin, Texas

31-Austin (A-L) 4-Pflugerville 5-Austin Diocese Total 40

JANUARY 28, 1988 - BUCHANAN DAM WORKSHOP ISD'S

LCRA Administration Building, Highway 29, Buchanan Dam, Texas

1-Bertram 2-Burnet 1-Cherokee 1-Lake Travis 1-Lago Vista Total 10 1-Llano 1-Marble Falls 1-Richland Springs 1-San Saba

FEBRUARY 4, 1988 - AUSTIN #2 WORKSHOP ISD'S

Murchison Middle School, 3700 North Hills Drive, Austin, Texas

30-Austin (M-Z) 3-Del Valle 2-Eanes 2-Blanco 1-Manor Total 38 LCRA MAJOR RIVERS WATER EDUCATION WORKSHOP 1

Schedule

- 8:00 am Registration/Coffee Time
- 8:30 am Introductions/Program Background
- 8:45 am Pretest
- 9:00 am Overview of Water Issues in Texas LCRA
- 9:30 am Break
- 9:45 am Teacher Preparation Session Participants will be divided into four sections at registration. Each section will be responsible for introducing a portion of the unit. A variety of materials will be available for demonstrations and/or hands-on activities taken from Teacher's Guide.
- 10:45 am Group #1 Lesson 1 Introduction ("Major Rivers" Video) Lesson 2 - The Water Cycle
- 11:30 am Group #2 Lesson 3 Texas Water Supply Lesson 4 - Practice for Lesson 3
- 12:15 pm Lunch (Courtesy LCRA)
- 1:00 pm "Bay City Water Treatment Class Project" Video
- 1:15 pm Group #3 Lesson 5 Water Distribution in Texas Lesson 6 - Local Water Suppy & Distribution
- 2:00 pm Introduction to Xeriscaping & Conservation LCRA "Xeriscaping: Water Conservation Through Creative Landscaping" and "It All Adds Up" (water conservation) Videos
- 2:45 pm Break
- 3:00 pm Group #4 Lesson 7 Water Use and Conservation Lesson 8 - Practice for Lesson 7
- 3:45 pm Unit Review/Teacher Comments
- 4:15 pm Posttest/Evaluation
- 4:30 pm Adjourn

*Major Rivers video comes with the class set. Other videos available on loan basis from LCRA Video Productions Department.

Water Education Curriculum Technical Advisory Committee

CONSULTANTS

Educational Dev. Specialists (EDS) 5505 East Carson St., Suite 250 Lakewood, CA 90713 (1-213-420-6814) Rosalie Bock EDS Consultant 6491 So. Crestbrook Dr. Morrison, CO 80465 (303-697-1337)

Dr. Fred Niedermeyer, President Kay Ice, Director of Program Development

WATER COUNCIL MEMBERS

George Byars, Jr.JudCommissioner's Court - Blanco Co.Wha(Former School Supt. - Port Arthur, TX)WhaRoute 3, Box 319A(1-Johnson City, Texas 78636(1-(Hm. 1-512-868-4367)(Blanco Co. Courthouse 1-512-868-4266)

Thomas Hudec Post Office Box 667 (101 W. Main Street) Weimar, Texas 78962 (Hm. 1-409-263-5843) (Wk. 1-409-725-6516)

Stephen Sebesta Rt. 2, Box 197 Alleyton, TX 78935 (Hm. 1-409-732-2301) (Wk. 1-409-732-6626)

KDUCATORS

Mary Brown Elementary Math Coordinator Bay City ISD Post Office Box 631 Bay City , Texas 77414 (1-409-245-5766)

Mary Gurno Curriculum Director <u>Burnet Consolidated ISD</u> 308 East Brier Burnet, Texas 78611 (1-512-756-2124)

Dorothy Ingram Curriculum Director <u>Smithville ISD</u> Post Office Box 479 Smithville, Texas 78957 (1-512-237-2476) Judge I. J. Irvin Wharton Co. Courthouse Wharton, Texas 77488 (1-409-532-4612)

Ike O. Williams Lake LBJ M.U.D Post Office Box 7765 Horseshoe Bay, TX 78654 (Hm. 1-512-693-4114) (Wk. 1-512-598-8741)

Judge Jack Griesenbeck Former Judge Bastrop Co. Post Office Box 400 Bastrop, Texas 78602 (1-512-321-2521)

Louise Oswald Principal San Saba Elementary 607 West Storey San Saba, Texas 76877 (1-915-372-3019)

George Schultz Principal Schulenburg Elementary (Hm.) Post Office Box 336 Schulenburg, Texas 78956 (Wk. 1-409-743-4221)

Barbara ten Brink, Ph.D. Elem. Science Specialist <u>Texas Education Agency</u> Div. of Curriculum Dev. 201 East 11th Street Austin, Texas 78701 (1-512-463-9559) Water Education Curriculum Technical Advisory Committee Page 2

AUSTIN ISD

6100 Guadalupe Street Austin, Texas 78752 (1-512-451-8411, Ext. 265)

Leslie Cohen, Instruct. Coordinator Elementary Science

Lynda Pate, Manager Science Materials

CITY OF AUSTIN

Resource Management Dept. 3000 I-H 35, Building 1 Austin, Texas 78704

Maria Gomez Water Conservation Prog. (1-512-441-9240)

LCRA STAFF

Cindy Blewett, Director Customer Services Dept. (512-473-3587)

Don Chovanec, Manager Community Relations Customer Services Dept. (La Grange 1-409-968-6071) (Austin 1-512-473-3389)

Wanda McMurray, Coordinator Consumer Education Programs Customer Services Dept. (1-512-473-3227)

Allen Faries, Coordinator Customer Relations Customer Services Dept. (1-512-473-3253)

Quentin Martin, Mgr. Water Resources Develop. Div. Water Resources Dept. (1-512-473-4064) Tom Remaley, Director Environmental Quality Natural Resources Dept. (1-512-473-4081)

Kent Butler, Director Program Development Natural Resources Dept. (1-512-473-4080)

Christine Pratt Environmental Coordinator Permitting/Compliance Div. Natural Resources Dept. (1-512-473-3200 Ext. 2770

Mike Personett, Mgr. Water Efficiency Div. Conservation Dept. (1-512-473-4069)

Nora Mullarkey Water Efficiency Div. Conservation Dept. (1-512-473-4009)

John Williams, Supv. Public Information Planning/Policy Dept. (1-512-473-3236)

PUPIL COMMENTS MAJOR RIVERS WATER EDUCATION PROGRAM Spring 1988 Field Test

Write what you liked best about the Major Rivers Program: Learning about how to save water. (44) The video. (30)Reading in the booklet. (24)Studying aguifers and rivers. (18)Coloring the booklet. (17) Doing the practice exercises. (15) Taking the tests. (15)Learning about water cycles. (15)The character Major Rivers. (14)The horse Aquifer. (11)The pictures. (11)Playing the water baseball game. (7)The maps and posters. (7)Doing the mazes. (5) Learning about water distribution. (5) When the teacher dressed up like Major Rivers. (4)Discussing the information. (3) Reading the home leaflet. (2)What do you think should be changed or added to make the program better? Make the program in color. (65) Make the drawings better. (50) Lengthen the program. (17)Put detail in the video. (11)Make the tests harder. (12)

Change the horse's name. (6) Make it more interesting. (6) Show pictures of dams. (5) Take a field trip to LCRA. (5) Describe and show pictures of treatment plants. (4) Use better characters. (3)Have someone, in costume, talk to the kids. (3) Give blank pages for notetaking. (3) Add more tests and questions. (3) Make it funnier. (2) Do not color pictures. (2)Make maps clearer. (2) Add more pictures. (2) Put in more mazes. (2)Make charts that students can keep track of how much water they use per week. (2) Add computer games. (2) Tell how much water a person uses in a year. (1)Add vocabulary pages (1) Put on a play. (1) Fine people for wasting water. (1)

ጥል	Teacher <u>Summary</u> Di	- Lectinus
		strict
		ty
		ordinator's Name
	MAJOR RIVERS WATER EDUCATION Spring 1988 Classroo TEACHER REACTION	m Tryout
1	1. How many pupils participated in the pro-	gram? <u>353</u>
	Which category best describes the family these pupils?	y income level of most of
	27% low 82% middle <u>9%</u> high (Totals more Than 100%) Than one and Than one and	Secause of teachers giving more wer.)
2	2. How many sessions or days did you spend	
	Approximately how long, on the average,	was each session? <u>45 minutes</u>
3	3. Did you omit any lessons or non-optional	
	If yes, which ones? Writing activities	; tea kettle activity
	Did you add any of the optional activiti	les or your own activities?
	67% yes 36% no	
**	If yes, please describe briefly:(500	e attached comments)
4	 For most of the pupils who participated reading material 	in this program, was the
	<pre> too difficult? (00% about right? too easy?</pre>	
5	5. What was the reaction of most of your pu	pils to the program?
	<u>27%</u> very positive (Totals more than 100 <u>\$2%</u> positive (Totals more than 100 neutral checking two negative very negative	90 because of one teacher categories.)
	Comments: <u>(see attached)</u>	
6.		
	Comments:	

b.						
c.	Pretest and posttest					
d.	Class poster					
e.	Home information leaflet					
f.	Video (if you received one)					
g.	Other					
Wou	ld you teach this program again? <u>100%</u> yes no					

TEACHER COMMENTS MAJOR RIVERS WATER EDUCATION PROGRAM Spring 1988 Field Test

3. Did you omit any lessons or non-optional activities? If yes, which ones?

Some of writing ones.

Tea kettle activity.

3. Did you add any of the optional activities or your own activities? If yes, please describe briefly:

Word find, most of the review sheets were done.

Major Rivers Video, wrote precipitation poems (T.G. 13), mnemonic for rivers (T.G. 19), bar graph water use (T.G. 32), pictures water cycle (T.G. 13).

Check with city for Water Conservation Plan.

P. 12 #3 (bag over plant to show evaporation and condensation); p. 16 wall map topography; p. 19 Memorize Rivers; created collage map of Texas; p. 23 carry bucket of water; used worksheets; wrote story for paper.

There were some neat ideas, but I didn't have time to do them. I did this the last two weeks of school.

Write story of catfish, math problems.

We did a couple of the review worksheets, and we took some notes.

Add "Playing for Pecos River" (between Boating and Great Catches) for memory tool of rivers.

5. What was the reaction of most of your pupils to the program? Comments:

Very positive: Especially considering this is the last two weeks of school, a very difficult time to teach/learn anything.

Positive: This is a good program. My students would have reacted very positively if this wasn't the second water unit taught within a few months.

Positive: They enjoyed playing baseball as a review. They all agreed to conserve water now that they know how.

Positive: Very eager to learn.

Positive: The kids would have enjoyed it even more if we had done it a little earlier in the year.

8. <u>Please list any comments or suggestions regarding the</u> following materials.

a. <u>Teacher guide</u>:

Helpful.

I have made comments in the margins . . . overall quality is excellent: especially questioning for discussion, optional activities creative and varied.

The student's booklet needs to be included in the teacher's guide.

Include picture of each pupil page in appropriate place in Teacher Guide.

The guide is very good. Plenty of activities to make the lessons more interesting. The answer keys are hard to read (blurry).

Texas Essential Elements need to be listed by each objective. It was easy to read and well-planned activities.

Should contain student pages.

It would be helpful if the Teacher's Guide had pictures of all the pages that are in the student's book.

The pages do not stay in that type of binder.

b. Pupil booklet and exercises:

Most of the students loved the fact that it was black and white and could be colored and consumed.

Interesting and well-done.

٠,

Diagram of water cycle should be clockwise.

A more realistic drawing instead of a sketch of the characters would be better.

Pictures need to be improved. Need to show more ways to conserve water.

I would like to see a blank page for note taking and defining words.

Very good--students understood and learned a great deal. They will understand material better when it is in color.

c. Pretest and posttest:

Pretest OK. Posttest change answer for #20.

Functional.

Good. I feel like they cover the important points completely.

Good evaluation.

Students showed much improvement on the posttest and they really seemed to like the posttest.

d. <u>Class poster</u>:

Would be improved by use of color.

I have three posters and put them all up so that people towards back of room could see.

More distinct.

A more refined illustration and color would help.

Need poster in pupil booklet. Some students had a hard time locating dams.

Perhaps larger.

Good--a little hard to read.

I think the Colorado River should be enlarged with the names of the reservoirs enlarged. Too much space is given for the pictures around it.

e. Home information leaflet:

Students did not all take home--some lost, some parents didn't fill out.

Good idea.

This was a good activity. Parents got involved and students enjoy sharing things from home.

Good idea--Students did not express a great interest in it or in parents' reactions.

Response to Home Information Leaflet--after wondering why parents were not responsive and answering the questions myself--I feel that No could be answered to most questions and parents didn't want to respond. f. <u>Video</u> (if you received one):

Great! Use at end of lesson eight.

Didn't see it yet, but think it would be a real asset. Excellent.

Good reinforcement.

Students liked it but wanted to see more information on it.

Good--should be filmstrip--not all schools have access to VCRs.

The kids loved it.

Excellent--students really enjoyed this.

g. Other:

I would like to have this at the beginning of the year.

Experiment with steam was enjoyable but most had difficulty relating each step to terminology.

P. 19 Memory Tool--change days to places. P. 25 need to show Dawson county on poster.

Lesson 6--I think a cassette tape of Major Rivers telling his story in this lesson would add to the program. (I tried to sound like him).

"MAJOR RIVERS" WATER EDUCATION PROGRAM SUMMARY OF FIELD TEST DATA Spring 1988

Data Sources

Teacher Reactions (11 teachers) (including annotated teacher guides) Student Reactions (337 students) Tests Observations Texas Water Development Board

Summary

TEACHER_REACTIONS

- Definitely liked the program
- 100% rated pupil reactions as "positive" or "very positive"
- 100% felt the content was objective
- 100% said they would teach the program again
- 89% (all but one teacher) were satisfied with the progress of their pupils (pupils of unsatisfied teacher scored 88% on posttest!)
- 89% did all the non-optional activities (one teache omitted tea kettle activity)
- Many optional activities were included
- Excellent response to video

STUDENT REACTIONS

- 98% thought they learned important things about water
- 90% said they liked the Major Rivers program
- 42% said they were careful about conserving water before the program; 90% said they will now be more careful
- 95% said the program was not too hard
- The activity they liked the best was reading about water in their booklets (51% like it a lot, 40% liked it OK)
- 26% said they did not share the home information leaflet with their families
- Top responses to what they liked "best" about the program:
 - learning about how to save water
 - the video
 - reading in the booklet
- Top responses to what they thought would make the program better:
 - make the progrm in color
 - make the drawings better

TESTS

- Total average pretest score 59%
- Total average posttest score 87%
- Students scored equally well from low, mid, and high income levels
- Highest scores were for Part A -The Water Cycle 74% pre, 95% post
- Lowest scores and the most improvement shown was in Part B. Water Supply --- 49% pre, 82% post

OBSERVATIONS

- Teachers were involved and active (one teacher dressed up like Major Rivers!)
- Students "really seemed to know the material and be interested"

TEXAS WATER DEVELOPMENT BOARD

- An effective, as well as fun, education tool for 4th and 5th grade students, their teachers, and parents
- Change Major Rivers to a more mainstream, identifiable character

Pupil Booklet

- Show directional arrows on all maps when possible
- Show bordering states when displaying map of Texas
- Include "groundwater" in the Water Supply Tenson
- Drawings on pages 10 and 11 (Water Distribution) are confusing; use arrows or large bold numbers
- Most recent Texas population estimates are 17 million rather than 14 million
- In the water use calculations, indicate the size of the family
- Include toilets in the exercise where they write ways of using less water
- On the back cover, include under toilet to use 3.5 gallon flush toilets or place a plastic jug in tank to displace water

Teacher Guide

• Add the word "vapor" to the vocabulary list in Lesson 2

- Mention that water gets dirty and picks up germs and dirt as it runs into rivers, lakes, and oceans
- Include the word "groundwater" in Lesson 3 vocabulary fist
- Texas rainfall transparency is too complicated and busy use only 3 rainfall categories
- Change definition of "reservoir" to read: "A pond, lake, tank, or basin (natural or human made) where water collects and can be stored for use."
- The work sewage should be defined
- Add additional experiment of toilet leak detection
- Add notice that literature is available from the Texas Water Development Board

Home Information Leaflet

- Put directional arrows on maps
- Add a line stating that the Texas Water Development Board provides conservation literature



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

June 29, 1988

To: "Major Rivers" Technical Advisory Committee

From: Wanda McMurray

Subject: TAC Meeting Wednesday, July 13, 1988 1:30-4:00 p.m. 2nd Floor Conference Room LCRA Wild Basin Offices Austin, TX 78746

The "Educators" on LCRA's "Major Rivers" TAC are to be congratulated for accomplishing a "minor" miracle. We had 12 teachers and 350 students participate in the field test during an exceptionally busy time at the end of the school year!

The posttest scores were high, which tells us the students learned from the two weeks of instruction!

EDS would like to meet with us to review the field test results and discuss the suggested revisions. This will be the last meeting before the materials are printed, so we hope you can make a special effort to attend!! We'd really appreciate a phone call as to whether or not to expect you or your representative (1-800-223-4391, ext. 3227)!

Hope to see you in July !!

WM/ds

pc: O.K. Brock Cindy Blewett Fred Niedermeyer

AGENDA

Technical Advisory Committee "Major Rivers" Water Education Unit Wednesday, July 13, 1988

I. Data Summary (Field Test Report) Fred Niedermeyer & Kay Ice, EDS II. Suggested Revisions

III. Recommendations for Revisions

IV. Group Discussion

Your Teacher's Name Summary

MS.

school 337 students

PUPIL REACTION SHEET

Major Rivers Water Education Program

Dear Student: Thank you for helping test the **Major Rivers** Water Education Program. What you think is important to us, so please be honest filling out this sheet. You do not need to put your name on this.

A. Check how much you liked each of the activities listed below:

$\left(\right)$			I liked <u>this a lot</u>	I liked this OK	I did not like this	I did not <u>do this</u>
$\langle \rangle$	1.	Taking the pretest	26%	62.10	1 %	1 %
	2.	Reading about water in your booklet	51%	40%	8%	1 %
.<	3.	Doing the practice exercises	37*	51%	12%	
	4.	Sharing the home information leaflet with your family	37%	31%	6%	26%
	5.	Discussing the poster	42%	40 %	12 %	6%
١	le.	Taking the posttest	40 %	46%	12%	2%
	D	· · · · ·			. .	

B. Read each question. Then answer each question by drawing a circle around YES or NO.

	1.	Do you think that you learned important things about water?	98%.YES	NO 2%
	2.	Do you think that this water program was too hard?	5% yes	NO 95 %
\langle	3.	Before you did this water program, were you careful about conserving water?	42 % yes	NO 58 %
	4.	Do you think that you will do more to save water n <u>ow</u> than you did before studying about water?	90 [%] YES	NO 10 %
\	<u>ح</u> .	Did you like the Major Rivers water program?	90% YES	NO 10%
c.	Wri	te what you liked best about the Major Rivers (see attached comments)	program:	

D. What do you think should be changed or added to make the program better?

(see attached comments)

SUGGESTED REVISIONS

MAJOR RIVERS WATER EDUCATION PROGRAM

- 1. Change name of program to "Tex S. Rivers Water Education Program"
- 2. Modify picture of character to look more like a cowboy -- turn hat brim up, have jeans outside boots, maybe add chaps, no beard

Pupil Booklet

- 1. Include N, S, E, W directions on maps
- 2. Include simplified rainfall map in booklet (no transparency) in the Water Supply lesson
- 3. Define "groundwater" and "surface water" in Lesson 3 -- Water Supply
- 4. Include bordering states on large Texas map (pages 6 and 7)
- 5. Make water distribution map and accompanying text (pages 10 and 11) clearer and easier to follow
- 6. Make consistent the statement "Texas has $\frac{f_{i'+c}}{eeven}$ major aquifers" and the map showing five major aquifers
- 7. Check figures for water use (agriculture 7/10, homes 2/10, cities 1/10)

Teacher Guide

- 1. Include definition of vapor in Lesson 2
- 2. Include definitions of groundwater and surface water in Lesson 3
- 3. Add "Pecos River" into memory tool for rivers (playing)
- 4. Add definition of sewage in Lesson 5
- 5. Indicate phonetic pronunciation of dams and lakes
- 6. Add toilet leak detection experiment
- 7. Include names and addresses of agencies that have literature available

<u>Other</u>

- 1. Provide poster of water conservation rules and pictures
 - 2. Provide transparency (not poster) of LCRA 10 County Water District
 - 3. Improve layout of inside of home information leaflet

ISSUES

MAJOR RIVERS WATER EDUCATION PROGRAM

- 1. Indicate in teacher guide that program is targeted for 4th OR 4th and 5th, and include essectial elements for 5th grade as well as 4th grade?
- 2. Which agencies to include as sources for available literature?

IV. Discussion of Basic Objectives and Content for LCRA Water Education Unit

Dr. Barbara ten Brink, Elementary Science Specialist for the <u>Texas Education Agency (TEA)</u>, offered some suggestions for the program:

- 1) In order to sell a program to the schools, it is important that the program be matched with the Essential Elements, and that these be stated at beginning of lesson.
- There should be a balance between content and activities.
- 3) Student Take-Home Activity sheets should be in both english and spanish, depending on the Hispanic population.
- 4) Activities should involve higher level thinking in children, get children to use creativity and problem solving skills (i.e. What would happen if?).
- 5) Metric system should be used side-by-side with the standard numeric system, since the metric system is taught to children from 1st grade on in Texas.
- 6) Non-biased language and gender is mandatory.

Other Suggestions

- Dorothy Ingram, Curriculum Director at Smithville ISD suggested to include a "reteach" section in the teacher guide.
- Bill Hinkson, Assistant Director at Edwards Aquifer Research and Data Center (Southwest TX State Univ.), suggested that activities involving dramatic role playing by children be included in Teacher Guide.

TAC Suggestions for Program Content

- 1) Water facts and cycle
- 2) Water regions throughout Texas overview
- 3) LCRA water supplies & distribution
- (Geography emphasized)
- 4) Ground water/surface water
- 5) Water use
- 6) Conservation & personal responsibility (i.e. How can I help to conserve or effect water quality?)
- 7) Water quality and treatment
- 8) Prioritize water uses
- 9) Rural Area septic tanks/agriculture/farmers/ranchers
- 10) Ecosystem
- 11) Economics water costs
- 12) Water safety

A PLAN FOR A GOVERNMENT AND INDUSTRY PARTNERSHIP TO IMPLEMENT THE MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM STATEWIDE

October 15, 1988

Prepared by:

. .

7

Donna Darling Director of Public Information Texas Water Development Board

Wanda McMurray Coordinator of Consumer Education Programs Lower Colorado River Authority

Dr. Fred Niedermeyer President Educational Development Specialists Lakewood, California

Dr. Barbara ten Brink Science Specialist Texas Education Agency

A PLAN FOR A GOVERNMENT AND INDUSTRY PARTNERSHIP TO IMPLEMENT THE MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM STATEWIDE

The people of Texas face stern realities and difficult decisions regarding water during the next 5 to 15 years. Projected population increases and water needs outstrip available and anticipated supplies in many regions. Water conservation will be a big part of the solution to these problems, just as energy conservation (to the surprise of many) played a big role in alleviating energy shortages in this country nearly a decade ago.

Commitment to water conservation begins with effective education, particularly the education of elementary-school students who will be facing these possible water shortages as young adults in just a few short years. Today, these children are still at an impressionable age. With the help of welldeveloped, effective instructional programs for schools, they can develop lifelong, positive attitudes and habits regarding water and water conservation.

Background

The Major Rivers Water Education Program is a two-week instructional unit for fourth-grade classrooms in Texas. During the first year of program use, teachers receive a class set of instructional materials, including a 10-lesson teacher guide, wall poster, program record sheet (for returning test scores and comments to sponsors), and 25 copies each of a 16-page full-color student text and activity booklet, a pre-test, a posttest, a home activity booklet for parents (includes a home water audit), and a Major Rivers sticker badge. Each year thereafter teachers receive a resupply kit (student pack) of 25 more copies of the consumable student and parent materials.

The main characters in the program--Major Rivers and his horse Aquifer--help the students learn about the water cycle, where we get water in Texas ("major rivers" and aquifers), how River Authorities and other water agencies treat and distribute water to consumers, how much water we really use (and often waste) in our homes, and how we can do much more to conserve water and use it wisely.

In 1987, the Lower Colorado River Authority (LCRA) commissioned Educational Development Specialists (EDS) of Lakewood, California to help develop the water education program. LCRA formed a Technical Advisory Committee of educators, LCRA Water Council members, technical staff from LCRA and the City of Austin, and the Texas Water Development Board to work with EDS developers to produce the Major Rivers program over a 15-month period. (See Figure 1.)

LCRA intends to provide the program annually to the 600 fourth grades in its 10-county statutory water district. In September of 1988, LCRA licensed EDS to reproduce the Major Rivers Program for possible distribution to water agencies and school districts throughout the remainder of the state. EDS is using Hart Graphics in Austin to do all of the printing, packaging, and shipping of the Major Rivers materials.

The Partnership Plan

2

The partnership concept of this plan originated in two separate meetings the preparers of the plan had in Austin on October 11, 1988 with officials of the Texas Water Commission and the Texas Water Development Board. Participants in both meetings agreed that the Major Rivers Texas Water Education Program was needed and effective, and that it should be made available to the fourth-grade students throughout Texas. Mr. Allen Beinke, Executive Director of the Texas Water Commission, felt that the program represented an excellent opportunity for a government and industry partnership to be formed to fund and oversee the statewide distribution and use of the program.

Student goals and costs for distributing the Major Rivers program statewide are shown in Table 1. As may be seen, the plan calls for state water-related agencies (e.g., Texas Water Commission, Water Development Board, Department of Health, Department of Agriculture) to sponsor distribution to at least 20 percent of the state's 10,500 fourth-grades during the spring of the current 1988-89 school year at a cost of \$93,110. Concurrently, fundraising efforts will begin with local water agencies and private water-related companies to share distribution costs equally with the state agencies for the 1989-90 school year and beyond, when the classroom target goal increases to at least 50 percent.

Table 2 illustrates the types of state and local agencies and private companies that will be invited to join the partner-ship from the various sectors.

Figure 2 describes many of the benefits to sponsors who participate in the Major Rivers partnership effort to implement and maintain the program in at least 50 percent of the 4thgrade classrooms in the state.

It is important that members of the partnership have a forum in which to meet regularly to share experiences and successes, to manage and plan program distribution activities, and to revise and update the materials. For this purpose, the present Technical Advisory Committee that was formed to develop the program (Figure 1) will be made permanent, and will be expanded to include new partnership members as they come aboard. Table 3 is a 1988-89 event schedule that describes the activities of the Technical Advisory Committee, as well as other activities that need to occur during the school year.

As may be seen in Table 3, November 4, 1988 is a critical date for obtaining first-year funding commitments of at least \$93,110 from state water agencies. Materials must be printed at that time in order to deliver LCRA's 650 class sets by an agreed upon date of December 10.

It should be noted in Table 3 that a Steering Committee of the Technical Advisory Committee will be appointed at the December 15, 1988 meeting to seek partnership funding to meet the secondyear goal of at least 50 percent of the classrooms. To aid in this effort, EDS will provide an Austin-based con- sultant, who will serve on the Steering Committee and do the legwork required to reach the organizations described in Table 2.

The Steering Committee will introduce Major Rivers to the general public via a coordinated media campaign which will feature all of the sponsoring entities. This campaign will include the distribution of a press kit to all Texas print and electronic media. The campaign will be coordinated through the Public Information Offices of the participating state agencies with the advice and consent of the Technical Advisory Committee.

As the program becomes more visible, it may be desirable to hire someone like Cactus Pryor to be Major Rivers in person and attend water association meetings such as the annual meeting of the Association of Water Board Directors which will be held this January in Ft. Worth. Association members can be very useful on a local level by encouraging teachers to return the Major Rivers kit request cards and by helping to locate funding sponsors to perpetuate the program.

Finally, it should also be noted that the 20 and 50 percent goals are minimums that are likely to be exceeded. Also, the total 3-sector partnership targeted for the second school year (1989-90) may be formed much earlier. For example, if the partners needed to reach the 50 percent goal are obtained as early as this January, additional class sets could be printed and provided to teachers this spring, during the current 1988-89 school year.

The establishment of the ongoing Technical Advisory Committee will provide the partnership with stability and management that will ensure the successful implementation and use of the Major Rivers program over the years. The Committee can be modeled after the highly successful Energy Source Education Council. The Energy Source Council was formed in 1982 to oversee the national distribution of the Energy Source Program, a kindergarten-through-high school energy curriculum similar to Major Rivers. To date, the Energy Source Program has already reached more than 5 million students.

Educators

Mary Brown, Elementary Math Coordinator, Bay City ISD Leslie Cohen, Instructional Coordinator Elementary Science, Austin ISD

Mary Gurno, Curriculum Director, Burnet Consolidated ISD Bill Hinkson, Assistant Director, EARDC, Southwest Texas State University

Dorothy Ingram, Curriculum Director, Smithville ISD Louise Oswald, Principal, San Saba Elementary Linda Pate, Manager, Science Materials, Austin ISD George Schultz, Principal, Schulenburg Elementary Barbara ten Brink, Ph.D., Elementary Science Specialist, Texas Education Agency

Water Council Members

George Byars, Jr., Johnson City (Blanco Co.) Judge Jack Griesenbeck, Bastrop (Bastrop Co.) Thomas Hudec, Weimar (Colorado Co.) Judge I.J. Irvin, Wharton (Wharton Co.) Stephen Sebesta, Alleyton (Colorado Co.) Ike O. Williams, Horseshoe Bay (Llano Co.)

<u>Texas Water Development Board</u>

Donna Darling, Director of Public Information

<u>City of Austin</u>

Maria Gomez, Water Conservation Programs

LCRA Staff

Cindy Blewett, Director, Customer Services Department Kent Butler, Coordinator, Utility Development Don Chovanec, Manager, Community Relations Allen Faries, Coordinator, Customer & Community Assistance Quentin Martin, Manager, Water Resources Development Division Wanda McMurray, Coordinator, Consumer Education Programs Nora Mullarkey, Coordinator, Water Efficiency Program Tom Remaley, Director, Environmental Quality Mike Personett, Manager, Water Efficiency Division Christine Pratt, Environmental Coordinator John Williams, Supervisor, Public Information

Developers

Fred Niedermeyer, Ed.D., Educational Development
 Specialists
Kay Ice, Educational Development Specialists
Rosalie Bock, Consultant

Figure 1. Members of LCRA's Technical Advisory Committee for the Major Rivers Texas Water Education Program

Table 1Funds Needed by the Partnership to Reach 20 Percent of the State'sFourth Grades During 1988-89 School Year and at Least 50 Percent Each Year Thereafter

	School year	Percent of state's 10,400 fourth grades and 260,000 students targeted (minimum) ¹	Number of students in program	Number of classes @ 25 students per class	Special price for each \$45 class set and \$35 student pack	Materials cost	Implemen- tation costs ²	Total cost	Funds provided by	Cost per student
÷	1988-89	20%	52,000	2,080	\$40	\$83,200	\$9,910	\$93,110	state water- related agencies	\$1.79
л	1989-90	50%	130,000	5,200	\$36 (\$28)	\$175,520 ³	\$14,590	\$190,110	state agencies 1/3 local agencies 1/3 private industry 1/3	\$1.46
	1990-91 and thereafter	50% r	130,000	5,000	\$36 (\$28)	\$158,080	\$14,590	\$172,670	state agencies 1/3 local agencies 1/3 private industry 1/3	\$1.33

1The minimum target levels can be increased in time, depending on sponsor support and teacher demand.

2Includes production of 10,400 Major Rivers teacher brochures @ \$.35, purchase of mailing labels @ \$50/M, mailing of brochures to all 10,400 4th-grade teachers in Texas, and shipping allotted class sets and/or student packs to responding teachers via UPS @ \$1.50 per teacher. These implementation costs will be less if local water agencies become directly involved in distribution to teachers.

3Assumes 70% of previous year's teachers will request resupply (student pack); other teachers will be new and will receive a class set.

ഗ

)

		Total Funds Needed from Sector		
Sector	Sector Members ¹	88-89	8 9-9 0	90-91+
State Agencies Water- Telated)	Texas State Water Commission Texas State Water Development Board Texas State Department of Health Texas State Department of Agriculture Texas Railroad Commission	\$93,110	\$63,370	\$57,557
ocal Water Agencies and Associations ²	River Authorities Cities Water and Utility Districts and Authorities Texas Association of Water Board Directors Texas Water Utility Association	0	\$63,370	\$57,557
Private ndustry Water- Telated)	Engineering firms (e.g., Bechtel) Chemical firms (e.g., Olin) Contractors (e.g., Maskell-Robbins) Management services (e.g., Allied Utilities) Utility supply (e.g., Bowles and Edens) Treatment systems (e.g., American Industrial)	0	\$63,370	\$57,550
lotals		\$93,110	\$190,110	\$172,671

 Table 2

 Possible Participants in the Major Rivers Government and Industry Partnership

ì

1The list of organizations, agencies, and companies in each sector is intended to be illustrative. A complete test of potential participants will be prepared by the Public Information Office of the participating state agencies.

2Contributions among local water agencies could be prorated according to student populations. For example, a River Authority with 400 classrooms would contribute twice as much as one with 200 classrooms.

ł

- 1. Texas water information will reach classrooms. The Major Rivers program teaches Texas-specific water information and objectives that are not contained in currently-adopted state textbooks.
- 2. Teachers will be receptive. As many teachers will want and use the program as there are kits available. Associated Milk Producers Inc. (AMPI) reaches 70 to 80 percent of the 2nd and 4th grades in Texas with similar EDS-developed nutrition education kits. LCRA reaches nearly all of their school districts with the EDS-developed Energy Source Program.
- 3. Teachers will use Major Rivers for many years. The above-mentioned AMPI nutrition kits have been used in Texas since 1974. Seventy percent of the Major Rivers teachers will request a resupply kit every year so as to reteach the program.
- 4. Students really learn about water and water conservation. During field testing of *Major Rivers*, classes averaged near guessing levels on the program pretest and 87 percent mastery on the posttest. All Texas 4th grades will experience success with the *Major Rivers Texas Water Education Program*.
- 5. Students will develop positive attitudes. During the Major Rivers field test, only 42 percent of the students said they were careful about conserving water prior to the program. After the program, 90 percent said they would now do more to save water.
- 6. Results are verifiable and measurable. Teachers return program record sheets that contain test scores, reactions, and suggestions. Data bases can be built to substantiate teacher use and student learning.
- 7. Parents will become involved. The home activity booklet contains a home water audit to do with the child. A recent study with the Energy Source Program found that 85 percent of the parents were aware of the program, and 70 percent of these parents said the program had influenced them to take actual energy saving measures at home.
- 8. Educational community will support program. Dr. Barbara ten Brink, Science Specialist for the Texas Education Agency, participated on the Major Rivers technical advisory committee during development. A letter has been requested from TEA's Commissioner of Education, Dr. William Kirby, describing his agency's involvement in the development of the program, and stating how the materials were correlated to TEA's Essential Elements.
- 9. Sponsors will be recognized for leadership role. Because Major Rivers is a true instructional program that teachers will really want and use, it will have much more impact and visibility than traditional informational materials. Sponsors will be listed on program materials, including the teacher guide and the home activity booklet. The sponsor's leadership in distributing the program will be recognized in many sectors.
- 10. Program will open school doors to water education. A typical teacher reaction to the Energy Source Program is, "I enjoyed teaching this unit, and I am interested in other programs you might have (in Florida)." As teachers experience success with Major Rivers, they will be receptive to other water education programs and speakers offered in their communities by local water organizations.

Figure 2. Benefits to sponsors participating in government and industry partnership to distribute Major Rivers Texas Water Education Program.

Table 3

•

Partnership Event Schedule--1988-89 School Year

	Task	Completed by
1,.	At least two state water agencies (e.g. Texas Water Commission, Texas Water Development Board, Texas Department of Health) agree to fund 1988-89 school year distribution to 20 percent of the state's 10,400 fourth grades at a cost of \$93,110. (See Table 1.)	11/4/88
2.	Original Major Rivers Technical Advisory Committee meets to review final program, to form a steering committee to obtain new sponsor-members to the partnership so as to fund distribution to 50% of the students in 1989-90 and beyond, and to begin operation as a permanent committee that will: (1) oversee and manage statewide distribution, (2) add representatives of sponsoring organizations as these organizations join the partnership, and (3) meet at least once a year to revise and update the program materials.	12/15/88
3.	EDS produces Major Rivers teacher brochures and sends to all 10,400 4th-grade teachers in Texas; produces 2,080 class sets to meet the 20 percent 1988-89 student goal.	1/10/89
4.	EDS sends Major Rivers to the first 2,080 teachers returning the order card in the teacher brochure.	3/30/89
5.	Technical Advisory Steering Committee uses program record sheets and other data from teachers to prepare an evaluation report on Phase l implementation.	6/30/89
6.	Technical Advisory Steering Committee obtains new sponsor-members from private industry and from regional and local water agencies so as to obtain funding commitments to reach permanent goal of at least 50% of the state's fourth-grade classrooms. (See Tables 1 and 2.)	7/15/89

A PLAN FOR A GOVERNMENT AND INDUSTRY PARTNERSHIP TO IMPLEMENT THE MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM STATEWIDE

October 15, 1988

Prepared by:

Donna Darling Director of Public Information Texas Water Development Board

Wanda McMurray Coordinator of Consumer Education Programs Lower Colorado River Authority

Dr. Fred Niedermeyer President Educational Development Specialists Lakewood, California

Dr. Barbara ten Brink Science Specialist Texas Education Agency

A PLAN FOR A GOVERNMENT AND INDUSTRY PARTNERSHIP TO IMPLEMENT THE MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM STATEWIDE

The people of Texas face stern realities and difficult decisions regarding water during the next 5 to 15 years. Projected population increases and water needs outstrip available and anticipated supplies in many regions. Water conservation will be a big part of the solution to these problems, just as energy conservation (to the surprise of many) played a big role in alleviating energy shortages in this country nearly a decade ago.

Commitment to water conservation begins with effective education, particularly the education of elementary-school students who will be facing these possible water shortages as young adults in just a few short years. Today, these children are still at an impressionable age. With the help of welldeveloped, effective instructional programs for schools, they can develop lifelong, positive attitudes and habits regarding water and water conservation.

Background

The Major Rivers Water Education Program is a two-week instructional unit for fourth-grade classrooms in Texas. During the first year of program use, teachers receive a class set of instructional materials, including a 10-lesson teacher guide, wall poster, program record sheet (for returning test scores and comments to sponsors), and 25 copies each of a 16-page full-color student text and activity booklet, a pre-test, a posttest, a home activity booklet for parents (includes a home water audit), and a Major Rivers sticker badge. Each year thereafter teachers receive a resupply kit (student pack) of 25 more copies of the consumable student and parent materials.

The main characters in the program--Major Rivers and his horse Aquifer--help the students learn about the water cycle, where we get water in Texas ("major rivers" and aquifers), how River Authorities and other water agencies treat and distribute water to consumers, how much water we really use (and often waste) in our homes, and how we can do much more to conserve water and use it wisely.

In 1987, the Lower Colorado River Authority (LCRA) commissioned Educational Development Specialists (EDS) of Lakewood, California to help develop the water education program. LCRA formed a Technical Advisory Committee of educators, LCRA Water Council members, technical staff from LCRA and the City of Austin, and the Texas Water Development Board to work with EDS developers to produce the Major Rivers program over a 15-month period. (See Figure 1.)

1

LCRA intends to provide the program annually to the 600 fourth grades in its 10-county statutory water district. In September of 1988, LCRA licensed EDS to reproduce the Major Rivers Program for possible distribution to water agencies and school districts throughout the remainder of the state. EDS is using Hart Graphics in Austin to do all of the printing, packaging, and shipping of the Major Rivers materials.

The Partnership Plan

The partnership concept of this plan originated in two separate meetings the preparers of the plan had in Austin on October 11, 1988 with officials of the Texas Water Commission and the Texas Water Development Board. Participants in both meetings agreed that the Major Rivers Texas Water Education Program was needed and effective, and that it should be made available to the fourth-grade students throughout Texas. Mr. Allen Beinke, Executive Director of the Texas Water Commission, felt that the program represented an excellent opportunity for a government and industry partnership to be formed to fund and oversee the statewide distribution and use of the program.

Student goals and costs for distributing the Major Rivers program statewide are shown in Table 1. As may be seen, the plan calls for state water-related agencies (e.g., Texas Water Commission, Water Development Board, Department of Health, Department of Agriculture) to sponsor distribution to at least 20 percent of the state's 10,500 fourth-grades during the spring of the current 1988-89 school year at a cost of \$93,110. Concurrently, fundraising efforts will begin with local water agencies and private water-related companies to share distribution costs equally with the state agencies for the 1989-90 school year and beyond, when the classroom target goal increases to at least 50 percent.

Table 2 illustrates the types of state and local agencies and private companies that will be invited to join the partner-ship from the various sectors.

Figure 2 describes many of the benefits to sponsors who participate in the Major Rivers partnership effort to implement and maintain the program in at least 50 percent of the 4thgrade classrooms in the state.

It is important that members of the partnership have a forum in which to meet regularly to share experiences and successes, to manage and plan program distribution activities, and to revise and update the materials. For this purpose, the present Technical Advisory Committee that was formed to develop the program (Figure 1) will be made permanent, and will be expanded to include new partnership members as they come aboard. Table 3 is a 1988-89 event schedule that describes the activities of the Technical Advisory Committee, as well as other activities that need to occur during the school year. As may be seen in Table 3, November 4, 1988 is a critical date for obtaining first-year funding commitments of at least \$93,110 from state water agencies. Materials must be printed at that time in order to deliver LCRA's 650 class sets by an agreed upon date of December 10.

It should be noted in Table 3 that a Steering Committee of the Technical Advisory Committee will be appointed at the December 15, 1988 meeting to seek partnership funding to meet the secondyear goal of at least 50 percent of the classrooms. To aid in this effort, EDS will provide an Austin-based con- sultant, who will serve on the Steering Committee and do the legwork required to reach the organizations described in Table 2.

The Steering Committee will introduce Major Rivers to the general public via a coordinated media campaign which will feature all of the sponsoring entities. This campaign will include the distribution of a press kit to all Texas print and electronic media. The campaign will be coordinated through the Public Information Offices of the participating state agencies with the advice and consent of the Technical Advisory Committee.

As the program becomes more visible, it may be desirable to hire someone like Cactus Pryor to be Major Rivers in person and attend water association meetings such as the annual meeting of the Association of Water Board Directors which will be held this January in Ft. Worth. Association members can be very useful on a local level by encouraging teachers to return the Major Rivers kit request cards and by helping to locate funding sponsors to perpetuate the program.

Finally, it should also be noted that the 20 and 50 percent goals are minimums that are likely to be exceeded. Also, the total 3-sector partnership targeted for the second school year (1989-90) may be formed much earlier. For example, if the partners needed to reach the 50 percent goal are obtained as early as this January, additional class sets could be printed and provided to teachers this spring, during the current 1988-89 school year.

The establishment of the ongoing Technical Advisory Committee will provide the partnership with stability and management that will ensure the successful implementation and use of the Major Rivers program over the years. The Committee can be modeled after the highly successful Energy Source Education Council. The Energy Source Council was formed in 1982 to oversee the national distribution of the Energy Source Program, a kindergarten-through-high school energy curriculum similar to Major Rivers. To date, the Energy Source Program has already reached more than 5 million students.

3

	,	Total Fu	nds Needed from S	ector
Sector	Sector Members ¹	88-89	8 9-9 0	90-91-
State Agencies (water- related)	State Water Commission State Water Development Board State Department of Health State Department of Agriculture (?)	\$93,110	\$ 63,370	\$57,557
Local Water Agencies and Associations ²	River Authorities Cities Water and Utility Districts and Authorities Texas Association of Water Board Directors Texas Water Utility Association	0	\$ 63,370	\$57,557
Private Industry (water- related)	Engineering firms (e.g., Bechtel) Chemical firms (e.g., Olin) Contractors (e.g., Maskell-Robbins) Management services (e.g., Allied Utilities) Utility supply (e.g., Bowles and Edens) Treatment systems (e.g., Amorian Industrial)	0	\$ 63,370	\$57,550
Totals		\$93,110	\$190,110	\$172,671

 Table 2

 Possible Participants in the Major Rivers Government and Industry Partnership

1The list of organizations, agencies, and companies in each sector are intended to be illustrative, not inclusive.

2Contributions among local water agencies could be prorated according to student populations. For example, a River Authority with 400 classrooms would contribute twice as much as one with 200 classrooms.

ហ

j

Table 3

٢.

Partnership Event Schedule--1988-89 School Year

	Task	Completed by
1.	At least two state water agencies (e.g. Texas Water Commission, Texas Water Development Board, Texas Department of Health) agree to fund 1988-89 school year distribution to 20 percent of the state's 10,400 fourth grades at a cost of \$93,110. (See Table 1.)	11/10/88
2.	Original Major Rivers Technical Advisory Committee meets to review final program, to form a steering committee to obtain new sponsor-members to the partnership so as to fund distribution to 50% of the students in 1989-90 and beyond, and to begin operation as a permanent committee that will: (1) oversee and manage statewide distribution, (2) add representatives of sponsoring organizations as these organizations join the partnership, and (3) meet at least once a year to revise and update the program materials.	12/15/88
3.	EDS produces Major Rivers teacher brochures and sends to all 10,400 4th-grade teachers in Texas; produces 2,080 class sets to meet the 20 percent 1988-89 student goal.	1/10/89
4.	EDS sends Major Rivers to the first 2,080 teachers returning the order card in the teacher brochure.	3/30/89
5.	Technical Advisory Steering Committee uses program record sheets and other data from teachers to prepare an evaluation report on Phase 1 implementation.	6/30/89
6.	Technical Advisory Steering Committee obtains new sponsor-members from private industry and from regional and local water agencies so as to obtain funding commitments to reach permanent goal of at least 50% of the state's fourth-grade classrooms. (See Tables 1 and 2.)	7/15/89

BENEFITS TO TEXAS WATER DEVELOPMENT BOARD OF SPONSORING STATEWIDE DISTRIBUTION OF MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM

- 1. Texas water information will reach classrooms. The Major Rivers program teaches Texas-specific water information and objectives that are not contained in currently-adopted state textbooks.
- 2. Teachers will be receptive. As many teachers will want and use the program as there are kits available. Associated Milk Producers Inc. (AMPI) reaches 70 to 80 percent of the 2nd and 4th grades in Texas with similar EDS-developed nutrition education kits. LCRA reaches nearly all of their school districts with the EDS-developed Energy Source Program.
- 3. Teachers will use *Major Rivers* for many years. The above-mentioned AMPI nutrition kits have been used in Texas since 1974. Seventy percent of the *Major Rivers* teachers will request a resupply kit every year so as to reteach the program.
- 4. Students really learn about water and water conservation. During field testing of Major Rivers, classes averaged near guessing levels on the program pretest and 87 percent mastery on the posttest. All Texas 4th grades will experience success with the Major Rivers Texas Water Education Program.
- 5. Students will develop positive attitudes. During the *Major Rivers* field test, only 42 percent of the students said they were careful about conserving water prior to the program. After the program, 90 percent said they would now do more to save water.
- 6. Results are verifiable and measurable. Teachers return program record sheets that contain test scores, reactions, and suggestions. Data bases can be built to substantiate teacher use and student learning.
- 7. **Parents will become involved.** The home activity booklet contains a home water audit to do with the child. A recent study with the Energy Source Program found that 85 percent of the parents were aware of the program, and 70 percent of these parents said the program had influenced them to take actual energy saving measures at home.
- 8. Educational community will support program. Dr. Barbara ten Brink, Science Specialist for the Texas Education Agency, participated on the *Major Rivers* technical advisory committee during development. Dr. ten Brink has helped the Austin ISD prepare a *Major Rivers* presentation that will be given to Texas science teachers this month.
- 9. Development Board will be recognized for leadership role. Because Major Rivers is a true instructional program that teachers will really want and use, it will have much more impact and visibility than traditional informational materials. The Development Board's leadership in distributing the program will be recognized in many sectors.
- 10. Program will open school doors to water education. A typical teacher reaction to the Energy Source Program is, "I enjoyed teaching this unit, and I am interested in other programs you might have (in Florida)." As teachers experience success with *Major Rivers*, they will be receptive to other water education programs and speakers offered in their communities by local water organizations.

Table 1Funds Needed by the Partnership to Reach 20 Percent of the State'sFourth Grades During 1988-89 School Year and at Least 50 Percent Each Year Thereafter

School year	Percent of state's 10,400 fourth grades and 260,000 students targeted (minimum) ¹	Number of students in program	Number of classes @ 25 students per class	Special price for each \$45 class set and \$35 student pack	Materials cost	Implemen- tation costs ²	Total cost	Funds provided by	Cost per student
1988-89	20%	52,000	2,080	\$40	\$83,200	\$9,910	\$93,110	state water- related agencies	\$1.79
1 989-90	50%	130,000	5,200	\$36 (\$28)	\$175,520 ³	\$14,590	\$190,110	state agencies 1/3 local agencies 1/3 private industry 1/3	\$1.46
1990-91 and thereafte	50% r	130,000	5,000	\$36 (\$28)	\$158,080	\$14,590	\$172,670	state agencies 1/3 local agencies 1/3 private industry 1/3	\$1.33

1The minimum target levels can be increased in time, depending on sponsor support and teacher demand.

2Includes production of 10,400 Major Rivers teacher brochures @ \$.35, purchase of mailing labels @ \$50/M, mailing of brochures to all 10,400 4th-grade teachers in Texas, and shipping allotted class sets and/or student packs to responding teachers via UPS @ \$1,50 per teacher. These implementation costs will be less if local water agencies become directly involved in distribution to teachers.

3Assumes 70% of previous year's teachers will request resupply (student pack); other teachers will be new and will receive a class set.

(

Educators

Mary Brown. Elementary Math Coordinator, Bay City ISD Leslie Cohen, Instructional Coordinator Elementary Science, Austin 1SD Mary Gurno, Curriculum Director, Burnet Consolidated ISD Bill Hinkson, Assistant Director, EARDC, Southwest Texas State University Dorothy Ingram, Curriculum Director, Smithville ISD Louise Oswald, Principal, San Saba Elementary Linda Pate, Manager, Science Materials, Austin ISD George Schultz, Principal, Schulenburg Elementary Barbara ten Brink, Ph.D., Elementary Science Specialist, Texas Education Agency Water Council Members George Byars, Jr., Johnson City (Blanco Co.) Judge Jack Griesenbeck, Bastrop (Bastrop Co.) Thomas Hudec, Weimar (Colorado Co.) Judge I.J. Irvin, Wharton (Wharton Co.) Stephen Sebesta, Alleyton (Colorado Co.) Ike O. Williams, Horseshoe Bay (Llano Co.) Texas Water Development Board Donna Darling, Director of Public Information City of Austin Maria Gomez, Water Conservation Programs LCRA Staff Cindy Blewett, Director, Customer Services Department Kent Butler, Coordinator, Utility Development Don Chovanec, Manager, Community Relations Allen Faries, Coordinator, Customer & Community Assistance Quentin Martin, Manager, Water Resources Development Division Wanda McMurray, Coordinator, Consumer Education Programs

Nora Mullarkey, Coordinator, Water Efficiency Program Tom Remaley, Director, Environmental Quality Mike Personett, Manager, Water Efficiency Division Christine Pratt, Environmental Coordinator John Williams, Supervisor, Public Information

Developers

Fred Niedermeyer, Ed.D., Educational Development
 Specialists
Kay Ice, Educational Development Specialists
Rosalie Bock, Consultant

Figure 1. Members of LCRA's Technical Advisory Committee for the Major Rivers Texas Water Education Program

TEXAS WATER DEVELOPMENT BOARD

INTEROFFICE MEMORANDUM

TO : Walter Cardwell

DATE: 7/31/90

THRU : Sonny Kretzschmar and Tommy_Knowles

FROM : Donna Darling, TWDB Public Information & Education

SUBJECT:

Status of Major Rivers Fourth Grade Water Education Program

The first state-subsidized printing of the "Major Rivers" program was delivered to participating classrooms in November, 1989. According to Educational Development Specialists' 1989/90 report, "Major Rivers" was taught in 2,600 fourth-grade classrooms to 65, 000 students which means that 25 percent of the 260,000 fourth graders in Texas have been exposed to the information in the "Major Rivers" kit. And as the consultant's report indicates, many of them showed a creditable increase in their pre-test and post-test scores; the teacher comments are extremely favorable; and all sponsors have re-funded the consumable supplies needed to teach the program again this year, even though no state subsidy is alloted for this purpose.

THE FINANCIAL SITUATION: (Historical and Current)

In the spring of 1989, the Lower Colorado River Authority donated \$80,000 in "Major Rivers" development costs to the state.

The Texas Water Development Board, Texas Water Commission, and Texas Department of Health all agreed to contribute \$20,000 each to subsidize the "Major Rivers" fourth-grade water education program at \$15.00 for each \$30.00 contributed by a sponsor to cover the \$45.00 cost of a classroom set.

The Texas Water Commission agreed to handle billings from the consultant, and the Texas Water Development Board did an interagency contract transferring \$20,000 to the Texas Water Commission. Only a small amount of TWC's 1989 commitment of \$20,000 was used, and the remainder lapsed. The TWC then committed another \$20,000 of 1990 money to the project and the TWDB's original \$20,000 carried over from 1989 to 1990. The Texas Department of Health did not complete the appropriate paper work to carry over their 1989 commitment of \$20,000, so the money was never available for use. The total state subsidy committed to the project so far then is a little over \$40,000. Following a year of intense marketing on the part of the Texas Water Commission and the Texas Water Development Board, only \$7,000 of the original \$40,000 subsidy remains in the account. Current orders totaling \$28,700 in subsidy have been placed as of July 20, 1990. The City of San Antonio has applied for \$6,200 worth of subsidy, and the Brazos River Authority has ordered kits for its entire service area at a subsidy cost of \$22,500.

The Texas Water Development Board has committed \$20,000 to the 1990/91 school year, and the Texas Water Commission has indicated that it will be withdrawing from the program as of September 1, 1990.

As you can see, this will leave only \$27,000 in the account meaning that the Brazos River Authority subsidy will be short \$1700. It took Mike Bukala of the BRA a year to work the request through the BRA budget approval process. Other orders are being received daily.

The Trinity River Authority, which would require a subsidy of \$29,500, is taking a serious look at the program saying that the money is not a problem for them, but the staff to do the distribution of the kits is a problem. The Texas Federation of Women's Clubs has offered to distribute the kits for the TRA, so there is a real possibility their request may come in.

Also, Bill Colbert (TWC Director of Public Information) and I have been approached by Senator Truan's office to present the program as part of a Water Conference in Corpus Christi in September. And I am scheduled to present the program to 400 elementary school science teachers at a conference in Ft. Worth in January. The marketing effort is finally working since both sponsors and teachers are beginning to ask for the program.

We have a real winner on our hands. Therefore, withdrawing state participation now -- after publicizing how important water education is to the future of the state -- would certainly make it difficult to ever again achieve the current level of trust and cooperation exhibited by the current sponsors (see consultant's report).

I am therefore respectfully requesting your consideration of the following:

1. Contacting Commissioner Buck Wynne, who has been a big supporter of the marketing effort, and asking that the Texas Water Commission devote at least \$40,000 of 1991 money to the "Major Rivers" subsidy program.

2. Approving Board use of more than \$20,000 in 1991 Research and Planning Funds to apply to subsidizing the "Major Rivers" program.

oc. They K.

MEMORANDUM

TO: Wanda McMurray

FROM: Donna Darling

RE: Comments on LCRA Major Rivers Education Program

DATE: April 29, 1988

My overall impression is that the materials will be widely accepted and used by teachers who appreciate a unit that has anticipated their every need. As I read the student booklet, I would think...oh, this would be perfect to do math with, or they need to show them a gallon jug...and as I reviewed the teacher's guide, I saw that each of my thoughts had been anticipated. Very thorough job. Also the optional activity suggestions are very good, especially the ones that include use of community resources.

I have one reservation about the cartoon character's name. As I was a secondary teacher, I am not sure about the vocabulary level of fourth graders. However, I do not believe that a fourth grader relates very strongly to military titles and do believe that the double meaning will be wasted. If the program is to go statewide, I would like to suggest the name Tex S. Waters or Tex S. Rivers.

Pg. 2 student workbook: Inserting north, south, east, & west "north to Amarillo" south to Brownsville etc. and adding some horseshoe tracks across the map with N E S W arrow might orient students.

pg. 6 & 7 student workbook: Do not understand three drawings in squares around the page?

pg. 10 student workbook: Can reference to septic tank be done graphically?

pg. 13 student workbook: Assume circle will be made round?

Pg. 22 Teacher's manual A #3: could add "that unless we boiled water taken directly from the river, it could have germs or bacteria in it that would make us ill."

pg. 34 Teacher's manual: If anybody does the "produce water conservation commercials" suggestion , the Texas Water Development Board would love to hear them.

Note: These are my reactions only, Herb and staff are doing technical review and will get their comments to you in the near future.



TEXAS WATER DEVELOPMENT BOARD

Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

May 1, 1988

Mr. J. D. Nixon 2795 French Rd. Beaumont, Texas 77706

Dear Mr. Nixon:

Mr. Sonny Kretzschmar referred your letter of April 22 to me for reply as I am the Texas Water Development Board's co-ordinator for the "Major Rivers" program.

As you requested, I have included the order form for purchasing a classroom set of "Major Rivers." I have also enclosed a card so that you may order a preview kit for your daughter to look at to determine if the materials are appropriate for fifth grade. There are still some classroom sets available for use this year.

While we would be pleased for your daughter to use the materials this year, we are in hopes that by the 1989-90 school year, the Lower Neches Valley Authority will have purchased some or all of the 191 classroom sets required to supply "Major Rivers" to the fourth grade classrooms in their service area. Perhaps as a former LNVA manager, you could use your influence. The enclosed information card can also be used to get a specific estimate for the LNVA area, and an order form for use by political subdivisions like LNVA to use for obtaining the state subsidy being offered for "Major Rivers" is also enclosed.

As to why the Neches was not included as a major river, I was present at some of the curriculum review meetings and believe that the number of rivers was limited because of the age group to which it would be presented. I can only suggest that you might consider doing what some of the other river authorities whose rivers do not appear either are doing. The consultant, Educational Development Specialists, will be glad to collaborate on an additional poster that is specific to the LNVA service area. (I have enclosed a sample of LCRA's poster)

We appreciate your inquiry, your interest, and any support you can lend to the program.

Sincerely,

Donna D. Darling Director Public Information & Education

Donne-Please help me Som

April 22, 1989

Texas Water Development Board attn: Sonny Kretzschmar Box 13231 Capitol Station Austin, Tx 78711-3231

Dear Sonny,

My wife and I enjoyed the opportunity to visit with you during TWCA meeting in Austin recently.

Please send me order forms for the teaching aids "Major Rivers"; my daughter teaches in Vidor, Orange county, and I think she might to use the materials with her fifth graders.

Of course, as retired manager of LNVA, Iam at a loss as to why the Neches is not considered a major river ???????

Yours truly, J. D. Nixon 2795 French Rd Beaumont, Texas 77706 July 21, 1988

Fred Niedermeyer Educatioinal Developoment Specialists 5505 E. Carson St., Suite 250 Lakewood, CA 90713

Dear Fred,

Per our conversation today, I am forwarding the names and addresses of the Texas Water Commission and Texas Water Development Board people with whom you should communicate.

Allen Beinke, Executive Director Texas Water Commission P. O. Box 13087 Capitol Station Austin, Texas 78711-3087 512/463-7911

Mr. Beinke was at the LCRA presentation made to the Water Forum at the Association of Water Board Directors in Corpus on July 15. So he has some knowledge of the program, but would require some estimates of cost before he could reply. You may want to carbon copy Bill Colbert, Director, Office of Public Information at the same address.

Herb Grubb Director of Planning Texas Water Development Board P. O. Box 13231 Austin, Tx. 78711-3231 512/463-7847

As you know, Sherry Cordry and I reviewed the project for Herb, so he is very familiar with the materials. You may want to CC: Reg Arnold, Executive Administrator.

I will be happy to review your letter.

Sincerely,

Donna Darling Director Public Information

CC: Wanda McMurray



Annual Conference

ASSOCIATION OF WATER BOARD DIRECTORS-TEXAS

July 14-16, 1988

Corpus Christi, Texas

SHUTTLE BUS SCHEDULE

Shuttle buses run routes between conference site hotels and Corpus Christi Bayfront Convention Plaza every 30 minutes, except during peak conference times, when the buses run every 10 minutes. AWBD Conference identification must be displayed to ride the buses. Exact schedule times for each day are:

THURSDAY, JULY 14 1:00 p.m. - 9:30 p.m. every 30 minutes
FRIDAY, JULY 15 7:00 a.m. - 3:00 p.m., every thirty minutes,, except peak times of every 10 minutes
6:00 p.m. - 10:30 p.m. - every 30 minutes
SATURDAY, JULY 16 7:00 a.m. - 2:00 p.m., every 30 minutes, except peak times of every 10 minutes

AWBD ANNUAL CONFERENCE SCHEDULE OF EVENTS

All activities take place in the Corpus Christi Bayfront Convention Plaza

THURSDAY, JULY 14

1:00 – 9:00 p.m.	Conference Registration Vendor Exhibits Open	
5:00 – 9:00 p.m.	Meet and Greet Reception No Children Please; Casual Dress	Exhibit Hall B
	FRIDAY, JULY 15	
7:30 a.m.	Conference Registration Continues Vendor Exhibits Open Continental Breakfast – Delegates Only	Exhibit Hall B Banquet Hall
8:30 - 9:20 a.m.	General Session	Banquet Hall
9:30 a.m. – 2:00 p.m.	Polls Open For Trustee Ballotting Texas Water Development Board Interviews For Financial Assistance – By Appointment Only Individual Reviews of District Status Reports Dean Robbins, Texas Water Commission – By Appointment Only	Room 221 A Room 221 B

SEMINAR BLOCK I

	9:30 – 10:20 a.m.	
SESSION I-A Roles of Directors and Consultants in Water District Operations Merry Dunaway, AWBD Trustee Moderator A Panel of Consultants Room 223	SESSION I-B Regional Stormwater Detention Plans Ronald L. Mullinax, Pate Engineers, Inc., Moderator Jim Green, Harris County Flood Control District Room 224	SESSION I-C A Classroom Experience: "Water and Man" Donna Darling, Texas Water Development Board, and the AWBD Players Room 225
10:20 – 10:40 a.m. Coffee I	Break SEMINAR BLOCK II 10:40 – 11:30 a.m.	
SESSION II-A	SESSION II-B	SESSION II-C
How Sanitary Sewage Treatment Systems Work Clyde Jacks, Fort Bend County MUD 12, Moderator Room 223	The Legislative Process and Programs (1988–1989) Buck Wynne, Commissioner Texas Water Commission	Report Card on Texas Water Gary Robison, Friendswood Development Corporation, Moderator
Systems Work Clyde Jacks, Fort Bend County	(1988–1989) Buck Wynne, Commissioner Texas Water Commission Room 224 SEMINAR BLOCK III	Gary Robison, Friendswood Development
Systems Work Clyde Jacks, Fort Bend County MUD 12, Moderator	(1988–1989) Buck Wynne, Commissioner Texas Water Commission Room 224	Gary Robison, Friendswood Development Corporation, Moderator

Banquet Hall LUNCHEON: Guest Speaker: The Honorable 12:40 - 2:00 p.m. William P. Clements, Governor of the State of Texas Luncheon is for delegates only; guest tickets may be purchased at registration desk at \$25 per person 6:00 – 10:00 p.m.

Vendor Exhibits Open Family Night Reception

6:30 - 10:00 p.m.

Exhibit Hall B Banquet Hall

SATURDAY, JULY 16

7:30 8:30 a.m.	Registration Continental 1	Continues Breakfast – Delegates Only	Banquet Hall	
7:30 a.m. – 1:00 p.m.			Exhibit Hall B vards Banquet Hall	
8:30 – 9:20 a.m.				
		SEMINAR BLOCK IV		
		9:30 – 10:20 a.m.		
SESSION IV-A		SESSION IV-B	SESSION IV-C	
Lead In Drinking Wa Charles Molloy Texas Department of F		Tax Abatement John Prevet Tax Research Association	Geology, Groundwater and Your Well Owen Sveter Law Engineering	
Room 223		Room 224	Room 225	
10:20 – 10:30 a.m.	Coffee Break	· · · · · · · · · · · · · · · · · · ·		
		SEMINAR BLOCK V		
		10:40 a.m. – 11:30 a.m.		
SESSION V-A		SESSION V-B	SESSION V-C	
How To Conserve Water The House Bill Hoffman, Texas W Development Board	ater	Sanitary Sewer Renovation Program Kathryn Marshall, Guitierrez, Smouse, Wilmut & Associates	Board Responsibilities During District Dissolution: Annexation John Wallace, Smith, Murdaugh, Little & Crawford	
Room 223		Room 224	Room 225	
		SEMINAR BLOCK VI		
		11:40 a.m. – 12:30 p.m.		
SESSION VI-A		SESSION VI-B	SESSION VI-C	
Water Re-Use David Harper, AWBD Trustee Donald Schelfhout, Clear L Water Authority Jim Glaser, Vice Presic Parkhill, Swith and Ca	ake City lent	What Every District Should Know About Purchasing Insurance Merry Dunaway, AWBD Trustee	Delinquent Tax Collection Terry Wiseman Roseman & Wiseman	
Parkhill, Smith and Co Room 223	oper	Room 224	Room 225	
12:40 – 1:30 p.m.	"And God Cr	r: Leonard Passmore, Attorney eated Water Districts" for delegates only; guest tickets available	Banquet Hall	

Closing Remarks Adjournment

SPORTING EVENTS, SPOUSE AND FAMILY ACTIVITIES CALENDAR

ASSOCIATION OF WATER BOARD DIRECTORS - TEXAS ANNUAL CONFERENCE

CORPUS CHRISTI, TEXAS JULY 14–16, 1988

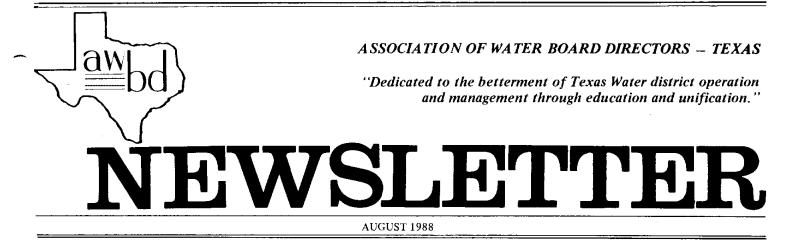
THURSDAY, JULY 14

12:00 NOON	Check In For Golf Tournament	Northshore Country Club
12:00 Noon – 6:00 p.m.	Pool and Playground Open to AWBD	
12:10 p.m.	Driving Range Open For Use By AWBD Members Participating In Second Annual Compliance Open. Small bucket of range balls included in \$50.00 per person tournament entry fee.	
12:30 p.m.	Receive starting assignments from golf tournament registration table. Entrants must be present or tournament slot and entry fee can be forfeited.	
1:00 p.m.	Shotgun start of golf tournament, Field limited to 72 players.	
5:00 – 9:00 p.m.	Meet and Greet Reception (Casual attire; no children, please)	Bayfront Convention Plaza

FRIDAY, JULY 15

11:30 a.m. – 1:00 p.m.	"Cruise To Fashion" Luncheon and Style Show \$25.00 per person; tickets available at Registration Desk at Bayfront Convention Plaza	Reflections Room, Hershey Hotel
10:45 a.m. – 3:15 p.m.	Boat Rides on Corpus Christi Bay	Peoples Street T-Head
10:45 a.m.	Embark on first trip, returning 12:00 Noon	
12:15 p.m.	Embark for second trip, returning 1:30 p.m.	
1:45 p.m.	Embark for third trip, returning 3:00 p.m.	
3:15 p.m.	Embark for final trip, returning 4:30 p.m.	
6:30 – 10:00 p.m.	Family Night Reception	Corpus Christi Bayfront Convention Plaza

Spouse luncheon tickets available at conference registration desk at Convention Plaza. There is no charge for the boat rides. Tickets for delegates and guests are available in registration packets and at registration desk. Shuttle buses will transport delegates and guests to events at Bayfront Convention Plaza. Please refer to the schedule on the front of this brochure for times. AWBD identification must be displayed to board buses. This identification is available at the conference registration desk. Buses stop only at conference hotel sites and at the Convention Plaza.



1988 Annual Conference A Record Breaker In Corpus Christi



Trustees join Governor Clements after his speech, a highlight of the 1988 Annual Conference. L-R, Howard Hankins, John Gardner, Floyd Mechler, Governor Clements, Bill Jones, Donna Parrish, Merry Dunaway and David Harper.

The combination of Governor William P. Clements, the beauty of Corpus Christi and a full slate of informative seminars drew a record-breaking number of delegates and guests to attend the 1988 AWBD Annual Conference, July 14-16, at the Corpus Christi Bayfront Convention Plaza.

The Friday luncheon address by the Governor was a high point of the event, as he covered major water issues and the strides Texas is making on the road to economic recovery. Attending the Conference with the Governor were Texas' First Lady, Rita Clements, and Hugo Berlanger, President Pro Tem of the Texas Senate.

The Texas Water Commission's top officials set up shop in Corpus Christi, with Chairman Paul Hopkins presenting the TWC's "Best of the West" district excellence awards and "Commissioner Buck Wynne assessing the 1989 Legislature's posture on water issues. "Top guns" Allen Beinke and Dean Robbins headed up the key staff team on hand to work with district status reports and answer questions. Once again, the AWBD Annual Conference was the place to be for people connected to utility districts and the water industry. With more than 900 delegates registered, a new record, estimates were that the Conference pumped more than \$1 million into the Corpus Christi economy during our stay.

AWBD social functions again provided a full schedule of fun to balance the weighty two-day schedule of seminars on everything from tax abatement to health department regulations on contaminants in water. And entertainment and information were combined in one delightful session, as the AWBD Players made their debut to an enthusiastic audience.

When it was over and the last official tote bag stuffed with the last vendor souvenir and goodies, delegates were in agreement that the conference lived up to its billing of something great in '88!

FALL SEMINAR ANNOUNCED

The Association of Water Board Directors has announced the scheduling of its fall 1988 seminar. Set for Monday, October 3, 1988, the topic for the session is "How Do Changes To The Property Tax Code Affect You and Your District?"

Speakers for the evening include Stan Stiefer, General Counsel to the State Property Tax Board, and Debbie Wheeler, from the Board.

The program will be held at the Hotel Sofitel, located at 425 North Beltway 8. A cash bar will be open from 5:30 p.m. to 6:30 p.m., with dinner following at 6:30 p.m. The program will begin at 7:30 p.m.

Cost of the seminar is \$50.00 per person for AWBD members and reservations must be made through the Association office no later than Tuesday, September 27.

More details will appear in the next issue of the Newsletter.

"I urge you to plan now to attend this first seminar of the fall, said AWBD President Floyd Mechler. "The issues concerning our tax bases affect all of us, whether as homeowners or district directors. They can be very complex and it is our responsibility to be as well informed as possible to carry out our duties. You owe it to yourself to get your information firsthand and be able to ask the questions that concern you. AWBD is pleased to provide you this important opportunity in October." SEE INDEX ON PAGE 71.

The Presidency in Transition

At the first meeting of the Board of Trustees following the Annual Conference, the leadership positions of the Association were reorganized.

To preserve the progress our Association has made and to firmly focus our attention on issues only, I have agreed to serve in the coming year in the position of treasurer of AWBD. Floyd Mechler has been elected president and I support his leadership and goals without reservation.

My personal commitment to the Association is more strong today than ever before. My intent is that the Association remain a forceful voice on the subject of water issues and, to that end, I do support the unification of our leadership. My position is, and always has been, that representing the Association is a privilege and an honor. It is not the arena for individual gain or personal advancement; rather, it is a position of trust and an opportunity to speak out for the greatest membership of any water industry organization anywhere — the Association of Water Board Directors. That is my philosophy as a member; that was my rule of conduct as your President.

The Association must fairly represent all facets of our industry and the burden of responsibility faced by a trustee of the Association centers on being the conduit for the membership and its concerns, speaking out for them in board forums, thrusting them onto the larger stage of conferences and seminars.

My voice will remain as strong as ever on your behalf. Regardless of my personal opinion on a subject, I will continue to speak out for each of you. The position of the Association on any issue must be forged from the climate of honest debate and remain the voice of consensus. It must never bear the stamp of any one individual, for we are an Association of many, not the tool of any single person or interest group.

Being your president has been my highest achievement. I pledge my continued loyalty to you and to the integrity of our Association. I remain at your service.

The Newsletter of the Association of Water Board Directors – Texas is published by the Association throughout the year in Houston, Texas. The materials contained in the NEWSLETTER are compiled from various sources of information available to the Association of Water Board Directors and from articles submitted by individuals. The opinions and representations contained herein do not necessarily reflect the views of the Association, the Board of Trustees, or individual members, thereof, nor does the Association or the Board warrant the factual accuracy of all of the materials herein. Readers are encouraged to read carefully, study the issues raised, and come to their own conclusions.

Chairman, Publications

Committee Merry Dunaway

BOARD OF TRUSTEES

President Floyd Mechler
Executive Vice President Donna Parrish
First Vice Persident Merry Dunaway
Second Vice President Bill Jones
Secretary Donald Schelfhout
Treasurer/Immediate Past President John Gardner
Cen-Tex Representative David Harper



John Gardner gives television interview about AWBD and water conservation effort at Annual Conference in Corpus Christi.

NEW MEMBER DRIVE

Membership Chairperson Donna Parrish has announced the beginning of an AWBD membership drive to kick off the fall season with the goal of enlarging and strengthening the Association's membership.

Anyone recruiting new members should be sure their own name is prominently marked in the upper righthand corner of the new member's application to ensure credit is given to the right person.

The drive will run from September 1 through December 15. The top recruiter will receive three conference registrations and three hotel rooms for the Mid Winter Conference in Fort Worth in January. The runner-up will receive a complimentary conference registration. No monetary equivalents will be awarded.

If you need membership applications or packets, contact the Association office, 713/759-1377.

Interest in the Association is definitely up for 1988 and the time following the Annual Conference gives you an excellent opportunity to get others involved in AWBD.

And, let's not forget the new members saluted in Corpus Christi!

Maple Run Water Utilities Service Williamson-Travis Counties MUD 1 Nottingham County MUD Harris County MUD 155 Emerald Forest UD Forest Cove MUD Travis County WCID 10 Fern Bluff MUD Aware Engineering, Inc. Municipal Accounting Service

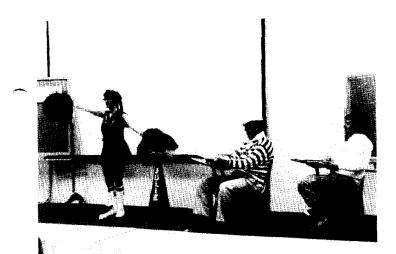
FRONT ROW CENTER AT THE PREMIER Acting Out "WATER AND MAN"

The commitment of the Association to promoting water conservation through education is one of the greatest AWBD has ever made, pledging seminars, resources and reminders to get the word out that our water resources will not be here in abundance unless we do something about preserving it. Education is universally accepted as the key to this endeavor and efforts by individual districts have been enthusiastic.

"Water And Man" is the heart of the education process a wonderful water conservation program that can be easily adapted into school curricula. It draws on the resources of the community and districts, directors and consultants can play vital roles in getting this program into the schools and in seeing that it is successful.

To demonstrate just how vital these roles are, members of the Association turned thespians to demonstrate that water conservation education doesn't have to be a dry subject.

And, in getting their point across, they showed themselves to be wonderful troupers, great talents and good sports.



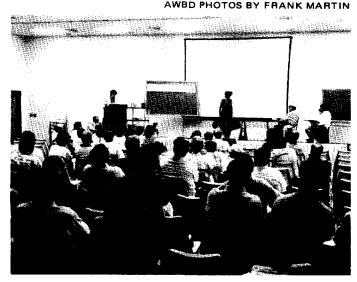
"Give Me A W, Give Me An A, Give me a T E R, cheers Julie (Donna Darling) as she exhorts everyone to join the team that's saving water.

Their aim was simply for everyone to understand that the introduction of water conservation programs can be entertaining, a fun experience for all. It does not have to follow any set lesson plan and will pay to audiences of all ages. Their skit was perfect for schools and could easily be adapted to present for civic organizations and clubs.

In a real schoolroom setting, their skit demonstrated how easily it is to adapt water to learning objectives in all segments of a lesson plan. At the Annual Conference, their skit was a wonderful diversion that was thought-provoking for all.

THE PLAY'S THE THING

Once you've got your audience's attention in a skillful manner, you can tell your message and have great reception and 22



Kay Kutchins, the "teacher" at the podium welcomes guests to her classroom where the lesson the day will be four essential elements of water: clean water is essential to our existence; water is precious and schould not be wasted; water costs money; and water is often a political topic.

retention of ideas. And, there is no more important message than making the public aware of how critical water conservation is for our future.

The AWBD Players made their debut at the Annual Conference in Corpus Christi to rave reviews. All members of the audience had orchestra seats for the play, which featured the acting talents of Donna Darling, David Harper, Kay Kutchins, Pat Hudspeth and Kirk Jefferies.



It's The King!!! Pat Hudspeth found a new career as the one and only Elvis, rocking and rolling for water conservation.

(Continued, next page)

34 states exempt equipment and machinery. Texas does not.

47 states exempt goods in transit. Not in Texas.

According to Previtt, if you've ever wondered why Texas doesn't have a big distribution business, a big, central warehousing facility, this is the reason. "You can't do that with a tax policy that taxes inventory. 43 states exempt manufacturer's inventory. Not in Texas."

39 states have sales tax exemptions for new machinery and equipment. Not in Texas.

31 states have tax credits for new jobs. Not in Texas.

21 states have loan guarantees for new buildings. "We're just starting to get into that," he says. And 34 states provide direct loans for new business construction, "We're also just starting to get into that.

"My point is that it (tax abatement) is one of the few tools that is available to us and is an incentive to try to attract new businesses."

The thrust in Harris County, as Previtt defines it, is to use tax abatement as the means to create thousands of new primary jobs. Primary jobs are those "that bring new payrolls into the community." If he reaches his goal of creating 60-80,000 jobs in Harris County, the total employment would increase by 200,000." The implications of that are pretty straight-forward, for water districts, school districts and for us as individuals." Previtt says this could mean an increase of 40-50 percent in home values, with probable comparable increases in the value of commercial property.

"If we can get our economy moving, we don't have to worry about high water-district tax rates. We don't have to worry about the pressures of funding our schools.

And, the potential is good for all of us."

It's important to know that tax abatement is a promotional device.

In setting the safeguards for the Harris County policy, Previtt and his group were careful. "We require that the investments that are receiving tax abatements have a useful life of at least 15 years. We don't want to abate the property on some fly-by-night organization that . . . can move overnight.

"We have provisions that will allow for abatement to be turned down for moral (or) safety considerations, that have an adverse effect on water districts."

If a water district receives notice of an abatement application on a company in the district and feels the abatement would have an adverse effect on the district's jurisdiction, you have the right to testify against it. "I don't think anyone is trying to hurt a water district," Previtt said.

Safeguards also restrict the movement of a plant from one part of Harris County to another simply to gain a tax abatement.

And, there is the "sunset provision" that is built into the abatement policy. It provides for an evaluation at the end of two years. If things are working as proposed, then the abatement can be continued. If not, the abatement ends.

"It's important to note that tax abatement, tax holiday, is a promotional device. It is not something your community should intend to keep forever. We want to get our economy well."

How Successful Has Abatement Been?

Abatement was enacted in Harris County less than a year ago. With careful work, the City of Houston and the Houston Independent School District have "come on-line at the first of the year," Previtt noted, and "we really started cranking up."

Currently one new tax abatement application is coming in per week, with a great range of industry being represented . . . everything from diapers to chemical concerns.

"We don't know how much effect abatement is having on triggering the economy. There is no doubt that several of the chemical plants have been triggered by tax abatement."

What tax abatement provides is the little edge, the flag that gets management's attention long enough for other factors and advantages to the area to be fairly evaluated. "It gave our economic development people an opportunity to go out and open the door . . . with this attractive bargaining."

And, with Houston Lighting and Power now offering a utility discount tied to the abatement "that has a major effect on corporate cost."

All may be fair in love and war and now in economic development. When the recovery is complete, and Previtt is optomistic that Texas will achieve recovery, the role of tax abatement in shoring up the process will be a significant one. The bottom line is that "it is absolutely crucial that we do everything we can to secure plants now!" And, armed with tax abatement, people are trying all over the state.

AWBD PHOTOS BY FRANK MARTIN



Tax Tech's Lynda Reynolds, left of podium, reflects the interest of the entire audience on tax abatement.

21



David Harper brought current events and social studies home with a look at the political implications of water issues. He also earned a grade of "A," both for his acting and his report.

Set in a classroom, the premise of the play was a group of students working on an educational unit on water and wastewater.

Kirk Jefferies was typecast, filling the bill as a special guest, a resource person to discuss "something important about water" and stimulate student interest.

Kay Kutchins, an able teacher, emphasized the theme that water can be utilized in every teaching unit. Jefferies' talk would serve as a science lesson. Donna Darling was to give the language art report, with water as her theme and David Harper, the most studious of the lot and bound for valedictory glory, presented the political side of water as a social studies project.



Cheers for the AWBD Players! L-R, Hudspeth, Jefferies, Darling, Harper and Kutchins.

And, then there was Pat Hudspeth. Immortalized for the day. Enquiring minds may want to know if Elvis is alive. In Corpus Christi, there was no doubt. Not only was "The King" alive, he was back to do his part to save water!!!

With good fun and amid laughs and cheers, the AWBD Players scored a hit with their skit. It opened options for the rest of us to get our message across and once again proved that AWBD's greatest asset is its membership, who will do anything for the cause.

Though there were no Oscars or Emmys given for the performances, the Don Day sculpture, "The Witcher," substituted very well as well-deserved accolades for the AWBD Players, who may be called upon again to hit the boards when the curtain goes up at future AWBD events.

Water and Man!



AWBD PHOTOS BY FRANK MARTIN

Back To The Basics . . .

HOW WATER SUPPLY SYSTEMS WORK

Now that you are a director of a utility system, you find that you are in a business, the business of providing water to your customers, who also happen to be your constituents, the residents of the district you represent.

You also have acquired responsibility for the quality of the water you provide, and, in this instance, you have responsibility to regulatory agencies, as well as to the residents.

So, it's a very good idea to understand fully just where your water comes from and how it gets from its source to the faucets of the homes in your district.

As part of the "basic block" of seminars at the Annual Conference, L. S. "Pat" Brown was responsible for introducing directors to the workings of their water supply systems. And, as he pointed out, "your water supply system is easily taken for granted, but is essential to your community. Although it operates relatively routinely, it is somewhat complex and merits your ongoing attention."

However, he stressed throughout his presentation that understanding the workings of the water supply system doesn't require an engineering degree – just the desire to know.

Where Does The Water Come From



L. S. "Pat" Brown Brown, Gay & Associates

Water comes from two sources, surface reservoirs and subsurface wells, with most water originating from wells. Brown said "We have been very dependent on groundwater and have, in some cases, used to excess." This overuse of ground water has resulted in lowered water tables and surface subsidence, a problem that districts in the greater Houston area are all too familiar with.

Because of this, Brown noted "there is a strong movement to convert to surface water for our water supply. Maximum utilization of surface water combined with reasonable uses of groundwater sources is the desirable long-term answer to our water supply needs."

Especially in the Houston area, Brown explained, there is an aggressive encouragement of the conversion to surface sources for water supply, with the Harris-Galveston Coastal Subsidence District leading the way.

"Permits are required for wells and are closely reviewed at each annual renewal, so long-term dependence on well water is being slowly alowly altered." In some areas, the subsidence district is being less patient, depending on the severity of the subsidence problem that has resulted from overpumping of groundwater.

In other areas of the state, similar groups and concerned districts are making the effort to convert to surface water, pro-

moting the use of regional supply districts to minimize costs and maximize results from conversion.

"Alternatives to subsurface water supplies must be incorporated in the long-range planning of all entities charged with the responsibility for providing potable water to users," Brown emphasized.

A Typical Water System

The typical water system consists of a water plant with a deep, high-volume well, water storage, service pumps and pressure maintenance, and a distribution system comprised of a network of various sized water mains.

But, the facilities are only as good as the water source, the "key element."

"Assuming no surface water is available and you can obtain any required permit, the water source commonly is a fairly deep well with enough water to flow 1000 gallons per minute (gpm)," he said. In Houston, for example, the water table will require your well to be 1,000-1,500 feet deep.

A well of this size would serve about 1,667 single family connections, according to Brown, making it "a substantial well."



Basic seminars were well attended at Annual Conference.

To handle water from the well, water storage is needed to provide a reservoir of available water. This storage can be either ground storage or elevated storage. Service pumps also are needed to pump the water through the lines of your system to the users.

And, if the storage is ground storage, a pressure tank, which is technically a hydro-pneumatic tank, is required to maintain line pressure when the service pumps are not pumping. "If you have an elevated storage tank, the pressure tank is not needed."

(Continued, next page)

24



ASSOCIATION OF WATER BOARD DIRECTORS - TEXAS

"Dedicated to the betterment of Texas water district operation and management through education and unification."

BOARD OF TRUSTEES

JOHN GARDNER President

FLOYD MECHLER Executive Vice President

MERRY DUNAWAY First Vice President

DONNA PARRISH Second Vice President

DAVID HARPER Treasurer/Immediate Past President

BILL JONES Secretary

HOWARD HANKINS Cen Tex Representative

ADVISORY COUNCIL

JOE B. ALLEN

MARC FINGER

BOB HAAS

TEAGUE HARRIS

JAN JORDAN

JOHN KUHL

BOB LEARED

GARY ROBISON

JOE SUMMERLIN

DICK YALE

ADMINISTRATIVE DIRECTOR

MYRTLE CRUZ

Dear Donna,

July 27, 1988

On behalf of the Association of Water Board Directors, I would like to thank you for contributing to the success of our 1988 Summer conference in Corpus Christi.

Since the whole purpose of our organization is the education of our members on water issues, our program content is extremely important. The strength and stamina of seminars such as yours, fortify our members with current information they can use when they return home to their water districts.

Thank you, once again, for your help in making our 1988 Summer Conference a success.

Sincerely,

arrish

Donna Parrish Program Chairman

LCRA WATER EDUCATION PROGRAM TO BE AVAILABLE STATEWIDE

For Immediate Release: 8/18/88 Contact: Loretta Ewart (512) 473-3234

AUSTIN--Lower Colorado River Authority directors approved Thursday (August 18) a proposal to allow statewide distribution of a water-education program developed by LCRA for elementary schools.

LCRA will introduce the program, which features a personality called "Major Rivers," to schools in its 10-county statutory district this fall. The program is designed to teach fourth grade students about water quality, supply and conservation. Keyed to basic subjects taught in these grades, the materials comply with requirements of the Texas Education Agency, said Wanda McMurray, LCRA Consumer Education Program Coordinator.

LCRA commissioned Educational Development Specialists of Lakewood, California, to produce the water resources education program, and with this Board action will grant privileges for broad distribution in Texas and other states.

LCRA provides materials to the 95 school districts in its water and electric service areas, reaching approximately 685,000 elementary and high school students.

-30-



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

August 26, 1988

Mr. Allen Beinke, Executive Director TEXAS WATER COMMISSION Post Office Box 13087 Capitol Station Austin, TX 78711-3087

Dear Mr. Beinke:

As you may be aware, EDS has developed a 4th-grade water education program for LCRA, called "Major Rivers." Wanda McMurray, Coordinator of Consumer Education Program at LCRA, intends to distribute the program to about 600 4th-grade classrooms annually in LCRA's 10-county district.

LCRA has also licensed EDS to reproduce the Major Rivers program and make it available to Texas water agencies outside LCRA's 10-county area. Thus, the program could be used in schools throughout the state. The program will be made available to water agencies at \$45 a class set (i.e., nonconsumable materials for teachers and consumable materials for 25 students). Sets of student materials only (to resupply teachers each year after the first year) will be available at \$35.

It occurred to us that the Texas Water Commission may want to be involved in the distribution. For example, Major Rivers could become a Water Commission program, and the Commission could distribute it directly to teachers or through local water agencies. The Commission may even want to work jointly with the Texas Water Development Board. EDS would produce and maintain the inventory, provide the materials at an agreed on cost, and handle all shipping to water agencies or schools. The Commission would receive full credit for its role on program materials for teachers and parents.

If the Commission would like to explore this possibility, we'd be happy to meet. We'd like to present the program to you and your staff regardless, and to solicit your support and advice.

Thank you for your consideration.

Sincerely,

red Gleden

Fred C. Niedermeyer, Ed.D. President bcc: Wanda McMurray Donna Darling Kay Ice Sharian Burroughs

FCN:gk

cc: Bill Colbert, Office of Public Information



COAL CEARS JULASTOLE PARK CAMP-RESORT pural2/88

Texas Canoe Trails, Inc. 131 Ruekle Road New Braunfels, Texas 78130 (512) 625-1919 or (512) 625-3375

625-0662 (H)

8-30 88

Handa Mic Murray-Consumer Education Program Co.

LORA POB04 220 Quistin 7, 78767

la help ful;

A recently read in LCRA news about your éducational dets. Since le putting logither as efficient for our focal Opelderns museum Oct 6. nov24. He theme wice be Water Monks. Suprovent Inevide ofer Prices a Vien Profit group Concerned about Frier Conservation. Suronder if any og your materiali mould be appropriate. I also read uchere you had coloring books, are they accelate now? He expect about accelate now? He expect about 2500 students unite come their the muscum in this bucks period. I have requested lumper Blilder form adde Up from mr. Ray Arcenge anything you have to offer marcel

Sencerely

Bitty Walls

Outfitter to new adventure, scenic beauty, and wild white water

September 9, 1988

Ms. Betty Walls Texas Canoe Trails, Inc. 131 Ruekle Road New Braunfels, Texas 78130

Dear Ms. Walls:

I am responding to the letter you wrote to Wanda McMurray of LCRA on Aug. 30.

I have enclosed samples of the items we have for children and a price list for same. We can supply up to 200 of these on a complimentary basis, but according to your expectations for the event, that number would be gone rather quickly.

Also, I have enclosed the Texas Water Education Network Directory as a suggestion for other sources you may wish to contact. The Texas Parks and Wildlife Department is more involved with rivers.

The yellow coloring book produced by the Texas Water Commission is available on a purchase basis also. You would need to contact their library at 512/463-7834 for quantities and costs.

Please let me know if you need our assistance.

Sincerely,

Yound

Donna D. Darling Public Information 512/463-7869

DD/ss Encl:

CC: Wanda McMurray

Texas Water Commission

INTEROFFICE MEMORANDUM

TO William E. Colbert

9-15-88 DATE:

- THRU
- FROM Kevin Hamb

SUBJECT: Major Rivers & Aquifer

> Renee Carlson and I have reviewed the Major Rivers video tape and educational package forwarded us by Donna Darling of the TWDB.

The Major Rivers project appears to be a well done highly received video about Water Conservation. While this is an interesting target audience, fourth graders, I am not sure this is the subject or the age group we should be targeting for the cost involved. Especially, since we have already produced the children's booklet for this age group.

The original cost estimate given to me by Donna was the TWDB would fund \$50,000 and the TWC would fund \$50,000. The follow up costs, or second year and beyond costs, are listed at \$35.00 per twenty five students. This cost is for the work packages for students.

It is possible, with the equipment ordered, and the excellent print facilities in house, we may be able to produce a package of this nature geared toward the water environment as a whole rather than just water conservation. It may also be that we look for a slightly older age group between sixth and eighth grades. We have not really investigated the costs of producing in house, but it can be looked into if there is interest.

Again, for the money involved and the major issue addressed, I believe we can better utilize the dollars in a different education program.

Another note of lesser importance, the company is California based.

Please advise me on where we should go from here. Thanks.

cc: Donna Darling Renee Carlson



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

September 19, 1988

Mr. Allen Beinke, Executive Director TEXAS WATER COMMISSION Post Office Box 13087, Capitol Station Austin, TX 78711-3087

Dear Mr. Beinke:

This letter is following up my August 26 letter, where I described the "Major Rivers" water education unit EDS developed and will distribute for LCRA. (I believe you saw Wanda McMurray's presentation on this program in Corpus Christi in July.)

I would very much like to meet with you to discuss the program. "Major Rivers" is a measurable, truly instructional program that offers "major benefits" to students, parents, teachers, and, possibly, the Texas Water Commission. Sometimes it is difficult for non-specialists in instructional technology to ascertain the important characteristics of an instructional program like this and to differentiate it from a more informational resource like, say, a coloring book. I would like to brief you on these characteristics, on the benefits they offer, and on cost-effective options the Commission would have for participating in the distribution of the program.

I hope you'll be able to meet with me. I could come to Austin at just about any time in the near future.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk bcc: Wanda McMurray Donna Darling Kay Sharian Ann A: Reginald Arnold II (Neether Armaistration)
 September 23, 1988

Diomas M. Diming, Monster Charles W. Jennese, diminster W. Sey R. Diomas, "Dember

Mr. Allen P. Beinke, Jr.Executive DirectorTexas Water CommissionP. O. Box 13087, Capitol StationAustin, Texas 78711

Dear Mr. Beinke:

Re: TWDB Contract No. 9-483-703

Please find enclosed three (3) copies of a Fiscal Year 1989 contract between the Texas Water Development Board and the Texas Water Commission. Under the terms of this interagency cooperative contract, the Water Commission will continue to collect water quality samples and related field data on a bimonthly schedule from 63 sites in five estuaries on the central and upper Texas coast, as well as operate and maintain continuously recorded water quality stations at a minimum of 10 bay sites with instruments supplied by the Board. In addition, the Commission will assist the Board and the Parks and Wildlife Department in performing at least two Intensive (72-hour minimum) Inflow Surveys on selected estuarine systems.

The contract has been verbally approved to begin September 6, 1988 and terminates on August 31, 1989. LThe total contract amount shall not exceed \$96,087. Upon execution of the three contract copies, please forward same to the State Purchasing and General Services Commission for their approval and processing.

The Division Contract Manager for this contract is Mr. Gary L. Powell, Water Data Collection, Studies, and Planning Division. If you have any questions concerning this contract now or in the future, please do not hesitate to contact him at 512/463-7979.

Sincerely,

M. Regunald Arnold II Executive Administrator

Enclosures (3)

cc: Charles Jenness, Member of Water Development Board /Susan Taylor, Director of Accounting Gary Powell, Director of Bays & Estuaries Program Rochelle Pemberton, Director of State Centralized Services



September 29, 1988

Mr. Sonny Kretzschmar Deputy Administrator TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, TX 78711-3231

Dear Mr. Kretzschmar:

On Tuesday morning, October 11, Donna Darling, Wanda McMurray, and I will be discussing the Major Rivers water education program with the Texas Water Commission. Donna mentioned that since we'd be in your building then, perhaps we could brief you on the program too. We'd be happy to stop by about 10:30 a.m., or at any later time that is convenient for you that day.

We'll plan to see you at 10:30 a.m. on the llth unless you tell us otherwise. Thank you for the opportunity to present the program.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk

cc: Donna Darling Wanda McMurray



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

November 11, 1988

Ms. Donna Darling Public Information Office Texas Water Development Board P.O. Box 13231 Austin, TX 78711-3231

Dear Ms. Darling:

The Lower Colorado River Authority (LCRA) is proud to announce the development of the first, comprehensive, Texas-oriented water education program entitled "Major Rivers". On Wednesday, December 14, 1988, LCRA will host a Kickoff and Appreciation Luncheon to introduce Major Rivers to the public and to recognize the hard work and dedication that went into creating this program. We would like very much for you to attend.

A Technical Advisory Committee composed of LCRA Water Council members, state and local educators, and representatives from LCRA and the City of Austin worked closely with a professional curriculum development firm to design this one-of-a-kind water education unit. The materials were successfully field tested last spring within LCRA's 10-county statutory district, and suggestions from teachers, students, and outside evaluators were incorporated into the final product. "Major Rivers" units will be provided free-of-charge this spring to all fourth grade classes in LCRA area schools. Various state agencies are considering offering the program throughout the rest of Texas.

The learning objectives of the unit, which are closely correlated to the Texas Education Agency's fourth grade Essential Elements, include the water cycle, Texas water supply and distribution, and water conservation and use. The program includes a complete set of student materials, a teacher's guide, wall poster and corresponding video.

Please join us at the Wyndham South Hotel in Austin (intersection of Ben White and IH 35) from 11:30 a.m. to 1:30 p.m. You will have the opportunity to preview the "Major Rivers" program materials and meet the committee members. Major Rivers Appreciation Luncheon Page 2

•

To R.S.V.P., please call Donna Sherry, 1-800-223-4391, ext. 2341 or 473-3200 ext. 2341 by December 5, 1988. I look forward to seeing you there.

perely, k Rose Deputy General Manager

MR/WM/ds

a .



November 15, 1988

Mr. Allen Beinke, Executive Director TEXAS WATER COMMISSION Post Office Box 13087, Capitol Station Austin, TX 78711-3087

Dear Allen:

We're looking forward to LCRA's Major Rivers luncheon on December 14. I hope to see you there.

I also hope we have the complete program "in the box" for LCRA at the luncheon. Finalizing a new program and printing it for the first time is always a crunch.

At this point, we're printing 1,000 class sets, about 650 of which are for LCRA. We'll have the other 300 or so sets available for pilot testing around the state this spring.

What is the status of your organization with regard to the Major Rivers program? Do you wish to be involved in this printing? We can always fire up the presses again at any time.

Let me know if you'd like us to meet again with any of the other departments or organizations at the state level.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk

cc: Donna Darling Wanda McMurray

Educational Development Specialists

November 15, 1988

Mr. Sonny Kretzchmar TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231, Capitol Station Austin, TX 78711-3231

Dear Sonny:

We're looking forward to LCRA's Major Rivers luncheon on December 14. I hope to see you there.

I also hope we have the complete program "in the box" for LCRA at the luncheon. Finalizing a new program and printing it for the first time is always a crunch.

At this point, we're printing 1,000 class sets, about 650 of which are for LCRA. We'll have the other 300 or so sets available for pilot testing around the state this spring.

What is the status of your organization with regard to the Major Rivers program? Do you wish to be involved in this printing? We can always fire up the presses again at any time.

Let me know if you'd us like to meet again with any of the other departments or organizations at the state level.

Sincerely, m

Fred C. Niedermeyer, Ed.D. President

FCN:gk

cc: Donna Darling Wanda McMurray



Louie Welch, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

November 30, 1988

Mr. David Freeman Lower Colorado River Authority P. O. Box 220 Austin, Texas 78767

Dear Mr. Freeman:

As Director for Public Information and Education for the Texas Water Development Board, it has been my privilege to work closely with LCRA, specifically with Wanda McMurray, on the "Major Rivers" fourth-grade water education program. I have also watched with interest the development of the Water Simulator project and have appreciated Wanda's efforts on behalf of the Texas Water Development Board/Texas Water Commission public school textbook review committee.

I review the newsclips for our agency and am aware of all the fine things that LCRA does for its service area. I believe, however, that none will have as far reaching an impact as the two water education programs which have resulted from the enthusiasm and persistence of Wanda McMurray. She is truly an asset to your organization and is someone who is making a difference to the citizens of Texas.

Her professionalism, follow-through, and positive attitude make working with her a pleasure.

Sincerely, UNIU

Donna D. Darling Director Office of Public Information and Education

DD/nh cc: Cindy Blewett Don Chovanec Wanda McMurray

~.



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

December 9, 1988

Donna D. Darling Director, Office of Public Information Texas Water Development Board P. O. Box 13231 Capitol Station Austin, Texas 78711-3231

Dear Ms. Darling:

I appreciate your recent letter concerning our employee Wanda McMurray and her work on water education. I know Wanda was working on this subject long before it became the new "hot topic" at LCRA, and it is gratifying to see her get the credit she deserves.

We appreciate the support of your agency in our efforts, and I look forward to seeing you at the Major Rivers luncheon next week.

Sincerely,

S. David Freeman General Manager

/mmp



EXAS WATER DEVELOPMENT BOARD

Louie Welch, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

THRU:

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

MEMORANDUM

TO: REG ARNOLD

SONNY KRETZSCHMAR

FROM: DONNA DARLING, TWDB

RE: 1988-89 WATER EDUCATION REPORT

DATE: DECEMBER 29, 1988

Currently, the most important water education effort being coordinated by the state's water agencies is the Texas Water Development Board-Texas Water Commission Statewide Water Education Network and Textbook Committee. This Committee evolved from the efforts of the Texas Society of Professional Engineers' Water Education Committee under the leadership of Dave Dorchester. For the past several years, the TSPE Committee has been tracking the Texas Education Agency's textbook proclamations and contacting textbook publishers in an effort to include more information on water, particularly water in Texas.

In 1988, Wanda McMurray of the Lower Colorado River Authority became Chairperson of the Textbook Committee (members and progress to date are attached). Ms. McMurray resigned as of Jan. 1, 1989, and Renee Carlson of the Texas Water Commission has been asked to assume the Chairperson's duties.

While the Textbook Committee continues the long and arduous process of influencing the content of state textbooks, the state water agencies, water-industry associations and the private sector have developed and are sponsoring several statewide education programs to bridge the gap and expose the current generation of students to information on water that is currently unavailable in existing textbooks. The following information concerns the water education efforts in which the Texas Water Development Board and the Texas Water Commission have some interest or involvement:

1. Statewide Water Education Network and Textbook Committee. (see explanation on preceding page)

2. <u>Major Rivers</u>

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and LCRA has licensed Educational Development Specialists 1988. (EDS), an educational curriculum development company, to seek private and public sector funding for providing the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area. A plan has been developed and presented to the Texas Water Commission and the Texas Water Development Board soliciting their financial support for the program. Both agencies have agreed to fund the program with \$20,000 each for FY 1989. The Texas Water Commission has also indicated that they will budget \$20,000 for the program in FY 1989. Bill Colbert will draft a letter inviting the Texas Department of Health to be a contributor. However, current fundraising efforts will not be contingent upon the Health Department's reply. Some clarification as to how the \$40,000 in state funds will be applied is needed.

EDS is currently working to develop a plan that outlines the number of fourth grade classrooms and costs for funding the classrooms in each River Authority area in Texas. Bill Colbert will draft a letter to the River Authorities to see which ones would be interested in participating. The letter will be signed by Commissioner Buck Wynne and by Reg Arnold (and the Health Department). River Authorities expressing a willingness to participate will receive a second letter detailing the classroom numbers and costs for supplying the program in their service area. EDS will also suggest ways that the state funds may be applied to distribution of the program.

Martha Harris, a local consultant working for EDS, presented the Major Rivers program to Terral Smith on December 15, 1988. Representative Smith was very impressed with the program and with the co-operative spirit exhibited by the two water agencies. He has requested copies of the packet for all the members of his committee and has offered his assistance in promoting the project. Mrs. Harris will supply the packets and continue to work with Representative Smith on this project. David Harper of the Association of Water Board Directors has indicated that space will be available to the TWC and the TWDB to display and distribute Major Rivers at the AWDB Annual Meeting, January 26-29, 1989 in Ft. Worth. He is also arranging for Commissioner Wynne to appear before the Texas Water Forum, a consortium of 12 water associations meeting in conjunction with the AWDB meeting. The Forum was briefed on the program last July and is now awaiting instruction as to how they may become involved.

Note to Bill Colbert: In the meeting with EDS on December 15, 1988, we discussed how private sector industries would be included in the funding efforts for Major Rivers. We tentatively assigned the re-funding role to these entities. However, Fred Niedermeyer of EDS is concerned that if the River Authorities whole heartedly adopt the program in their service areas, they may be reluctant to share their association with Major Rivers and that perhaps allowing the River Authorities the option of soliciting the large industries in their areas after the program is well established might be a better alternative. EDS would like to present their next proposal before any contacts are made with the private sector.

3. <u>Water and Man</u>

Water and Man is the K-12 water education program that is co-ordinated jointly by the Texas Water Development Board and the Texas Society of Professional Engineers. The TWDB Research and Planning Grant that provides matching funds for the program expired in August 1988. TSPE has applied for re-funding. A determination for re-funding will be made in January.

Reports from teachers who have used the program over the past three years indicate that the materials appear to be most useful in the 7th or 8th grade. Teachers also indicate that the current format of the program makes it too teacher intensive. TWDB staff recommends a re-packaging of the program for use in junior high only. Water and Man will serve to re-enforce student exposure to Major Rivers.

4. Texas Water Education Network and Directory

The Texas Water Education Network Directory is an annual publication of the Texas Water Development Board listing resource persons and programs relative to water education materials that are suitable for use in public school classrooms. The Directory is currently being updated for distribution in January 1989. (TWC may want to list some things in the Directory)

CC: Bill Colbert, TWC Renee Carlson, TWC

MAJOR RIVERS JANUARY CALENDAR OF EVENTS

Tuesday, January 10

Memo and cover letter delivered to Allen Beinke

- Request meeting with Bill Colbert to go over memo outlining roles of program organizers
- Meet with David Harper to confirm role of TWDB and TWC at AWDB Mid-Winter Conference in Ft. Worth on Jan. 27-28. Note: AWDB Education Committee personnel will assume major responsibility for education booth at conference. TWC and TWDB staff will assist as needed
- Call EDS and order pre-view kits, student booklets, posters and stickers; call Wanda McMurray to arrange for Major Rivers doll
- EDS preparing numbers and costs for River Authrity participation.
- Called Tom Duck of Texas Rural Water Association to be put on Water Forum agenda to report on status of Major Rivers and potential involvements of Water Forum membership associations

Wednesday, January 11

Meet with Bill Colbert.

Draft letter to Department of Health.

- Draft letter to River Authorities (can send pre-view kits if appropriate)
- Confirm Commissioner Wynne's appearance at Water Forum meeting- Call Tom Duck with agenda information (458-8121)

Note: Also need to discuss annoucing that Renee Carlson is new Textbook Committee Chairman: propose doing this by mailing the Texas Water Education Network Directory to attached list. (Donna will draft letter and distribute packets. Directory should go to print by January 13 and be distributed before the end of the month.

Tuesday, January 17 Mail letter to Department of Health

Friday, January 20

Mail first letter to River Authorities (Major Industies?)

Friday, January 27

Make presentation to Water Forum in Ft. Worth

Monday, January 30

Mail Texas Education Network Directory and Textbook Committee Chairman announcement.



5505 East Carson Street • Suite 250 Lakeward, Catherala 90713-0053 • 213 429-6814

January 6, 1989

Ms. Donta Dating Director of Public Intermation Toxas Water Development Board P.O. Box 33231 Austin, TX: 78711-3176

Dear Doumar

I get your memoricidate in locks good it which overy ne will be clear as to their part. In getting the project off the ground

There are a comple of areas under show #2 that I would like to clarify. The last sentence on the social paragraph, might be better in it were control. As history served, program sponsors generally do not react the senders involved to the financies decisions. We will be happy to make suggestions, but you may wort to keep this a 'four-key' scranges cat

The succement in the dark paragraph dist says that Mandar works for side of a omined. This relationship does not appear beside of das time and we want to want to mulead any of the sponsors.

Excand like to startly the most in BHC eilering meased patagraph of Henrik. It is to the position that the private sector should be analytical in the Molor bivets' project right from the bag many, as water distribution goels can be attended with additional species. We fee there exists called a the trapport should be an a stress additionant basis rather than by measure that called a state species and project that with a board by measure with a state species red project that with a board project. Also, thus will want as much uspeare as may can get build be not incoment. Motion a basis rather during more with a state species red project that with a board project. Also, thus will want as much uspeare as may can get build be not incoment. Motion raised from provide could be used to use the basis of the feels. We can appear to all appeare as may can get build be not incoment. Motion raised from provide could be used to use the subsidiate the feels. Water Board and the local appeare to a basis which allows and to be allowed to use the provide the feels. Water Board and the result be used to be a subsidiate the feels of the board and the noise to be a subsidiated to be as the board and the noise to be be able to be the feels. Water Board and Tessas Water Compared to be allowed and and appeared to be feels.

I have been in much with Bachara tee Fatak visiting specifically with Terry Hitchneck, whe converting to provide mersilly the 4th grade creatingut statistics that we need to program the cost analysis not year. Of the Will be sending to be tabled report that will care the interneting these figures regetator. Twill let you know just as soon as I have carabar of our grade the encourt rate ones colorable. Currently, there are 300 "Major Rivers" class sets available at \$40.00 each if you want to start a pilot program or begin distribution. There are also preview kits that are put together if you would like to send any out to prospective sponsors and/or River Authorities. Let me know when you'd like me to send them to you

We talked about a possible onlibit the end of this month. Would you like me to make arrangements to have sindered books sent to you for display? Please let me know if there are any other materials that you may need. I will be happy to get them right out to you.

You asked about some possible ideas for allocating the 540,000.00 <u>I would</u> recommend the following:

- * Enlist the support and sponsorship of the private sector now. Address potential sponsors with the concept of statewide distribution and recognition.
- * Allocate tunds by othering at 25% Water Board/Water Commission subsidy. State to the River Authorities that the program costs \$40.00 per class set, plus shipping and imprinting, but as an incentive to join in the public awareness kick-off, the Water Board/Water Commission will subsidize the program. The price becomes \$30.00 per class set (plus shipping and imprinting) to the force Authority or agency and the Water Board/Water Commission will subsidize the other \$10.00 per class set ordered. Thus, the present \$40.000 grant will generate \$160,000 in sales and create a much wider student outreach.

Other options would be .

- * Match funds equally from River Authorities and Water Agencies, i.e., River Authority can buy class sets for \$20,00.
- * Send teacher brochuros out to all 4th grade teachers in the state offering the Major Rivers program for free to the first 1.000 teacher's who request *n*. i.e., state funding only.

Please let me know if I can help be any way.

Sincerely,

ann

Ann M. Crafton Director of Marketing

MEMORANDUM

TO: REG ARNOLD SONNY KRETZSCHMAR SUE CLABAUGH

FROM: DONNA DARLING

RE: PRESENTATION ON MAJOR RIVERS AT THE WATER FORUM MEETING ON JANUARY 27 AT 1:30 P.M. IN FORT WORTH AT THE AWBD MID-WINTER CONFERENCE; ADDITIONAL CONFERENCE INFORMATION

DATE: JANUARY 10, 1989

Tom Duck, Chairman of the Water Forum (see list of member associations) has asked Buck Wynne to present a status report on the Major Rivers education program which our two agencies cosponsor. Com. Wynne may also use this opportunity to solicit financial participation from the associations. I believe Tom Duck would include us in this presentation if we want to copresent. He is currently establishing the agenda for the water forum meeting...please advise.

1/16/89

Water Forum Members

or th

American Water Works Association (U Association of Water Board Directors Texas Municipal Utilities Association Texas Water Utilities Association Texas Rural Water Association Texas Well Water Association Texas Water Conservation Association Texas Water Alliance Texas Water Pollution Control Association Texas Water Quality Association Texas Society of Professional Engineers

I am ordering pre-view kits for each association representative attending the forum meeting. I am ordering Student Booklets for display in the Major Rivers booth in Ft. Worth. These are being supplied by EDS at no charge.

AWBD education committee members will require our support to man the Major Rivers Booth in the vendor area of the AWBD Conference in Ft. Worth. Are we working for EDS?

We will not have any other role to play in the AWBD meeting. Preapplication interviews for loans will not be necessary at the meeting as MUD Boards are not currently a viable market for our loan programs. Reg has a complimentary invitation to come to the meeting (Jan. 27 & 28). The TWC and TWDB will not be featured at the head table this time. Ann Richards and the Ft. Worth area legislators will be the honored guests.

EDUCATIONAL DEVELOPMENT SPECIALISTS 5305 E. CARSON STREET SUITE 250 LAKEWOOD, CA. 90713-3093 (213) 420-6814

Involuting, ""MAJOR RIVERS," the Texus Water Education Program. "Major Rivers' is designed to teach ith grade students about the importance of water in Texas, while meeting the Texas Education Agency curriculum requirements for clementary science, while studies, and cours ostillow.

Major Rovers' addresses, the water cycle, water supply and demand, water distributions and water use and conservation. The materials are presented in a collected and entocloping format. The materials materials included are:

- * Hasher's Chille
- * Chestonic poster
- A M Student Basks
- * 30 Horse Information Leaders
- * 31 "Mojor Bivers' badges
- * 34 Creteris and 30 Costends

"Mapit diverse was developed by EDS, the developer and identificator of many sources and programs, metucang the Energy Source Education Program

· ···

	RIVER AUTHORITY/WATER DISTRICT OTHER AUTHORITY	4th grade students	<u>4th gr</u> classr	
ley	Angelina & Neches River Authority	8209	330	#13,200
~	Brazos River Authority	32899	1450	58,000
NA	Central Colorado River Authority	158	7	1, 106
501-800-63	Franklin County Water District	92	4	160
501	Galveston County Water Authority	4487	180	7,200
	Guadalupe-Blanco River Authority	5489	220	8,810 -
but	Gulf Coast Waste Disposal Authority	44699	1789	71,560
here the second	Lavaca-Navidad River Authority	232	10	400
Porca	Lower Colorado River Authonity	9411	378	15,130-
	Lower Concho River Water & Soil	33	2	50
- Biel	Lower Neches Valley Authority	4783	191	7,640
Lizz	Nueces River Authority	10292	415	16,600
	Palo Duro River Authority	466	19	160
	Red Bluff Water Power Control Dist.	796	33	1300
	Red River Authority of Texas	13761	565	22,600
V	Sabine River Authority of Texas	10047	406	16,240
but	San Antonio River Authority	18175	728	29,100
(iii)	San Jacinto River Authority	4719	190	7,600
V.	Tarrant County WCID #1	15132	606	24,240
	Titus County Fresh Water Supply #1	338	14	560
	Upper Colorado River Authority	1513	61	24,440
Éur	Trinity River Authority of Texas	32828	1315	52,600.
	Upper Guadalupe River Authority	412	17	670
, e n en e	Upper Neches River Municipal Water	4124	165	6,600
	~		9,09	5 = # 36 3,200. 22
	*Enrollment Statistics as of August	20 1088-Maya	e Fânce	tion Agency

*Enrollment Statistics as of August 30, 1988-Texas Education Agency *Classroom numbers are calculated using county statistics Rever Cutlin To, total contril time et 100 % funding for the maras in #259,786



Box 231 Zip Code 76004-0231 Arlington Phone (817) 275-3271 Dallas Phone Metro (817) 265-3311 January 19, 1989

Deborah Dahlke Director of Corporate Development LCRA Box 220 Austin, Texas 78767

Dear Ms. Dahlke:

I am interested in the program that you have developed for elementary school aged children on water, water quality, and conservation measures, which I read about in the Texas Water Report published on January 5, 1989. I would be very interested in receiving additional information about your program and the implementations policies developed in support of the program, as this department is looking into ways to educate young children on various water related issues.

I would be most appreciative of any information that you can send me pertaining to this topic.

Thank you in advance for your assistance.

aWN U

Cheryl Taylor West Administrative Analyst Water Utilities City of Arlington P.O. Box 231 Arlington, Texas 76010

/lm cc: file

A:40-052

TEXAS WATER COMMISSION

B. J. Wynne, III, Charman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

January 17, 1989

Dr. Robert Bernstein, M.D., F.A.C.P. Commissioner Texas Department of Health 1100 West 49th Street Austin, Texas 78756

Dear Dr. Bernstein,

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The TWC and TWDB would like to invite the Texas Department of Health to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the TWC and the TWDB soliciting our financial support for the program. Both a'gencies have agreed to support the program with \$20,000 each for FY 1989.

If the TDH would like to support this educational effort, you or one of your staff may contact Bill Colbert, Director of the TWC's Office of Public Information. It would be helpful to have an indication of TDH's level of support by mid-February in order to expedite this matter within the anticipated time frame.

Thank you for considering this joint educational proposal, and we look forward to hearing from you.

B. J. Wynne, III Chairman

Sincerely

M. Reginald Arnold II Executive Administrator

SOME OPTIONS FOR STATEWIDE DISTRIBUTION OF MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM

Texas Water Development Board

- 1. Fund program distribution to Texas 4th-grade teachers at a specific student saturation level (e.g., 25%) for three years. (Cost: \$300,000)
- 2. Fund distribution at a specific student saturation level for one year; work with EDS to get local water agencies, associations, municipalities, and river authorities to take over the implementation in their respective areas in subsequent years. (Cost: \$115,000)
- 3. Provide a grant to allow local water agencies or school districts to purchase program at 1/2 price. (Cost: at least \$50,000 per year)

BENEFITS TO TEXAS WATER DEVELOPMENT BOARD OF SPONSORING STATEWIDE DISTRIBUTION OF MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM

- 1. Texas water information will reach classrooms. The Major Rivers program teaches Texas-specific water information and objectives that are not contained in currently-adopted state textbooks.
- 2. Teachers will be receptive. As many teachers will want and use the program as there are kits available. Associated Milk Producers Inc. (AMPI) reaches 70 to 80 percent of the 2nd and 4th grades in Texas with similar EDS-developed nutrition education kits. LCRA reaches nearly all of their school districts with the EDS-developed Energy Source Program.
- 3. Teachers will use *Major Rivers* for many years. The above-mentioned AMPI nutrition kits have been used in Texas since 1974. Seventy percent of the *Major Rivers* teachers will request a resupply kit every year so as to reteach the program.
- 4. Students really learn about water and water conservation. During field testing of Major Rivers, classes averaged near guessing levels on the program pretest and 87 percent mastery on the posttest. All Texas 4th grades will experience success with the Major Rivers Texas Water Education Program.
- 5. Students will develop positive attitudes. During the *Major Rivers* field test, only 42 percent of the students said they were careful about conserving water prior to the program. After the program, 90 percent said they would now do more to save water.
- 6. Results are verifiable and measurable. Teachers return program record sheets that contain test scores, reactions, and suggestions. Data bases can be built to substantiate teacher use and student learning.
- 7. Parents will become involved. The home activity booklet contains a home water audit to do with the child. A recent study with the Energy Source Program found that 85 percent of the parents were aware of the program, and 70 percent of these parents said the program had influenced them to take actual energy saving measures at home.
- 8. Educational community will support program. Dr. Barbara ten Brink, Science Specialist for the Texas Education Agency, participated on the *Major Rivers* technical advisory committee during development. Dr. ten Brink has helped the Austin ISD prepare a *Major Rivers* presentation that will be given to Texas science teachers this month.
- 9. Development Board will be recognized for leadership role. Because Major Rivers is a true instructional program that teachers will really want and use, it will have much more impact and visibility than traditional informational materials. The Development Board's leadership in distributing the program will be recognized in many sectors.
- 10. Program will open school doors to water education. A typical teacher reaction to the Energy Source Program is, "I enjoyed teaching this unit, and I am interested in other programs you might have (in Florida)." As teachers experience success with *Major Rivers*, they will be receptive to other water education programs and speakers offered in their communities by local water organizations.

IMPLEMENTATION COSTS FOR STATEWIDE DISTRIBUTION OF MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM

•	Produce 10,400 <i>Major Rivers</i> teacher brochures/ order cards @ \$.35	\$3,640
•	Purchase mailing labels for all Texas 4th grade teachers @ \$50/M	\$550
•	Mail teacher brochures to every 4th-grade teacher in Texas	\$2,600
•	Ship class sets UPS @ \$1.50 to the first 2,600 teachers (25%) requesting the program.*	\$ <u>3,900</u>
	TOTAL	\$10,690

* Depends on number of kits available; student saturation level of 25 percent used in this example.

January 19, 1989

Donna D. Darling Director of Public Information Texas Water Development Board 1700 North Congress Avenue P.O. Box 13231 Austin, Texas 78711-3231

Dear Donna;

Attached is a break-down of the 4th grade classroom statistics that we compiled from the Texas Education Agency report dated August 30, 1988.

The total number of 4th grade students in the state of Texas, as of August 30, 1988 was...256,722.

To achieve the estimated number of 4th grade classrooms in the state we divided 256,722 (the total number of 4th grade students) by 25 (the Texas state maximum per classroom). We calculated a total number of 10,269 4th grade classrooms in the state of Texas. This may be a conservative estimate since we divided by the maximum allowable rather than the average classroom size.

Using the February 1985 map of "River Authorities and Selected Water Districts and other Authorities" for the state of Texas, we were able to determine which counties were serviced by which Authority. We plugged the county statistics into the appropriate River Authority and then added them up. The total number of students within the designated Authorities are 223,095 4th grade students. There are a total of 9,095 4th grade classrooms that area.

Attached is the specific numbers by River Authority, Water District, or other Authority. Please feel free to call me if I can answer any questions or provide you with any more information.

Sincerely,

An.

Ann M. Crafton Director of Marketing •

RIVER AUTHORITY/WATER DISTRICT OTHER AUTHORITY	4th grade students	4th grade classrooms
Angelina & Neches River Authority	8209	330
Brazos River Authority	32899	1450
Central Colorado River Authority	158	7
Franklin County Water District	92	4
Galveston County Water Authority	4487	180
Guadalupe-Blanco River Authority	5489	220
Gulf Coast Waste Disposal Authority	44699	1789
Lavaca-Navidad River Authority	232	10
Lower Colorado River Authority	9411	378
Lower Concho River Water & Soil	33	2
Lower Neches Valley Authority	4783	191
Nueces River Authority	10292	415
Palo Duro River Authority	465	19
Red Bluff Water Power Control Dist.	796	33
Red River Authority of Texas	13761	565
Sabine River Authority of Texas	10047	406
San Antonio River Authority	18175	728
San Jacinto River Authority	4719	190
Tarrant County WCID #1	15132	606
Titus County Fresh Water Supply #1	338	14
Upper Colorado River Authority	1513	61
Trinity River Authority of Texas	32828	1315
Upper Guadalupe River Authority	412	17
Upper Neches River Municipal Water	4124	165

*Enrollment Statistics as of August 30, 1988-Texas Education Agency *Classroom numbers are calculated using county statistics



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

January 24, 1989

Ms. Donna Darling Office of Public Information TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, Texas 78711-3231

Dear Donna:

Thank you so much for participating in our first Austin MAJOR RIVERS workshop last Saturday. We especially appreciated your help in putting the room back in order and packing up our materials. There is so much work involved in conducting programs of this type, but the positive responses given by the teachers make it worthwhile. Thank you for the help and for all the support and encouragement you give us.

I am attaching for your information:

- 1) The January 21, 1989 Teacher Comments from MAJOR RIVERS Workshop,
- A copy of the City of Arlington's inquiry re MAJOR RIVERS unit and reply,
- 3) The NSTA REPORT article, "Essential Changes in Secondary Science...." that may be of interest to the Textbook Hearing Committee. Note the first paragraph, middle column of third page. The article gives even more justification and importance to groups such as your committee and the active participation of its members to support the needed changes in Texas textbooks for practical applications in the area of water resources management as they relate to science and social studies, and
- 4) FYI JCST (Journal of College Science Teaching) article, "Educating Scientists and Engineers: Grade School to Grad School".

Stay in touch!

Sincerely,

Wanda McMurray, Coordinator Consumer Education Programs

WM/ds

Attachments

L C R A Inservice Training WORKSHOP EVALUATION FORM

WORKSHOP LOCATION: Murchison Middle SchoolwORKSHOP TITLE Major Rivers

WORKSHOP SPONSOR Lower Colorado River Authority DATE 1-21-89

98% of teachers gave the workshop highest possible rate the following are the written comments:

-Very well planned, organized interesting.

-Well planned workshop.

-The materials are very good. I look forward to using them with my class. I appreciate your allowing the workshop to progress at a reasonable pace.

-Well done! Well organized. Efficient.

-Very informative about a subject which is too often glossed over in regular curriculum.

-Very well organized - coordinated & presented - liked the variety of presenters.

-I enjoyed the workshop and benefited.

-This could have been done in half a day. (Not if teachers participate to -Thanks for so many supplies (and food).

-I like the idea of finishing early. Materials are great. Food was great. Valuable stuff.

-I'm very pleased that I attended this workshop. The presenters were enthusiastic and quite organized. The information and materials given to me will be put to great use in my classroom. I appreciate the time and energy the presenters spent preparing & presenting the workshop. THANKS.

-Very well organized, "self-teach" method allowed for more input for participant ideas & brainstorming.

WORKSHOP STAFF

Wes Birdwell, Manager, Water Resources Management Kevin Critendon, Water Resources Management Nora Mullarkey, Coordinator, Water Efficiency Program Lucia Athens, Water Efficiency Program Wanda McMurray, Coordinator, Consumer Education Programs Donna Sherry, Support Staff



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

January 24, 1989

Ms. Cheryl Taylor West Administrative Analyst Water Utilities City of Arlington Post Office Box 231 Arlington, Texas 76010

Dear Ms. Taylor:

I was pleased to learn from Deborah Dahlke of your interest in LCRA's MAJOR RIVERS water education unit. Major Rivers and his horse, Aquifer, are making a big hit with our fourth grade teachers.

The curriculum development firm, Educational Development Specialists (EDS) of Lakewood, California, worked with a Technical Advisory Board selected by LCRA to develop and field test the material. LCRA then granted EDS production and distribution privileges outside LCRA's lo-county statutory district. As you will see from the enclosed samples, the materials are designed for use in any part of Texas, with supplements added to make them specific to LCRA's area.

It would be best for you to talk directly with Dr. Fred Niedermeyer, President of EDS, for further details. I am sending your inquiry to him with a copy of this letter, so that he can call you. However, should you prefer to contact him directly, he can be reached at EDS, 5505 E. Carson St. - Suite 250, Lakewood, CA, 90713. The phone number is (213) 420-6814.

Again, thank you for your letter. It is always fun sharing information about Major Rivers.

Sincerely,

Mula M. Musa;

Wanda McMurray, Coordinator Consumer Education Programs

WM/ds

Encls.

pc: Fred Niedermeyer, Ed.D. Deborah Dahlke Don Chovanec

TEXAS WATER DEVELOPMENT BOARD

INTEROFFICE MEMORANDUM

	Commissioner Wynne
	Allen Beinke
:	Bill Colbert

DATE:

THRU : Sonny Kretzschmar

FROM : Donna Darling

то

SUBJECT: Major Rivers presentation to Water Forum members

When Commissioner Wynne was unable to attend the Water Forum meeting in Ft. Worth on January 27, I was invited to make the presentation on Major Rivers, the 4th grade water education program jointly-coordinated by the TWC and TWDB. The response from the representatives of the water associations that make up the Water Forum was extremely enthusiastic.

I explained that the River Authorities (and some commercial companies) would be offered an opportunity to fund the Major Rivers classroom sets for as many of the 4th grade classrooms in their service areas as they felt they could afford; then we (the TWC and the TWDB) would be calling on each association to fill in the gaps. Our first year objective was to put Major Rivers in at least 1/3 of the 10,000 4th grade classrooms in Texas (beginning September 1989). This would cost approximately \$193,000 and that the state agencies had already committed \$20,000 each.

In light of the enthusiastic response of the water associations, it is important that we follow up with a letter to the River Authorities from Commissioner Wynne as soon as possible, so that we can contact the associations with some fairly specific idea of what their contribution will need to be to accomplish our firstyear objective. I have some Major Rivers preview kits that can be included with the River Authority letters. We also have specific costs for each River Authority's participation, although we may not want to provide that information until they have expressed an interest in participating in the program.

Members of the Water Forum include the following:

American Water Works Association Texas Water Utilities Association Texas Municipal Utilities (TML) Texas Water Conservation Association Texas Rural Water Association Texas Water Control & Pollution Association Association of Water Board Directors Texas Water Alliance Water Well Drillers Association Texas Society of Professional Engineers

TEXAS WATER DEVELOPMENT BOARD

EN EERCEFECE NEDVORVED/DA

Commissioner Wynne Allen Beinke Bill Colbert

DATE: 1/31/89

THRU

TO

Sonny Kretzschmar geh

FROM : Donna Darling

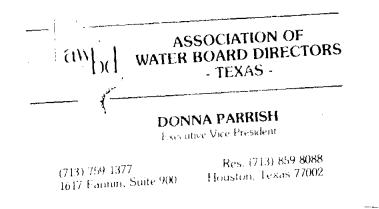
SUBJECT: Major Rivers presentation to Water Forum members

When Commissioner Wynne was unable to attend the Water Forum meeting in Ft. Worth on January 27, I was invited to make the presentation on Major Rivers, the 4th grade water education program jointly-coordinated by the TWC and TWDB. The response from the representatives of the water associations that make up the Water Forum was extremely enthusiastic.

I explained that the River Authorities (and some commercial companies) would be offered an opportunity to fund the Major Rivers classroom sets for as many of the 4th grade classrooms in their service areas as they felt they could afford; then we (the TWC and the TWDB) would be calling on each association to fill in the gaps. Our first year objective was to put Major Rivers in at least 1/3 of the 10,000 4th grade classrooms in Texas (beginning September 1989). This would cost approximately \$193,000 and that the state agencies had already committed \$20,000 each.

In light of the enthusiastic response of the water associations, it is important that we follow up with a letter to the River Authorities from Commissioner Wynne as soon as possible, so that we can contact the associations with some fairly specific idea of what their contribution will need to be to accomplish our firstyear objective. I have some Major Rivers preview kits that can be included with the River Authority letters. We also have specific costs for each River Authority's participation, although we may not want to provide that information until they have expressed an interest in participating in the program.

Members of the Water Forum include the following: American Water Works Association Texas Water Utilities Association Texas Municipal Utilities (TML) Texas Water Conservation Association Texas Rural Water Association Texas Water Control & Pollution Association Association of Water Board Directors Texas Water Alliance Water Well Drillers Association Texas Society of Professional Engineers



Please send information about Major Rivers to:	
Name: William R. Lewis	
Address: 5 267 Saum Hampton Rd	Tx. Wtr. Pollution Control Acer.
City: Dallas	
State/Zip: Texas # 75222	
Phone: (214) 330-4855	

)

Please send information about Major Rivers to:
Name: TEXAS WATER GUALITY ASSN.
Address: 1901 Sam HOUSTON
City: Victoria Har-
State/Zip: TEXA-5 77901
Phone: 517 5-125 29-14

}

)

MAJOR RIVERS JANUARY CALENDAR OF EVENTS

Tuesday, January 10

Memo and cover letter delivered to Allen Beinke

- Request meeting with Bill Colbert to go over memo outlining roles of program organizers
- Meet with David Harper to confirm role of TWDB and TWC at AWDB Mid-Winter Conference in Ft. Worth on Jan. 27-28. Note: AWDB Education Committee personnel will assume major responsibility for education booth at conference.
 - TWC and TWDB staff will assist as needed
- Call EDS and order pre-view kits, student booklets, posters and stickers; call Wanda McMurray to arrange for Major Rivers doll
- EDS preparing numbers and costs for River Authrity participation.
- Called Tom Duck of Texas Rural Water Association to be put on Water Forum agenda to report on status of Major Rivers and potential involvements of Water Forum membership associations

Wednesday, January 11

Meet with Bill Colbert.

- Draft letter to Department of Health.
- Draft letter to River Authorities (can send pre-view kits if appropriate)
- Confirm Commissioner Wynne's appearance at Water Forum meeting- Call Tom Duck with agenda information (458-8121)

Note: Also need to discuss annoucing that Renee Carlson is new Textbook Committee Chairman: propose doing this by mailing the Texas Water Education Network Directory to attached list. (Donna will draft letter and distribute packets. Directory should go to print by January 13 and be distributed before the end of the month.

Tuesday, January 17 Mail letter to Department of Health

Friday, January 20

Mail first letter to River Authorities (Major Industies?)

Friday, January 27

Make presentation to Water Forum in Ft. Worth

Monday, January 30

Mail Texas Education Network Directory and Textbook Committee Chairman announcement.



TEXAS WATER DEVELOPMENT BOARD

Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator

Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

1/31/89

Dear Fred & Ann,

The presentation to the associations in Ft. Worth is covered in the enclosed memo which has been delivered to those who will have to take the next step.

The inquiries gathered at the meeting are also enclosed. The ones stapled together are from Water Forum members and should be answered by telephone. The others are from water board teachers, cub scout den mothers etc. directors, and could probably be handled by a letter. Some of them would like to have preview kits. My suggestion is that we do not begin taking private sector orders until March 1 when I hope we will have some handle on the River Authority involvement. After that, I think you should fill orders as they come keeping close track of where the kits are going so that when the state financing comes through we will not double up on distribution. We probably need to talk about how the kits are going to be personalized also.

As of this morning, Reg Arnold's condition had not changed. I don't believe Reg's accident will impact this project very much since it is Commissioner Wynne who is interested in carrying the ball.

I have enclosed my proposed time schedule, so that you can see where I wanted us to be and where we are. I hope the River Authority letter will be mailed before the 15th of Feb.

Stay tuned,

DDD

TEXAS WATER COMMISSION

Part Hope as John O. Houchurs, toon Sie baad Eraneldt Brenda Will Oster, 2000 op

Fobruary 15, 1989

Mt. Charles D. Thomas, Executive Director Angelina & Neches River Authority P. O. Box 387 Lufkin, TX 75901

Dear Mr. Thomas:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

Respectfully yours,

B. J. Wynne, III Chairman Texas Water Commission

(a) A set of the se

Sincerely,

M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wenne, III. Charton Paul Hopkins, Commissioner John O. Houchins, Commissioner

Mich Beinke, Essent de Daverer Michael I., Field, General Course Brenda W. Foster, Chiet Clark

February 15, 1989

Mr. O. H. Ivie, General Manager Colorado River Municipal Water District - wl d. 64 P. O. Box 869 Big Spring, TX 79720 Dear Mr. Ivie:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerel

/ M. Reginald Arnold II for Executive Administrator Texas Water Development Board

B. J. Wynne, III, Charman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Danny F. Vance, General Manager Trinity River Authority 5300 South Collins P. O. Box 60 Arlington, TX 76010 Dear Mr. Mance:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerel

M. Reginald Arnold II
 Executive Administrator
 Texas Water Development Board

B. J. Wynne, III, Chairman Paul Hopkins, Commissioner John O. Houchins, Commissioner

Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Jack K. Ayer, General Manager San Jacinto River Authority P. O. Box 329 Conroe, TX 77305

Dear Mr. Ayer:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne,/III Chairman Texas Water Commission

Sincerely.

M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Chairman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counse. Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Fred N. Pfieffer, General Manager San Antonio River Authority 100 East Guenther Street P. O. Box 9284, Guilbeau Station San Antonio, TX 78204

Dear Mr. Pfieffer:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

Respectfully yours,

B. J. Wynne, **f**III Chairman Texas Water Commission

Sincerely

M. Reginald Arnold II Executive Administrator Texas Water Development Board

TEXAS WATER COMMISSION

B. J. Wunne, III, Chardwan Paul Hopkins, Commissionan John O. Houchins, Commissionan

Allen Beinke, Execute e Diselite Michael E. Field, General Course Brenda W. Foster, Chiet Clerk

February 15, 1989



Mr. Ben C. Sims, Chairman of the Board Lower Concho River Water & Soil Conservation Authority Route 1 Paint Rock, TX 76866 9151122-4320

Dear Mr. Sims:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

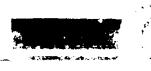
Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

Bick Wy

B. J. Wynne, III Chairman Texas Water Commission

Sincerely

M. Reginald Arnold II Executive Administrator Texas Water Development Board



TEXAS MAJER DEVELOPMENT BOARD

y and the design of the second States, S. Coleman, Very Charles Constants on the design of

が、3後回1999年6月時(大田2034月)1日 - 1997年1月1日(大田2014年1月1日) Therese M. Duning M. S. -Churles W. Jennes, M. 1994 World F. Pittinger, Mer-

MEMORANDUM

- TO: Bill Colbert, TWC
- THRU: G. E. (Sonny) Kretzschmar
- FROM: Donna Darling
- RE: Working agreement with Educational Development Specialists and the Texas Water Commission for the sale and distribution of the "Major Rivers" water education program.
- DATE: February 24, 1989

Per my February 14, 1989 conversation with Fred Niedermeyer, President of Educational Development Specialists (EDS), we concluded that an appropriate working arrangement with the Texas Water Commission and the Texas Water Development Board for the sale and distribution of "Major Rivers" would include 'the following:

1. Bill Colbert will be the primary contact with River Authorities desiring to purchase "Major Rivers" classroom sets for fourth grade classrooms in their service area. Mr. Colbert will inform the River Authority contact that the cost of the class sets are \$45.00 each. The TWC/TWDB will subsidize the programs purchase price at a cost of \$10.00 per class set and will be given a bulk discount of \$5.00 per class set by EDS, which will be passed along to the River Authorities. This brings the price of each class set down to \$30.00 to the River Authority as an incentive to participate.

2. Mr. Colbert, using number of classrooms figures per River Authority service area which have been provided by EDS, will tell the River Authority contact how much it would cost to fund (1) their entire service area, and (2) half their service area (about 50% of the teachers would be expected to respond to a teacher brochure mailing). The River Authority can then contact Ann Crafton or Sharian Burroughs at EDS (5505 E. Carson St., Suite 250, Lakewood, CA 90713; 213/420-6814) to determine how they want to implement the program and how many class sets they want. They can then place the order for the number of kits desired and designate the school districts that will receive the kits. They will also provide EDS with imprint information at that time.

· . .

Note: Although September 1989 has been set as the official target date for distribution of the "Major Rivers" program, Mr. Niedermeyer has informed me that 300 classroom sets are already available and could be distributed this spring. If state funds are not available for matching a spring order, he would be willing to bill the state's \$10.00 portion as funds become available, providing EDS has a signed contract with TWC/TWDB by March 30, that states funds will be available no later than May 1, 1989. This would allow the River Authorities to take advantage of the \$30.00 per set cost before next fall.

3. EDS will imprint the materials with Texas Water Commission, Texas Water Development Board, and the name of the River Authority. The River Authority will be charged for imprinting and shipping. EDS will provide the River Authority with a total cost for delivery to the designated school districts. EDS or the River Authority will then mail teacher brochures to each fourthgrade teacher in the designated school district which when returned to EDS or the River Authority, will entitle them to one classroom set. (Some River Authorities may elect to implement the program in another way, eg. teacher workshops.)

4. When the order has been placed and fulfilled, EDS will bill the Texas Water Commission/Texas Water Development Board \$10.00 per kit purchased and will bill the River Authority \$30.00 plus imprinting and shipping costs per kit ordered. EDS will bill TWC/TWDB monthly for all sets ordered by River Authorities for that month.

5. In the "Major Rivers" classroom set, there is a Program Record Sheet which the teacher will return to the "Major Rivers Distribution Office" (EDS) after he/she has taught the two-week unit. A compilation of the test results and teacher reactions will be sent periodically to the sponsoring state agencies and River Authorities.

6. The student booklets and take-home leaflets in each classroom set will have to be repurchased annually. River Authorities who choose to provide classroom sets in 1989 will be contacted as to their desire to re-fund the consumable portions of the kit.

7. A request for Board approval for the transfer of \$20,000 from the Research and Planning Fund to the Texas Water Commission to be used as matching funds for the distribution of "Major Rivers" classroom sets is on the agenda for the March 16, 1989 Board meeting. Upon Board approval, the Texas Water Development Board legal staff will draft an interagency contract with the Texas Water Commission which will transfer \$20,000 from the TWDB Research and Planning Fund to a billing account that will be drawn on by Educational Development Specialists and will be administered by the Texas Water Commission. Letters to the River Authorities along with "Major Rivers" preview kits were mailed on February 15, 1989. If you have questions or need assistance with the order process, I am available to help.

Also, the Texas Department of Health is reviewing our invitation to participate in the program and will let us know in the near future.

cc:	Buck Wynne	Jim Fries	
	Allen Bienke	J. D. Beffort	
	Suzanne Schwartz	Fred Niedermeyer, ED	S

A PROPOSAL FOR MARKETING "MAJOR RIVERS"

Program description, benefits and projected costs for reaching 20% of the fourth-grade classrooms in Texas during FY 1989 are attached.

Participation by the three state agencies in promoting the use of "Major Rivers" may include the following:

Completed:

1. Letters were mailed by the TWC/TWDB to all River Authorities in Texas on February 15, 1989. As of March 17, 1989, the Sabine River Authority and the Brazos River Authority had requested costs proposal from EDS.

2. Harris Co.Municipal Utility District #5 in Kingwood, Texas has also requested a proposal to fund the classrooms in the Humble Independent School District.

To Do:

1. Make follow-up phone calls to the River Authorities that have not responded to ascertain their interest. (see attached list). --Who will do this and what is a reasonable timetable to accomplish it--

2. Each agency should provide a list of entities that they would approve as eligible for the subsidy. i.e. water associations, chemical council members. An appropriate letter on that agency's staionery should be prepared. (see sample letter to River Authorities). Promotional flyer could be attached to the formal letter. Also sheet describing benefits may be included. (see draft). (Am attempting to procure Water Industry Guide mailing labels) Note: Best if one person maintains all list so that duplication is avoided.

3. Add a "Major Rivers" display board to the TWC and TWDB exhibit booths. Interested parties can fill out reply cards that will be returned directly to EDS. Also, a list of meetings where just the "Major Rivers" exhibit would be appropriate should be made so that a representative from one of the three agencies could plan to attend.

4. A feature article picturing Major Rivers and discussing the

reasons for state participation in water education in public schools should be prepared and mailed to appropriate industry newsletters and trade publications. (see TWDB newsletter list)

5. Specific costs proposals must come from EDS. Imprinting, handling/shipping and extra materials will have to be added in. (Need to discuss subsidizing extra materials and at what $\frac{1}{2}$)

6. All entities using the state subsidy will need to be told that the three state agency names will appear on the imprinted materials. Entities not using the state subsidy may use just their name or may also include the three state agencies if desired.

7. All the fourth-grade classrooms in the Lower Colorado River Authority 10-county area have received classroom sets. (San Saba, Llano, Burnet, Blanco, Travis, Bastrop, Fayette, Colorado, Wharton and Matagorda). Therefore, we will need to be sure that our marketing efforts are not directed to those 10 counties. Note: Our calls to River Authorities who elect to participate this year should include the question of do they want an exlusive right to market in their service area. We are hoping that they may approach some private-sector entities to help supply funding. (We can supply them with our letter and flyer for use on their stationery)

8. Our written information can offer preview kits which are available on a 60-day loan basis and can be obtained by contacting EDS directly.

9. Including legislators? Political protocol for three state agencies? Necessary approvals, who signs letters, who makes phone calls etc.

10. Need to keep a map of the state and color in areas penetrated.

Austin, Tx. 787 Invitation to Water Forum meeting on April 27th. Invitation to P.R. Committee meeting of TWUA-will call with date. (53 districts-can help spread the word, no money) Mr. Ben O. Sims, Chairman Lower Concho River Water & Soil Conservation Authority Route 1 Paint Rock, Tx. 76866 915/732-4320 will call Jim Ed Miller, General Manager Red Bluff Water Power Control District 111 West Second Street Pecos, Tx. 79772 915/445-2037 Needs specific proposal for service area. Mr. Ronald J. Glen, General Manager Red River Authority of Texas 520 Hamilton Building Wichita Falls, Tx. 76301 817/723-8697 will call Donna on Friday Mr. Everett Grindstaff Upper Colorado River Authority P. O. Drawer 269 Ballinger, Tx. 76821 915/365-3515 will call back Mr. B. W. Burns, General Manager Upper Guadalupe River Authority P. O. Box 1278 Kerrville, Texas 78028 512/896-5445 Donna needs to call Charlie Wiedenfeld after April 11 at 512/896-0100. Mr. Roy Douglas, General Manager Upper Neches River Municipal Water Authority P. O. Drawer Y Palestine, Texas 75801 214/584-3316 n/a

April 5, 1989

Major Rivers Marketing Contacts:

Deniece Ryan Lavaca Navidad River Authority P. O. Box 429 Edna, Texas 77957 512/782-5229

in poster 3 school dustrict

Needs formal proposal from Ann Crafton and order blank. Has only 3 school districts or approximately 10 classrooms to provide kit to at an approximate cost of \$500.00.

Sue Baker Colorado Municipal Water District Box 869 Big Spring, Texas 79721 915/267-6341

Will check with Mr. Ivie and call me back. Has \$500 in education budget to contribute to project.

Central Colorado River Authority 915/625-2838 n/a

Franklin County Water Authority 1-800-632-0668 (no letter, need contact)

John C. Williams Canadian River Municipal Water Authority P. O. Box 99 Sanford, Texas 79078 806/865-3325

Need specific cost proposal and order blank for supplying to schools in Hutchison, Carson, Potter, Randall, Hale, Lubbock, Lynn, Dawson, Terry and Hockley counties.

Mr. John Specht Guadalupe-Blanco River Authority P. O. Box 271 Seguin, Tx. 78156-0271 512/379-5822

Send proposal and order blank for service area.

Dan Allen, Executive Director Texas Water Utilities Association 6521 Burnet Lane

B. J. Wynne, III, Chainnan Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chiet Clerk

February 15, 1989

Grin Ed Muller Mr. John A. Hayes, General Manager Red Bluff Water Power Control District 111 West Second Street Pecos, TX 79772 95 445-2037

Dear Mr. Hayes:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely,

A. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Channan Paul Hopkins, Commissioner John O. Houchins, Commissioner Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. John C. Williams, General Manager Canadian River Municipal Water Authority - 1964-865-3345 P. O. Box 99 Sanford, TX 79078

Dear Mr. Williams:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely,

À. Reginald Arnold II for Executive Administrator Texas Water Development Board

B. J. Wenne, III, 9 Paul Hopkins, 9, 2022 (2022) John O. Houchins, Conv. (2022) Allen Beinke, Frankrissen aussen Michael I., Field, Gassen Constant Brenda W. Foster, Crost Class

February 15, 1989

Mr. Carson Hoge, General Manager Brazos River Authority P. O. Box 7555 Waco, TX 76714-7555 Carson

Dear Mr. Hoge:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely

M. Reginald Arnold II
 Executive Administrator
 Texas Water Development Board

B. J. Wynne, III, Chainman Paul Hopkins, Commissioner John O. Houchins, Commissioner Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Emmett Gloyna, General Manager Lavaca-Navidad River Authority – $w^{\ell} \in \mathbb{C}$ P. O. Box 429 Edna, TX 77957

Dear Mr. Gloyna:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely,

/ M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Chairman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Ronald J. Glen, General Manager Red River Authority of Texas 520 Hamilton Building Wichita Falls, TX 76301

Dear Mr. Glen:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely

M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Chairman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Sam Collins, General Manager Sabine River Authority P. O. Box 579 Orange, TX 77630

Dear Mr. Collins:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne/ III Chairman Texas Water Commission

Sincerely

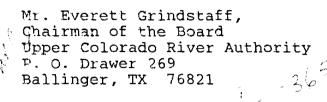
M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Chairman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Clerk

February 15, 1989



Dear Mr. Grindstaff:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

- 365-3515

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, /III Chairman / Texas Water Commission

Sincerel

M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Chamban Paul Hopkins, Commissioner John O. Houchins, Commissioner Allen Beinke, Executive Director Michael E. Field, General Course. Brenda W. Foster, Chiet Clerk

February 15, 1989

Mr. B. W. Burns, General Manager - House Medenfeld (Upper Guadalupe River Authority P. O. Box 1278 Kerrville, TX 78028 - 101 896-0100 Koy Wollier P. O. Box 1278 Kerrville, TX 78028 512

Dear Mr. Burns:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

J. Wynne,

B. J. Wynne,/III Chairman Texas Water Commission

Sincerely

M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wenne, III, Chanmara Paul Hopkins, Commissioner John O. Houchins, Commissioner

Allen Beinke, Executive Dates for Michael E. Field, General Counse Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. John Specht, General Manager A Guadalupe-Blanco River Authority P. O. Box 271 Seguin, TX 78156-0271 512 - 379-5822-Dear Mr. Specht:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely.

M. Reginald Arnold II Executive Administrator Texas Water Development Board

B. J. Wenne, III, Chamman Paul Hopkins, Commissioner John O. Houchins, Commissioner Allen Beinke, Executive Director Michael E. Field, General Coursel Brenda W. Foster, Chief Clerk

February 15, 1989

Mr. Laneal Maedgen, Operations Manager Central Colorado River Authority P. O. Box 964 Coleman, TX 76834 915/625-0.838 7014

Dear Mr. Maedgen:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne, III Chairman Texas Water Commission

Sincerely,

M. Regenald Arnold II Executive Administrator Texas Water Development Board

B. J. Wynne, III, Charman Paul Hopkins, Commissioner John O. Houchins, Commissioner



Allen Beinke, Executive Director Michael E. Field, General Counsel Brenda W. Foster, Chief Cierk

February 15, 1989

Mr. Con Mims, Executive Director Nueces River Authority P. O. Box 349 Uvalde, TX 78802

Dear Mr. Mims:

The Texas Water Commission and the Texas Water Development Board are currently involved in the statewide dissemination of an environmental education packet known as the "Major Rivers" program. The Commission and the Board invite all river authorities in Texas to participate in this highly praised educational effort.

Major Rivers is a fourth grade water education program developed by the Lower Colorado River Authority between 1984 and 1988. LCRA licensed an educational curriculum development company to seek private and public sector funding to provide the Major Rivers packet of instructional materials to all fourth grade classrooms in Texas that are outside the LCRA service area.

A plan has been developed and presented to the Commission and the Board soliciting our financial support for the program. Both agencies have agreed to support the program with \$20,000 each for FY 1989.

As a river authority, participation in this educational effort within your region would be very beneficial. If you would like to support this educational effort, please contact Bill Colbert, Director of the Texas Water Commission's Office of Public Information. It would be helpful to have an indication of your level of support by early March in order to expedite this matter within the anticipated time frame.

Enclosed is a Major Rivers kit for your preview. Thank you for considering this educational program and we look forward to hearing from you.

B. J. Wynne III Chairman Texas Water Commission

Sincerely

M. Réginald Arnold II For Executive Administrator Texas Water Development Board



Louie Welch, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

1.

December 29, 1988

Allen P. Beinke, Jr., Executive Director Texas Water Commission Stephen F. Austin Bldg. 17th and Congress Austin, Tx. 78711

Dear Allen,

The attached memorandum outlines the education efforts in which our agencies share a common interest. Bill Colbert, Donna Darling, and Fred Niedermeyer of EDS, the consulting firm working with us on Major Rivers, met earlier this month and are currently working together to formulate a marketing approach for taking the 4th grade program statewide by next fall.

Mr. Niedermeyer will also supply some suggestions as to how the \$40,000 in state funds may be best applied to the project. He has had similar experience with the energy programs he distributes nationwide.

I thought you would want to share this information with Commissioner Wynne as he may have some ideas to include in the plan.

Sincerely,

Reg Arnold Executive Administrator

RA/cb attachment



EXAS WATER DEVELOPMENT BOARD

Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

MEMORANDUM

- TO: Bill Colbert, TWC
- THRU: G. E. (Sonny) Kretzschmar
- FROM: Donna Darling
- RE: Working agreement with Educational Development Specialists and the Texas Water Commission for the sale and distribution of the "Major Rivers" water education program.
- DATE: February 24, 1989

Per my February 14, 1989 conversation with Fred Niedermeyer, President of Educational Development Specialists (EDS), we concluded that an appropriate working arrangement with the Texas Water Commission and the Texas Water Development Board for the sale and distribution of "Major Rivers" would include the following:

1. Bill Colbert will be the primary contact with River Authorities desiring to purchase "Major Rivers" classroom sets for fourth grade classrooms in their service area. Mr. Colbert will inform the River Authority contact that the cost of the class sets are \$45.00 each. The TWC/TWDB will subsidize the programs purchase price at a cost of \$10.00 per class set and will be given a bulk discount of \$5.00 per class set by EDS, which will be passed along to the River Authorities. This brings the price of each class set down to \$30.00 to the River Authority as an incentive to participate.

Mr. Colbert, using number of classrooms figures per River 2. Authority service area which have been provided by EDS, will tell the River Authority contact how much it would cost to fund (1) their entire service area, and (2) half their service area (about 50% of the teachers would be expected to respond to a teacher The River Authority can then contact Ann brochure mailing). Crafton or Sharian Burroughs at EDS (5505 E. Carson St., Suite 250, Lakewood, CA 90713; 213/420-6814) to determine how they want to implement the program and how many class sets they want. They can then place the order for the number of kits desired and designate the school districts that will receive the kits. They will also provide EDS with imprint information at that time.

Note: Although September 1989 has been set as the official target date for distribution of the "Major Rivers" program, Mr. Niedermeyer has informed me that 300 classroom sets are already available and could be distributed this spring. If state funds are not available for matching a spring order, he would be willing to bill the state's \$10.00 portion as funds become available, providing EDS has a signed contract with TWC/TWDB by March 30, that states funds will be available no later than May 1, 1989. This would allow the River Authorities to take advantage of the \$30.00 per set cost before next fall.

3. EDS will imprint the materials with Texas Water Commission, Texas Water Development Board, and the name of the River Authority. The River Authority will be charged for imprinting and shipping. EDS will provide the River Authority with a total cost for delivery to the designated school districts. EDS or the River Authority will then mail teacher brochures to each fourthgrade teacher in the designated school district which when returned to EDS or the River Authority, will entitle them to one classroom set. (Some River Authorities may elect to implement the program in another way, eg. teacher workshops.)

4. When the order has been placed and fulfilled, EDS will bill the Texas Water Commission/Texas Water Development Board \$10.00 per kit purchased and will bill the River Authority \$30.00 plus imprinting and shipping costs per kit ordered. EDS will bill TWC/TWDB monthly for all sets ordered by River Authorities for that month.

5. In the "Major Rivers" classroom set, there is a Program Record Sheet which the teacher will return to the "Major Rivers Distribution Office" (EDS) after he/she has taught the two-week unit. A compilation of the test results and teacher reactions will be sent periodically to the sponsoring state agencies and River Authorities.

6. The student booklets and take-home leaflets in each classroom set will have to be repurchased annually. River Authorities who choose to provide classroom sets in 1989 will be contacted as to their desire to re-fund the consumable portions of the kit.

7. A request for Board approval for the transfer of \$20,000 from the Research and Planning Fund to the Texas Water Commission to be used as matching funds for the distribution of "Major Rivers" classroom sets is on the agenda for the March 16, 1989 Board meeting. Upon Board approval, the Texas Water Development Board legal staff will draft an interagency contract with the Texas Water Commission which will transfer \$20,000 from the TWDB Research and Planning Fund to a billing account that will be drawn on by Educational Development Specialists and will be administered by the Texas Water Commission. Letters to the River Authorities along with "Major Rivers" preview kits were mailed on February 15, 1989. If you have questions or need assistance with the order process, I am available to help.

Also, the Texas Department of Health is reviewing our invitation to participate in the program and will let us know in the near future.

cc:	Buck Wynne	Jim Fries
	Allen Bienke	J. D. Beffort
	Suzanne Schwartz	Fred Niedermeyer, EDS



EXAS WATER DEVELOPMENT BOARD

Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

February 27, 1989

David Parsons Sabine River Authority P. O. Box 487 Quitman, Texas 75783

Dear Mr. Parsons:

Thank you for your inquiry about the TWC/TWDB co-operative education program. I have enclosed "Major Rivers" preview kit which you will see is a colorful, informative fourth-grade water education program. The program meets all of the Texas Education Agency requirements for materials to be used in the classroom, and as we discussed, is already in use in the 10-county LCRA service area. (Field testing data is available upon request.)

Should the Sabine River Authority elect to do as LCRA has done and supply the "Major Rivers" classroom sets (25 of everything) to all the fourth-grade students in your service area, you would be providing this information to 10,047 fourth-grade students in 406 classrooms (see letter attached). Kits ordered through the TWC and TWDB entitle your River Authority to a \$10 per kit match which makes your cost \$30.00 per kit for a total service area cost of \$12,180.00.

Distribution is handled by mailing an order card to each fourthgrade teacher in the Sabine River Authority service area. The teacher returns the order card to the "Major Rivers" Distribution Center, and kits are mailed as orders are received. You would be billed monthly for the number of kits distributed. As we discussed, your River Authority could choose to buy a specified number of kits which would be distributed on a first-come, firstserve basis should you not elect to do the entire service area.

All materials are imprinted with the name of the sponsoring entities. As you can see, this program provides the perfect opportunity for your River Authority to do something you have probably been talking about doing for years and to get credit for it at the same time. Distribution of the program would have an extremely high public relations value. If you have any further questions or need help with your presentation to your Executive Committee, Bill Colbert of the TWC or I would be glad to help. Helping the next generation become water wise will benefit us all.

r

Sincerely,

Donna D. Darling Director Office of Public Information & Education

CC: Bill Colbert Fred Niedermeyer



Texas Department of Health

Robert Bernstein, M.D., F.A.C.P. Commissioner

Robert A. MacLean, M.D. Deputy Commissioner Professional Services

Hermas L. Miller Deputy Commissioner Management and Administration

> Mr. B. J. Wynne, III, Chairman Texas Water Commission P.O. Box 13087 Capitol Station 1700 North Congress Avenue Austin, Texas 78711-3087

1100 West 49th Street Austin, Texas 78756-3199 (512) 458-7111

February 27, 1989

Members of the Board

Frank Bryant, Jr., M.D., F.A.A.F.P., Chairman Raleigh R. White IV, M.D., Vice-Chairman Sr. Marian Strohmeyer, R.N., M.P.H., Secretary Ron J. Anderson, M.D. R. Jack Ayres, Jr. Don L. Brewer Barry D. Cunningham, D.D.S. Larry D. Krupala Dennis K. McIntosh, D.V.M. Joe N. Pyle, P.E. Arthur L. Raines, M.D. Robert O. Robinson, M.D. Jose Roman, Jr., M.D. Isadore Roosth Barbara T. Slover, R.Ph. Oliver R. Smith, Jr., D.C. Max M. Stettner, D.O. Edward H. Zunker, O.D.

Mr. M. Reginald Arnold, II, Executive Administrator Texas Water Development Board P.O. Box 13087 Capitol Station 1700 North Congress Avenue Austin, Texas 78711-3087

Dear Colleagues:

I have received your letter of January 17, 1989, requesting our participation in the Major Rivers educational program.

The Department is in full support of this effort and will be pleased to join the Texas Water Commission and Texas Water Development Board in financial assistance of \$20,000 for fiscal year 1989.

An educational effort concerning an item such as Major Rivers could provide a tremendous positive impact and greater awareness of one of the State's important drinking water resources. The Department continues to take the stand that education is the major contributing factor to the success of improved public health for the future.

A priority budget revision is being processed from the Division of Water Hygiene and as soon as the internal process is completed the financial transfer can be completed.

Sincerely,

Robert Beri Commissioner of Health

cc: Vir. Bill Colbert, Director Office of Public Information Texas Water Commission



Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

TO: MEMBERS OF THE BOARD

FROM: DONNA DARLING, DIRECTOR OFFICE OF PUBLIC INFORMATION & EDUCATION

SUBJECT: "MAJOR RIVERS" WATER EDUCATION PROGRAM

DATE: MARCH 16, 1989

For the past four years, the Texas Water Development Board has been working with the Texas Society of Professional Engineers in their effort to provide water information to children in the public schools until better information about water in Texas can be included in the state adopted textbooks. To that end, TWDB and TSPE have been successful in promoting the "Water and Man," K-12 water education program. However, because of the economic conditions present in Texas, TSPE has not been able to devote as much time or resources as they did previously, so the TWDB, TWC and the Texas Department of Health (TDH) have joined forces to continue the good work started by TSPE.

The TWC/TWDB oversee the Textbook Committee that is monitoring the textbook adoption process, even tesifying before the TEA when appropriate. Additionally, the TWC/TWDB/TDH have set up a matching grant program to encourage the distribution of LCRA's "Major Rivers" fourth-grade water education program (see description).

The "Major Rivers" education program was funded and field tested by the Lower Colorado River Authority. Over the past four years, LCRA worked with Educational Development Specialists (EDS) to "Texas generic" program at a LCRA of develop a cost to approximately \$60,000. The program is endorsed by the Texas Education Agency and meets all the requirements for teaching the essential elements. Field tests results are extremely positive (copies available upon request). And the program is in use in LCRA has LCRA 10-county service area. donated the the development costs and licensed EDS to distribute the program statewide.

The "Major Rivers" program was selected by the TWDB after surveying water entities statewide to find the best elementary level water education program available at a reasonable cost with a minimum of teacher preparation required. We have the program, now all we need are the sponsors (see Government/Industry plan). State agency matchinging funds will be used as private sector sponsors contribute funds to purchase classroom sets for their school districts. All River Authorities have received a letter (see letter) soliciting their support in their service areas. The Sabine River Authority has expressed an interest in knowing more about the program. When River Authority commitments have been determined, associations and private sector companies will be invited to participate.

Our target date for funding and distribution to 20% of the fourth-grade classrooms in Texas is September 1989. The approximate cost to accomplish this 20% goal is \$90-100,000. The state agency matching grants will provide \$10 for each \$30 contributed to the purchase of one classroom set. (see working agreement). Distribution to the state's 10,400 fourth grade classrooms should be complete within three years.

It is the overall objective of all those involved in this program to make a positive impact on the future of our state by educating the next generation as to the importance of protecting and preserving this most valuable resource.

_	TWD8 Contract No. 9.463.720			
,	SPGSC Contract No.			
	TEXAS WATER DEVELOPMENT BOARD Contract Initiation Form PAYABLE			
I. Cor	tract Initiation: (Instructions on back)			
А.	Type of Payable Contract:			
	1. 忆 New Contract □ Amendment of existing contract no			
	2. ☑ Interagency □ Consultant ☑ Other (Explain) <u>Research and Planning Fund</u>			
В.	Contract Dates: From April 1, 1989 To August 31, 1989			
	Party(s) Contracting with TWDB.			
	Agency Texas Water Commission			
D.	(1) Summary statement of work to be performed			
with	Educational Development Specialists, the licensed agent for the			
sale	& distribution of a four the grade water water ducation packet.			
	(2) Purpose of amendment			
	(Attach detailed specifications and contract)			
Ε.	Contract Funding			
	Federal Funds Fund No Grant No			
	XX Other Funds 483 \$20,000 \$20,000			
	Total Amount of Contract: \$20,000 \$20,000			
	Method of Payment			
	Current FY Funds are included in the Operating Budget in the Professional Fees category for Organization			
F.	Work Item No.(s) 1204			
G.				
Н.	Donna Darling			
I.	Initiating Division Director Date			
II. App	roval of Contract: (Gertification)			
А.	General Counsel Aligne Allulity Date 3-21-89			
B .	Director of Accounting Town Town Date 3/28/89			
C.	Development Fund Manager Div M. Chifting Date 417-84			
D.	Director of Administrative Services			
٤.	Executive Administrator			
	pr C			

TWDB 0219A (Rev. 08-13-87)

Publications Receiving Major Rivers Promo Materials

Coastal Bend Council of Governments Editor, State of the Region P. O. Box 9909 Corpus Christi, Texas 78469

Colorado River Municipal Water District Editor, CRMWD Windmill P. O. Box 869 Big Spring, Tx. 79721-0869

Deep East Texas Council of Governments Editor, DETCOG Newsletter 274 East Lamar Jasper, Texas 75951

East Texas Council of Governments Editor, ETCOG Regional Report 3800 Stone Road Kilgore, Texas 75662

Edwards Underground Water District Editor, The Water Level P. O. Box 15830 San Antonio, Texas 78212

Guadalupe-Blanco River Authority Editor, GBRA Water Resources Report P. O. Box 271 Seguin, Texas 78156-0271

High Plains UWCD #1 Editor, Conservation Currents, Cross Section 2930 Avenue Q Lubbock, Texas 79405

Houston Galveston Area Council Editor, HGAC Spectrum P. O. Box 22777 Houston, Texas 77227

North Central Texas Council of Governments Editor, Your Region in Action P. O. Drawer COG Arlington, Texas 76005-5888

North Plains Water Conservation District Editor, North Plains Water News P. O. Box 795 Dumas, Texas 79029 Trinity Improvement Association Editor, TIA Update P. O. Box 165085 Irving, Texas 75016

Texas Water Report Bill Kidd P. O. Box 12368 Austin, Texas 78711

The Texas Gazette Texas Department of Agriculture P. O. Box 12847 Austin, Texas 78711

Guadalupe-Blanco River Authority Editor, Water Resources Report P. O. Box 271 Seguin, Texas 78156-0271

TWPCA Editor, Pipeline P. O. Box 1179 Wimberly, Texas 78676

Little Cypress Utility District Editor P. O. Box 630 Hallsville, Texas 75650-0639

Harris-Galveston Coastal Subsidence District Editor-Subsidence Update 1660 West Bay Area Blvd. Friendswood, Texas 77546

Texana Clarion Lavaca-Navidad River Authority P. O. Box 429 Edna, Texas 77957

Trinity River Authority of Texas Editor, INTRA 5300 S. Collins P. O. Box 60 Arlington, Texas 76010

Texas Rural Water Association Editor, TRWA Magazine 6300 La Calma, Suite 120 Austin, Tx. 78752 North Texas Municipal Water District Editor, NTMWD News P. O. Drawer C Wylie, Texas 75098

Panhandle Regional Planning Commission Editor, Panhandle Panorama P. O. Box 9257 Amarillo, Texas 79105

Sabine River Authority Editor, SRA Activities P.O. Box 579 Orange, Texas 77631-0579

Texas Agricultural Extension Service Editor, Water Conservation Newsletter Texas A&M University College Station, Texas 77843

Texas Water Resources Institute Editor, Texas Wawater Resources Texas A&M University College Station, Tx. 77843

Water Resources Center Editor, WRC Newsletter Texas Tech University Lubbock, Texas 79409

Association of Water Board Directors Editor, AWDB Newsletter 1617 Fannin, Suite 900 Houston, Texas 77002

Texas Municipal League Editor, Town & City 211 East 7th, Suite 1020 Austin, Texas 78701

Texas Water Alliance Editor, The Texas Water Alliance One Congress Plaza 111 Congress, Suite 1820 Austin, Texas 78701

Texas Water Conservation Association Editor, Water News 814 San Jacinto, Suite 206 Austin, Texas 78701

- 1. Texas water information will reach classrooms. The Major Rivers program teaches Texas-specific water information and objectives that are not contained in currently-adopted state textbooks.
- 2. Teachers will be receptive. As many teachers will want and use the program as there are kits available. Associated Milk Producers Inc. (AMPI) reaches 70 to 80 percent of the 2nd and 4th grades in Texas with similar EDS-developed nutrition education kits. LCRA reaches nearly all of their school districts with the EDS-developed Energy Source Program.
- 3. Teachers will use Major Rivers for many years. The above-mentioned AMPI nutrition kits have been used in Texas since 1974. Seventy percent of the Major Rivers teachers will request a resupply kit every year so as to reteach the program.
- 4. Students really learn about water and water conservation. During field testing of Major Rivers, classes averaged near guessing levels on the program pretest and 87 percent mastery on the posttest. All Texas 4th grades will experience success with the Major Rivers Texas Water Education Program.
- 5. Students will develop positive attitudes. During the *Major Rivers* field test, only 42 percent of the students said they were careful about conserving water prior to the program. After the program, 90 percent said they would now do more to save water.
- 6. Results are verifiable and measurable. Teachers return program record sheets that contain test scores, reactions, and suggestions. Data bases can be built to substantiate teacher use and student learning.
- 7. Parents will become involved. The home activity booklet contains a home water audit to do with the child. A recent study with the Energy Source Program found that 85 percent of the parents were aware of the program, and 70 percent of these parents said the program had influenced them to take actual energy saving measures at home.
- 8. Educational community will support program. Dr. Barbara ten Brink, Science Specialist for the Texas Education Agency, participated on the Major Rivers technical advisory committee during development. Dr. ten Brink has helped the Austin ISD prepare a Major Rivers presentation that was given to Texas science teachers in October.
- 9. Sponsors will be recognized for leadership role. Because Major Rivers is a true instructional program that teachers will really want and use, it will have much more impact and visibility than traditional informational materials. Sponsors will be listed on program materials, including the teacher guide and the home activity booklet. The sponsor's leadership in distributing the program will be recognized in many sectors.
- 10. Program will open school doors to water education. A typical teacher reaction to the Energy Source Program is, "I enjoyed teaching this unit, and I am interested in other programs you might have (in Florida)." As teachers experience success with Major Rivers, they will be receptive to other water education programs and speakers offered in their communities by local water organizations.
- Figure 2. Benefits to sponsors participating in government and industry partnership to distribute Major Rivers Texas Water Education Program.

MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM

Program Record Sheet

Teacher Zimmern Date 5-30-89									
	Anderson M	(ill	ISD	Round	Rock			Level	4
						Austin	78750	Level _	
	Mailing Addre	(Mate	rials canno	t be sent to	a post offi	ice box.)			
	After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records Fold and send in the bottom copy. Thank you					rds			
Test Re	sults	Pretest Sco		ittest Score		Teacher Re	actions		
eupii		(20 possible 70		0 possible) L O O	1.	What was the att the program?	itude of most of	your pupils	s toward
		70]	L00		iX very positive	n	eutral	
14.75		85]	L00		positive	n	egative	
		50		90		Comments			
活出預	如間對理學	60		LOO		······			· ·
		45	د.	95					
P. Markhold		25		L00					
		5 5				······ •			
37.57		70	. 4	LOO 85	2.	Please list any o	omments or sac	idestons v	lu nave
		2 5	- 1	L00		about any aspec			
泛机步	中国和加合	55		75	1	<u>Video</u> is	good fo	llow-u	р.
		60		L00					
		60		75					
建 以於		50		L00					
		45		L00					
		70		L00	ſ				
ENSN	未力へらしてい	absen		L00					
Filling		50		L00					
		5 0		80					
		35	5	absent					
建 的。	新加速	45		55		·			
编码	5000						· · · · · · · · · · · · · · · · · · ·		
		SP SS							
	No.	ient A						-	• •
	ý ctu	ients reased reased							
		160- ⁻ ~6e			3.	Do you want to t			
续留置		aren				and have consul			cedin
		arenes		····		🕱 yes Comments	η	D	
				• •			l like to	use i	n
							o introd		
AT THE							Can mater		
							ed that e		
								arry.	

1988. Educational Development Specialists



Cardwell Named Chairman

Mr. Walter W. Cardwell, III, was appointed Chairman of the Texas Water Development Board by Governor Bill Clements in January 1989. Mr. Cardwell is a partner in the law firm of Cardwell & Hart of Austin. He received his law degree from the University of Texas School of Law. He served as Chairman of the Governor's Committee on Water Resources Management in 1988.

Mark Your Calendar

Plans for the 1989 Texas Xeriscape Conference are now underway. The 1989 Conference, which is the fourth annual statewide conference, will be held in the Dallas/Fort Worth area on October 5-6, 1989. The Arlington Hilton has been selected as the conference location, and area tours are being organized. The next *Mainstream* issue will provide additional conference information.

The Texas Department of Health (TDH), Texas Water Commission (TWC), and the Texas Water Development Board in cooperation with the Texas Section of the American Water Works Association will conduct a water reuse seminar on July 26-27, 1989, in Austin, Texas. The new TDH and TWC rules on reuse of treated wastewater, as well as the technologies and examples of reuse, will be discussed. If you are interested, please write to:

Conservation

Texas Water Development Board P. O. Box 13231, Capitol Station Austin, Texas 78711-3231



Farmers Home Administration Requires Water Conservation Plans

Beginning in October 1988, all water supply corporations and other utilities borrowing money from the Farmers Home Administration (FmHA) in Texas were required to develop water conservation and drought contingency (rationing) plans to ensure that (a) members and customers are using water efficiently during normal times and (b) adequate preparation exists for water shortages during drought periods. These plans must be approved by the FmHA and made part of the Corporation's tariff or utility's regulations prior to loan closing.

The FmHA has asked the Texas Water Development Board's water conservation staff to provide technical assistance to the FmHA loan applicants and is using the Board's water conservation guidelines as its guidelines. The Board's water conservation staff welcomes the opportunity to assist FmHA loan applicants develop water conservation and drought contingency plans and especially appreciates FmHA's participation in the statewide water conservation effort, since approximately 10 percent of Texas' citizens receive water service through systems financed by FmHA. MAINSTREAM

A Conservation Newsletter

Water Conservation Philosophies Differ-But The Objectives Are The Same

To many public officials, the idea of water conservation brings to mind water restrictions required by short-term emergencies. However, the Texas Water Development Board is working to inform public leaders that, on the contrary, water conservation is simply a long-term program to make more water available for the economic benefit of the community, both now and in the future, by increasing the efficiency of water use. An effective conservation program will actually mean that the need to ration water is eliminated except in the most serious times.

The extent to which a community can establish water conservation programs depends on a number of factors, and some communities are able to conduct more extensive programs than others. However, based on the experiences of many cities, utilities, and water districts in Texas, it is becoming increasingly apparent that a good water conservation program does not have to be an all or nothing proposition. The range of possible water conservation activities available to a city or utility provides maximum flexibility in designing a program that best meets local needs and is implemented within the constraints of available resources.

As an example, the Galveston County Water Control and Improvement District recently instituted a water conservation education and information program and is providing water conservation tips in the District's newsletter and mailing water conservation retrofit kits to each customer. Although the District has not experienced water shortages,

See "Water Conservation", p. 2

"Water Conservation" cont. from p. 1

District officials wanted residents to be more aware of District operations and to encourage the involvement of customers in the District's decision making. Thus, with only limited resources committed to the program, the District has raised public awareness not only about water conservation but to the general activities of the District as well. Consequently, the District was able to enhance its public image and encourage people to think about conserving water. What started as a simple effort to encourage water conservation turned into one of the best public relations tools the District has ever undertaken.

An example of a more extensive water conservation program was implemented by the City of Lorena, Texas. Beginning in 1985, the City was faced with increasing population growth and water demands that placed a burden on its well water supply. An immediate action undertaken by the City to reduce water demand was to implement a conservation-oriented water rate structure, which helped to initially reduce water use by up to 30 percent. The reduction in use allowed the City to effectively plan for increasing its water supplies through drilling a new well and studying the possibility of obtaining surface water supplies in the future. To further aid in reducing water use, both to allow for construction of the new well and for extending the life of existing water supplies, the City implemented additional water conservation activities in 1988. The additional activities implemented as part of the City's comprehensive water conservation program included: (1)providing water conservation brochures and pamphlets directly to the public and publishing articles in the local newspaper on a regular basis, (2) amending the City's plumbing code to incorporate water conserving plumbing standards, (3) establishing a regular schedule for meter testing and repair, and (4) maintaining an accurate accounting of water produced versus water sold to aid in determining leaks in the system. In addition, the City is currently studying the possibility of reusing treated wastewater from the City's wastewater treatment plant.

On a larger scale, the City of El Paso has, out of necessity due to the lack of available water resources in the area, had an extensive water conservation program in effect for many years. The City has implemented a wide range of water conservation programs designed to affect both (1) the demand for water from the customer side and (2) the supply of water from the utility side. The DEMAND MANAGEMENT activities conducted by the City include (1) comprehensive education and information activities involving the distribution of written material and presentations in the media, (2) plumbing code regulations requiring the use of water conserving fixtures in construction, (3) an ordinance prohibiting the waste of water, such as letting excess water flow into the street, (4) water efficient landscaping guidelines for developers, a desert landscaping manual, and contests to encourage water conservation landscaping techniques, and (5) conservation-oriented water rate structures that encourage efficient The SUPPLY MANAGEMENT use. measures implemented by the City include: (1) a comprehensive water use audit program to identify unaccounted-for water, (2) a meter testing, repair, and replacement program, (3) an aggressive water use accounting and leak detection survey and repair program, (4) lining newly constructed reservoirs with a new type of concrete and joint mechanism designed to reduce seepage, and (5) an extensive program to recycle and reuse treated effluent from the City's wastewater treatment system. The City's nationally recognized recycling and reuse programs include golf course irrigation with treated effluent, in-plant operational uses of treated effluent, use of highly treated effluent in an electrical generating station, and recharge of the City's aquifer with effluent treated to potable quality. The comprehensive approach taken by the City has not only been effective, but it has enabled the City to continue its steady growth even though its water resources have been and will continue to be extremely limited.

When evaluating the types of water conservation programs to establish, SUPPLY MANAGEMENT should be considered first because it is designed to improve efficiency and reduce waste in the production, treatment, and delivery systems. Since it can reduce water waste and increase revenue without depending on water users, SUPPLY MANAGEMENT is generally easy to implement and very cost effective. SUPPLY MANAGEMENT should be given a high degree of visibility so that water customers see that the utility is doing all it can to solve water problems before asking or requiring water users to participate in the conservation effort. DEMAND MANAGEMENT requires that customers reduce water use in their homes and businesses, but it is very versatile and can be used to meet any water conservation goal. In most cases, SUPPLY MANAGE-MENT and DEMAND MANAGEMENT should be used together so that all affected parties are involved in the water conservation effort.

As evidenced by the experiences of the three example utilities, the process of establishing a water conservation program does not need to be an all or nothing approach. The variety of measures available to a city or utility gives public officials the flexibility to conduct a program that not only addresses particular local needs, but that is feasible and will continue to be effective in the future.

Texas Weather Data

Need information on recent or historic _____ weather data in Texas? Need information about a specific site on a particular date, or is there a need for large volumes of data from several sites? The source of data for these questions may be found in one of several locations.

Weekly Weather and Crop Bulletin is published jointly by NOAA/USDA Joint Agricultural Weather Facility, Room 5844 USDA South Building, Washington, D.C. 20250 and costs \$35.00 for an annual subscription. The Bulletin contains current weather data for each state in the U.S. and summaries of weather data for many other countries. For Texas, there is a weekly weather data summary for 18 major cities and an agricultural condition summary. During the U.S. growing season, there are monthly reports on the Palmer Drought Index and the Moisture Stress Index (see page 5, Fall 1988 issue of Mainstream).

Requests for large amounts of historic weather data may be filled by Texas Natural Resource Information System (TNRIS) Precipitation, temperature, evaporation, wind movement, and other data may be available depending on the status of the weather data source (station) for the area of interest. Data from TNRIS is made available from National Weather Service files through the Texas Water Commission.
TNRIS offers a variety of free and minimal cost data services depending on the amount of data requested and the type of requestor (individual, business, state agency, local government, etc.). For more information, contact TNRIS by telephone at (512) 463-8337.

The State Climatologist Office is located at Texas A&M University. Dr. John Griffiths and his staff also offer a variety of services. A minor request for a specific date and location may be handled over the telephone. Large volumes of data are subject to charges for processing, while smaller requests may be filled free-of-charge. Two special publications are available at nominal costs, *The Climates of Texas Counties* (\$20) and *Texas Weather-A Review of 1987* (\$7.50). Please direct inquiries to:

State Climatologist Office Department of Meteorology Texas A&M University College Station, Texas 77843-3146 Telephone: (409) 845-5044

Landscaping For Water-Efficiency

At at time when personal financial resources, as well as the state's water resources, are getting scarce and more precious, efficient use of water in the landscape is an effective money-saving and water-saving strategy for Texans.

In the summer season, 40 to 60 percent of the water supplied to urban areas is used for lawn and garden watering. Water-efficient landscape design and practices can reduce landscape water use by half or more by simply using information already available to landscape professionals and easily accessible to individuals. A list of several sources of information is provided at the end of this article.

It can be a bit overwhelming to the average homeowner to consider a full-scale, complete conversion of a traditional, waterintensive landscape to a conserving, waterefficient landscape but the important point is that *it does not have to be done all at* once. Like a savings account, the important thing is to get started. The homeowner can spread the time, labor, and materials investment over a several year period with minimal disruption of existing landscaping. For example, a three-year schedule is presented below.

Year 1: Begin by developing an overall plan and by watering efficiently with your existing lawn watering equipment so that obvious waste is eliminated; add deciduous trees and groundcover, which will reduce lawn area by 10 to 15 percent; and mulch all flower and shrub beds.

Year 2: Add more shade trees, groundcover, and shrubs, to reduce lawn area by an additional 10 to 15 percent; install drip irrigation in flower and shrub beds; and continue proper lawn maintenance.

Year 3: Add more groundcover and shrubs; install a deck or patio to reduce lawn area by another 10 to 15 percent; and keep up the good work.

Literally hundreds of native or adapted drought resistent, low water-using trees and plants are readily available, and they make beautiful, practical landscape staples

and accent plantings. Which plants to choose depends on specific soil types and rainfall in your area. A few examples of the types of trees, shrubs, and ground covers are listed below.

TREES	SHRUBS				
Afghan Pine	Cenizo				
Chinese Pistache	Crape Myrtle				
Live Oak	Mt. Laurel				
Texas Red Oak	Youpon Holly				
GROUNDCOVERS	Perennials				
Mondo Grass	Autumn Sage				
Trailing Rosemary	Lantana				
Verbena	Blue Sage				
Wildflowers	Mex. Oregano				
Grasses					

Bermuda Buffalo YellowStar Water-efficient landscaping, commonly called Xeriscaping, involves seven landscaping principles:

- ★ Good design
- ★ Through soil preparation
- Limited irrigated lawn and shrub areas
- ★ Adapted, lower water-demand plants
- ★ Effective and efficient watering methods
- ★ Mulched flower and shrub beds
- * Proper landscape maintenance

Water-conserving landscapes can be green, cool, inviting, and full of beautiful plants, while simultaneously requiring less intensive care and much less water than most conventional landscapes. The Texas Water Development Board has a wide selection of literature and several films and videotapes concerning water conservation at home. These include:

How to Save Water Outside the Home How to Xeriscape Lawn Water Guide (Plastic Card) Drip Irrigation A Directory of Water Saving Plants & Trees for Texas A Homeowner's Guide to Water Use

and Water Conservation

If you are interested in receiving a free copy of any of the publications, please write:

Conservation Texas Water Development Board P. O. Box 13231, Capitol Station Austin, Texas 78711-3231

Xeriscape Membership

The Texas Water Development Board has been promoting landscape water conservation through the concept of Xeriscape for several years. The Xeriscape movement began in Denver, Colorado, in the early 1980s to promote water conservation through seven "down to earth" principles. Landscape water conservation can be very effective in reducing peak summer demand. Since

See "Xeriscape", p. 4

"Xeriscape" cont. from p. 3

its inception in Denver, many cities, organizations, and states, including many utilities and individuals in Texas, have joined the Xeriscape effort. In response to growing popularity, a National Xeriscape Council was formed in 1986. Since then, membership has increased to Members range from over 555. individuals and students to cities, utilities, academic institutions, and professional organizations. Annual membership, which includes a monthly newsletter, costs from \$25.00 for individuals to \$100.00 for municipal, regional, or state governments If landscape water and agencies. conservation is of interest to you, you can become a member of a unique national movement by calling the National Xeriscape Council, Inc., at (512) 454-8626 or write them at 940 East Fifty-First Street, Austin, Texas 78751-2241.

Computerized Water Education

Like nearly everything else in the world today, computers are being used to help educate school children of all ages about water. The Virginia Water Resources Research Center has a inexpensive number of IBM-PC compatible water education software programs available for public use. The programs include Water Conservation (WCON or WCONNO), Drowning Man (DROWN), Hot Water Cost (HWATER), How Much Water Do You Weigh (WEIGHT), and Water Trivia (WTRIV). For information on obtaining programs and a diskette, contact T.W. Johnson, Virginia Water Resources Research Center, 617 No. Main St., Blacksburg, VA 24060-3397 or telephone (703) 961-5624.

Water Resources Education Update

For the last four years, the Texas Society of Professional Engineers (TSPE) has been working under contract with the Board to conduct a water resources education program in the Texas Public School System. The TSPE, in turn, has worked with the Texas Education Agency and their 20 Regional Education Service Centers to instruct classroom teachers in the use of materials produced by Water & Man, Inc. As a result of numerous inservice workshops, more than a thousand teachers have received training in the use of these materials which have been correlated with the Texas Essential Elements for use in Science, Social Studies, History, Geography, Math, and other disciplines.

Two Texas Education Agency proclamations have required that water resources education be incorporated into the textbooks used in Texas, and the TSPE is continuing to work closely with major textbook publishers to ensure that complete and accurate information is used in textbooks. In addition, the TSPE is working with the Education Service Centers to obtain TEA approval for Advanced Academic Training credit for teachers attending the Water & Man workshops in an effort to promote wider participation of classroom teachers.

The current contract between the Board and TSPE for teacher training and work with textbook publishers expires on August 31, 1989, and a final evaluation report on the program is due in the early fall. Those interested in participating in this program should contact the Texas Society of Professional Engineers at P. O. Box 2145, Austin, Texas 78768 or telephone (512) 472-9286.

Major Rivers

The Lower Colorado River Authority (LCRA), in cooperation with members of local water councils and educators, recently announced the creation of a water education program and the birth of waterwise comic book heros - Major Rivers and his trusty horse Aquifer.

"Major Rivers" is a fourth-grade water education program that is teacher friendly and affordable.

Major Rivers and his horse Aquifer made their Austin debut in January, initiating the first water education program for Texas elementary school students.



Produced by the Lower Colorado River Authority in cooperation with the Texas Education Agency and Educational Development Specialists, "Major Rivers" helps students learn about the importance of water, water quality, and conservation measures. The program supplements the limited amount of "Texas water information" currently found in stateadopted textbooks.

Specifically, "Major Rivers" focuses on five learning objectives:

the water cycle, water supply, water distribution, water use, and water conservation.

Currently, the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health are providing partial funding to help produce and distribute the classroom sets to political subdivisions interested in purchasing "Major Rivers" for the fourthgrade classrooms in their service areas. The cost to the political subdivision will be \$30.00 per classroom set, of which state agency contributions will cover one-third of the cost. Ann Crafton of Educational Development Specialists at (213) 420-6814 in Lakewood, California, can provide a cost proposal based on the number of fourth-grade classrooms in an area.

Some river authorities are planning to fund a portion of the cost for schools in their service areas (the Lower Colorado River Authority has already provided the program to all of the fourth-grade classrooms in its service area). Before placing an order, political subdivisions should check on the availability of support for this service in their area.

Texas Irrigation Water Use Continued Decline in 1987

Texas farmers used 6.64 million acre-feet of water to irrigate 6.03 million acres of land in 1987, according to estimates recently released by the Texas Water Development Board.

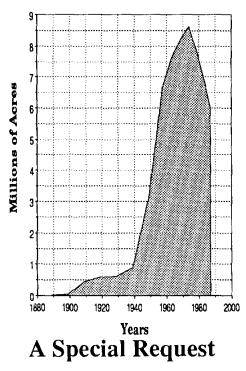
The 1987 estimates show that on-farm irrigation water use has dropped since the most recent previous estimates were made. In 1985, Texas farmers used 8.26 million acre-feet of water to irrigate 6.76 million acres of land. These totals indicate just how dramatically irrigation water use has declined since 1974, which was the peak irrigation water-use year. Then, Texas farmers used 13.08 million acre-feet of water on 8.62 million acres of land. The on-farm water use values estimate the water pumped from wells or water actually applied to the fields if supplied from surface water sources. The volumes of surface water diverted from streams or reservoirs are larger than the on-farm use figures because of delivery losses. In 1987, groundwater supplied 69 percent of the on-farm irrigation water use, compared with 74 percent in 1985 and 80 percent in 1974.

The long-term decline in irrigated acreage is the result of falling crop prices, rising energy and equipment costs for irrigation, and in some cases, a shortage of available water supplies according to agricultural experts. They attribute reductions and variations in water use per acre to new water conservation practices and, in some years, to differences in rainfall totals on cropland.

The Texas Water Development Board's irrigation water-use estimates were developed from data on irrigated acreage from the Texas Agricultural Statistics Services and from crop water use data supplied by the USDA-Soil Conservation Service. The Texas Agricultural Statistics Service conducts annual surveys by mail to develop estimates of crop acreage, production, and other statistical data. The Board's staff uses the Service's data to develop the irrigated crop acreage and total irrigated acreage data for each of the State's 254 counties. USDA-Soil Conservation Service also cooperates with the Board and with the Texas State Soil and Water Conservation Board to conduct detailed 5-year interval irrigation surveys. For the annual estimates of irrigation water use, the SCS staff estimates the irrigation water use by individual crop type in each of the major irrigation counties, and the Board's staff develops the water use estimates for those counties not included in the SCS data. The Board has also developed estimates of irrigated acreage and on-farm irrigation water use from groundwater and surface water sources for each Texas county.

For more information, write to the Agricultural Conservation Unit, Texas Water Development Board, P. O. Box 13231, Capitol Station, Austin, Texas 78711-3231.

Texas Irrigation Development, 1889 - 1987



Several Mainstream readers have shared some of their innovative and valuable water conservation literature, promotional materials, and ideas with the Board's water conservation staff. Many of you certainly have developed some of your own interesting and useful activities or ideas or have written newspaper or newsletter articles. Others have developed literature that could be used as examples to help other utilities promote more effective public education and information programs. The Texas Water Development Board would like to compile your good ideas and works so they could be shared with others. Therefore, please send examples of your utility's literature, news articles, letters, or explanations of your activities or ideas to:

Conservation Texas Water Development Board P. O. Box 13231, Capitol Station Austin, Texas 78711-3231

and let the rest of Texas know what great things you are doing. Conserve Water for the Future...Give Texas a Choice.

Water Conservation Literature and Material Availability and Price Update

Because of reduced printing budgets and the Legislature's requirement to recover costs for printed literature whenever practical, the Board has revised the number of free copies of conservation literature and the price for literature in excess of the free amount. The number of free copies of each title now ranges from 50 to 500 for the brochures normally distributed to homeowners. In addition, all literature produced and printed by the Board is available for sale in quantities above the free amount. The name, address, and phone number of your utility can also be printed on the brochures for an additional \$21.50 per title.

The new list, which provides title names, number of free copies, unit price for purchase in excess of free copies, and other miscellaneous publications and audio visual materials available for loan is available by writing or calling the TWDB's Municipal Conservation Unit.

Water Education Materials List Available

A list of water education materials offered by local governments, state governments,

"Water Ed. List" cont. from p. 5

water districts, associations, and other groups is available from the Texas Water Development Board.

The list was compiled from answers to a survey mailed to 135 entities promoting the distribution of water education materials suitable for use in Texas elementary or secondary schools.

The materials include school curricula approved by the Texas Education Agency, as well as speaker bureaus, workshops, seminars, field trip opportunities, dramas, pamphlets, comic books, and other items. Environmental education materials and resources are also described.

The listings are in alphabetical order, by type of water organization or institution supplying materials or programs.

To get a copy of the list, write Texas Water Development Board, Office of Public Information, P. O. Box 13231, Capitol Station, Austin, Texas 78711-3231, or telephone (512) 463-7869.

Water Conservation Legislation

Water conservation has become a topic of legislation across the United States. At the national level, two bills, introduced very late in the 100th Congress would have drastically changed the water industry if they had passed. Both bills were introduced by Senator Wyche Fowler, Jr. of Georgia and Congressman Chester G. Atkins of Massachusetts. The first bill, entitled the "National Water Conservation Act of 1988," would have required federal agencies to: (1) examine policies to ensure that water conservation alternatives are considered in all federal studies and funding of water supply and wastewater treatment projects and in the management of economically significant recreational reservoirs, (2) initiate and support federal research into agricultural technologies that will lessen the impact of extended dry weather and depleted aquifers on the rural economy, (3) establish a national clearinghouse through which information on water conservation and water conservation practices could be obtained, and (4) collect data on aquifer depletion and the major practices contributing to depletion.

The second bill, entitled the "National Plumbing Fixtures Efficiency Act of 1988," would have required all faucets to be 2.5 gpm flow or less, all urinals to use no more than one gallon per flush, and all toilets to use no more than 1.6 gallons per flush.

If passed, this legislation would not have allowed any fixtures that failed to meet these standards to be manufactured, imported, or sold in the United States after January 1, 1991. The bill would have also provided for maximum water use standards to be set for drinking fountains, lawn sprinklers, clothes washers, dishwashers, water-cooled air conditioning, and decorative fountains. Both bills were introduced in October 1988 to initiate discussion. Neither bill made it out of committee because of late introduction, but the National Plumbing — Fixtures Bill was re-introduced into the 101st Congress and is now under consideration. The only substantial change is the extension of the implementation date to January 1, 1992.

Many local governments have also developed their own water conservation legislation. Some of the latest local efforts focus on low flush toilets. Before the early 1980s, most toilets required five to seven gallons of water per flush. Since the early 1980s, most toilets have been modified to use under four gallons per flush, but the big change has been in "ultra-low flush" (ULF) toilets that use under 1.6 gallons per flush (six liters). Beginning in 1988, several states, cities, and local authorities incorporated the "under 1.6 gallon per flush (1.6 gpf)" standard into local codes. The State of Massachusetts and Los Angeles, California, initiated the 1.6 gpf standard in 1988, and the Delaware River Basin Commission, the State of New York, New York City, Milford, Connecticut, and the -State of Rhode Island may soon join. In Texas, the Lower Colorado River Authority (LCRA), will also require all cities that purchase water from the LCRA to adopt the 1.6 gallon flush standard along with other water conservation-oriented plumbing code provisions. The Mainstream will keep you informed as these legislative initiatives progress.

> Bulk Rate U.S. Postage Paid Austin, Texas Permit No.235

Texas Water Development Board

Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman, Glen E. Roney Thomas M. Dunning Charles W. Jenness Wesley E. Pittman

M. Reginald Arnold II, Executive Administrator

"Mainstream" is edited by the Texas Water Development Board's Conservation staff. They can be reached at: P. O. Box 13231, Capitol Station Austin, Texas 78711-3231 (512) 463-7926

Education Developm Specialist		1989	9 01	Lak Tel	CORM 5 East Carson Street, Suite 250 15 ewood, CA 90713-3093 16 ephone: (213) 420-6814 X: (213) 420-1485
Order Placed Name: Title/ By: Department: BILL TO:		SI		Date: elephone: (Street address p	lease)
PURCHASE ORDER (Cr Enclosed To Be Sent Number (if known)	neck one)] Not Require		*] Request	MPRINTING (ed Need Infor	
	AJO s Water			ERS Program	
	U. List	NIT PRI Less Subsidy	Actual	No. of Items Ordered	Extended Price
CLASS SET	\$40	(\$10)	\$30		
STUDENT PACK	\$35	 (\$5) 	\$30		
	N	Aaterials	Total		
. ·	Ŀ	Imprinting Charge			
	S	hipping	Charge		•
		SUBTO	ГAL		

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

.

Educational 1 Development Specialists	989 ORDER FORM MAIL TO: 5505 East Carson Street, Suite 250 Lakewood, CA 90713-3093 Telephone: (213) 420-6814 FAX: (213) 420-1485
Order Placed Name: Title/ By: Department:	Date: Telephone:
BILL TO:	SHIP TO: (Street address please)
PURCHASE ORDER (Check one) Enclosed To Be Sent Not Required Number (if known)	*IMPRINTING (Check one) Requested Need Information Not Requested

MAJOR RIVERS Texas Water Education Program

	UNIT PRICE	No. of Items Ordered	Extended Price
CLASS SET	\$40		
STUDENT PACK	\$35		
	Materials Tota	al	
	Imprinting Ch	arge	
	Shipping Cha	rge	
	SUBTOTAL		

Walter W. Cardwell, III, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

April 3, 1989

M. Reginald Arnold II Executive Administrator Thomas M. Dunning, Member Charles W. Jenness, Member Wesley E. Pittman, Member

Mike Bukala, Administrative Assistant Brazos River Authority P. O. Box 7555 Waco, Texas 76714-7555

Dear Mr. Bukala:

In response to your request, I have enclosed a copy of the promotional materials that have been or will be sent to water associations across the state. I have also included the letter that was directed to Mr. Hogue earlier this year.

Our marketing strategy for the program, for which we have set a 20% of all fourth-grade classrooms in Texas by September 1989 (approximately 2000 classrooms), was to offer the public relations value of such a program first to the river authorities. The river authorities were selected in order that we might cover the largest number of classrooms at one time. Several river authorities have responded. The Sabine River Authority, for example, has reserved a portion of the state subsidy pending approval by their Board.

Following this survey of interest by the river authorities, we are moving on to the water associations, and then finally to private sector water-related industries (see plan enclosed). We hope to avoid going water district by water district.

As you can see from the promotional materials, there is a subsidy of \$10 per every \$30 spent by an eligible political subdivision. I believe that John Garland responded to this earlier information by obtaining a proposal from Ann Crafton at Educational Development Specialists, the supplier for the program. He should have a good idea of what the maximum participation level for BRA would be.

The program will also be promoted as the Texas Water Commission and Texas Water Development Board exhibit booths move about the state this spring. We anticipate a great deal of interest will be generated in the program. Should BRA not elect to participate in the program this year, my suggestion for handling any inquiries that may be directed to your office would be to explain that your educational activities and budget have been directed more toward the "Water and Man" program. You may want to send the inquirer a copy of the enclosed promotional materials so that they can proceed independently.

We appreciate your interest in the program to date and would certainly appreciate your assistance in promoting the program either directly or indirectly.

Sincerely,

Jarling

Donna D. Darling Director, Office of Public Information April 5, 1989

Major Rivers Marketing Contacts:

Deniece Ryan Lavaca Navidad River Authority P. O. Box 429 Edna, Texas 77957 512/782-5229

Needs formal proposal from Ann Crafton and order blank. Has only 3 school districts or approximately 10 classrooms to provide kit to at an approximate cost of \$500.00.

Sue Baker Colorado Municipal Water District qgBox 869 915/267-9245 16 915/352-9151915/267-6341 34 5mg by 3mg 21612161

Will check with Mr. Ivie and call me back. Has \$500 in education budget to contribute to project.

Central Colorado River Authority 915/625-2838 n/a

Franklin County Water Authority 1-800-632-0668 (no letter, need contact)

John C. Williams Canadian River Municipal Water Authority P. O. Box 99 Sanford, Texas 79078 806/865-3325

Need specific cost proposal and order blank for supplying to schools in Hutchison, Carson, Potter, Randall, Hale, Lubbock, Lynn, Dawson, Terry and Hockley counties.

Mr. John Specht Guadalupe-Blanco River Authority P. O. Box 271 Seguin, Tx. 78156-0271 512/379-5822

X Send proposal and order blank for service area.

Dan Allen, Executive Director Texas Water Utilities Association 6521 Burnet Lane

Austin, Tx. 787

Invitation to Water Forum meeting on April 27th. Invitation to P.R. Committee meeting of TWUA-will call with date. (53 districts-can help spread the word, no money)

Mr. Ben O. Sims, Chairman Lower Concho River Water & Soil Conservation Authority Route 1 Paint Rock, Tx. 76866 915/732-4320

will call

Jim Ed Miller, General Manager Red Bluff Water Power Control District 111 West Second Street Pecos, Tx. 79772 915/445-2037

* Needs specific proposal for service area.

Mr. Ronald J. Glen, General Manager Red River Authority of Texas 520 Hamilton Building Wichita Falls, Tx. 76301 817/723-8697

will call Donna on Friday

Mr. Everett Grindstaff Upper Colorado River Authority P. O. Drawer 269 Ballinger, Tx. 76821 915/365-3515

will call back

Mr. B. W. Burns, General Manager Upper Guadalupe River Authority P. O. Box 1278 Kerrville, Texas 78028 512/896-5445

Donna needs to call Charlie Wiedenfeld after April 11 at 512/896-0100.

Mr. Roy Douglas, General Manager Upper Neches River Municipal Water Authority P. O. Drawer Y Palestine, Texas 75801 214/584-3316 n/a

 (\mathbb{R})

Walter W. Cia Back, H. et strand. Stuart S. Catomar, Vice Charmer Glen di Iron et Varineri

AT WE

M. Reginard Armold T Found of Nerver Least of

المحمد المحم حميد المحمد ال

Theorem M. Districting of the constant of the constant of the second sec

April 6, 1989

Mr. Roy Douglas, General Manager Upper Neches River Municipal Water Authority P. O. Drawer Y Palestine, Texas 75801

Dear Mr. Douglas:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Jarbing

Donna D. Darling / Director, Office of Public Information



Walter W. Candwell, HI, Chairman Steart S. Coleman, Vice Chairman Olay F. Ramay Member

M. Reginald Arnold II.

Thomas M. Dunning, Weiner Charles, W. Jammer, M. Stranger W. Stat, E. Physical attacks

April 6, 1989

Mr. O. H. Ivie, General Manager Colorado River Municipal Water District P. O. Box 869 Big Spring, Texas 79720

Dear Mr. Ivie:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling



Walter W. Candwell, W. Chammas Sumit S. Coleman, Vice Chammas Glan F. Panay, Massive

M. Regioida Arnold II. Assemption of the constant Thomas M. Bundlag, Meetre Charles W. Jermen Meetre Weilight, Physics (1)

April 6, 1989

Mr. Ben O. Sims, Chairman Lower Concho River Water & Soil Conservation Authority Route 1 Paint Rock, Texas 76866

Dear Mr. Sims:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information



Walter W. Cerdwell, HI, Chairman Stuart S. Coleman, Vice Chairman Glen E. Roney, Member

M. Reginald Arnold H. Exemptor Adv. Succ. 7 Thomas M. Dunning, Method Churles W. Jonness, M. Sor-Washey R. Direspont Data Sec.

April 6, 1989

Mr. Jim Ed Miller, General Manager Red Bluff Water Power Control District 111 West Second Street Pecos, Texas 79772

Dear Mr. Miller:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information



Walter W. Candwell, HI, Charnese Stuart S. Coleman, Vice Charnese Clear E. Ronese, Mersuo

N. Reginald Arneld St. Examina Adul Listers Thomas M. Danning, Mennes Charles W. Jenness, Mennes Washer F. Pittman, Mennes

April 6, 1989

Mr. Laneal Maedgen, Operations Manager Central Colorado River Authority P. O. Box 964 Coleman, Tx. 76834

Dear Mr. Maedgen:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling \checkmark) Director, Office of Public Information





Walter W. Cardwell, HI, Chapterin Stuart S. Coleman, Vice Unstrume Glen F. Roney, Member

M. Reginald Arnold H. Eventive Alexader Ser Thomas M. Ourning, Maria Charles W. Jappins, Maria Sasjar F. Piyrman, Nacio

April 6, 1989

Mr. Emmett Gloyna, General Manager Lavaca-Navidad River Authority P. O. Box 429 Edna Tx. 77957

Dear Mr. Gloyna:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling ' Director, Office of Public Information



Walter W. Cardwell, 14, Charaan Stuart S. Coleman, Vac Chairman Gaen E. Roney, Menzer

McRephysid Arnold H. Acceptive combinistration

real and a contraction the state of the second stress of the second stress of the second stress of the second s

Thermos M. Dunning, Merrore Charles W. Jontesso, M. J. Marley M. Barresso, M. J.

April 6, 1989

Mr. Ronald J. Glen, General Manager Red River Authority of Texas 520 Hamilton Building Wichita Falls, Texas 76301

Dear Mr. Glen:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information





Walter W. Cardwell, HL Chairman Stuart S. Coleman, Voc. Colarman Olen E. Raney, Monter

M. Beginald Arnold II. Execution Mindle Reports Thomas M. Dunning, Marshee Charles W. Jonness, Marshee Maajar P. Diressoy (*

April 6, 1989

Mr. David Parsons Sabine River Authority P. O. Box 579 Orange, Texas 77630

Dear Mr. Parsons:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information



Walter W. Cardwell, 111, Charman Stuart S. Coleman, Vice Charman Gen E. Roney, Mender-

M. Replaced Arnold H Second and the second s

alen kontenen allan alla her in ser för att släkke sokal bilden släker sinder allan frederinger och ser sokade

Thomas M. Dunning, Member Anaros S. Senners were r At success to the television of the second

April 6, 1989

Mr. Everett Grindstaff Upper Colorado River Authority P. O. Drawer 269 Ballinger, Texas 76821

NUTRIN MERCHANDELLY COMP

Dear Mr. Grindstaff:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

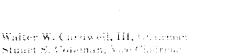
If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information



Okep F. Romov, Massilier.



Millie gloudd Arnold IV Frior foel Admir Streton

, 2017년 월일에 관련하게 있는 것, 것, 것, 2017년 2017년 2017년 월일하는 1017년 2017년 3월 2017년 3월 3월 3월 3일 2017년 3월 3월 3월 3월 3월 3월 3월

Thomas M. Dunning, 4 - 5 Charles W. Jenness, 5 Washey P. Pittmass, 5

April 6, 1989

Mr. Charlie Wiedenfeld Upper Guadalupe River Authority P. O. Box 1278 Kerrville, Texas 78028

Dear Mr. Wiedenfeld:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information

> - 34. Meghicold Sonneid II - Sonneis Sonneis on Sonneis

Thomas M. Danishig, New Sec Clarine Westerness, Versier Was, geo. Strender Merican

Walter W. Cardwell, HJ, Chornen Stuart S. Coleman, Vao Chornau Glen E. Roney, Mondar

April 6, 1989

and the straight the state of the state of the

Mr. Jack K. Ayer, General Manager San Jacinto River Authority P. O. Box 329 Conroe, TX 77305

Dear Mr. Ayer:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information





Watter W. Cardwell, HI, Chanman Stuart S. Coleman, Viet Charrese Gren F. Roney, Member

N. Reginald Arnold H. Physicalize A toriging store Thomas M. Dunning, Mercher Charles W. Jenness, Marter Woglas P. Phymres Marters

April 6, 1989

Mr. Con Mims, Executive Director Nueces River Authority P. O. Box 349 Uvalde, Tx. 78802

Dear Mr. Mims:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling ⁽ \ Director, Office of Public Information



Walter W. Cardwell, H. Charmon Stanet S. Goleman, Vos Cholmos Char F. Ranay, Morson

M. Reginald Arnold IL

⁹ nomas M. Dankaug, Miller J. Charles W. Jerin 49, 17 (2019) Waship B. Die geographics.

April 6, 1989

Mr. Fred N. Pfieffer, General Manager San Antonio River Authority 100 East Guenther Street P. O. Box 9284, Guilbeau Station San Antonio, Tx. 78204

Dear Mr. Pfieffer:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information



Walter W. Curdwell, UI, Charman Steart S. Coleman, Vice Coe rosco Clen F. Raney, Merder

M. Reginald Aroold D. Scientifics Alamatica

Thomas M. Dunnlog, Montos Charles W. Senness March Wesley M. Pistmon, March

April 6, 1989

Mr. Tommy Hebert, General Manager Lower Neches Valley Authority P. O. Box 3464 Beaumont, Tx. 77704

Dear Mr. Hebert:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

birling

Donna D. Darling Director, Office of Public Information





Walter W. Cardwell, HI, Steam of Stuart S. Coleman, Viscola article Charge P. Raman, Manerov

M. Regilter Ed Armold, H. Colombol, Minaro, marco - Thomas M. Dunning, Mecher Courtes W. Jonnesso M. Jacob Wilder, D. Davidana, M. Jacob

April 6, 1989

Mr. John C. Williams, General Manager Canadian River Municipal Water Authority P. O. Box 99 Sanford, TX 79078

Dear Mr. Williams:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely, Journa of Larbing

Donna D. Darling Director, Office of Public Information



April 11, 1989

Ms. Deniece Ryan Lavaca Navidad River Authority P.O. Box 429 Edna, TX 77957

Dear Deniece:

Donna Darling of the Texas Water Development Board asked me to provide you with a cost proposal for purchasing the Major Rivers program for your service area. The shipping costs are estimates and the actual costs may vary.

Enclosed you will find the cost proposal. Please feel free to call me if I can provide you with any additional information or if I can answer any questions. I will be happy to be of assistance.

Sincerely,

ann m Crafton

Ann M. Crafton Director of Marketing

cc: Donna Darling, Texas Water Development Board

SAMPLE



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

April 11, 1989

Mr. John C. Williams Canadian River Municipal Water Authority P.O. Box 99 Sanford, TX 79078

Dear John:

Donna Darling of the Texas Water Development Board asked me to provide you with a cost proposal for purchasing the Major Rivers program for your service area. The shipping costs are estimates and the actual costs may vary.

Enclosed you will find the cost proposal. Please feel free to call me if I can provide you with any additional information or if I can answer any questions. I will be happy to be of assistance.

Sincerely,

an m Crafton

Ann M. Crafton Director of Marketing

cc: Donna Darling, Texas Water Development Board

Note: Proposals requested as of 4/26/89 include the following: Red Bluff Water Power Control District Lavaca Navidad River Authority Sabine River Authority Guadalupe-Blanco River Authority Canadian River Municipal Water Authority Trinity River Authority Actual placement of kits as of 4/26/89 include the following:

10 counties-LCRA Service Area
2 schools- Williamson County MUD #1 Service Area

CANADIAN RIVER MUNICIPAL WATER AUTHORITY

This proposal outlines the specific numbers of 4th grade classrooms in 10 counties of the Canadian River Municipal Water Authority. The 10 counties represented are: Hutchison, Carson, Potter, Randall, Hale, Lubbock, Lynn, Dawson, Terry, and Hockley. The following information was comprised using the 1988 T.E.A. guide.

School District	4th grade students	4th grade classrooms
Borger ISD	287	12
Sanford ISD	119	5
Plemons-Stinnett	71	3
Spring Creek ISD	1	?
Groom ISD	13	1
Panhandle ISD	68	3
White Deer ISD	40	2
Amarillo ISD	2262	91
River Road ISD	112	5
Highland Park ISD		2
Bushland ISD	48	2
Canyon ISD	479	20
Abernathy ISD	71	3
Cotton Center ISD		1
Hale Center ISD	61	3
Petersburg ISD	40	2
Plainview ISD	515	21
Lubbock ISD	2567	103
New Deal ISD	43	2
Slaton ISD	149	6
Lubbock-Cooper IS		5
Frenship ISD	336	14
Roosevelt ISD	98	4
Shallowater ISD	68	3
Idalou ISD	69	3
O'Donnell ISD	38	3 2 3
Tahoka ISD	66	
New Home ISD	13	1
Wilson ISD	18	1
Dawson ISD	16	1
Klondike ISD	20	1
Lamesa ISD	246	10
Sands ISD	15	
Brownfield ISD	227	10
Meadow ISD	30	2

11	1
15	1
23	1
300	12
25	1
27	2
41	2
14	1
	15 23 300 25 27 41

í

From this chart you can see that you will need a total of 369 Major Rivers class sets to supply the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
369 Major Rivers class sets @ \$40.00 each	\$14,760
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-3,690
Imprinting 369 class sets of 25	260
Shipping (one location)	498
Total	\$11,828

• Shipping costs are estimated and may vary.



April 11, 1989

Mr. Jim Ed Miller General Manager Red Bluff Water Power Control District 111 West Second Street Pecos, TX 79772

Dear Jim:

Donna Darling of the Texas Water Development Board asked me to provide you with a cost proposal for purchasing the Major Rivers program for your service area. The shipping costs are estimates and the actual costs may vary.

Enclosed you will find the cost proposal. Please feel free to call me if I can provide you with any additional information or if I can answer any questions. I will be happy to be of assistance.

Sincerely,

an morafton

Ann M. Crafton Director of Marketing

cc: Donna Darling, Texas Water Development Board

RED BLUFF WATER POWER CONTROL DISTRICT

Red Bluff Water Power Control District is comprised of 4 counties and 8 school districts. The following information was comprised using the 1988 T.E.A. guide.

School District	4th grade students	4th grade classrooms
Loving County	no info available	0
Pecos-Barstow-	277	12
Balmorhea ISD	18	1
Monahans-Wicket	tt ISD 196	8
Grandfalls-Royalty	y ISD 18	1
W. Tex Childrens		0
Buena Vista ISD	13	1
Ft. Stockton ISD	228	10
Iraan-Sheffield IS	D 46	2

From this chart we can see that you will need a total of 35 Major Rivers class sets to supply the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
35 Major Rivers class sets @ \$40.00 each	\$1,400
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-350
Imprinting 35 class sets of 25	80
Shipping (one location)	47
Total	\$1,177

* Shipping costs are estimated and may vary.



April 11, 1989

Mr. David Parsons Sabine River Authority P.O. Box 487 Quitman, TX 75783

Dear David:

Enclosed you will find the cost proposal for purchasing the Major Rivers program for the 341 classrooms in your service area. The shipping costs are estimated and could vary.

Please call me if I can answer any questions or if I can provide you with any additional information.

Sincerely,

ann

Ann M. Crafton Director of Marketing

cc: Donna Darling, Texas Water Development Board

SABINE RIVER AUTHORITY

This proposal is based upon providing the Major Rivers water conservation program to 341 fourth grade classrooms in your service area..

ITEMS	<u>COSTS</u>
341 Major Rivers Class Sets @ \$40.00 each	\$13,640
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-3,410
Imprinting 341 Class sets of 25	240
Shipping (one location)	460
Total	\$10,930.

* Shipping costs are estimated and may vary

1

.

.



April 11, 1989

Mr. John Specht Guadalupe-Blanco River Authority P.O. Box 271 Seguin, TX 78156-0271

Dear John:

Donna Darling of the Texas Water Development Board asked me to provide you with a cost proposal for purchasing the Major Rivers program for your service area. The shipping costs are estimates and the actual costs may vary.

Enclosed you will find the cost proposal. Please feel free to call me if I can provide you with any additional information or if I can answer any questions. I will be happy to be of assistance.

Sincerely,

an morapton

Ann M. Crafton Director of Marketing

cc: Donna Darling, Texas Water Development Board

GUADALUPE-BLANCO RIVER AUTHORITY

Guadalupe-Blanco River Authority is comprised of 10 counties and 32 school districts. The following information was comprised using the 1988 T.E.A. guide.

School District	<u>4th grade students</u>	4th grade classrooms
Boerne ISD	160	7
Comfort ISD	67	3
New Braunfels ISD	353	15
Comal ISD	407	17
San Marcos ISD	419	17
Dripping Springs I		4
Wimberley ISD	67	3
Hays Cons ISD	296	12
Lockhart ISD	241	10
Luling ISD	117	5
Prairie Lea ISD	15	1
Seguin ISD	529	22
Schertz-Cibolo ISD		12
Navaro ISD	41	2
Marion ISD	60	3
Gonzales ISD	224	9
Nixon-Smiley ISD	60	3
Waelder ISD	14	1
Cuero ISD	127	6
Nordheim ISD	13	1
Yoakum ISD	117	5
Yorktown ISD	53	3
Westhoff ISD	7	1
Meyersville ISD	14	1
Bloomington ISD	61	3
Victoria ISD	1123	45
McFaddin ISD	3	1
Nursery ISD	13	1
Calhoun ISD	367	15
Austwell-Tivoli ISI		1
Woodsboro ISD	56	3
Refugio ISD	69	3

From this chart we can see that you will need a total of 234 Major Rivers class sets to supply the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
234 Major Rivers class sets @ \$40.00 each	\$9,360
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-2,340
Imprinting 234 class sets of 25	180
Shipping (one location)	315
Total	\$7,515

.

* Shipping costs are estimated and may vary.

.

•



A GOVERNMENTAL AGENCY

Derus_ te of

409-746-2192 FAX # 409-746-3780 P. O. BOX 579 ORANGE, TEXAS 77630

April 14, 1989

NE RIVER AUTHORITY

of /eras

Ms. Donna D. Darling Director/Office of Public Information & Education Texas Water Development Board P. O. Box 13231 Capitol Station Austin, Texas 78711-3231

RE: "Major Rivers" Water Education Program

Dear Ms. Darling:

As you are aware through your recent contacts with Mr. David Parsons at our Lake Fork Division, the Sabine River Authority (SRA) is planning to furnish the above referenced program to all of the fourth grade classrooms in the Sabine River Basin during the 1989-90 school year. The SRA's Board of Directors will consider my recommendation for implementation of this program at its semi-annual meeting scheduled for July 28, 1989.

We appreciate the opportunity to work with you through the TWC/TWDB cooperative education program and hereby request that a portion of the available 25% matching funds for the "Major Rivers" program sufficient to cover the 341 fourth-grade classrooms in our basin be set aside for use in September or October of 1989.

Your assistance and cooperation in this matter is sincerely appreciated.

Sincerely,

Sam F. Collins Executive Vice President and General Manager

SFC:AG:gnk

4/5/89

The sales staff is in action...need follow-up proposals to entities indicated on follow-up call sheet.

Please complete the order form making the changes you suggested. The three agencies agreed to subsidize any classroom sets at \$5.00 per set so the cost to an entity will be \$30.00 no matter what they order.

I will mail the ad to my newsletter network today and we have been invited to appear at several meetings later this month..we're rolling now!

low



MAJOR RIVERS KEEPS ON ROLLIN' ACROSS TEXAS

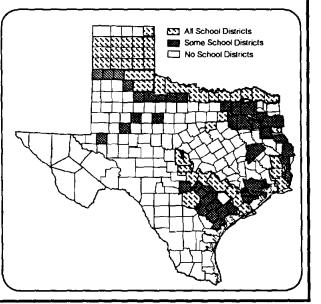
By the end of the 1989-90 school year, more than 50,000 Texas fourth graders will have met "Major Rivers." The "Major Rivers" Texas-specific water education program keeps on rolling across Texas as more and more river authorities municipal utility districts, water districts, soil and wate. conservation districts and cities dedicate their

education budgets to the effort. Two state agencies, the Texas Water Commission and the Texas Water Development Board, are also subsidizing the program.

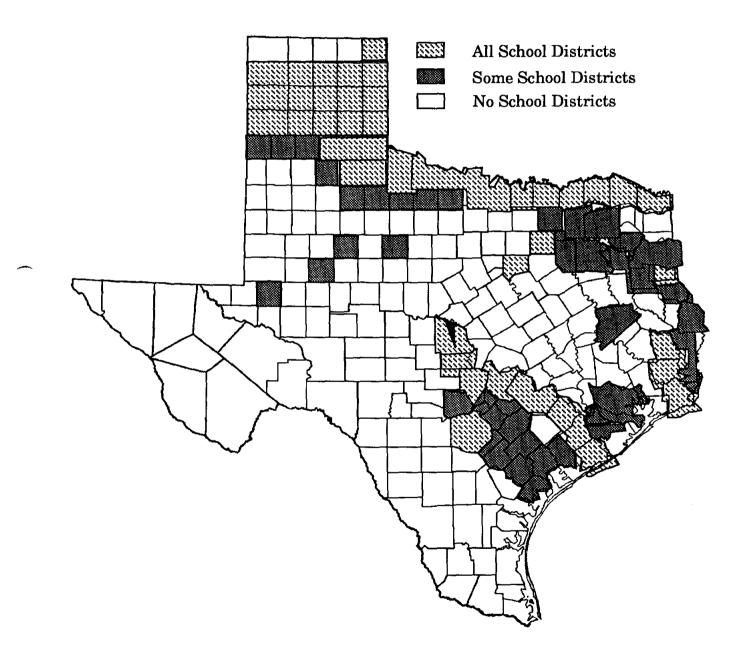
"Major Rivers" is a colorful, cartoon-filled, two-week water education unit that includes a video, student booklet, teacher's guide, poster, and home leaflet. Originally conceived by the Lower Colorado River Authority and produced by Education Development Specialists, the "Major Rivers" kit has become the state's answer to giving elementary school students access to information about water in Texas that is not available in current state-adopted textbooks.

Information on the "Major Rivers" program is available by writing the Major Rivers Distribution Center, 5505 East Carson Street, Suite 250, Lakewood, California 90713-3093.

This map indicates those counties with school districts that have used or will be using Major Rivers this school year. While introducing Major Rivers to some 50,000 of the state's fourth graders this first year is a real accomplishment, there are still 200,000 fourth graders who did not get to meet Major Rivers. Water entities interested in sponsoring the water education program in their area should contact the Major Rivers Distribution Center at (213) 420-6814.



Major Rivers Project



SPONSORS OF THE "MAJOR RIVERS" PROGRAM

Anderson Mill M.U.D. Lavaca-Navidad River Authority Soil Conservation Services Red River Authority of Texas **Guadalupe-Blanco River Authority** Johnson County Fresh Water Bridgestone M.U.D. Harris County M.U.D. #33 Dallas County W.C.I.D. #6 Sabine River Authority Tara Plantation M.U.D. Dallas County Park Cities M.U.D. Jones County 4-H City of San Antonio San Antonio City Water Board San Antonio River Authority Bexar Metropolitan Water District City of Stephenville Middle Concho Soil & Water Harris County Utility District #5 Cypresswood Utility District Bilma Public Utility District **Brookesmith Water** Wells Branch M.U.D. Colorado River M.W.D. Lower Neches Valley Authority Upper Guadalupe River Authority

Major Rivers in Texas

andre professe

Visual (suggestions only) Major Rivers on Aquifer... touching hat.

. Mapar hand been and and

Someone in a house Turning water on

Some old photos of buckets in the rever and old wells

Water well

Kiver

Map showing LCRA 10-county water district

Audio

Howdy! I am Major Rivers and this is my horse, Aquifer. We've been traveling around Texas for many years, and we've seen a lot of changes. But one thing that will never change is our need for good, clean water!

المستعن بشما أشاب في كما مرتجب من أ

Now, you're probably saying that getting water is easy. All you got to do is turn on the tap and out comes the water.

Well, just hold on there a minute. That water doesn't get to your tap by magic, you know. No sir. It takes a lot of hard work and costs a deal of money to get that water to you.

It used to be that people got their water right out of the river. They'd just put their buckets in and haul out the water they needed. Or if they didn't happen to live by a river, they'd dig a well and use water that was stored up underground. Well, as you might imagine, it really wasn't too convenient.

In Texas, we still get our water from rivers and from groundwater. In fact, more than half of the water we use comes from underground water basins, called <u>aquifers</u>, like my horse here; and the rest of our water, nearly half, comes from surface water, you know water on top of the ground, like rivers, lakes, and streams. But we don't exactly have to do the gettin' of the water ourselves anymore. Water companies and river authorities now do that for us.

Okay, let's see just how these water companies get the water from there to here, so to speak. Where you live, somewhere in Central Texas, the Lower Colorado River Authority, better known as LCRA, along with a water agency right in your town, are faced with the task of getting you the water you need. And mind you, it's quite a task!

١

Map of Texas high. Lighting the Colorado Rider.

Flood scenes

Drought scenes

Split screen - flood/drought Major Rivers Dam with floodgates

hake behind a dam

Recreation on a Arguland Lake

Aydroclectric plant

Most of the water in this area comes from the Colorado River. And what a river it is!

alariya ya marakisi sha sha ƙwar

It used to be that some years, when it rained a lot, the river provided all the water anyone could want. Actually, it provided <u>more</u> water than anyone could want! Houses floated away, crops were drowned, and people and animals were even killed as the river spilled over its banks and flooded the land.

Other years, when very little rain fell to the ground, the Colorado River would dry up to a trickle. No one had enough water then.

So, the river could be like a bucking bronce or like an old horse out to pasture. Neither did us much good.

LCRA decided to change that. They built 6 dams on the river in Burnet, Llano, and Travis counties to hold the water back. That way they could control how much water flowed down the river toward the Gulf of Mexico. That put an end to the floods.

Damming up the river like that meant lakes were formed. Turns out, these lakes, called reservoirs, are very useful. They actually store water, rather than just letting it run down the river into the gulf. So even in the driest years, <u>drought</u> years they're called, we have enough water.

These reservoirs, known in these parts as the Highland Lakes, also provide us with lots of fun. Aquifer and I have spent many a lazy, hot summer day fishing, sailing, or just dangling our toes into one of these lakes!

LCRA can use this stored-up water for another purpose, too. When they open the gates, the water rushes out, turning big turbine-generators that produce electricity. So the dams not only make sure we have enough water but enough electricity too!

n

Major Rivers

Orrigation on rice ofields

Treatment Plant

Pipetire retwork

- Natu going down Da drain

Wastewater plant

Major Rivers

Having the water in the reservoirs and in the aquifers isn't the same as having the water in your house though. LCRA and local water agencies still have to get the water to you. Before they do though, they make sure the water is clean and safe to drink.

Water that's used to irrigate crops, like the water for the rice fields in Colorado, Wharton, and Matagorda Counties, can go directly from the river and the aquifers to the farms.

But the water we drink, cook with, and bathe in first gets cleaned. It is sent from the river and reservoirs to treatment plants, where any dirt that might have gotten in is taken out. And chlorine or another such chemical is put in to make sure germs stay out.

All this water gets where it's going through a maze of pipelines. Sometimes the water travels miles and miles through pipes before it rushes out when you turn the faucet on.

But then where does the water go? Well, in some places, mainly in rural areas, wastewater goes down under the ground into what's called a septic tank. From there it slowly seeps back into the ground.

In other areas, though, the used water goes -- yep, you guessed it -- back into pipes where it travels to a wastewater plant. Here, the water is cleaned and then pumped back into the river or into an aquifer. And then the whole process starts over again!

The reservoirs, the aquifers, the treatment plants, the pipelines, the wastewater plants -- it takes all these to make sure we have enough water to raise crops, water animals, fight fires, cook food, wash clothes, take showers ...

And you know, here in Texas, more and more people are needing water every year, but there's not more and more water available every year. That means we all need to use water wisely.

Someone bluchtrg Teeth -- water b Turned off

1

Somerne Jaking a shower

accours watter use scen scenes

Major River with glass of water

How do you do that, you say. Well, partner, it's easy. Use only as much water as you really need. For example, don't let the water keep running down the drain while you're brushing your teeth. Turn the water off while you're brushing; then turn it back on.

a construction of the state of the

When you need to take a shower, make it a quick one. You'll get just as clean in 5 minutes as you will in 15.

Each one of us uses thousands and thousands of gallons of water a year, so any way you can conserve water, not waste it, will help make sure that all of us in Texas have plenty of good clean water now and in the future.

Aquifer and I certainly appreciate you using only the water you really need. So long now.

ल्यान्य क्रिक कर्म कर्म कर्म

熟识的

M. Highnald Annakt () Bellingen in der beiten

1. S.

Thomas W. Errott, no. . Christian Vendersen in

April 6, 1989

٠,

Watter W. Cardwell, all, University

Stuart S. Coleman, Vires discusses

Mar I. Damar

Mr. Danny F. Vance, General Manager Trinity River Authority P. O. Box 60 Arlington, TX 76010

Dear Mr. Vance:

For your information, we have attached the "Major Rivers" promotional materials that will be used as the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health, move into phase II of their marketing plan to put the "Major Rivers" program into 20% of the fourth-grade classrooms in Texas by fall 1989. Phase II will include soliciting the support of water associations and districts.

As you recall, you received a letter and a preview kit earlier this year. Several river authorities have responded and several are still working on their level of involvement. In order to avoid duplication of counties or school districts selected for funding, we have suggested that water associations or districts contact you before contacting the "Major Rivers" supplier.

If you do not elected to participate directly in the "Major Rivers" program this year, we would appreciate your assisting in our marketing effort by referring callers to Educational Development Specialists at 213/420-6814.

Sincerely,

Donna D. Darling Director, Office of Public Information

Encl:



April 25, 1989

Mr. John Jadrosich Public Information Officer Trinity River Authority 5300 S. Collins Arlington, TX 76004

Dear John:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

I am also sending another Major Rivers preview kit as you requested. Please keep in mind that the preview kit is a sample and contains one of everything. The actual class set contains 25 sets of student material.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Trinity River Authority.

Sincerely,

ann.

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

TRINITY RIVER AUTHORITY

This proposal outlines the specific numbers of 4th grade classrooms in 17 counties of the Trinity River Authority. The 17 counties represented are: Tarrant, Dallas, Kaufman, Ellis, Navarro, Henderson, Freestone, Anderson, Leon, Madison, Walker, San Jacinto, Liberty, Chambers, Polk, Trinity, and Houston. The following information was comprised using the 1988 Texas Education Agency guide.

School District 4th grade students 4th grade classrooms **TARRANT COUNTY** Arlington ISD 3259131 Birdville ISD 1296 52 **Everman ISD** 267 11 Fort Worth ISD 5256 211 Grapevine-Colleyville 531 22 Keller ISD 544 22 Mansfield ISD 517 21 Masonic Home ISD 10 1 Lake Worth ISD 131 6 Crowley ISD 377 16 Kennedale ISD 127 6 Azle ISD 404 17 Hurst-Euless-Bedford 1396 56 Castleberry ISD 206 9 Eagle Mt. Saginaw 371 15 Carroll ISD 132 6 White Settlement 13 308 SUBTOTAL 615

DALLAS COUNTY **Carrollton-Farmers** 1219 49 13 Cedar Hill ISD 312 438 Dallas ISD 10948 **DeSoto ISD** 416 17 30 Duncanville ISD 736 Garland ISD 2752 111 1308 53 Grand Prairie ISD 335 14 Highland Park ISD 67 Irving ISD 1663 Lancaster ISD 320 13 77 Mesquite ISD 1908 Richardson ISD 2385 96

Sunnyvale ISD Wilmer-Hutchins ISD Coppell ISD	25 283 170	1 12 7
SUBTOTAL		998
KAUFMAN COUNTY Crandall ISD Forney ISD Kaufman ISD Kemp ISD Mabank ISD Terrell ISD Scurry-Rosser ISD SUBTOTAL	86 121 175 98 188 294 65	4 5 7 4 8 12 3 43
ELLIS COUNTY Avalon ISD Ennis ISD Ferris ISD Italy ISD Midlothian ISD Milford ISD Palmer ISD Red Oak ISD Waxahachie ISD Maypearl ISD	17 332 97 37 225 18 64 238 372 40	1 14 4 2 9 1 3 10 15 2 61
NAVARRO COUNTY Blooming Grove ISD Corsicana ISD Dawson ISD Frost ISD Kerens ISD Mildred ISD Rice ISD	47 351 24 29 49 24 20	2 15 1 2 2 1 1 1 24
HENDERSON COUNTY Athens ISD Brownsboro ISD	282 139	12 6

Cross Roads ISD Eustace ISD Malakoff ISD Trinidad ISD Murchison ISD La Poynor ISD	45 79 82 17 20 36	2 4 4 1 1 2 32
50B101AL		52
FREESTONE COUNTY Fairfield ISD Teague ISD Wortham ISD Dew ISD SUBTOTAL	148 90 39 11	6 4 2 1 13
ANDERSON COUNTY Cayuga ISD Elkhart ISD Frankston ISD Neches ISD Palestine ISD Westwood ISD Slocum ISD	26 70 55 14 334 131 21	2 3 3 1 14 6 1 30
LEON COUNTY Buffalo ISD Centerville ISD Normangee ISD Oakwood ISD Leon ISD SUBTOTAL	69 37 32 28 52	3 2 2 2 3 12
MADISON COUNTY Madisonville CISD North Zulch ISD SUBTOTAL	141 14	6 1 7

WALKER COUNTY

•

New Waverly ISD Huntsville ISD	54 510	3 21
SUBTOTAL		24
SAN JACINTO COUNTY Coldspring-Oakhurst ISD Shepherd ISD	9 154 95	7 4
SUBTOTAL		11
LIBERTY COUNTY Cleveland ISD Dayton ISD Devers ISD Hardin ISD Hull-Daisetta ISD Liberty ISD Tarkington ISD	223 246 12 89 77 187 117	9 10 1 4 4 8 5 4
CHAMBERS COUNTY Anahuac ISD Barbers Hill ISD East Chambers ISD	118 123 74	5 5 3
SUBTOTAL		13
POLK COUNTY Big Sandy ISD Goodrich ISD Corrigan-Camden Leggett ISD Livingston ISD Onalaska ISD	36 17 97 22 203 46	2 1 4 1 9 2
SUBTOTAL		19
TRINITY COUNTY Groveton ISD Trinity ISD Centerville ISD Apple Springs ISD	58 87 11 10	3 4 1 1

.

.....

SUBTOTAL

HOUSTON COUNTY

Crockett ISD	176	8
Grapeland ISD	69	3
Lovelady ISD	44	2
Latexo ISD	38	2
Kennard ISD	32	2

SUBTOTAL.....

.

17

1

From this chart you can see that you will need a total of 1968 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
1968 Major Rivers class sets @ \$40.00 each	\$78,720
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-19,680
Imprinting 1968 class sets of 25	1,060
Shipping (one location)	2,361
Total	\$62,461

* Shipping costs are estimated and may vary slightly.



May 19, 1989

Mr. Gary Keil TARRANT COUNTY WATER CONTROL 6506 Wells-Burnett Road Forth Worth, TX 76135

Dear Gary:

Thank you for your interest in "Major Rivers," the Texas Water Conservation Program.

Enclosed you will find a "Major Rivers" preview kit, a cost proposal for all 17 independent school districts within Tarrant County's service area, and an order form. The preview kit contains a sample of all the "Major Rivers" materials. However, the actual class sets, when purchased, will contain 25 sets of all student materials.

Please feel free to call me if I can answer any questions or can be of service. I look forward to hearing from you.

Sincerely,

Im

Ann M. Crafton Director of Marketing

AMC:gk Enclosures

cc: Donna Darling, TWDB

TARRANT COUNTY WATER CONTROL

This proposal outlines the specific numbers of 4th grade classrooms in 17 Independent School Districts in the Tarrant County Water Control service area. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms			
TARRANT COUNTY					
Arlington ISD	3259	131			
Birdville ISD	1296	52			
Everman ISD	267	11			
Fort Worth ISD	5256	211			
Grapevine-Colleyvi	ille 531	22			
Keller ISD	544	22			
Mansfield ISD	517	21			
Masonic Home ISI	D 10	1			
Lake Worth ISD	131	6			
Crowley ISD	377	16			
Kennedale ISD	127	6			
Azle ISD	404	17			
Hurst-Euless-Bedf	ord 1396	56			
Castleberry ISD	206	9			
Eagle Mt. Saginaw	371	15			
Carroll ISD	132	6			
White Settlement	308	13			

TOTAL.....

615

From this chart you can see that you will need a total of 615 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
615 Major Rivers class sets @ \$40.00 each	\$24,600
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-6,150
Imprinting 615 class sets of 25	380
Shipping (one location)	738
Total	\$19,568

* Shipping costs are estimated and may vary slightly.



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

June 1, 1989

Ms. Cheryl Taylor-West CITY OF ARLINGTON 101 W. Abram Arlington, TX 76010

Dear Cheryl:

Enclosed is the Major Rivers preview kit that you requested.

This morning you asked me how the state subsidy works. Let me briefly review what we talked about.

- The TWDB, TWC, and TDH have pooled funds to assist river authorities, in the form of a subsidy, to provide the Major Rivers program to fourth graders in their various service areas.
- 2. The City of Arlington is part of the Trinity River Authority. The Trinity River Authority has been offered the option of a subsidy by the state entities and has requested a cost proposal from EDS. To the best of my knowledge, Trinity is still reviewing their options and level of interest.
- 3. If you want more information about what your river authority's interest level is, or if you want to participate in the Major Rivers program, I suggest that you contact Mr. John Jadrosich, Public Information Officer of Trinity River Authority.
- 4. If Mr. Jadrosich is unable to help you at this time, you may wish to arrange your own subsidy by contacting either Mr. Bill Colbert of Texas Water Commission or Ms. Donna Darling of Texas Water Development Board.

Please feel free to call me if I can answer any further questions.

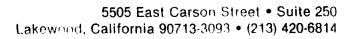
Sincerely,

ann

Ann M. Crafton Director of Marketing

AMC:gk Enclosure

cc: Donna Darling, TWDB



Development Specialists

July 28, 1989

Danny Vance General Manager Trinity River Authority P.O. Box 60 Arlington, TX 76010

Educational

Dear Danny:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Т

Sincerely,

Ann M. Crafton Director of Marketing

enclosures

cc: Donna Darling (TWDB)



April 26, 1989

Donna D. Darling TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, TX 78711-3231

Dear Donna:

Here is a revision of the Major Rivers video script. This version is Texas-wide, whereas the original video only addresses LCRA's 10-county service area.

Let me know soon if you have any comments or suggestions. Then we'll work with LCRA to produce the statewide version of the video.

Thanks, Donna.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk Enclosure

cc: Wanda McMurray, LCRA Ann Crafton, EDS

MAJOR RIVERS IN TEXAS

.

Visual (suggestions only)	Audio
Major Rivers on Aquifer—touch- ing hat	Howdy! I am Major Rivers and this is my horse, Aquifer. We've been traveling around Texas for many years, and we've seen a lot of changes. But one thing that will never change is our need for good, clean water!
Someone in a house turning water on	Now, you're probably saying that getting water is easy. All you got to do is turn on the tap and out comes the water.
	Well, just hold on there a minute. That water doesn't get to your tap by magic, you know. No sir. It takes a lot of hard work and costs a great deal of money to get that water to you.
Some old photos of buckets in the river and old wells	It used to be that people got their water right out of the river. They'd just put their buckets in and haul out the water they needed. Or if they didn't happen to live by a river, they'd dig a well and use water that was stored up underground. Well, as you might imagine, it really wasn't too convenient.
Water well	In Texas, we still get our water from rivers and from groundwater. In fact, more than half of the water we use comes from underground water basins, called aquifers , like my horse here;
River	and the rest of our water, nearly half, comes from sur- face water—you know, water on top of the ground, like rivers, lakes, and streams. But we don't exactly have to do the gettin' of the water ourselves anymore. Water companies and river authorities now do that for us.
Map showing river authorities throughout Texas	Okay, let's see just how these water companies get the water from there to here, so to speak. Where you live, it's likely that a river authority, along with a water agency right in your town, are faced with the task of getting you the water you need. And mind you it's quite a task!

-	Map showing aquifers throughout Texas	All over Texas, there are underground areas of gravel, or sand, or rocks that water seeps right into—you know, the aquifers.
	Process of drilling a well	To get that water out of the ground so we can use it, water companies have to drill holes down to where the water is. Then the water has to be pumped up out of the ground.
	Map of Texas showing the major rivers	We're also fortunate in Texas to have a lot of big rivers, famous rivers too, like the Rio Grande, the Pecos, the Colorado, and the Red. Generally, these (ahem) major rivers start in the northwest part of the state, run southeast across the state, and empty into the Gulf of Mexico.
	Flood scenes	It used to be that some years, when it rained a lot, the rivers provided all the water anyone could want. Ac- tually, they sometimes provided more water than any- one could want! Houses floated away, crops were drowned, and people and animals were even killed as the river spilled over its banks and flooded the land.
	Drought scenes	Other years, when very little rain fell to the ground, some of the rivers would dry up to a trickle. No one had enough water then.
	Split screen—flood/drought	So, the rivers could be like bucking broncos or like old horses out to pasture. Neither did us much good.
	Dam with floodgates	Texans decided to change that. They built dams on many of the rivers to hold the water back. That way they could control how much water flowed down the rivers toward the Gulf of Mexico. That put an end to the floods.
	Lake behind a dam	Damming up the rivers like that meant lakes were formed. Turns out, these lakes, called reservoirs, are very useful. They actually store water, rather than just letting it run down the river into the Gulf. So even in the driest years, <i>drought</i> years they're called, we have enough water.

.

Recreation on a lake

Hydroelectric plant

Major Rivers

Irrigation on rice fields

Treatment plant

Pipeline network

Water going down a drain

Wastewater plant

These reservoirs also provide us Texans with lots of fun. Aquifer and I have spent many a lazy, hot summer day fishing, sailing, or just dangling our toes into a Texas lake or reservoir.

River authorities can use this stored-up water for another purpose, too. When they open the gates, the water rushes out, turning big turbine-generators that produce electricity. So the dams not only make sure we have enough water but enough electricity too!

Having the water in the reservoirs and in the aquifers isn't the same as having the water in your house though. River authorities and local water agencies still have to get the water to you. Before they do, though, they make sure the water is clean and safe to drink.

Water that's used to irrigate crops, like cotton or rice, can go directly from the rivers and the aquifers to the farms.

But the water we drink, cook with, and bathe in first gets cleaned. It is sent from the river, the reservoirs, and the aquifers to treatment plants, where any dirt that might have gotten in is taken out. And chlorine or another such chemical is put in to make sure germs stay out.

All this water gets where it's going through a maze of pipelines. Sometimes the water travels miles and miles through pipes before it rushes out when you turn the faucet on.

But then where does the water go? Well, in some places, mainly in rural areas, wastewater goes down under the ground into what's called a septic tank. From there it slowly seeps back into the ground.

In other areas, though, the used water goes—you guessed it—back into pipes where it travels to a wastewater plant. Here, the water is cleaned and then pumped back into the river or into an aquifer. And then the whole process starts over again!

Collage of reservoirs, aquifers, treatment plants, pipelines, wastewater plants

Major Rivers

Population signs

Dam under construction

Water rushing in or out of a treatment plant

Major Rivers

Someone brushing teeth—water off

Someone taking a shower

Kids playing in sprinkler on lawn

The reservoirs, the aquifers, the treatment plants, the pipelines, the wastewater plants—it takes all these to make sure we have enough water to raise crops, water animals, fight fires, cook food, wash clothes, take showers . . .

Yessiree. It takes a lot of hard work and money to supply us with all the water we need. Your river authority and local water agency work with the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health to see that we have plenty of clean, fresh, safe water to use.

But these people can only do so much to keep that water flowing. You have to help too. There is only a limited amount of water, and, as you know, Texas is growing. More and more people are needing water every year.

Supplying more water isn't easy. New dams and reservoirs would have to be built, but these are expensive and there aren't many places left to build them. We shouldn't dig more wells to get groundwater because we're taking too much water out of many of our aquifers already.

With more people using water, we also need more water treatment plants and wastewater plants, but these plants cost a lot of money and they can't be built overnight, you know.

That means, we all must help save the water we already have and use it wisely.

ter How do you do that, you say. Well, partner, it's easy. Use only as much water as you really need. For example, don't let the water keep running down the drain while you're brushing your teeth. Turn the water off while you're brushing; then turn it back on.

When you need to take a shower, make it a quick one. You'll get just as clean in 5 minutes as you will in 15.

If you play in the sprinkler, be sure you're watering the yard, not the sidewalk.

Washing a car with a bucket of water
Washing a car with a bucket of water
And use buckets of water when you help wash the car.
Don't let the water from the hose run down the street.
Various water use scenes
Each one of us uses thousands and thousands of gallons of water a year, so any way you can conserve water, not waste it, will help make sure that all of us in Texas have plenty of good clean water now and in the

Major Rivers with glass of waterfuture.Major Rivers with glass of waterAquifer and I certainly appreciate you using only the
water you really need. So long now.

Major Rivers Video Script - Revised 5/10/89

Howdy! I'm Major Rivers and this is my horse, Aquifer. We've been traveling around Texas for many years, and we've seen a lot of changes. But one thing that will never change is our need for good, clean water.

(Visual is Major Rivers touching hat, sitting on Aquifer who is drinking from a stream)

Now, you're probably saying that getting water is easy. You just turn on the tap and out comes the water.

(Fourth-grade child turning on water to brush teeth)

Well, just hold on there a minute. That water doesn't get to your tap by magic, you know. No sir. It takes a lot of hard work and costs a lot of money to get that water to you.

(Child turns off water and and picture dissovles to pioneer child hauling water.. collage of old photos of buckets in the river and old wells)

It used to be that people got their water right out of the river. They'd just put their buckets in and haul out the water they needed. Or if they didn't happen to live by a river, they'd dig a well and use water that was stored up underground, groundwater we call it. Well, as you might imagine, getting water from a river or from a well really wasn't too convenient.

(Continue collage of hauling and drawing from well--drinking from ladle in the water bucket.)

In Texas, we still get our water from rivers and from groundwater. In fact, more than half of the water we use comes from underground water basins, called aquifers, like my horse here.

(map of rivers, map of aquifers)

and the rest of our water, nearly half, comes from surface water--you know, water on top of the ground, like rivers, lakes, and streams. But we don't exactly have to do the gettin' of the water ourselves anymore. Water districts and river authorities do that for us now.

(collage of rivers, lakes, streams--raw water intake valve)

In towns and cities, the wastewater goes--you guessed it--back into pipes where it travels to a wastewater treatment plant. Here, the water is cleaned and then pumped back into a river, lake or stream so it can go back to the water treatment plant to be cleaned some more and used again.

(pipe diagram, then wastewater plant, then water treatment plant, then pipe, then faucet)

Yessiree. It takes a lot of hard work and money to supply us with all the water we need. It also takes a lot of people like you and your family making sure that we all use just the water we really need. There is only a limited amount of water, and, as you know, Texas is growing. More and more people are needing water every year.

(we have a great water fountain graphic that shows population growth and water use. Thanks for the plug about the agencies, but don't think fourth-graders will relate to state agencies--rather keep it on a local bureaucratic level)

Supplying more water isn't easy. Builidng new dams and reservoirs or drilling new wells takes a lot of time and money.

(dam being built, well being drilled)

And more people using more water will mean that we will need more water treatment plants and wastewater treatment plants which can't be built overnight, you know.

(construction shots of plants)

That means, we all must help save the water we already have and use it wisely.

(Major Rivers)

How do you do that, you say. Well, partner, it's easy. Use only as much water as you really need. For example, don't let the water keep running down the drain while you're brushing your teeth. Turn the water off while you're brushing; then turn it back on.

(someone brushing teeth-child)

When you need to take a shower, make it a quick one. You'll get just as clean in 5 minutes as you will in 15. And, oh yes, be sure to put Spot in a tub of water for his bath instead of letting the hose run.

(Child washing dog in tub of water)

If you play in the sprinkler, be sure you're watering the yard, not the sidewalk.

(Dam with floodgates)

Damming up the rivers like that meant lakes were formed. Turns out, these lakes, called reservoirs, are very useful. They actually store water, so that even in the driest years, drought years they're called, we have enough water to drink.

(Lake behind a dam)

These reservoirs also provide us Texans with lots of fun. Aquifer and I have spent many a lazy, hot summer day skiing, sailing, or just dangling our fishin' line in a Texas lake or reservoir.

(Major Rivers and Aquifer sitting on the bank fishing)

(skip electricity reference--one major concept is enough for fourth-grade)

Having the water in the reservoirs and in the aquifers isn't the same as having the water in your house though. River authorities and local water agencies still have to get the water to you. But before they do, they make sure the water is clean and safe to drink.

(Child cooling off by drinking a clear, cold glass of water)

Water that's used to irrigate crops, like cotton or rice, can go directly from the rivers and the aquifers to the farms.

(irrigation)

But the water we drink, cook with, and bathe in has to be cleaned so that no one will get sick from drinking or using dirty water. Water goes from the river, the reservoir, or the aquifer to a water treatment plant, where any dirt that might have gotten in is taken out. And chlorine or other such chemicals are put in to make sure germs stay out.

(treatment plant)

 (\cdot)

All this water gets where it's going through a maze of pipelines. Sometimes the water travels miles and miles through pipes before it rushes out when you turn on the faucet.

(pipeline network--animated water rushing and out the faucet)

But then where does the water go? Well, in some places, mainly in rural(not sure they know what rural means) areas, out in the country, dirty water or wastewater goes down under the ground into what's called a septic tank. From there it slowly seeps back into the ground.

(Water going down a drain into a septic tank-illustration)

Okay, let's see just how these water districts and river authorities get the water from there to here, so to speak. Where you live, it's likely that the people who work for a river authority or for a water district have the task of getting you the water you need. And mind you, bringing water to you and your family is no little task.

(drawing of pipes from lake or well to house) All over Texas, there are underground areas of gravel, or sand, or rocks that water seeps right into--you know, aquifers.

(large cutaway of aquifer-with water seeping down)

To get that water out of the ground so we can use it, water districts have to drill holes, that is wells, down to where the water is. Then the water in these wells has to be pumped up out of the ground.

(Process of drilling a well)

We're also fortunate in Texas to have a lot of big rivers, famous rivers too, like the Rio Grande, the Pecos, the Colorado, and the Red. Generally these (ahem) major rivers start in the northwest part of Texas and run southeast across the state where they empty into the Gulf of Mexico.

(Graphic of rivers turning blue as they run from the northwest into the Gulf)

It used to be that some years, when it rained a lot, the rivers provided all the water anyone could want. Actually, they sometimes provided more water than anyone could want! Houses floated away, crops were destroyed, and people and animals drowned when the river spilled over its banks and flooded the land.

(Flood scenes)

Other years, when very little rain fell to the ground, some of the rivers would dry up to a trickle. No one had enough water then.

(Drought scenes)

So, the rivers could be like bucking broncos or like old horses out to pasture. Neither did us much good.

(Split screen - flood/drought)

Texans decided to change that. They built dams on many of the rivers to hold the water back. That way they could control how much water flowed down the rivers toward the Gulf of Mexico. These damns also protected us from the floods.

(Kids playing in sprinkler on lawn)

And use buckets of water when you help wash the car. Don't let the water from the hose run down the street.

(washing car)

(?)

Each one of us uses thousands and thousands of gallons of water a year, so any way you can conserve, that is save water, not waste it, will help make sure that all of us in Texas have plenty of good clean water now and in the future.

(various water use scenes)

Aquifer and I certainly appreciate your using only the water you really need. So long now.

(Major Rivers touches hat and he and aquifer ride into the sunset across a stream)

MAJOR RIVERS IN TEXAS

Visual (suggestions only)

Major Rivers touching hat, sitting on Aquifer who is drinking from a stream

Fourth-grade child turning on water to brush teeth

Child turns off water and picture dissolves to pioneer child hauling water . . . collage of old photos of buckets in the river and old wells

Continue collage of hauling and drawing from well—drinking from ladle in the water bucket.

Map of rivers, map of aquifers

Collage of rivers, lakes, streams raw water intake valve

Drawing of pipes from lake or well to house

Audio

Howdy! I am Major Rivers and this is my horse, Aquifer. We've been traveling around Texas for many years, and we've seen a lot of changes. But one thing that will never change is our need for good, clean water!

Now, you're probably saying that getting water is easy. You just turn on the tap and out comes the water.

Well, just hold on there a minute. That water doesn't get to your tap by magic, you know. No sir. It takes a lot of hard work and costs a great deal of money to get that water to you.

It used to be that people got their water right out of the river. They'd just put their buckets in and haul out the water they needed. Or if they didn't happen to live by a river, they'd dig a well and use water that was stored up underground—ground water we call it. Well, as you might imagine, it really wasn't too convenient.

In Texas, we still get our water from rivers and from groundwater. In fact, more than half of the water we use comes from underground water basins, called aquifers, like my horse here;

and the rest of our water, nearly half, comes from surface water—you know, water on top of the ground, like rivers, lakes, and streams. But we don't exactly have to do the gettin' of the water ourselves anymore. Water companies and river authorities do that for us now.

Okay, let's see just how these water districts and river authorities get the water from there to here, so to speak. Where you live, it's likely that the people who work for a river authority or for a water district have the task of getting you the water you need. And mind you, bringing water to you and your family is no little task!

All over Texas, there are underground areas of gravel, or sand, or rocks that water seeps right into—you know, aquifers.

Large cutaway of aquifer with water seeping down

Child cooling off by drinking a clear, cold glass of water

Irrigation

Treatment plant

Pipeline network—animated water rushing out the faucet

Water going down a drain into a septic tank—illustration

Pipe diagram, then wastewater plant, then water treatment plant, then pipe, then faucet

Use TWDB water fountain graphic that shows population growth and water use

Dam being built, well being drilled

Having the water in the reservoirs and in the aquifers isn't the same as having the water in your house though. River authorities and local water agencies still have to get the water to you. But before they do, they make sure the water is clean and safe to drink.

Water that's used to irrigate crops, like cotton or rice, can go directly from the rivers and the aquifers to the farms.

But the water we drink, cook with, and bathe in has to be cleaned so that one one will get sick from drinking or using dirty water. Water goes from the river, the reservoir, or the aquifer to a water treatment plant, where any dirt that might have gotten in is taken out. And chlorine or another such chemical are put in to make sure germs stay out.

All this water gets where it's going through a maze of pipelines. Sometimes the water travels miles and miles through pipes before it rushes out when you turn on the faucet.

But then where does the water go? Well, in some places, mainly in rural areas out in the country, dirty water or wastewater goes down under the ground into what's called a septic tank. From there it slowly seeps back into the ground.

In towns and cities, the wastewater goes—you guessed it—back into pipes where it travels to a wastewater treatment plant. Here, the water is cleaned and then pumped back into a river, lake, or stream so it can go back to the water treatment plant to be cleaned some more and used again.

Yessiree. It takes a lot of hard work and money to supply us with all the water we need. It also takes a lot of people like you and your family making sure that we all use just the water we really need. There is only a limited amount of water, and, as you know, Texas is growing. More and more people are needing water every year.

Supplying more water isn't easy. Building new dams and reservoirs or drilling new wells takes a lot of time and money.

Process of drilling a well	To get that water out of the ground so we can use it, water districts have to drill holes—that is, wells— down to where the water is. Then the water has to be pumped up out of the ground.
Graphic of rivers turning blue as they run from the northwest into the Gulf	We're also fortunate in Texas to have a lot of big rivers, famous rivers too, like the Rio Grande, the Pecos, the Colorado, and the Red. Generally, these (ahem) major rivers start in the northwest part of Texas and run southeast across the state where they empty into the Gulf of Mexico.
Flood scenes	It used to be that some years, when it rained a lot, the rivers provided all the water anyone could want. Ac- tually, they sometimes provided more water than any- one could want! Houses floated away, crops were de- stroyed, and people and animals were drowned when the river spilled over its banks and flooded the land.
Drought scenes	Other years, when very little rain fell to the ground, some of the rivers would dry up to a trickle. No one had enough water then.
Split screen—flood/drought	So, the rivers could be like bucking broncos or like old horses out to pasture. Neither did us much good.
Dam with floodgates	Texans decided to change that. They built dams on many of the rivers to hold the water back. That way they could control how much water flowed down the rivers toward the Gulf of Mexico. These dams also pro- tected us from the floods.
Lake behind a dam	Damming up the rivers like that meant lakes were formed. Turns out, these lakes, called reservoirs, are very useful. They actually store water, so even in the driest years, <i>drought</i> years they're called, we have enough water.
Major Rivers and Aquifer sitting on the bank fishing	These reservoirs also provide us Texans with lots of fun. Aquifer and I have spent many a lazy, hot sum- mer day skiing, sailing, or just dangling our fishin' line in a Texas lake or reservoir.

Construction shots of plants	And more people using more water will mean that we will need more water treatment plants and wastewater treatment plants which can't be built overnight, you know.
Major Rivers	That means, we all must help save the water we al- ready have and use it wisely.
Child brushing teeth	How do you do that, you say? Well, partner, it's easy. Use only as much water as you really need. For exam- ple, don't let the water keep running down the drain while you're brushing your teeth. Turn the water off while you're brushing; then turn it back on.
Child washing dog in tub of water	When you need to take a shower, make it a quick one. You'll get just as clean in 5 minutes as you will in 15. And, oh yes, be sure to put Spot in a tub of water for his bath instead of letting the hose run.
Kids playing in sprinkler on lawn	If you play in the sprinkler, be sure you're watering the yard, not the sidewalk.
Washing car	And use buckets of water when you help wash the car. Don't let the water from the hose run down the street.
Various water use scenes	Each one of us uses thousands and thousands of gal- lons of water a year. So any way you can conserve- that is, save water, not waste it—will help make sure that all of us in Texas have plenty of good clean water now and in the future.
Major Rivers touches hat, and he and Aquifer ride into the sunset across a stream	Aquifer and I certainly appreciate you using only the water you really need. So long now.

Credits: The Major Rivers Texas Water Education Program is provided by local water authorities in cooperation with the Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

© 1989 Educational Development Specialists

ġ.

FROM THE DESK OF



Donna Darling

May 31, 1989

Attached for your information is a status report on the sponsorship and distribution efforts to date for the "Major Rivers" fourthgrade water education program.

Please note the information as it regards your organization and call me at 512/463-7869 to make additions, corrections, or deletions. No call will indicate that the information is correct.

If you know that you will not be participating in the distribution of the program this year, we would appreciate your providing the names of other entities in your service area who might wish to take advantage of this opportunity.

A copy of this marketing update will be included in the marketing materials to be distributed to those attending the Association of Water Board Directors Annual Conference in Dallas in June.

Thanks for your help.

mailed to all on list 5/31/89



Major Rivers Marketing Update June 1, 1989

Deadline for ordering *Major Rivers* classroom kits for distribution in Fall, 1989 is August 1, 1989. Cost proposals are available by calling Ann Crafton at 213/420-6814.

Political Subdivisions invited to participate in or to promote the distribution of the *Major Rivers* fourth-grade water education program include the following:

Political Subdivision	4th Grade Classrooms	Requested Cost Proposal	Reserved state subsidy	Placed order for Fall 1989
Angelina & Neches River Auth	ority 330			
Brazos River Authority	1450	Q		
Canadian River Municipal Wat	er Auth. 369			
Central Colorado River Author	ity 7			
Colorado River Municipal Wate	er District 132			
Guadalupe-Blanco River Autho	rity 220			
Gulf Coast Waste Disposal Aut	hority 1789			
Lavaca-Navidad River Authori	ty 10			
Lower Colorado River Authorit	y 378			
Lower Concho River Water & S	Soil 2			
Lower Neches Valley Authority	r 191			
Nueces River Authority	415			
Palo Duro River Authority	19			
Red Bluff Water Power Control	District 33			
Red River Authority of Texas	565			
Sabine River Authority of Texa	s 406			
San Antonio River Authority	728			
San Jacinto River Authority	190			
Tarrant County WCID #1	606			
Trinity River Authority of Texa	ns 1315			
Upper Colorado River Authorit	y 61	Q		
Upper Guadalupe River Author	rity 17			
Upper Neches River Municipal	Water 165			
Williamson County MUD #1	2			

Water Associations invited to participate in or to promote the distribution of the Major Rivers program include the following:

American Water Works Association Texas Water Utilities Association Texas Municipal Utilities Association Texas Water Conservation Association Texas Rural Water Association Texas Water Pollution & Control Association Association of Water Board Directors Texas Water Alliance Water Well Drillers Association Texas Society of Professional Engineers Texas Water Quality Association

Publications provided materials for use in promoting the *Major Rivers* program include the following:

State of the Region - Coastal Bend COG **CRMWD** Windmill **DETCOG** Newsletter ETCOG Regional Report The Water Level - Edwards Underground Water District **GBRA Water Resources Report** Cross Section - High Plains UWCD #1 HGAC Spectrum Your Region in Action -North Central Texas COG North Plains Water News TIA Update Texas Water Report The Texas Gazette-Texas Dept. of Agriculture Water Resources Report - Guadalupe-Blanco River Authority **Pipeline** - TWPCA Little Cypress Utility District Subsidence Update - Harris-Galveston Coastal Subsidence District Texana Clarion - Lavaca-Navidad River Authority **INTRA** - Trinity River Authority TRWA Magazine NTMWD News - North Texas Municipal Water District Panhandle Panorama - Panhandle Regional Planning Commission SRA Activities - Sabine River Authority Water Conservation Newsletter - Texas Agriculture Extension Service Texas Water Resources - Texas A&M Water Resources Institute WRC Newsletter - Texas Tech University AWDB Newsletter Town & City - Texas Municipal League **Texas Water Alliance** Water News - Texas Water Conservation Association **Texas Water Utilities** Comments - Gulf Coast Waste Disposal Authority



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

May 4, 1989

Mr. J. D. Nixon 2795 French Road Beaumont, Texas 77706

Dear Mr. Nixon:

We appreciate your concerns about the "Major Rivers" water education program and the Lower Neches Valley Authority.

It is very important when developing education materials for elementary school children that only general information be included, especially when the subject covers water and the entire State of Texas. If you previewed the materials printed specifically for LCRA's 10-counties, the Teacher's Guide included lesson plans for our statutory district. The version that is being marketed outside this area will not contain these sections. It is being left up to the individual water agencies or organizations funding the materials to schools as to whether additional "localized" supplements for their specific locale are developed and distributed with the "Major Rivers" units.

The teachers and students who have used the materials this spring in LCRA's water district elementary schools have enjoyed learning about water in Texas. I hope LNVA is considering offering this comprehensive, Texas-generic water education program to the fourth graders in your Authority's area.

Thank you for your letter. I hope this explanation has clarified your concern.

Sincerely,

Wanda The Murray

Wanda McMurray, Coordinator Consumer Education Programs

WM/dm

pc: Don Chovanec Donna Darling, TWDB



Lower Colorado River Authority

Post Office Box 220 Austin, Texas 78767 • (512) 473-3200

May 30, 1989

Mr. David Parsons Sabine River Authority Post Office Box 487 Quitman, Texas 75783

Dear David:

I'm sorry I wasn't able to visit with you last week when you called regarding LCRA's method of spreading the word about the "Major Rivers" program. It is very rewarding to know that this water education unit is proving beneficial to others outside our area.

As requested, Donna has assembled copies of letters with their specific attachments pertaining to our initial contact for enrollment figures up to the most recent letter seeking resupply orders for next fall.

Also for your information we have included a copy of LCRA's application to the Texas Education Agency for Career Ladder Credit for teachers attending the introductory inservice workshops as well as their comments. These workshops proved to be excellent and the teachers left very enthusiastic about using the units.

Thanks again for your interest. If we can assist you in any other way, please don't hesitate to call on us.

Good Luck with Major Rivers and Aquifer!

Sincerely,

Nanda

Wanda McMurray, Coordinator Consumer Education Programs

WM/dm

attachments

pc: Don Chovanec Donna Darling Ann Crafton

	MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM						
	Program Record Sheet						
	Teacher Zimmern	ι		Date <u>5 - 30 - 89</u>			
	School Anderson Mil	// is	D Round Ru	Hollow Austin 78750			
	School Mailing Address _	10610 S.	alt Mill	Hollow Austin 78750			
	After you finish teaching the program Fold and send in the bottom copy. The	, please fill in the	cannot be sent to a period information request	ost office box.) ted on this sheet. Keep the original for your records.			
	Test Results Pupil	Pretest Score (20 possible)	Posttest Score (20 possible)	Teacher Reactions 1. What was the attitude of most of your pupils toward			
		70	100	the program?			
			100	very positive			
		85	100	positive Comments:			
		50	90	Comments:			
		60	100				
	新建制天公公三天 州县制	45	95	·			
		25	100				
		55	100				
			85	Please list any comments or suggestions you have about any aspect of the program.			
-			100	Video is good follow-up.			
		55	_75				
		60	100				
		60	<u> </u>				
~		<u> </u>	100				
	建设通过市场建筑建筑	<u> </u>	100	·			
		Absent	100				
		50	100				
•		50	80	<u> </u>			
		35	Absent				
		45	55				
		<u></u>					
	经由当时 天公公会与天 由 当时	·					
		= = =		3. Do you want to teach the program again next year and have consumable pupil materials replaced?			
1	这一样有中国财产的 <u>使</u>			Xyes Ino			
	广州建筑于公司		<u>. </u>	Comments:			
		· 		We would like to use			
			<u>_</u>	in August, to introduce			
	TRUE STERRE		<u> </u>	Texas unit Can material			
	语 取消天天的空间现有影响			be delivered that early.			
	据出现 和 自我的关键 可能到			· · · · · · · · · · · · · · · · · · ·			

~		ram Record	
Feacher <u>Ascue</u>		·····	Date <u>5-24-89</u>
School <u>Parple Sc</u>	rge Is	D Round	Date 5-24-89 Rock Grade Level
School Mailing Address		•	
fter you finish teaching the program old and send in the bottom copy.	m, please fill in the	s cannot be sent to a p information request	ost office box.) ted on this sheet. Keep the original for your records.
est Results	Pretest Score	Posttest Score	Teacher Reactions
upil An ar prior and an ar pr	(20 possible)	(20 possible) 20	1. What was the attitude of most of your pupils toward
	_/		the program? ₽*very positive □ neutral
		20	
	_14	16	□ positive □ negative Comments:
	14	_17	Kerren spencese, Allater
	14	8	Quality bar la + Carta Allad
		.17	Ducke Pay ele + Watery (1) and
	13	18	Wall gate projects enjoy
	- 13	15	
The Present and the forth was	12	20	2. Please list any comments or suggestions you have
	12	18	about any aspect of the program.
11-51 - 1-4-2 - 1-5-1-5-1	,	10	Don joynes teaching unit
	ar_11		St was a growing unit
		<u> </u>	Whap up any confusion
	×	20	Water ust we are conserve
	8		train we had forcehed a
	_15		in Crenera A lonio the
王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王王		20	un personal (Dollar guild
			λ
Silling the second second	· <u>····································</u>	<u> </u>	· · · · · · · · · · · · · · · · · · ·
結構再出品的描述言語機		 ,,,,,,	
用最低点之间的是不可能是自己			·
			3. Do you want to teach the program again next year
即將民生產經濟有的機	······		and have consumable pupil materials replaced?
			Eryes □ no
的复数无力运行运行的转			Comments:
			This is a good and
			of the year acturty.
A DECUMENT			1 / 6/
学校になると言語で			

·~~~

water i per en cita

.



Waiter W. Carey, ed. (E. Contro. Staart S. Coleman, Vale (Person shot B. Roney, Merch 7

[Sto] Bergiesend (1994) (1994) international (1997) Inoralis M. Dunning, M. moor Chartes W. denness, Memory else, 75 Fittman, Nemo-

May 31. 1989

Ms. Carolyn Hardy Olson, Commissioner City of Atlanta Department of Water & Pollution Control 55 Trinity Avenue Atlanta, Ga. 30335-0328

Dear Ms. Olson:

David Harper passed your request to preview the "Major Rivers" Texas-specific water education program for fourth grade on to me as I am the information and education officer for one of the three state agencies involved in statewide distribution of the program.

The "Major Rivers" program development was done by the Lower Colorado River Authority who contracted with Educational Development Specialists. Wanda McMurray at LCRA, P. O. Box 220, Austin, Tx. 78767, 512/473-3227 or Fred Niedermeyer, EDS, 5505 East Carson St., Suite 250, Lakewood, California 90713-3093, 213/420-6814 would be able to discuss a project of this type in detail.

I have also enclosed a copy of the "Texas Water Education Network Directory" which lists many of the water education programs currently being used in the public schools in Texas.

If you need additional assitance, please give me a call.

Sincerely,

Donna D. Darling () Director Public Information and Education

Encl:

CC: David Harper Wanda McMurray Fred Niedermeyer

	AILC TIN OFOCI I
	89 ORDER FORM
Development Specialists A They will qualify for the subside of	MAIL TO: 5505 East Carson Street, Suite 250 Lakewood, CA 90713-3093 Telephone: (213) 420-6814 CALD HULL OL (16 PAX: (213), 420-1485 10.0
Order Placed Name: Ron Hilliard Placed Title/ By: Department:	
BILL TO:	SHIP TO: (Street address please) Ron Nilliard
SAME	Soil Conservation Services 2464 I 20 West Odessa, TX 79766.9113
PURCHASE ORDER (Check one)	•IMPRINTING (Check one)

MAJOR RIVERS Texas Water Education Program



UNIT PRICE Extended No. of Items Actual Less Ordered Price List Subsidy | Cost 40 00 CLASS SET \$40 (\$10) \$30 (\mathbf{D}) (\$5) \$30 \$35 STUDENT PACK 4000 Materials Total Imprinting Charge Shipping Charge SUBTOTAL

•Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Educational Developme Specialists		1989	9 01	Lak Tel	S East Carson Street , Suite 250 tewood, CA 90713-3093 ephone: (213) 420-6814 X: (213) 420-1485
Order Placed Name:Shoro Title/ Department:	n Fo	wer		Date:	
BILL TO: (SAME) 	one) ot Required		HP TO: Shar Red 520 Wich	(Street address p On Fave River Aut Namilto ita Fall	lease) hor $(+ \vee of Texas)$ n $-73(flg)$ 5, TX
				old For Logo.	
	UI List	UNIT PRICE No. of Items List Less Actual Subsidy Cost Ordered			Extended Price
CLASS SET	\$40	(\$10)	\$30	10	300
STUDENT PACK	\$35	(\$5)	\$30	2	60
	Materials Total				360
Imprinting Charge					80
These materials have been provided by Red Shipping Charge River Authority of Texas				•	
The Humberry of ICO	•	SUBTOTAL			
*Any materials supplied using th with Texas Water Commission, T	ie state s 'exas Wa	ubsidy w iter Deve	illi be im lopment	printed with the Board, and Texa	sponsor's name along /

Major Rivers
10 Class Sets @ 40.00 each
2 Student Packs @ 35° each
Hold for Logo & include in imprint.
<u>Ship to</u> : Sharon Faver Red River Authority of Texas 520 Hamilton Bldg. Wichita Falls, TX 76301 (817) 723-8697
Bill to: Sharon Faver Recl River Authority of TX 520 Namilton Bidg. Wichita Falls, TX 76301 (817)723-8697 Bill Colbert office of Public Information Texas Water Commission P.O. Box 13087 Capitol Station Austin, TX 78711: 3087
10 Class sets \bigoplus 30 ²⁰ = 300 2 Student packs \bigoplus 30 ²⁰ = 60 imprinting = *80 ²⁰ Subtotal = 440 ²⁰ \bigoplus shipping +otal = *110 ²⁰ + Total order = *550 ²⁰ plus shipping



June 1, 1989

Mr. Mike Bukala Brazos River Authority P.O. Box 7555 Waco, TX 76714-7555

Dear Mike:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

Please let me know if you would like a "Major Rivers" preview kit. I will be happy to send you one. There will be a video available very soon that will tie into the Major Rivers unit. I will send you a notification as soon as it is completed.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Brazos River Authority.

Sincerely,

ann.

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

BRAZOS RIVER AUTHORITY

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms
BRAZORIA COUN Alvin ISD Angleton ISD Danbury ISD Brazosport ISD Sweeny ISD Columbia-Brazoria Pearland ISD Damon ISD	678 422 39 958 176	28 17 2 39 8 12 19 1
SUBTOTAL		126
FORT BEND COU Lamar Consolidate Needville ISD Fort Bend ISD Kendleton ISD Stafford MSD SUBTOTAL	ed 789 143 2311 25 109	32 6 93 1 5 137
Bellville ISD	143	6
Sealy ISD Wallis-Orchard IS	152 D 49	7 2
SUBTOTAL		15
WALLER COUNTY Hempstead ISD Waller ISD Royal ISD SUBTOTAL	79 217 116	4 9 5 18

WASHINGTON COUNTY

Brenham ISD Burton ISD	362 34	15 2
SUBTOTAL		17
GRIMES COUNTY Anderson-Shiro Con. Iola ISD Navasota ISD	28 25 217	2 1 9
SUBTOTAL		12
LEE COUNTY Giddings ISD Lexington ISD Dime Box ISD	118 67 19	5 3 1
SUBTOTAL		9
BURLESON COUNTY Caldwell ISD Somerville ISD Snook ISD	128 43 45	6 2 2
SUBTOTAL		10
BRAZOS COUNTY College Station ISD Bryan ISD	418 862	17 35
SUBTOTAL		52
MADISON COUNTY Madisonville CISD North Zulch ISD	141 14	, 6 1
SUBTOTAL		7
LEON COUNTY Buffalo ISD Centerville ISD Normangee ISD Oakwood ISD Leon ISD	69 37 32 28 52	3 2 2 2 3
SUBTOTAL		12
ROBERTSON COUNTY Bremond IDS	19	1

Calvert ISD Franklin ISD Hearne ISD Mumford ISD	28 46 145 7	1 2 6 1
SUBTOTAL		, 11
MILAM COUNTY Cameron ISD Gause ISD Milano ISD Rockdale ISD Thorndale ISD Buckholts ISD	137 9 25 164 34 10	6 1 1 7 2 1
SUBTOTAL		18
WILLIAMSON COUNT Florence ISD Georgetown ISD Granger ISD Hutto ISD Jarrell ISD Liberty Hill ISD Round Rock ISD Taylor ISD Thrall ISD Leander ISD Coupland ISD	r 60 399 20 35 33 73 1320 217 40 329 7	3 16 1 2 2 3 53 9 2 14 1
SUBTOTAL		106
BURNET COUNTY Burnet Cons ISD Marble Falls ISD	160 185	7 8
SUBTOTAL		15
BELL COUNTY Academy ISD Bartlett ISD Belton ISD Holland ISD Killeen ISD Rogers ISD Salsdo ISD Temple ISD	$ \begin{array}{r} 64\\ 39\\ 399\\ 34\\ 1848\\ 63\\ 45\\ 642 \end{array} $	3 2 16 2 74 3 2 26
SUBTOTAL		128

FALLS COUNTY Chilton ISD Marlin ISD Westphalia ISD Rosebud ISD	23 127 7 61	1 6 1 3
SUBTOTAL		11
LIMESTONE COUNTY Coolidge ISD Groesbeck ISD Mexia ISD	21 152 190	1 7 8
SUBTOTAL		15
FREESTONE COUNTY Fairfield ISD Teague ISD Wortham ISD Dew ISD	148 90 39 11	6 4 2 1
SUBTOTAL		13
LAMPASAS COUNTY Lampasas ISD Lometa ISD	180 23	8 1
SUBTOTAL		9
CORYELL COUNTY Evant ISD Gatesville ISD Oglesby ISD Jonesboro ISD Copperas Cove ISD	24 164 15 21 560	1 7 1 1 23
SUBTOTAL		33
MCLENNAN COUNTY Crawford ISD Midway ISD La Vega ISD Lorena ISD Mart ISD McGregor ISD Moody ISD Riesel ISD Waco ISD	31 389 176 79 41 90 54 33 1163	2 16 8 4 2 4 3 2 47

Millsap ISD Aledo ISD Peaster ISD Brock ISD Garner ISD	49 132 26 29 21	2 6 2 2 1
SUBTOTAL		38
PALO PINTO COUNTY Gordon ISD Graford ISD Mineral Wells ISD Santo ISD Strawn ISD Palo Pinto ISD SUBTOTAL	8 26 274 26 12 4	1 2 11 2 1 1 1 8
		10
EASTLAND COUNTY Carbon ISD Cisco ISD Eastland ISD Gorman ISD Ranger ISD Rising Star ISD	9 77 81 28 60 20	1 4 2 3 1
SUBTOTAL		15
STEPHENS COUNTY Breckenridge ISD	169	7
SUBTOTAL		7
CALLAHAN COUNTY Cross Plains ISD Clyde ISD Baird ISD Eula ISD	35 128 45 37	2 6 2 2
SUBTOTAL		12
TAYLOR COUNTY Abilene ISD Merkel ISD Trent ISD Jim Ned ISD Wylie ISD	1451 107 19 62 125	59 5 1 3 5
SUBTOTAL		73

NOLAN COUNTY Roscoe ISD Sweetwater ISD Blackwell Cons ISD Highland ISD	24 256 7 19	1 11 1 1
SUBTOTAL		14
SCURRY COUNTY Hermleigh ISD Snyder ISD Ira ISD	10 280 13	1 12 1
SUBTOTAL		14
FISHER COUNTY		
Hobbs ISD	3	1
McCaulley ISD	9	. 1
	33	2
Rotan ISD	44	1 2 2
SUBTOTAL		6
JONES COUNTY		
Anson ISD	67	3
Hamlin ISD	48	2
Hawley ISD	49	2
	15	1
Stamford ISD	65	2 2 1 3
SUBTOTAL		11
SHACKELFORD COUNTY		
		2
Moran ISD	8	1
SUBTOTAL		3
JACK COUNTY		
Bryson ISD	18	1 3
Jacksboro ISD	74	3
Perrin-Whitt CISD	23	1
SUBTOTAL		5
YOUNG COUNTY		
	216	9
		1
Newcasue ISD	* *	T
	Roscoe ISD Sweetwater ISD Blackwell Cons ISD Highland ISD SUBTOTAL SCURRY COUNTY Hermleigh ISD Snyder ISD Ira ISD SUBTOTAL FISHER COUNTY Hobbs ISD McCaulley ISD Roby ISD Rotan ISD SUBTOTAL JONES COUNTY Anson ISD Hamlin ISD Hawley ISD Lueders-Avoca ISD Stamford ISD SUBTOTAL SHACKELFORD COUNTY Albany ISD Moran ISD SUBTOTAL	Roscoe ISD24Sweetwater ISD256Blackwell Cons ISD7Highland ISD19SUBTOTAL19SUBTOTAL10Snyder ISD280Ira ISD13SUBTOTAL13SUBTOTAL9Roby ISD3Rotan ISD44SUBTOTAL9Roby ISD33Rotan ISD44SUBTOTAL9JONES COUNTY48Hamlin ISD48Hawley ISD9SUBTOTAL55SUBTOTAL65SUBTOTAL5SUBTOTAL15Stamford ISD65SUBTOTAL8SUBTOTAL8SUBTOTAL18Jacksboro ISD74Perrin-Whitt CISD23SUBTOTAL216

.

Olney ISD	67	3
SUBTOTAL		13
THROCKMORTON COU Throckmorton ISD Woodson ISD	NTY 19 15	1 1
SUBTOTAL		2
HASKELL COUNTY Haskell ISD Rochester ISD Rule ISD Weinert ISD Paint Creek ISD	48 8 20 3 15	1 1 1 1 1
SUBTOTAL		5
STONEWALL COUNTY Aspermont ISD	28	2
SUBTOTAL		2
KENT COUNTY Jayton-Girard ISD	18	1
SUBTOTAL		1
GARZA COUNTY Post ISD Southland ISD	99 12	4 1
SUBTOTAL		5
LYNN COUNTY O'Donnell ISD Tahoka ISD New Home ISD Wilson ISD	38 66 13 18	2 3 1 1
SUBTOTAL		7
BAYLOR COUNTY Seymour ISD	54	3
SUBTOTAL		` 3

,

KNOX COUNTY

Goree ISD Knox City-O'Brien Munday ISD Benjamin ISD	6 34 34 5	1 2 2 1
SUBTOTAL		6
KING COUNTY Guthrie CSD	1	1
SUBTOTAL		1
DICKENS COUNTY Spur ISD Patton-Springs ISD SUBTOTAL	39 11	2 1 3
CROSBY COUNTY Crosbyton ISD Lorenzo ISD Ralls ISD	63 30 48	3 2 2
SUBTOTAL		7
LUBBOCK COUNTY Lubbock ISD New Deal ISD Slaton ISD Lubbock-Cooper ISD Frenship ISD Roosevelt ISD Shallowater ISD Idalou ISD	2567 43 149 101 336 98 68 69	$ \begin{array}{r} 103 \\ 2 \\ 6 \\ 5 \\ 14 \\ 4 \\ 3 \\ 3 \\ 3 \end{array} $
SUBTOTAL		140
HOCKLEY COUNTY Anton ISD Levelland ISD Ropes ISD Smyer ISD Sundown ISD Whitharral ISD	23 300 25 27 41 14	1 12 1 2 2 1 1 19
COCHRAN COUNTY Morton ISD	65	3

Whiteface CISD Bledsoe ISD	21 8	1 1
SUBTOTAL		5
TERRY COUNTY Brownfield ISD Meadow ISD Union ISD Wellman ISD	227 30 11 15	10 2 1 1
SUBTOTAL		14
BAILEY COUNTY Muleshoe ISD Three Way ISD	128 9	6 1
SUBTOTAL		7
LAMB COUNTY Amherst ISD Littlefield ISD Olton ISD Spade ISD Springlake-Earth ISD Sudan ISD	18 127 64 8 30 29	1 6 3 1 2 2
SUBTOTAL		15
HALE COUNTY Abernathy ISD Cotton Center ISD Hale Center ISD Petersburg ISD Plainview ISD	71 11 61 40 515	3 1 3 2 21
SUBTOTAL		30
FLOYD COUNTY Floydada ISD Lockney ISD South Plains ISD	$\begin{array}{c}111\\58\\1\end{array}$	5 3 1
SUBTOTAL		9
PARMER COUNTY Bovina ISD Farwell ISD Friona ISD	46 41 97	2 2 4

· ·

v

.

Lazbuddie ISD	18	1
SUBTOTAL		9
CASTRO COUNTY Dimmitt ISD	143	6
Hart ISD Nazareth ISD	52 14	3 1
SUBTOTAL		10
SWISHER COUNTY Happy ISD Tulia ISD Kress ISD	14 115 34	1 5 2
SUBTOTAL		8
ARCHER COUNTY Archer City ISD Holliday ISD Megargel ISD Windthorst ISD	44 58 6 18	2 3 1 1
SUBTOTAL		7

From this chart you can see that you will need a total of 1591 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
1591 Major Rivers class sets @ \$40.00 each	\$63,640
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-15,910
Imprinting 1591 class sets of 25	1,040
Shipping (one location)	1,909
Total	\$50,679

* Shipping costs are estimated and may vary slightly.

June 5, 1989

Mr. Dennis Becker Lower Neches River Authority P.O. Drawer 3464 Beaumont, TX 77704

Dear Dennis:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

Please let me know if you would like a "Major Rivers" preview kit. I will be happy to send you one. There will be a video available very soon that will tie into the Major Rivers unit. I will send you a notification as soon as it is completed.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Lower Neches River Authority.

Sincerely,

Ann

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

LOWER NECHES RIVER AUTHORITY

· .

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms
TYLER COUNTY		
Colmesneil ISD	23	1
Woodville ISD	133	6
Warren ISD	76	4
Spurger ISD	32	2
Chester ISD	20	1
SUBTOTAL		14
HARDIN COUNTY		
Kountze ISD	104	5
Silsbee ISD	293	12
Hardin-Jefferson I		7
Lumberton ISD	193	8
West Hardin ISD	47	2
SUBTOTAL		34
JEFFERSON COUN	NTY	
Nederland ISD	367	15
Port Arthur ISD	885	36
Port Neches ISD	387	16
Beaumont ISD	1623	65
Sabine Pass ISD	10	1
Hamshire-Fannett	ISD 111	5
SUBTOTAL	٢	138
LIBERTY COUNTY		
Cleveland ISD	223	9
Dayton ISD	246	10
Devers ISD	12	1
Hardin ISD	89	4
Hull-Daisetta ISD	77	4
Liberty ISD	187	8
Tarkington ISD	117	5
SUBTOTAL		41

CHAMBERS COUNTY

Anahuac ISD	118	5
Barbers Hill ISD	123	5
East Chambers ISD	74	3

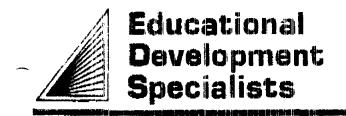
SUBTOTAL...

13

From this chart you can see that you will need a total of 240 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
240 Major Rivers class sets @ \$40.00 each	\$9,600
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-2,400
Imprinting 240 class sets of 25	180
Shipping (one location)	288
Total	\$7,668

* Shipping costs are estimated and may vary slightly.



5505 East Carson Street + Suite 250 Lakewood, California 90713-3093 + (213) 420-6814

June 7 1989

Mr. Gary A. Stanford Jones County 4-H Jones County Courthouse-Basement Anson, TX 79501

ออกแอกซึ่น ชนับมีความมากคน แกรก อิทามพมสมมาก

Dear Gary:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

I am enclosing a Major Rivers preview kit. This kit has a sampling of all the materials contained in the actual class set. There will be a video available very soon that will tie into the Major Rivers unit. I will send you a notification as soon as it is completed.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and Jones County 4-H.

Sincerely,

anni

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

LOWER NECHES RIVER AUTHORITY

مرتبعا الأسوعية يترار

الاستعاد ستعارضه الشقار بيعار الروار الارز

• ... · ...

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	<u>4th grade students</u>	4th grade classrooms
JONES COUNTY	·	•
Anson ISD	67	3
Hamlin ISD	48	2
Hawley ISD	49	2
Lueders-Avoca ISI	D 15	1
Stamford ISD	65	3
SUBTOTAL		11

From this chart you can see that you will need a total of 11 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
11 Major Rivers class sets @ \$40.00 each	\$440
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-110
Imprinting 11 class sets of 25	80
Shipping (one location)	13
Total	\$423

* Shipping costs are estimated and may vary slightly.



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

June 9, 1989

Mr. Jim Ploetz City of San Antonio Water Resources Management 114 W. Commerce San Antonio, TX 78282

BB 12722 space locel bay proview

Dear Jim:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within the county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

I am also enclosing a "Major Rivers" preview kit. This kit contains a sampling of the materials contained in the actual class set. There are 25 copies of all student materials in the actual class set. There will be a video available very soon that will the into the Major Rivers unit. I will send you a notification as soon as it is completed.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the City of San Antonio.

Sincerely,

anni

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

CITY OF SAN ANTONIO WATER RESOURCES MANAGEMENT

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms
BEXAR COUNTY		
Alamo Heights ISD	237	10
Harlandale ISD	1223	49
Edgewood ISD	1232	50
Randolph Field ISD	99	4
San Antonio ISD	4632	186
South San Antonio	ISD 1011	41
Somerset ISD	166	7
North East ISD	2968	119
East Central ISD	419	17
Southwest ISD	590	24
Lackland ISD	72	3
Ft. Sam Houston IS	D 123	5
Northside ISD	3653	147
Judson ISD	954	39
Southside ISD	166	7

SUBTOTAL ...

708

From this chart you can see that you will need a total of 708 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
708 Major Rivers class sets @ \$40.00 each	\$28,320
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-7,080
Imprinting 708 class sets of 25	480
Shipping (one location)	850
Total	\$22,570

Educational Development Specialists	Type: Yes No Distribution File
CONTACT RECORD	Ann Fred Gwen
Consultant: an	Kay Laan Mae
How contact made: <u>JCalled</u> Parson with whom contact made: <u>John Williams</u>	Sharia
Company: Canadian River Municipal We	ter authority FAXE
Address:Stanfold_TX	~
Phone: (806) 865-3325	
NOTOS: 9/5 - Left message - John is not lef Until 9/1, and then only you time.	pleted to be in r a very short
7/11 - John called back. He said h	is board
decided not to participate major Rivers project this y	in the
get nivers project trus of	KLK 7 .

Planned Action:

<u>من باری میں اسمور کے است</u>ار

Reply:

UNITED STATES	HOLL CONSERVATION	2464 I 20 WEST
DEPARTMENT OF	BERVICE	Odesea, texas
AGRICULTURE	an a marcan ar a constant a constant de contra de contra de de de de de constant a constant e constant e const	12166-2118

Ann Crafton Director of Marketing Educational Development Specialist 5505 East Carson Street Suite 250 Lakewood, California 90713-2093

lan and the second second

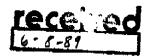
June 5, 1989

Dear Ann,

Thank you for sending us the EDS Preview Kit "Major Rivers". The Board of Directors of the Sandoills Soil and Water Conservation District were pleased. Today we received the class set "Major Rivers". Thank you for all of your help, and we appreciate your promptness.

Sincere eland

Ronald Hilliard Olstrict Conservationist, Odessa, Texas





5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

June 16, 1989

Mr. Johnny Harris Lake Cities M.U.A. 501 N. Shadyshores Road Lake Dallas, TX 75065

Dear Johnny:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within the county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

I am also enclosing a Major Rivers preview kit and order form for your review. The preview kit provides a sample of all the materials contained in the actual class set. There will be a video available very soon that will tie into the Major Rivers unit. I will send you a notification as soon as it is completed.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Lake Cities M.U.A.

Sincerely,

an

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

LAKE CITIES M.U.A.

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms
DENTON COUNT	Ŷ	
Denton ISD	797	32
Lewisville ISD	1432	58
Pilot Point ISD	50	2
Krum ISD	64	3
Ponder ISD	26	2
Aubrey ISD	65	3
Sanger ISD	103	5
Argyle ISD	46	2
Northwest ISD	249	10
Lake Dallas ISD	103	5
Little Elm ISD	71	3
SUBTOTAL		125

From this chart you can see that you will need a total of 125 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
125 Major Rivers class sets @ \$40.00 each	\$5,000
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-1,250
Imprinting 125 class sets of 25	140
Shipping (one location)	150
Total	\$4,040

* Shipping costs are estimated and may vary slightly.



Annual Conference

ASSOCIATION OF WATER BOARD DIRECTORS - TEXAS

June 15-17, 1989

Dallas, Texas

Hyatt Regency Reunion Plaza

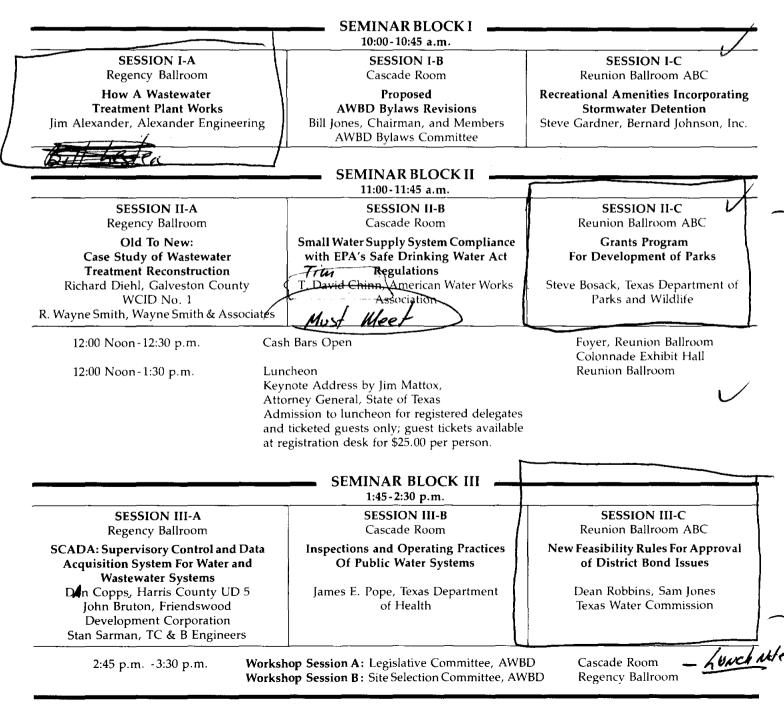
AWBD ANNUAL CONFERENCE SCHEDULE OF EVENTS

THURSDAY, JUNE 15

8:00 a.m. - 12 Noon Vendor Exhibit Move In/Set Up 1:00 p.m. - 7:30 p.m. **Registration Desk Open** 1:00 p.m. -Vendor Exhibits Open 5:00 p.m. - 8:00 p.m. Meet and Greet Reception FRIDAY, JUNE 16 7:30 a.m. - 3:30 p.m. **Registration Continues** 7:30 a.m. - 3:00 p.m. Vendor Exhibits Open 7:30 a.m. -Continental Breakfast 8:15 a.m. - 9:45 a.m. **Opening General Session** Polls Open For Voting On: 10:00 a.m. - 3:30 p.m. Trustee Election (FRIDAY ONLY) By Laws Revisions (FRIDAY & SATURDAY) SEMINAR BLOCK I 10:00-10:45 a.m.

Colonnade Exhibit Hall Colonnade Exhibit Hall Colonnade Exhibit Hall Colonnade Exhibit Hall

Colonnade Exhibit Hall Colonnade Exhibit Hall Colonnade Exhibit Hall Reunion Ballroom Colonnade Exhibit Hall



SATURDAY, JUNE 17

7:30 a.m. - 12 Noon 7:30 a.m. - 1:00 p.m. 7:30 a.m. - 8:30 a.m. 8:30 a.m. - 12 Noon Registration Desk Open Vendor Exhibits Open Continental Breakfast Polls Open For Voting On Bylaws Revisions Only

Colonnade Exhibit Hall Colonnade Exhibit Hall Colonnade Exhibit Hall Colonnade Exhibit Hall

	8:30-9:15 a.m.	
SESSION IV-A Regency Ballroom	SESSION IV-B Cascade Room	SESSION IV-C Reunion Ballroom ABC
How the New Arbitrage Rules Will Effect Bond Issues Marc Finger, White, Petrov McHone Moderator Larry Catuzzi, Underwood Neuhaus & Company	Public School Education Materials Update - How You Can Help Kay Ice, EDS, Inc. Donna Darling, Texas Water Development Board Wanda McMurray and Allen Faries, Lower Colorado River Authority David Harper, Chairman AWBD, Education Committee SEMINAR BLOCK V 9:30-10:15 a.m.	Dechlorination of Wastewater Treatmen Plant Effluent Bill Lester and Larry Lange, Napco Chemical Company
SESSION V-A	SESSION V-B Cascade Room	SESSION V-C Reunion Ballroom ABC
Regency Ballroom	Cascade Room	Redition Dailloom ADC

★★★ COFFEE BREAK ★★★ 10:15-10:45 a.m.

10:15-10:45 a.m.

Colonnade Exhibit Hall - Reunion Ballroom

SESSION VI-A Regency Ballroom	SESSION VI-B Cascade Room	SESSION VI-C Reunion Ballroom ABC
New Legislation Affecting District Investments Thomas Stroot Masterson & Company	The Role of a Registrar and Paying Agent John Stohlman and Joan Mason NCNB-Texas	Geology, Hydrology and Your Water Well Michael D. Campbell Law Engineering
11:30 -12 Noon	Cash Bars Open	Foyer, Reunion Ballroom Colonnade Exhibit Hall
12:00 Noon-1:30 p.m.	Luncheon and Addresses By: Buck Wynne, III, Chairman, Texas Water Commission L. Don Thurman, Associate Commissioner, Texas Department of Health Sonny Kretzchmar, Deputy Administrator, Texas Water Development Board Admission to luncheon and addresses for registered delegates and ticketed guests only; guest tickets available at registration desk for \$25.00 per person	Reunion Ballroom
1:30 p.m2:30 p.m.	Workshop Session C: Insurance Committee, AWBD Workshop Session D: Program Committee, AWBD	Cascade Room Regency Ballroom

SCHEDULE OF SOCIAL EVENTS

THURSDAY, JUNE 15

12:00 Noon	AWBD Third Annual Conference Open Golf Tournament: \$70 per person entry fee Pre-registration required.	Hyatt Bear Creek Golf Course, located near DFW Airport		
12:10 p.m. 12:30 p.m. 1:00 p.m.	Driving range open for AWBD players Receive starting assignments Tournament begins; shotgun start	7		
5:00-8:00 p.m.	"Meet and Greet" Reception Admission limited to registered AWBD delegates and guests wearing conference identification badges. Casual dress; adults only. No children, please; separate babysitting arrangements are the delegate's responsibility and can be made directly with the hotel.	Vendor area, Colonnade Exhibit Hall, Hyatt Regency Reunion		
FRIDAY, JUNE 16				
9:00 a.m3:30 p.m.	Ramses The Great Exhibit and Shopping Tour; cost is \$40 per person, including all transportation, exhibit admission, international cuisine luncheon, shopping tour of Highland Park Village, with hospitality bag of coupons. Pre-registration required.	Hyatt Regency Reunion (Tour departs from and returns to Hyatt Regency Reunion)		
7:30 - 11:30 p.m.	 AWBD Children's Activities for children aged five years and older. No charge to children of AWBD registered delegates. Please make separate arrangements for younger children directly through the Hyatt; babysitting services are the responsibility of the individual. 	Hyatt Regency Reunion;		
8:00 - 11:00 p.m.	AWBD Casino Party Cocktail dress, please ; no children will be admitted. Admission limited to registered AWBD delegate and one guest; proper conference identification required.	Union Station		
SATURDAY, JUNE 17				
3:30 p.m.	Ramses The Great Tour II Depart Hyatt following conference adjournment. Admission to Ramses The Great Exhibit is \$20.00 per person; Pre-registration required.	Hyatt Regency Reunion (Tour departs and returns to the Hyatt)		

Major Rivers Speech Association of Water Board Directors June 17, 1989

Good morning.

I'm Donna Darling from the Texas Water Development Board where as Director of Public Information and Education, I have become involved in the statewide distribution of Major Rivers.

From Kay's remarks, you should have a good understanding of where Major Rivers came from, so I want to take the next few minutes to tell you where we think Major Rivers is going.

But before I tell you how the marketing program is coming along, I would like to share a story that will indicate to you just how much the development and distribution of this water education program means to me, personally.

Twelve years ago I worked in the public information and education office of the Texas Water Development Board. + left for 10 years while the agency was known as the Department of Water Resources and then returned two years ago when the agency again became The Texas Water Development Board. Isn't politics interesting?- While I was with the Board the first time I applied my exschoolteacher experience by creating an elementary level water education program for the Board to distribute statewide. The little guy you see here...Wally Water... was to be the main character in a water education kit that included a student workbook, a poster, a filmstrip, and lesson plans. Those of you from the Houston area may recognize Wally as looking very similar to Milk Drop Moe...For those of you not from Houston and not sharing the same frame of reference as the rest of us...Milk Drop Moe was a television character in the late 50's who encouraged children to drink all their milk.

and the second sec

Any way, just about the time Wally was ready to go to press and into the classrooms of Texas, politics reared its ugly head, my boss was fired, and Wally Water was history...that is until now, when he has re-appeared wearing a Major Rivers disguise.

And as you can tell from your Marketing Update sheet, Wally's Major Rivers disguise is really working... the interest in Major Rivers is beginning to spread.

Well, how far does this interest in Major Rivers have to spread before it reaches every classroom in Texas? There are 260,000 fourth-grade students in some 10,400 classrooms in Texas. To date the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health have had inquiries from the river authorities, water districts, municipal utility districts, cities, and associations or organizations you see listed on your marketing update.

If all those who have inquired placed an order for 100% of the classrooms in the areas they serve, then Major Rivers would be in some 6,000 classrooms,or more than 50% of the fourth-grade classrooms in Texas starting this fall.

However, I think if you look at the breakdown of classroom numbers in some of the service areas, you will agree that the cost for some of those listed is prohibitive...but not impossible especially if all of the small water entities that make up these large service areas take the responsibility for their more reasonably affordable area.

So, I guess that's where all of your come in. The next time you are attending a meeting of your group's education committee...you know the meeting where every year a new set of faces shows up and every year everyone agrees that they should do something in the public schools, but very seldom agree on just what that "something" should be...well, this year, you can out fox them.

Pick up a packet of Major Rivers marketing materials before you leave today and make it easy on your education committee... Commissioner Wynne's Remarks Association of Water Board Directors Luncheon Address-June 17, 1989

Following remarks on legislation.

Besides discussing the future of water in Texas as it relates to recent legislation, the three of us, Mr. Kretzschmar, Mr. Thurman and myself, are here today to thank you for your support of the future of water in Texas as it relates to water education.

Most of you are aware of the state's involvement over the past five years in promoting the creation and distribution of water education materials suitable for use in public school classrooms. Several successful public/private partnerships have developed from your joining us in this effort.

Several years ago, the Texas Society of Professional Engineers and the Texas Water Development Board co-operated in developing and distributing a K-12 water education program called "Water and Man." This program was developed in order to provide supplemental information to the limited Texas-specific water information found in our state-adopted textbooks. Teachers across the state are still using these materials and thanks to the efforts of a statewide textbook committee that monitors the content of the textbooks proposed for adoption, we are gaining ground as far as Texas-specific water information in textbooks is concerned. The three state agencies represented here today are again seeking your assistance in forming a private/public partnership for the distribution of a fourth-grade level water education program called "Major Rivers." Many of you have received letters inviting your participation or seen presentations on the program, and I am happy to report, many of you have expressed a great interest in participating in the program. In fact, several River Authorities have already ordered "Major Rivers" kits for the fourth-grade classrooms in their service areas for this fall.

We are extremely grateful to the Lower Colorado River Authority for having taken the leadership role in development of the "Major Rivers" program. They have donated their \$60,000 in development costs to the three state agencies who are in-turn providing a subsidy for each kit purchased by a political subdivision.

Supplying "Major Rivers" to the 10,000 plus fourth-grade classrooms in Texas will take all the public/private co-operation we can muster. However, if all the inquiries made to date about the program were to materialize into actual classroom sets, we would be able to deliver "Major Rivers" to more than 50% of the state's classrooms by this September.

Thank you for your support of water education in Texas and especially for your support of the "Major Rivers" program. We will all be better for it.



June 20, 1989

Donna D. Darling TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, TX 78711-3231

Dear Donna:

I'm pleased that you were able to participate in the revision of the Major Rivers video. We look forward to seeing the Texas-wide version and to including it in the class sets this fall. The video will add considerable instructional value to the program. As you know, EDS is paying for the revisions made by LCRA. Kay will add teaching procedures for the video to the teacher guide.

It will cost about \$5 per class to reproduce the video and add it to each Major Rivers class set this fall. We'd like to recommend that rather than re-educate the river authorities and other local sponsors about this increased cost (i.e., increasing the subsidized price of a class set from \$30 to \$35), that the \$5 be added to the state's \$10 subsidy. Thus, the TWDB, TWC, and Department of Health would provide a \$15 subsidy per class.

At \$15 per class set, the \$60,000 provided by your three state agencies would subsidize 4,000 class sets for the coming school year. As you can see from the attached list provided by Ann Crafton, she has sent out proposals to river authorities and other local agencies totaling 8,038 classes. This number represents 100 percent of the 4th grades in these areas. Naturally, not all agencies will order for 100 percent of their classes.

We've also enclosed a revised order blank that reflects the \$15 subsidy, should your agencies agree to this recommendation.

Please let us know what is decided. We're pleased with the response to the program to date and with the leadership you are providing. Kay enjoyed the meeting in Dallas and being with you. Thank you.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk Attachment

cc: Ann Crafton

The following companies have requested cost proposals for the Major Rivers units. These numbers indicate 100% of the 4th grade classrooms in the particular service areas.

River Authority/Water Association	4th Grade Classrooms
Harris-Galveston Coastal Subsidence Dist.	1791
Sabine River Authority	341
Lavaca Navidad River Authority	10
Red Bluff Water Power Control District	35
Guadalupe-Blanco River Authority	234
Trinity River Authority	1968
Canadian River Municipal Water Authority	369
Tarrant County Water Control	615
Brazos River Authority	1591
Lower Neches River Authority	240
San Antonio Water Resources Management	708
Jones CountyFour-H	11
Lake Cities Municipal Utility Association	125
TOTAL	8038

Orders placed to date:

Williamson County MUD #1 - 9 Class sets Lavaca-Navidad River Authority - 14 Class sets Soil Conservation Services - 1 Class set (as a pilot, no subsidy used) Red River Authority of Texas - 10 Class Sets & 2 Student packs (pilot) DALLAS COUNTY PARK CITIES MUNICIPAL UTILITY DISTRICT 1811 REGAL ROW-PH. 214/631-8540 DALLAS, TEXAS 75235-2398

DIRECTORS RALPH W. SMITH, JR., PREGIGENT J, DAWSON HANCOCK, VICE-PREGIDENT THOMAS C, BALN, JR., SEGRETARY LOUIS MORRISON, III DON C, MCILYAR ADMINISTRATION BILL WHITE, GENERAL MANAGER LISA SMEGNER, ACOTH-SERV.

June 20, 1989

Ms. Ann Crafton Educational Development Specialists 5505 East Carson St. Suite 250 Lakewood, CA 90713-3093

RE: "Major Rivers"

Dear Ms. Crafton:

During the recent Association of Water Board Directors Annual Conference, held in Dallas, Texas, June 15-17, 1989, we were informed of the Major Rivers water education program for Texas elementary school students.

We are a Municipal Utility District created in 1938 to provide a safe and reliable water supply to the Town of Highland Park (Pop. 9,000 ±) and the City of University Park (Pop. 24,000 ±).

The two (2) above referenced municipalities are located adjacent to each other and surrounded on all remaining sides by the City of Dallas.

The two (2) municipalities are served jointly by the Highland Park Independent School District, which has approximately 16 fourth-grade classrooms, with an average of 20 students per class.

It is the desire of the Dallas County Park Cities Municipal Utility District to provide the Major Rivers water education program to the fourth-grade students of the Highland Park Independent School District and take advantage of the subsidy offered by the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health.

Therefore, please provide this office with information about the program, program review kits, and specific cost projections, based on the aforementioned 16 classes of 20 students each.

We will review the above data with the Director of Instructions of the Highland Park Independent School District and advise you accordingly.

Should you have any questions regarding the above request, please contact our office.

Ms. Ann Crafton June 20, 1989 Page 2

Your earliest possible consideration in this matter would be deeply appreciated.

.....

Very truly yours,

DALLAS COUNTY PARK CITIES MUNICIPAL UTILITY DISTRICT

...

Dennis R. Masters

Project Manager

DRM/1bs



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

June 23, 1989

Mr. Dennis R. Masters Project Manager Dallas County Park Cities Municipal Utility District 1811 Regal Row Dallas, TX 75235-2398

Dear Mr. Masters:

Thank you for your letter of June 20th. I am pleased to provide you with a cost proposal and a Major Rivers preview kit.

The preview kit that you are receiving contains a sample of all the items contained in the class set. Each Major Rivers class set provides 25 copies of all student materials and home activity booklets. I noticed that you indicated that your school district has approximately 20 students per classroom. We package all of the class sets with 25 sets of student materials in accordance with the Texas Education Agency's guidelines of a maximum class size of 25 students. Also the Major Rivers video will be available within a couple of weeks and will be included in the class sets.

Please feel free to call me if I can answer any questions or be of service.

Sincerely,

CERNS

Ann M. Crafton Director of Marketing

DALLAS COUNTY PARK CITIES MUNICIPAL UTILITY DISTRICT

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District 4th grade students 4th grade classrooms

DALLAS COUNTY

Highland Park ISD

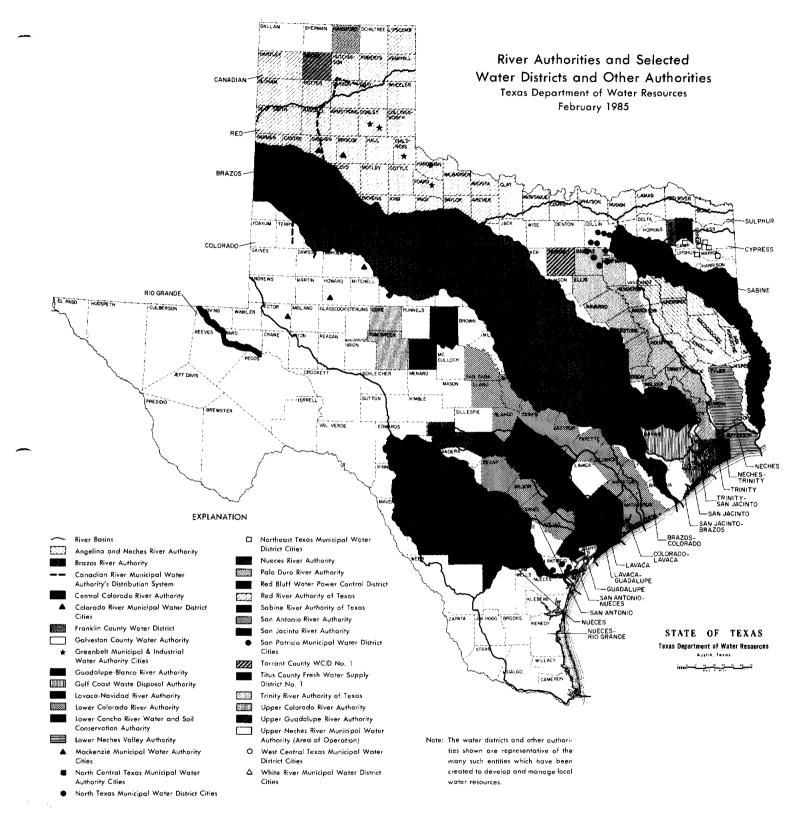
current to the above and the superior and the

From this chart you can see that you will need a total of 16 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

16

ITEMS	<u>COSTS</u>
16 Major Rivers class sets @ \$40.00 each	\$640
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-160
Imprinting 16 class sets of 25	80
Shipping (one location)	25
Total	\$585

Shipping costs are estimated and may vary slightly.



-

Certificate of Recognition

In recognition of your contribution to a better understanding and awareness of the importance of water as evidenced by your participation in the distribution of the Major Rivers fourth-grade water education program in Texas.

Award

Presented To

The



Texas Department of Health

	D	ducational evelopment pecialists	1989			FOR 5505 East Ca Lakewood, C Telephone: (FAX: (213)	rson Street A 90713-9 213) 420-6	3093
	Order Placed By:	Name: Title/ Department:	· · ·	$(\mathbf{r}_{1}, \mathbf{r}_{2}) \in \mathcal{T}_{1}$				
BILL	ro: 		SHI	PTO: (Stro	eel addre	ss please)		
1 ***	_	IASE ORDER (Check one) To Be Sent Not Req	aired		the second se	IG (Check or Information		equested

₽.4/4

MAJOR RIVERS Texas Water Education Program

	UNIT PRICE			No. of Kits	
	Liu	Less State Subsidy	Actual Cost	Ordered	Price
CLASS SET: from new teachers; contains all teacher reatenals, including video cassette, and 25 copies of all student materials)	\$45	(815)	\$30		
STUDENT PACK: (to supply teachers with more than one class or to resurply previous year's teachers; concurs 25 comes of student materials only)	\$35	(\$5)	\$30		
ungen han einen seinen seinen einen seinen seine	Ma	and and a second se			
	Imprinting Charge Shipping Charge			ay and an any second	
				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
	то	TAL			

"Any materials supplied using the state subsidy will be imprived with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.



5505 East Carson Street * Suite 250 Lakewood, California 90713-3093 * (213) 420-6814

June 20, 1989

Ms. Karen O'Neal Harris-Galveston Coastal Subsidence District 1660 W. Bay Area Blvd. Friendswood, TX 77546

Dear Karen:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

I am also sending a "Major Rivers" preview kit as you requested. The preview kit contains a sampling of the materials in the actual class set. There will be a video available very soon that will tie into the Major Rivers unit. I will send you a notification as soon as it is completed.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Harris-Galveston Coastal Subsidence District.

Sincerely,

anni

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

HARRIS-GALVESTON COASTAL SUBSIDENCE DISTRICT

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms
HARRIS COUNTY		1
Aldine ISD Alief ISD	2827	114
Alief ISD	2000	80
Channelview ISD	364	15
Crosby ISD	268	11
Cypress-Fairbanks	ISD 2651	107
Deer Park ISD	719	29
North Forest ISD	1063	43
Galena Park ISD	1140	46
Goose Creek ISD	1340	54
Houston ISD	15676	628
Houston ISD Humble ISD Katy ISD Klein ISD	1399	56
Katy ISD	1321	53
Klein ISD	1806	73
La Porte ISD	582	24
Pasadena ISD	2840	114
Spring ISD	1242	50
Spring Branch ISD	1867	75
Tomball ISD	351	15
Tomball ISD Sheldon ISD	285	12
Huffman ISD	156	7
SUBTOTAL		1606
GALVESTON COUN	ITY	
Dickinson ISD		17
Galveston ISD	876	36
High Island ISD	21	1
La Marque ISD	430	18
Texas City ISD	480	20
Hitchcock ISD	480 105	5
Santa Fe ISD	312	13
Clear Creek ISD	1601	65
Friendswood ISD	238	10
SUBTOTAL		185

2.2/4

From this chart you can see that you will need a total of 1791 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

este stats and 1

ITEMS	COSTS
1791 Major Rivers class sets @ \$40.00 each	\$71,640
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-17,910
Imprinting 1791 class sets of 25	960
Shipping (one location)	2,865
Total	\$57,555

* Shipping costs are estimated and may vary slightly.

.



5505 East Carson Street • Sulte 250 Lakewood, California 90713-3093 • (213) 420-6814

June 20, 1989

Donna D. Darling TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, TX 78711-3231

Dear Donna:

I'm pleased that you were able to participate in the revision of the Major Rivers video. We look forward to seeing the Texas-wide version and to including it in the class sets this fall. The video will add considerable instructional value to the program. As you know, EDS is paying for the revisions made by LCRA. Kay will add teaching procedures for the video to the teacher guide.

It will cost about \$5 per class to reproduce the video and add it to each Major Rivers class set this fall. We'd like to recommend that rather than re-educate the river authorities and other local sponsors about this increased cost (i.e., increasing the subsidized price of a class set from \$30 to \$35), that the \$5 be added to the state's \$10 subsidy. Thus, the TWDB, TWC, and Department of Health would provide a \$15 subsidy per class.

At \$15 per class set, the \$60,000 provided by your three state agencies would subsidize 4,000 class sets for the coming school year. As you can see from the attached list provided by Ann Crafton, she has sent out proposals to river authorities and other local agencies totaling 8,038 classes. This number represents 100 percent of the 4th grades in these areas. Naturally, not all agencies will order for 100 percent of their classes.

We've also enclosed a revised order blank that reflects the \$15 subsidy, should your agencies agree to this recommendation.

Please let us know what is decided. We're pleased with the response to the program to date and with the leadership you are providing. Kay enjoyed the meeting in Dallas and being with you. Thank you.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk Attachment

cc: Ann Crafton

The following companies have requested cost proposals for the Major Rivers units. These numbers indicate 100% of the 4th grade classrooms in the particular service areas.

River Authority/Water Association	4th Grade Classrooms
Harris-Galveston Coastal Subsidence Dist.	1791
Sabine River Authority	341
Lavaca Navidad River Authority	10
Red Bluff Water Power Control District	35
Guadalupe-Blanco River Authority	234
Trinity River Authority	1968
Canadian River Municipal Water Authority	369
Tarrant County Water Control	615
Brazos River Authority	1591
Lower Neches River Authority	240
San Antonio Water Resources Management	708
Jones CountyFour-H	11
Lake Cities Municipal Utility Association	125
TOTAL	8038

Orders placed to date:

Williamson County MUD #1 - 9 Class sets Lavaca-Navidad River Authority - 14 Class sets Soil Conservation Services - 1 Class set (as a pilot, no subsidy used) Red River Authority of Texas - 10 Class Sets & 2 Student packs (pilot)

2.274



5305 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

~ . c/ =

June 22, 1989

Mr. Dan Copps Harris County Utility District #5 P.O. Box 5447 Kingwood, TX 77325

Dear Dan:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Program.

I have enclosed a cost proposal for Humble ISD in Harris County. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

The Major Rivers video will be available within the next couple weeks. Please let me know if you would like to see it. I will be to send you a copy for review.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Harris County Utility District #5.

Sincerely,

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

HARRIS COUNTY UTILITY DISTRICT #5

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District 4th grade students 4th grade classrooms HARRIS COUNTY

From this chart you can see that you will need a total of 56 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	COSTS
56 Major Rivers class sets @ \$40.00 each	\$2,240
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-56 0
Imprinting 56 class sets of 25	100
Shipping (one location)	68
Total	\$1,848

Shipping costs are estimated and may vary slightly.

FRIENDS OF THE FRIO COLD SPRINGS LANE, BOX 1 RIO FRIO, TEXAS 78879

June 22, 1989

Texas Water Commission Water Development Board Stephen F. Austin Building P. O .Box 13087 Austin, Texas 78711

Dear Sirs:

Friends of the Frio is a non-profit organization with the purpose of conserving the natural resources of the Frio River and to educate the local community as well as visitors of these values.

We are hoping to compile a list of various governmental agencies that have some form of regulatory control of, or interest in the Upper Frio River Basin. This list would also include a synopsis of each agency's responsibilities and activities and would be distributed for information purposes to our members and general public. We would appreciate any information or publications you could send relative to your agency's involvement of State Rivers, more specifically, the Upper Frio River from Highway 90 to the headwaters.

We are attaching a Jist of those agencies that have some form of interest in rivers; again, we would appreciate your Jisting any additional agencies that you may know of.

5⁄incer

John S. Graves, Jr.

Education Committee Friends of the Frio 17 28 .3 .1:11 LOAA 4 s-uses

AISD 4TH GRADE TEACHERS PARTICIPATE IN MAJOR RIVERS WORKSHOP For immediate release: June 26, 1989 Contact: Sylvia Womble Saenz

AUSTIN--Twelve Austin Independent School District teachers participated in a Major Rivers Water Education Program workshop conducted by the Lower Colorado River Authority last Thursday (June 22) at Murchison Middle School in North Austin.

The Major Rivers Water Education Program, specifically designed for LCRA's 10-county water district (San Saba County down the Colorado River to Matagorda County), will help fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely. A Major Rivers instructional units are provided to all elementary schools within the 10-county statutory district with LCRA resupplying the consumable student materials each year.

Each elementary school must send a teacher representative to a Major Rivers workshop to prepare for instruction of the course. "The workshop was approved for Texas Education Agency Career Ladder credit," said Wanda McMurray, LCRA Consumer Education Program Coordinator. A "Teachers using the program will receive a full set of instructional materials for all fourth grade students free of charge," The attending teacher must conduct an informal inservice for the elementary school's remaining fourth grade teachers before materials can be made available to that school.

Participants at the workshop included Barbara Avalos,

Kocurek Elementary School; Bearlie Ellison, T. G. Har Elementary; Terrie Hernandez and Terri Ferguson, Webb Elementa Kathy Lozano, Allan Elementary School and Thelma Madison, Gull Elementary School. (Also attending were Mary L. McDonald, Zi) Elementary School; Cherie Palica, Metz Elementary School; Mar Strickland, Doss Elementary School; Cynthia Gorena, Daw Elementary and Theresa Ramirez-Mitchell, Barton Hills Elementar

state agencies, the Texas Water Commission, Te Three Water Development Board (TWDB) and Texas Health Department, currently promoting the sale of an adapted version of the Ma Rivers water education program for state-wide school beginning Fall 1989. Water-related agencies will have opportunity to purchase the instructional units for th regional school districts with the three state agend subsidizing each unit sold.

Jimmy Pletz, City of San Antonio, audited the workshop review the benefits of acquiring the adapted version of the wal education program for San Antonio schools.

For more information about the adapted water educy program, contact Donna Darling, TWDB Public Information, at

LCRA developed the Major Rivers program in cooperation a professional curriculum company, Education Developed Specialists of Lakewood, California.

EDS, -213)4a0-6814

475-2053

SUN EQ EE CLILE LUNG DU

Kocurek Elementary School; Pearlie Ellison, T. G. Harris Elementary; Terrie Hernandez and Terri Ferguson, Webb Elementary; Kathy Lozano, Allan Elementary School and Thelma Madison, Gullett Elementary School. (Also attending were Mary L. McDonald, Zilker Elementary School; Cherie Palica, Metz Elementary School; Martha Strickland, Doss Elementary School; Cynthia Gorena, Dawson Elementary and Theresa Ramirez-Mitchell, Barton Hills Elementary.

Three state agencies, the Texas Water Commission, Texas Water Development Board (TWDB) and Texas Health Department, are currently promoting the sale of an adapted version of the Major Rivers water education program for state-wide school use beginning Fall 1989. Water-related agencies will have the opportunity to purchase the instructional units for their regional school districts with the three state agencies subsidizing each unit sold.

Jimmy Pletz, City of San Antonio, audited the workshop to review the benefits of acquiring the adapted version of the water education program for San Antonio schools.

For more information about the adapted water education program, contact Donna-Darling, TWDB Public Information, at (512)-

LCRA developed the Major Rivers program in cooperation with a professional curriculum company, Education Development Specialists of Lakewood, California.

EDS, pressoutide

475-2057

ander Witten under Steinen der Staten Steinen steinen Zummerstein Steine Bistan

Maria de Caracteria 1946 - Caracteria Caracteria

June 26, 1989

John S. Graves, Jr. Friends of the Frio Cold Springs Lane, Box 1 Rio FRio, Texas 78879

Dear Mr. Graves:

In response to your letter of June 22 addressed to the Water Commission and the Water Development Board, I have enclosed our general information kit. As you can see, the Board is primarily concerned with providing financial assistance for water supply, wastewater treatment, and flood control projects and with water conservation efforts.

As far as being involved specifically with rivers, I have enclosed a description of our new fourth-grade water education program, and would like to encourage your group to consider sponsoring the program by providing classroom sets to public school classrooms that would fall in the area along the Upper Frio River. To get a specific cost estimate, just use the postcard in the general information packet.

There is group called Friends for Rivers, Inc. headed by Ms. Dee Buck, 1296 Gruene Rd., New Braunfels, Tx. 78130.

Sincerely, Coman Doring

Donna D. Darling Director, Public Information & Education

Encl:

1.216

June 26, 1989

Dear____:

.

Thank you once again for your interest in the Major Rivers water conservation program. You will be pleased to know that the video portion of the program has been completed and will be included in each class set. The Texas Water Commission, Texas Water Development Board and the Texas Department of Health have agreed to increase the amount of their subsidy to cover the additional cost of the video. I have enclosed the new order form showing the increased cost of the program. Your portion of the cost remains at \$30.00 per class set.

In order to take advantage of the state subsidy for the coming 1989-90 school year, your order must be received by August 1, 1989. The subsidy is offered on a first come, first serve basis and any monies not spent by September 1, 1989, will be returned to the state. , which is the beginning of the states fixed year,

Please feel free to call me if I can answer any questions or be of service. Hook forward to working with you.

Sincerely,

Ann M. Crafton Director of Marketing

Enclosure

This will be on EDS stationary, & This will enclosed my business card & This will enclosed my business card & This will enclosed form!



June 26, 1989

-

Dear _:

Thank you once again for your interest in the <u>Major Rivers</u> water conservation program. You will be pleased to know that the video portion of the program has been completed and will be included in each class set. The Texas Water Commission, Texas Water Development Board, and Texas Department of Health have agreed to increase the amount of their subsidy to cover the additional cost of the video. I have enclosed the new order form showing the increased cost of the program. Your portion of the cost remains at \$30.00 per class set.

In order to take advantage of the state subsidy for the coming 1989-90 school year, your order must be received by August 1, 1989. The subsidy is offered on a first-come, first-serve basis, and any monies not spent by September 1, 1989, which is the beginning of the state's fiscal year, will be returned to general revenues.

Please feel free to call me if I can answer any questions or be of service. I look forward to working with you.

Sincerely,

Ann M. Crafton Director of Marketing

AMC:gk Enclosure

c: Donna Darling, TWDB

NAME_LNAME_

p-a

David Parsons SABINE RIVER AUTHORITY Post Office Box 487 Quitman, TX 75783 David

_Denise Ryan LAVACA-NAVIDAD RIVER AUTHORITY Post Office Box 429 Edna, TX 77957_Denise_

_Jim Ed Miller General Manager RED BLUFF WATER POWER CONTROL DISTRICT 111 West Second Street Pecos, TX 79772_Jim Ed_

_Mr. John Specht GUADALUPE-BLANCO RIVER AUTHORITY Post Office Box 271 Seguin, TX 78156-0271_John_

_Mr. John Jadrosich Public Information Officer TRINITY RIVER AUTHORITY 5300 S. Collins Arlington, TX 76004_John_

_Mr. John C. Williams CANADIAN RIVER MUNICIPAL WATER AUTHORITY Post Office Box 99 Sanford, TX 79078_John_

_Gary Keil TARRANT COUNTY WATER CONTROL 6506 Wells-Burnett Road Forth Worth, TX 76135_Gary_

_Mike Bukala BRAZOS RIVER AUTHORITY Post Office Box 7555 Waco, TX 76714-7555_Mike_

_Dennis Becker LOWER NECHES RIVER AUTHORITY Post Office Drawer 3464 Beaumont, TX 77704_Dennis_

_Gary Stanford JONES COUNTY 4-H Jones County Courthouse--Basement Anson, TX 79501_Gary_

_Karen O'Neal HARRIS-GALVESTON COASTAL SUBSIDENCE DISTRICT 1660 W. Bay Area Boulevard Friendswood, TX 77546_Karen_ _Danny Johnson Director of Public Works CITY OF STEPHENVILLE 354 N. Belknap Street Stephenville, TX 76401_Danny_

فعد

_Dennis R. Masters Project Manager DALLAS COUNTY PARK CITIES MUNICIPAL UTILITY DISTRICT 1811 Regal Row Dallas, TX 75235-2398_Dennis_

_Mr. Ron Hilliard SOIL CONSERVATION SERVICES 2464 I20 West Odessa, TX 79766-9113_Ron_

_Mr. Jim Ploetz CITY OF SAN ANTONIO WATER RESOURCES MANAGEMENT 114 W. Commerce San Antonio, TX 78282_Jim_

_Mr. Johnny Harris LAKE CITIES M.U.A. 501 N. Shadyshores Road Lake Dallas, TX 75065_Johnny_

_Pat Hohensee Extension Service Box 658 Ballinger, TX 76821_Pat_

_Dan Copps HARRIS COUNTY UTILITY DISTRICT #5 Post Office Box 5447 Kingwood, TX 77325_Dan_

_David Harper President WILLIAMSON COUNTY MUD #1 11500 El Salido Parkway Austin, TX 78750_David_

_Sharon Faver RED RIVER AUTHORITY OF TEXAS 520 Hamilton Building Wichita Falls, TX 76301_Sharon_

Educationa Developme Specialists	l 1 ent	989		Lakewood,	Carson Street, Suite 250 CA 90713-3093 (213) 420-6814
Order Name: Placed Name: Title/ Department: BILL TO:			— Telepho	ate: one: et address please)	
PURCHASE ORDER (Check Enclosed To Be Sent N Number (if known)	one) lot Required		*IMP quested	RINTING (Check	one)
	•	R RI Educati			
	List	JNIT PRIC		No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 (\$15) 	\$30		
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	 (\$5) 	 \$30 		
	Materials Total			анынан түүлэл түүлээн түүлээ түүлэ	
	Imprinting Charge				
	Shipping Charge			•	
	то	TAL			

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Educational Developme Specialists	l 1 ent	989 (Lakewood. Telephone	RM Carson Street, Suite 250 CA 9071 3-3093 (213) 420-6314 3) 420-1485
Order Placed Name: Tami Mal Tide/ Assistant By: Department: Flann	to the	Director Avelopme	of Plan ntTelephon		yelopment 5822
BILL TO: Guadalupe-Blanco Rive P. O. Box 271 Seguin, TX 78156-0271		7.2	adalupe- 3 East (guin, T)	t address please) Blanco Riva Court Street (78155	r Authority
Number (if known)	Iot Required	Rea	*IMPR juested [for car VER		Not Requested
	1	UNIT PRIC	E	No. of Kits	Extended
	List	Less State Subaidy	Actual Cost	Ordered	Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	200	\$6,000.00
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$ 30		
Materials Total \$6,000.00				\$6,000.00	
	Im	printing Cl	narge		6190 CO

i - - - - - - - - -

1. de 31

- -- -

•

Shipping Charge

TOTAL

\$180.00

\$315.00

\$6,495.00

Major Rivers

(*) Note: This is a partial order. The second 1/2 of the order will be placed by Aug 1st. Tami understand that the imprint charge will be slightly higher due to the split order. She does want us to process them separately!

≟.a∠ž

Bill subsidy to: Bill Colbert Office of Public Information Texas Water Commission P.O. Box 13087 Capitol Station Austin, 7X 78711-3087

200 Class sets (a) $$15^{00} = $3,000.^{00}$



State Purchasing and General Services Commission 1711 San Jacinto P.O. Box 13047 Capitol Station Austin, Texas 78711-3047 COMMISSIONERS KENNETH R EPLEY BOB DAVIS

LIAS B. "BUBBA" STEEN EXECUTIVE DIRECTOR

STATE OF TEXAS

July 6, 1989

Allen Beinke Executive Director Texas Water Commission Stephen F. Austin Building 1700 North Congress Avenue Austin, Texas 78701

RE: IAC (88-89) 1782

Dear Mr. Beinke:

Mr. John Staleski, Director for Audit, Centralized Services, has been granted the authority to sign contracts in my absence.

Attached is an approved copy of the referenced Interagency Cooperation Contract signed by Mr. Staleski in which you are the Performing Agency.

A copy is also being forwarded to the Receiving Agency listed below.

Sincerely,

Aubrey Johnson Director Centralized Services

AJ:gdm

Attachment

cc: Gladys Stansberry, Director of Accounting, Texas Water Development Board (580)

THE STATE OF TEXAS

INTERAGENCY COOPERATION CONTRACT

COUNTY OF TRAVIS

THIS CONTRACT AND AGREEMENT is entered into by and between the State agencies shown below as Contracting Parties, pursuant to the authority granted and in compliance with the provisions of "The Interagency Cooperation Act", Article 4413 (32) V.C.S.

I. CONTRACTING PARTIES:

Texas Water Development Board (TWDB The Receiving Agency:

The Performing Agency: Texas Water Commission (TWC)

II. STATEMENT OF SERVICES TO BE PERFORMED: (See Instructions on Page 4)

The Office of Public Information of the TWC will serve as the primary contact for the distribution of "Major Rivers," a fourth-grade water education program- The TWC will be responsible for informing river authorities and other entities of the number of classrooms in their pertinent service area and half their service area, and who to contact to order "Major Rivers." The TWC, TWDB, and Texas Department of Health have committed \$20,000 each to be used as a subsidy for the purchase of classroom sets of this water education program. The Office of Public Information of the TWC will determine who is eligible to receive the The TWC will also be the invoice co-ordinator with the supplier subsidv. (Educational Development Specialists), billing each agency as orders are

III. BASES FOR CALCULATING REIMBURSABLE COSTS: (See Instructions on Page 4)

The TWC will bill the TWDB up to but not exceeding \$20,000 which will provide a subsidy of \$10 per classroom set for a total of 2000 sets. \$10.00 will be paid from the matching grant fund for each \$30 spent by a water entity for classroom sets--one classroom set of 25 costs a total of \$40.00. For every order of supplemental materials, the water entity will receive a subsidy of \$5.00.

TWC will bill TWDB \$10.00 per classroom set. TWC will bill TWDB \$ 5.00 per set of student supplemental materials.

IV. CONTRACT AMOUNT:

The total amount of this Contract shall not exceed: <u>\$20,000</u> Twenty thousand dollars

(Words and figures)

V. PAYMENT FOR SERVICES: (See Instructions on Page 4)

Receiving Agency shall pay for services received from appropriation items or accounts of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency payable to Performing Agency.

monthly Payments for service performed shall be billed: ____

(Weekly, monthly, jump sum, etc.)

Payments received by the Performing Agency shall be credited to its current appropriation item(s) or account(s) from which the expenditures of that character were originally made.

VI TERM OF CONTRACT:

This Contract is to begin ______, and

shall terminate _____ August 31, 1989 (Term of Contract

cannot transcend the biennium.)

THE UNDERSIGNED CONTRACTING PARTIES do hereby certify that, (1) the services specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected agencies of State Government, (2) the proposed arrangements serve the interest of efficient and economical administration of the State Government, and (3) the services, supplies or materials contracted for are not required by Section 21 of Article 16 of the Constitution of Texas to be supplied under contract given to the lowest responsible bidder.

RECEIVING AGENCY further certifies that it has the authority to contract for the above services by authority

Texas Water Code, Section 6.190 granted in ____ (Statute, Constitution, Appropriation Bill)

PERFORMING AGENCY further certifies that it has authority to perform the services contracted for by authority

granted in _____ Texas Water Code, Section 5.229 (Statute, Constitution, Appropriation Bill)

SUBJECT TO THE APPROVAL of the State Purchasing and General Services Commission, the undersigned parties bind themselves to the faithful performance of this Contract. It is mutually understood that this Contract shall not become effective until approved by the State Purchasing and General Services Commission, and that such approval must be obtained prior to the beginning date of the Contract.

RECEIVING AGENCY

PERFORMING AGENCY

Texas Water Development Board	Texas Water Commission
By: A Bring By	By: Ollen Banke
Ruthorized Signature	Authorized Signature
Executive Administrator	Executive Director
Title	Title
Date:	Date:
EXAMINED and APPROVED this the $$	y of <u>JULY</u> , A.D., 19 <u>by</u> .
	STATE PURCHASING AND

An Alalesh Der for Audit Durctor, Centralized Services Division Bv:

GENERAL SERVICES COMMISSION

ATTACHMENT A

Per my February 14, 1989 conversation with Fred Niedermeyer, President of Educational Development Specialists (EDS), the working arrangement between the Texas Water Commission (TWC) and the Texas Water Development Board (TWDB) for the sale and distribution of "Major Rivers" would include the following:

1. Bill Colbert of the Office of Public Information of the TWC will be the primary contact with river authorities and other entities desiring to purchase "Major Rivers" classroom sets for fourth grade classrooms in their service area. Mr. Colbert will inform the river authority's or other entities' contact that the cost of the class sets are \$45.00 each. The TWC/TWDB will subsidize the programs purchase price at a cost of \$10.00 per class set and will be given a bulk discount of \$5.00 per class set by EDS, which will be passed along to the river authorities and other entities. THe Texas Department of Health (TDH) has also committed \$20,000 to the water education program. The arrangments between the TWC and the TDH should be simimlar to this agreement. This brings the price of each class set down to \$30.00 to the river authority or other entity as an incentive to participate.

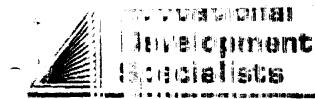
2. Mr. Colbert, using number of classrooms figures per river authority service area which have been provided by Educational Development Specialists (EDS), will tell the river authority contact how much it would cost to fund (1) their entire service area, and (2) half their service area (about 50% of the teachers would be expected to respond to a teacher brochure mailing). The river authority can then contact Ann Crafton or Sharian Burroughs at EDS (5505 E. Carson St., Suite 250, Lakewood, CA 90713; 213/420-6814) to determine how they want to implement the program and how many class sets they want. They can then place the order for the number of kits desired and designate the school districts that will receive the kits. They will also provide EDS with imprint information at that time.

Note: Although September 1989 has been set as the official target date for distribution of the "Major Rivers" program, EDS indicated that 300 classroom sets are already available and could be distributed this spring. If state funds are not available for matching a spring order, EDS would be willing to bill the state's \$10.00 portion as funds become available, providing EDS has a signed contract with TWC/TWDB by March 30, that states funds will be available no later than May 1, 1989. This would allow the river authorities or other entities to take advantage of the \$30.00 per set cost before next fall. 3. EDS will imprint the materials with Texas Water Commission, Texas Water Development Board, Texas Deparatment of Health, and the name of the river authority. The river authority or other entity will be charged for imprinting and shipping. EDS will provide the river authority or other entity with a total cost for delivery to the designated school districts. EDS, the river authority or other entity will then mail teacher brochures to each fourth-grade teacher in the designated school district which when returned to EDS, the river authority, or other entity will entitle them to one classroom set. Some river authorities and other entities may elect to implement the program in another way, eg. teacher workshops.

4. When the order has been placed and fulfilled, EDS will bill the Texas Water Commission/Texas Water Development Board \$10.00 per kit purchased and will bill the river authority or other entity \$30.00 plus imprinting and shipping costs per kit ordered. EDS will bill TWC/TWDB monthly for all sets ordered by river authorities or other entities for that month.

5. In the "Major Rivers" classroom set, there is a Program Record Sheet which the teacher will return to the "Major Rivers Distribution Office" (EDS) after he/she has taught the two-week unit. A compilation of the test results and teacher reactions will be sent periodically to the sponsoring state agencies and river authorities or other entities.

6. The student booklets and take-home leaflets in each classroom set will have to be repurchased annually. River authorities or other entities who choose to provide classroom sets in 1989 will be contacted as to their desire to re-fund the consumable portions of the kit.



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

Ju - 6 1989

Ms Baren Baker Johnson County Fresh Water Supply District #1 100 Veatch Street Joshua, Texas 76058

Dear Raten:

Thank you for your interest in "Major Rivers", the Texas Water Conservation Frogram.

i have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

I am also sending a "Major Rivers" class set with video as you requested. That should arrive in a couple of weeks. The subsidy will apply to your bulk order, but unfortunately, I am not permitted to extend the subsidy on single unit purchases.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Johnson County Fresh Water Supply District #1.

Sincerely,

anni

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

JOHNSON COUNTY FRESH WATER SUPPLY DISTRICT #1

··· 2/4-

This proposal outlines the specific numbers of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	4th grade students	4th grade classrooms
JOHNSON COUN	TY	
Alvarado ISD	187	8
Burleson ISD	390	16
Cleburne ISD	407	17
Grandview ISD	59	3
Joshua ISD	237	10
Keene ISD	38	2
Rio Vista ISD	38	2
Venus ISD	87	4
Godley ISD	51	3
Liberty Chapel IS	D 15	1
SUBTOTAL		66

From this chart you can see that you will need a total of 66 Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	COSTS
66 Major Rivers class sets @ \$45.00 each	\$2,970
Less TWC, TWDB, TDH subsidy @ \$15.00/class set	-990
Imprinting 66 class sets of 25	100
Shipping (one location)	118
Total	\$2,198

* Shipping costs are estimated and may vary slightly.



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

July 10, 1989

Mr. David Freeman General Manager LOWER COLORADO RIVER AUTHORITY Post Office Box 220 Austin, TX 78767

Dear Mr. Freeman:

I want to thank LCRA for its support of the <u>Major Rivers</u> water education program. The video component of the program was recently revised by Pat Fries and Richard Gaylord, working with Wanda McMurray, so it can be used by teachers throughout the state. The audio was retaped with Cactus Pryor, and the video footage was improved and expanded so that Major Rivers can carry the water conservation message to all fourth graders in Texas.

As you know, the other river authorities in Texas are now able to purchase the statewide version of the Major Rivers classroom program at a special price subsidized by the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health. Donna Darling of TWDB and Bill Colbert of TWC are doing a tremendous job of informing river authorities and local water agencies about the program, and several agencies have already placed substantial orders.

We're pleased that the entire state of Texas will benefit from LCRA's Major Rivers Program. The people at LCRA are to be commended for their fine work.

Sincerely, emeng. Fred M

Fred C. Niedermeyer, Ed.D. President

FCN:gk

- cc: Wanda McMurray Pat Fries
- bcc: Donna Darling Kay Ice Ann Crafton

°.9710

from Worda

٩...

. . .

MAJOR RIVERS LCRA Water Education Program 1988-89 Teacher Comments

"We all enjoyed the program very much. You might also provide a list of possible field trips in the Austin area. In my opinion, this is the best science unit in the fourth grade."

"I really feel the children learned a lot. The program was really neat! Good format. Great activities! Everything was so organized - easy to teach. Lots of reinforcement and review."

"I do not feel 10 periods is necessary to teach the program; 8 periods were sufficient for my class. Major Rivers/Aquifer are excellent figureheads and spokes characters for the program. The video is excellent as well. My students enjoyed the workbooks."

"It was one of our best learning experiences. We did the activity of drawing in the rivers on an outline map of the state and then using yarn to highlight the rivers. <u>Well</u>, the <u>fat</u> rivers on the map in the student booklet confused the students. They were using that map as their guide, and it made them think the rivers have to be drawn that "fat" on all maps! (This is but a minor problem.) THANK YOU! This is tertific! I am trying to spread environmental and resources awareness to students, parents and colleagues. This is a great tool!!"

"They really enjoyed it. We wrote tall tales about Major Rivers and Aquifer. They came up with very creative stories about how Town Lake (Austin) was created, why the Colorado River is red, etc. I enjoyed teaching the unit."

"This unit fits in well with other curriculum we have in science and social studies."

"The materials were well organized and presentation was easy following the guide. As well as teaching the objectives that were intended, we also reinforced some lessons in geography. Thank you very much for these materials. I look forward to using them again next year."

"Students enjoyed working in the colorful booklets and doing the activities. I enjoyed teaching the unit - supplies for activities were easy to find. It is a velorganized unit - easy to teach."

Major Rivers 1988-89 Teacher Comments Page 2

1 -

"Students were very enthusiastic and they really enjoyed the extra activities. The materials were well organized and this made the presentation rather easy with the help of the guide. Many thanks for the materials."

-. 2012

"The entire kit is excellent! The material is clear and well organized. The visuals certainly enhance learning."

"They really enjoyed it. Everyone found it interesting. ajor Rivers is great! I can't wait to do it next year."

"Very interested in educating parents. It was great!"

"Students enjoyed the colorful packets. Provide a map to practice the major rivers. Emphasis - maybe on the ' of the the rivers. On the Home Information Leaflet - when discussing water distribution cycle - home should be meridioned. I enjoyed teaching the program. The students were very enthusiastic about the program."

"Excellent program, students really enjoyed this material. Overall a very good program, most of the children improved their posttest score."

"I was very surprised at the amount of information they seemed to grasp. Excellent program!"

"Very good, concise information. Overall fantastic quality."

"They enjoyed the unit and looked forward to each lesson. This unit fits in well with our studies of Texas."

"The whole program was great! The "change" for my students was very noticeable. The students were enthusiastic throughout the 10 day study period of this unit. THANKS!"

"Great character - Fun to read! Excellent materials!"

"Students liked the character; activities were fun and held interest. Students enjoyed playing "baseball", more questions for this would be nice. The materials are excellent and are an exciting change from our text!"

"Their parents were amazed and pleased with their learning about water in Texas. It was very well organized and easy to follow. I liked many of the activities. I look forward to receiving materials to teach this unit next year."

"They enjoyed the film and the booklets. The program made the

Major Rivers 1988-89 Teacher Comments Page 3

children aware of the many ways that water is wasted. They all decided to try and conserve water in every way possible."

"Students really liked it. The students were very excited about the program, and really became aware of water. As a teacher, I liked related activities and the thoroughness of the lesson plans. I am enclosing photos of my class doing some of the activities. I think you can see by the smiles on their faces that they enjoyed it. I will definitely teach it again next year. Audrey."

"I have a split group of "gifted" and "dyslexic" children. The gifted kids thought this was too easy and were bored. The dyslexic kids needed the repetition and seemed to enjoy this. They were also excited because they did pretty well on the posttest - so that was positive. The baseball game was a hugh success for all. Next time, you might include more questions. You might want to make it a little tougher. I personally liked the program."

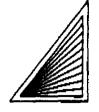
"This fits in nicely with our Texas Unit in Social Studies. There is confusion about question #10 on the tests. The teachers uide is excellent also."

Educational Developme Specialists				Lakewood. Telephone:	Carson Street, Suite 250 CA 90713-3093 (213) 420-6814 3) 420-1485
Order Placed Name: <u>Chet</u> W Title/ By: Department:	jues			te: <u>7-10-</u> ne: <u>(7/3)545</u>	
PURCHASE ORDER (Check	ot Required	Rec	IChmor IChmor IChmor IChmor IMPF uested [IChmor IMPF Uested [IChmor IMPF	Noted Information	onc)
	Vater	R RI Educatio	on Prog		
	List	UNIT PRICI	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	38	1,140∞
STUDENT PACK: (to supply teachers with more than one class	\$35	(\$5)	\$30		

(to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35 (\$5) \$30	
Tara Plantation H.U.D. does not have a logo. Please imprint the following:	Materials Total	1,14000
These materials have been provided by TARA	Imprinting Charge	80 00
PLANTATION M.U.D Lalong with the Texas Water	Shipping Charge cst. *	50 °°
Commission, Texas Water Development Board and Texas Department of Health.	TOTAL	I, Z 70 °°

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

- Bill Subsidy to : Bill Colbert office of Public Information Texas water Commission P.O. BOX 13087 Capitol Station Austin, TX 78711-3087 38 Class sets @ \$1500 \$5700 4 \mathbf{h}



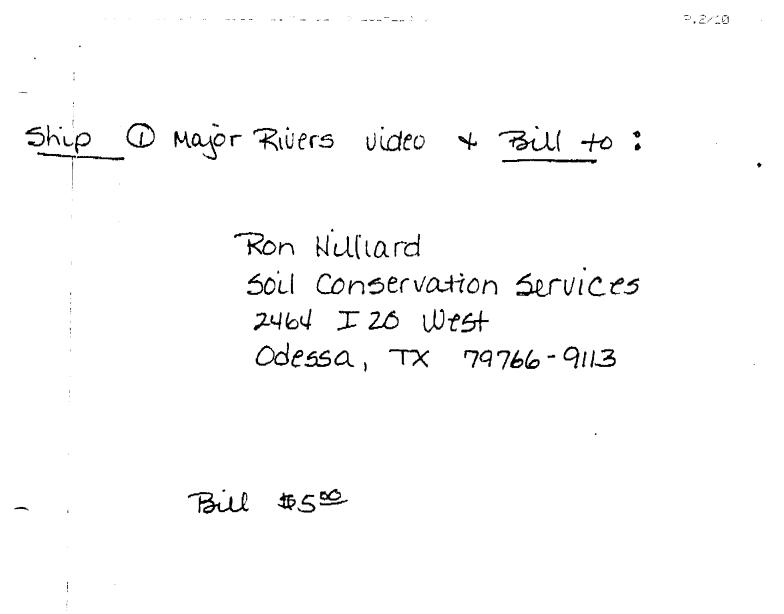
Educational Development Specialists

5505 E. Carson St. • Suite 250 • Lakewood, CA 90713 Telephone (213)420-6814 • FAX Phune (213)420-1485

FACSIMILE LEAD SHEET

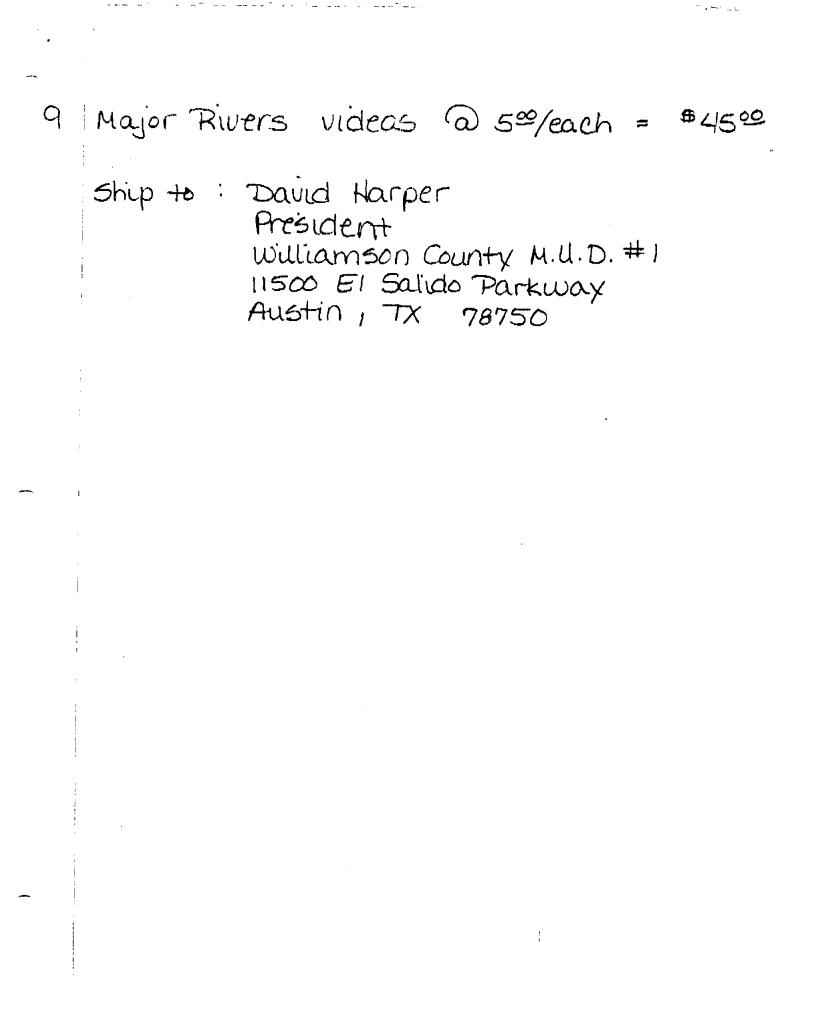
LEAD + 9 SHEETS DATE 7-14-89
FROM: Ann Crafton
TO: COMPANY TWDB
LOCATION
ATTN DONNA Darling FAX PHONE NO. (512)475-205
DEPT Public Information MAIL CODE
NOTES: DELIVERTINGTICONS Dideos have been sent to those who
sure already rec'd class sets 7/14/89. @ copy of
LCRA - FYI.
by LCRA - FYI.
ann

PLEASE ADVISE IMMEDIATELY IF YOU HAVE ANY PROBLEMS RECEIVING THIS FACSIMILE TRANSMISSION



Buil the following video orders to:

Bill Colbert Office of Public Information Texas Water Commission P.O. Box 13087 Capitol Station Austin, TX 78711-3087



JUL 14 '89 14:15 EDUCATIONAL DEV SHELLED /

14 Major Rivers videos @ 5°% each = \$ 7000

Ship to : Denise Ryan

Asst. General Manager for Administration Lavaca-Navidad River Authority Junction FM 1822 + FM 3131 Edna, TX 77957



10 Major Rivers videos @ 5°% each = \$ 5000

Ship to: Sharon Faver Red River Authority of Texas 520 Namilton Blog. Wichita Falls, TX 76301

					11. a.
	ducational evelopment pecialists		ORDEI MAIL T	O: 5505 East Car Lakewood, C	son Street, Suite 250 A 90713-3093
				FAX: (213)	213) 420-6814 420-1485
Order Placed By:	Name: DONDA. Title/ Department: TWDB	Darling -Public In	Date: -	7-14-89	
BILL TO:		SHI	TO: (Street add	tress please)	(512) 258-4104
	SAME	ی اور این	Presiden		
			Williamso	n Count	V H.U.D#T Fkwav
and a set of the second s	ی کرد به مرد می و می می و این ماند به مرد <u>می می این می </u>	and a second	Austin, -	TX 7875	
()	ASE ORDER (Check one)			TING (Check on	
Enclosed	To Be Sent X Not Ro	equired	lequested Ne	ed Information	Not Requested

MAJOR RIVERS Texas Water Education Program

	UNIT PRICE			No. of Kits	Extended
	List	Less State Subsidy	Actual Cost	Ordered	Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30		
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$30	9	27000
al subsidy to:	Ma	iterials Tota	270 2		
Bill Colbert Office of Public Information Texas Water Commission	Imp				
P.O. Box 13087 Capitol Station	Shi	•			
Autin, $72 78711 - 3087$ SP3 (a) 5 = $$4592$	TOTAL		270 9		

*Any materials supplied using the state and dy will be imparent as Water Commission, Texas Water Development Boar

ed with the sponsor's name along with Texas Department of Health.

Educational Developme Specialists		989 (Lakewood Telephone	RM Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485	
Order Placed Name: Tami By: Department:	Malat	<u>ek</u>		ie: <u>7-17-8</u> ie: (5/2) 379-		
0	. 0271	rity	ani M Guadalu 933 E Segui	<u>, Court.</u> A , TX	River Autherity 78155	
PURCHASE ORDER (Check Enclosed To Be Sent X Number (if known)	one) ot Required	Re		INTING (Check	I	
Bill Subsidy 20 x 1500 = 30000 MAJOR RIVERS to 7 Bill Colbert. Texas Water Education Program						
	L List	JNIT PRIC Less State 1 Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price	
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	20	600	
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$30			
	Ma	terials Tot	al		600.	
add to order previous order	Imprinting Charge					
Previe	Shi	pping Cha	rge			
	то	TAL				

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.



July 18, 1989

Dear _:

As promised, I'm enclosing the <u>Major Rivers</u> video. This video has just been completed and will be included in each Major Rivers class set.

This video is for your review and should be included as a part of your preview kit. Please review the video and keep it as long as you need it.

I will be happy to answer any questions that you may have, please feel free to call me.

Sincerely,

Ann M. Crafton Director of Marketing

AMC:gk Enclosure _NAME_LNAME_ _David Parsons SABINE RIVER AUTHORITY Post Office Box 487 Quitman, TX 75783_David_ _Denise Ryan LAVACA-NAVIDAD RIVER AUTHORITY Post Office Box 429 Edna, TX 77957 Denise_ _Jim Ed Miller General Manager **RED BLUFF WATER POWER CONTROL DISTRICT** 111 West Second Street Pecos, TX 79772_Jim Ed_ _Mr. John Specht GUADALUPE-BLANCO RIVER AUTHORITY Post Office Box 271 Seguin, TX 78156-0271_John_ _Mr. John Jadrosich Public Information Officer TRINITY RIVER AUTHORITY 5300 S. Collins Arlington, TX 76004_John_ _Mr. John C. Williams CANADIAN RIVER MUNICIPAL WATER AUTHORITY Post Office Box 99 Sanford, TX 79078_John_ _Gary Keil TARRANT COUNTY WATER CONTROL 6506 Wells-Burnett Road Forth Worth, TX 76135_Gary_ _Mike Bukala BRAZOS RIVER AUTHORITY Post Office Box 7555 Waco, TX 76714-7555_Mike_ _Dennis Becker LOWER NECHES RIVER AUTHORITY Post Office Drawer 3464 Beaumont, TX 77704_Dennis_ _Gary Stanford JONES COUNTY 4-H Jones County Courthouse--Basement Anson, TX 79501_Gary_ _Karen O'Neal HARRIS-GALVESTON COASTAL SUBSIDENCE DISTRICT 1660 W. Bay Area Boulevard Friendswood, TX 77546_Karen_

_Danny Johnson Director of Public Works CITY OF STEPHENVILLE 354 N. Belknap Street Stephenville, TX 76401_Danny_ _Dennis R. Masters Project Manager DALLAS COUNTY PARK CITIES MUNICIPAL UTILITY DISTRICT 1811 Regal Row Dallas, TX 75235-2398_Dennis_ _Mr. Ron Hilliard SOIL CONSERVATION SERVICES 2464 I20 West Odessa, TX 79766-9113_Ron_ _Mr. Jim Ploetz CITY OF SAN ANTONIO WATER RESOURCES MANAGEMENT 114 W. Commerce San Antonio, TX 78282_Jim_ _Mr. Johnny Harris LAKE CITIES M.U.A. 501 N. Shadyshores Road Lake Dallas, TX 75065_Johnny_ _Pat Hohensee Extension Service Box 658 Ballinger, TX 76821_Pat_ _Dan Copps HARRIS COUNTY UTILITY DISTRICT #5 Post Office Box 5447 Kingwood, TX 77325_Dan_ _David Harper President WILLIAMSON COUNTY MUD #1 11500 El Salido Parkway Austin, TX 78750_David_ _Sharon Faver **RED RIVER AUTHORITY OF TEXAS** 520 Hamilton Building

Wichita Falls, TX 76301_Sharon_

QUESTIONS AND ANSWERS FOR RIVER AUTHORITIES AND LOCAL WATER AGENCIES ABOUT THE MAJOR RIVERS TEXAS WATER EDUCATION PROGRAM

- What is the Major Rivers Texas Water Education Program? It is a set of instructional materials for fourth-grade teachers in Texas. The materials allow teachers to teach a two-week unit on water education every year. The "stars" of the program are Major Rivers, an old-time cowboy who tells the kids everything they need to know about water in Texas, and his trusty white horse, Aquifer.
- 2. What do the children learn? Fourth graders learn about the water cycle and about the "major rivers" and aquifers that supply our water in Texas. They learn how river authorities and local water agencies distribute water to homes, schools, farms, and businesses. They learn how water is used in their homes and which uses require the most water. Finally, these ten-year-olds learn why they should not waste water and how they can use it wisely.
- 3. What materials are provided? Each teacher receives a class set containing a video cassette, a teacher guide, a wall poster, and 25 copies of all student and parent materials--a pretest and posttest, a colorful workbook, and a home activity booklet for parents. The program also contains a record sheet that teachers can use to record test scores and comments to be return to sponsors.
- 4. How do we know the program works? During the program's development in Texas, it was field tests in 11 fourth-grade classrooms. Students averaged 59 percent on the pretest of the program's water information (only slightly above guessing levels) and 87 percent on the posttest following instruction. Both students and teachers expressed highly favorable attitudes toward the program.
- 5. Will teachers want and use the program? During field testing, all teachers said they would teach the program again. They particularly like the fact that all materials and teaching procedures were provided in a colorful, easy-to-use fashion. They also appreciated the fact that the program is correlated to the Texas Education Agency's (TEA) essential elements for science and social studies at grade 4. Program sponsors can feel confident that most fourth-grade teachers in their areas will want and use the program, if provided.

- 6. How is Major Rivers different from other water education programs? Major Rivers is unique because it provides more than just information to schools about water. It provides measurable instruction and learning. Students really do learn about water, as substantiated by test scores returned to sponsors. Sponsors don't just distribute the program and then wonder what happened. They receive hard data every year to verify program use and success.
- 7. Who provides the program to schools? Texas River Authorities and/or their local water agencies will purchase the Major Rivers class sets and provide them to their schools at no cost. They will be able to purchase the program for this 1989-90 school year at a 33 percent cost reduction, thanks to a \$60,000 statewide subsidy grant from the Texas Water Commission (TWC), Texas Water Development Board (TWDB), and Texas Department of Health (TDH).
- 8. What does the program cost? A Major Rivers class set sells for \$45. However, the TWC, TWDB, and TDH are providing a \$15 subsidy so that river authorities and other local water agencies can purchase class sets for only \$30. (Sets of instructional materials of similar scope and quality as Major Rivers, when offered by regular educational textbook publishers nationwide, often sell for \$200 or more.)
- 9. How will river authorities and local water agencies benefit from providing Major Rivers to their schools? The most obvious benefit is that the majority of children will grow up knowing where water comes from and how it is distributed in their area. They'll also have an awareness of the problems and issues water agencies must face as population and demand continue to increase. Very likely, these impressionable fourth graders will grow up not wasting water, and they'll tell their parents about it too!

The Major Rivers program is a powerful public relations vehicle. Sponsors' names will be imprinted on the home activity booklet that is sent home to parents. Teachers and administrators will appreciate the program and will become even more interested utilizing field trips and other educational activities offered by sponsors. The success of the program in the classroom will offer many excellent opportunities for media coverage and features.

- 10. How do we order the program and get our subsidy from the state? Your eligibility for the \$15 subsidy per class set can be determined by contacting Donna Darling (512) 463-7869 at TWDB. Major Rivers class sets are then ordered from Educational Development Specialists (EDS). Contact Ann Crafton at (213) 420-6814 for order forms, preview kits, or help with planning.
- 11. How many class sets should we order? Ann Crafton at EDS can help you determine how many fourth-grade teachers are in your area and can prepare a county-by-county list. You can then order class sets for 25 to 50 to 100 percent of your teachers, depending on your funds, the availability of the state subsidy, and your method of distributing class sets to schools (see below).
- 12. How do we distribute Major Rivers to our schools? An important aid in implementing the program with schools is the <u>Major Rivers</u> teacher brochure. This brief leaflet explains the program to fourth-grade teachers and allows them to decide if they want to teach Major Rivers. The brochure contains a tear-off order card that teachers can fill in and mail to the sponsoring water agency or give directly to its representatives.

Ann Crafton at EDS can provide you with any number of these teacher brochures <u>free</u>. For a nominal cost, your agency's name, address, and message can be imprinted on the brochure, or you can imprint the brochure yourself.

Once you have the Major Rivers teacher brochure, there are a number of ways you can use it to implement the program:

a. <u>Direct mail</u>. Mail a teacher brochure to every fourth-grade teacher or mail several to each school, depending on the size of the school. Estimates are that 40 to 60 percent of the teachers receiving the brochure will request the program by returning the card. (Ann Crafton at EDS can help you purchase mailing labels for your elementary schools and/or fourth-grade teachers). As you receive the order cards returned by teachers, you can UPS or deliver class sets from your agency, or for a service charge, you can have them sent UPS directly to teachers from EDS's packaging house in Austin.

- b. Teacher_workshops. You can invite the fourth-grade teachers to attend a 45-minute after-school workshop in each school or district. During the workshop you can show teachers the Major Rivers video, explain the materials included in a class set, and provide teachers with background information about water and water issues in Texas generally and your area specifically. At the end of the workshop you can distribute teacher brochures so that teachers can fill out the order cards and give them to you. You can distribute class sets at the workshop or you can UPS/deliver them later depending on how many workshops you do, you can reach from 30 to 100 percent of your teachers with the method of implementation.
- c. <u>School district coordinators</u>. You can meet with the superintendent and/or his or her designee (usually the Director of Curriculum or the Science Coordinator) in each of your school districts. After showing them the program materials, you can provide the district coordinator with enough teacher brochures for each fourth-grade teacher. The coordinator can then distribute brochures to teachers or conduct workshops on your behalf.
- 13. What happens after the first year? Educating children about water with the Major Rivers program is an ongoing commitment, not a one-shot activity. When teachers use Major Rivers for the first time, the tests, student booklets, and home activity booklets are written in and Each year thereafter the teachers needs to taken home. have these consumable materials replaced with a student_ (The teacher continues to use the teacher guide, pack. video, and other teacher materials provided in the original class set.) Currently, student packs are \$35, but local agencies pay only \$30, as the state provides a \$5 subsidy. For the 1990-91 school year and beyond, the state hopes to continue its subsidy program and to even increase the subsidy amount through contributions from private industry.



July 24, 1989

Ms. Donna D. Darling Director of Public Information Texas Water Development Board 1700 North Congress P. O. Box 13231 Austin, Texas 78711-3231

Dear Donna:

I appreciate the time spent with you and Mr. Harper last Thursday. I have already sent a letter to California in an effort to assist in the distribution of Major Rivers.

I feel, with my contacts and business relationships that I can aid in getting Major Rivers into the Harris County and Fort Bend School Districts.

I am looking forward to meeting with you in the future on Wally Water. Please be thinking of the age group or from your professional opinion who Wally Water and his family may be best suited for.

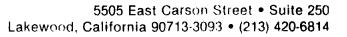
Once again, thank you for your time and please feel free to call me if I may assist in anyway possible.

Sincerely Mike F1 President Environmental Educational Services, Inc.

JMF/1f

"Educating For A Safer Tomorrow"

P.O. Box 281 • Missouri City. Texas 77459 • (713) 499-6119



Educational

Specialists

Development

Owen Ivie General Manager Colorado River Municipal Water District P.O. Box 869 Big Spring, TX 79720

Dear Owen:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

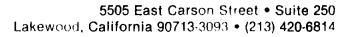
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

lan.

Ann M. Crafton Director of Marketing

enclosures



Educational

Specialists

Development

Ben Sims Chairman Lower Concho River Water & Soil Conservation Authority Route 1 Paint Rock, TX 76866

Dear Ben:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

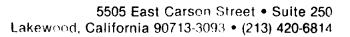
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann

Ann M. Crafton Director of Marketing

enclosures



Laneal Maedgen Operations Manager Central Colorado River Authority P.O. Box 964 Coleman, TX 76834

Educational

Specialists

Development

Dear Laneal:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures

Emmett Gloyna General Manager Lavaca-Navidad River Authority P.O. Box 429 Edna, TX 77957

Educational

Specialists

Development

Dear Emmett:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

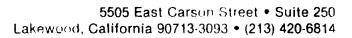
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

linn

Ann M. Crafton Director of Marketing

enclosures



Ronald Glen General Manager Red River Authority of Texas 520 Hamilton Building Wichita Falls, TX 76301

Educational

Specialists

Development

Dear Ronald:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

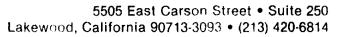
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Educational Development Specialists

July 28, 1989

Everett Grindstaff Upper Colorado River Authority P.O. Drawer 269 Ballinger, TX 76821

Dear Everett:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

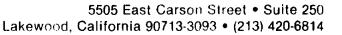
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



Educational

Specialists

Development

Charlie Wiedenfeld Upper Guadalupe River Authority P.O. Box 1278 Kerrville, TX 78028

Dear Charlie:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Jack Ayer General Manager San Jacinot River Authority P.O. Box 329 Conroe, TX 77305

Dear Jack:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

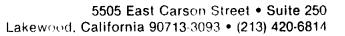
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Con Mims Executive Director Nueces River Authority P.O. Box 349 Uvalde, TX 78802

Educational

Specialists

Development

Dear Con:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

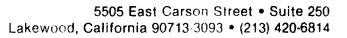
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



Educational Development Specialists

July 28, 1989

Fred Pfieffer General Manager San Antonio River Authority P.O. Box 9284, Guilbeau Station San Antonio, TX 78204

Dear Fred:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

1

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



5505 East Carson Street • Suite 250 Lakewood, California 90713-3093 • (213) 420-6814

I

July 28, 1989

Tommy Hebert General Manager Lower Neches Valley Authority P.O. Box 3464 Beaumont, TX 77704

Dear Tommy:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

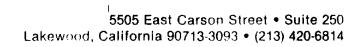
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Educational

Specialists

Development

Charles Thomas Executive Director Angelina & Neches River Authority P.O. Box 387 Lufkin, TX 75901

Dear Charles:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

linn

Ann M. Crafton Director of Marketing

enclosures

Educational

Specialists

Development

B.W. Burnes General Manger Upper Guadalupe River Authority P.O. Box 1278 Kerrville, TX 78028

Dear Mr. Burns:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

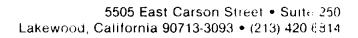
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



Carson Hoge General Manager Brazos River Authority P.O. Box 7555] Waco, TX 76714-7555

Educational

Specialists

Development

Dear Carson:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

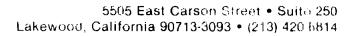
FIRA

Ann M. Crafton Director of Marketing

enclosures

cc: Donna Darling (TWDB)

I



July 28, 1989

David Parsons Sabine River Authority Post Office Box 487 Quitman, TX 75783

Dear David:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

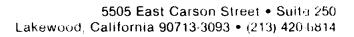
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Denise Ryan Lavaca-Navidad River Authority Post Office Box 429 Edna, TX 77957

Dear Denise:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



Jim Ed Miller General Manager Red Bluff Water Power Control District 111 West Second St Pecos, TX 79772

Dear Jim Ed:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

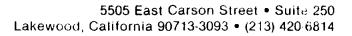
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

CIAN.

Ann M. Crafton Director of Marketing

enclosures





Tami Malatek Guadalupe-Blanco River Authority Post Office Box 271 Seguin, TX 78156-0271

Dear Tami:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

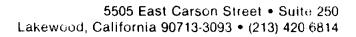
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

LINN.

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

John C. Williams Canadian River Municipal Water Authority Post Office Box 99 Sanford, TX 79078

Dear John:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

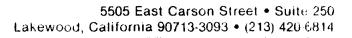
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

linn -

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Gary Keil Tarrant County Water Control 6506 Wells-Burnett Road Fort Worth, TX 76135

Dear Gary:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

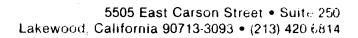
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Dennis Becker Lower Neches River Authority Post Office Drawer 3464 Beaumont, TX 77704

Dear Dennis:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

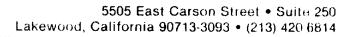
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

an

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Gary Stanford Jones County 4-H Jones County Courthouse-Basement Anson, TX 79501

Dear Gary:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

linn

Ann M. Crafton Director of Marketing

enclosures



Danny Johnson Director of Public Works City of Stephenville 354 N. Belknap Street Stephenville, TX 76401

Dear Danny:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

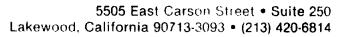
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

IAA

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Karen O'Neal Harris-Galveston Coastal Subsidence District 1660 W. Bay Area Boulevard Friendswood, TX 77546

Dear Karen:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Dennis Masters Project Manager Dallas County Park Cities Municipal Utility District 1811 Regal Row Dallas, TX 75235-2398

Dear Dennis:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

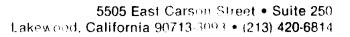
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

In

Ann M. Crafton Director of Marketing

enclosures



Ron Hilliard Soil Conservation Services 2464 120 West Odessa, TX 79766-9113

Educational

Specialists

Development

Dear Ron:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann

Ann M. Crafton Director of Marketing

enclosures



T

July 28, 1989

Jim Ploetz City of San Antonio Water Resources Management 114 W. Commerce San Antonio, TX 78282

Dear Jim:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

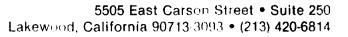
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Johnny Harris Lake Cities M.U.A 501 N. Shadyshores Road Lake Dallas, TX 75065

Educational

Specialists

Development

Dear Johnny:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

ann

Ann M. Crafton Director of Marketing

enclosures



Pat Hohensee Extension Service Box 658 Ballinger, TX 76821

Educational

Specialists

Development

Dear Pat:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

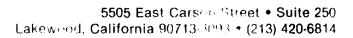
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Dan Copps Harris County Utility District #5 Post Office Box 5447 Kingwood, TX 77325

Dear Dan:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

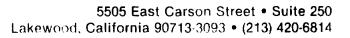
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

I

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



David Harper President Williamson County M.U.D.#1 11500 El Salido Parkway Austin, TX 78750

Educational

Specialists

Development

Dear David:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

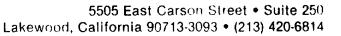
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Sharon Faver Red River Authority Of Texas 520 Hamilton Building Wichita Falls, TX 76301

Dear Sharon:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Karen Baker Johnson County Fresh Water Supply District #1 103 Veatch Street Joshua, TX 76058

Dear Karen:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

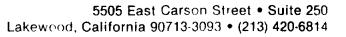
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

I

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Chet Wiles Tara Plantation M.U.D. 196 Tara Plantation Dr. Richmond, TX 77469

Educational

Specialists

Development

Dear Chet:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

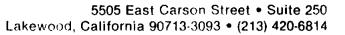
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Gary Askins Soil Conservation Service Highway 67 West Big Lake, TX 76932

Educational

Specialists

Development

Dear Gary:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Michael Heimer County Extension Agent Texas Agricultural Extension Service 103 Commercial Circle Suite 100 Conroe, TX 1989

Dear Michael:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

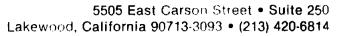
As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures



Carmon McCain Information Education Director High Plains Water District 2930 Avenue Q Lubbock, TX 79405

Educational

Specialists

Development

Dear Carmon:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

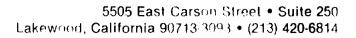
l

Sincerely,

Ann

Ann M. Crafton Director of Marketing

enclosures



July 28, 1989

Cheryl Taylor West Administrative Analyst Water Utilities City of Arlington P.O. Box 231 Arlington, TX 76010

Dear Cheryl:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

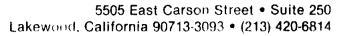
Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

an

Ann M. Crafton Director of Marketing

enclosures



Educational

Specialists

Development

Roy Douglas General Manager Upper Neches River Municipal Water Authority P.O. Drawer Y Palestine, TX 75801

Dear Roy:

At this point, I'm sure that you are in the process of arranging your subsidy and identifying your level of participation in the Major Rivers program.

Lately, I've received a number of questions that are shared by more than one river authority or water agency. I've compiled a list of questions and answers and I've decided to distribute them among those who have expressed interest in the Major Rivers water education program. These questions and answers may help the concept of the program become more clear.

As you are aware, Wanda McMurray with LCRA distributed Major Rivers throughout her service area last school year. Wanda has shared with us the teacher comments that she received and I am passing them along to you. We are very pleased with the positive response to the program, as I'm sure you will be too.

Please feel free to call me if I can be of assistance. I look forward to hearing from you.

Sincerely,

Ann M. Crafton Director of Marketing

enclosures

Éducationa Developme Specialists	l 1 int	<u>9</u> '8'0'''		L TO: 5505 East Lakewood Telephone	RM Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
Order Placed Tide/				e:	
By: Department BIL: Tub Sauce Alver Altropity of Texa: 2001 Box -dr geogram, Toxas (1918)		Soft P	10 (Siree 5) is River 3. Lighway 11. Tighway	Authority of 288	Техаз
PURCHASE ORDER (Cbeck	one) rt Required	1	quested [INTING (Check Need Information Authority of I	Not Requested
	•	R RI Educati			el now !
	Lisi	INTEPRIC Less State Subsidy	بالماسيني مستنق محادات الرجو	No of Kits Ordered	Extended Price
CT - VSSS - Ke Marine - Real	\$45	 (\$15) 	\$30		
STUDENT PACK: (in supply teachers with more than one class or in resupply proving year's teachers, contains 25 course of student materials suby	\$35	(\$5)	\$30		
Bill subsidients Bill Colbert	Materials Total				5 1 1
office of Public Information	Ingrating Charge Shipping Charge			S 120	
P.O. BCX BC37 Mupiter Station				anna an ann an an an an an an an an an a	+ be charged when shipped
- Stin, TX 78711-3-57	TOTAL			•	

*Any materials supplied using the state subsets with be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development, bound, and Texas Department of Health. AUG 03 189 DEFECTOR DEFENSIVE PROFESSION - -----

Education Developm Specialist	ient		9 01	لعبا . Tei	FORM S Bast Carson Street, Sub kewood, CA 90713-309 lephonet. (213) 420-6814 X: (213) 420-1485
		Secty./[ectors	T	Date: <u>Augus</u> elephone: <u>(214)</u> (Street address p ite Ingepengent	288-4477
P.O. Box 80030 Balch Springs, TX 73180 PURCHASE ORDER (Ch	heck one)		405 E. Mesqu Atten	Dayls Street ite, FX, 275148 tion: Lindo, Her MPRINTING: 0	nŕv
Number (U known)	IA IC	DR K		FRS	Neldifor
· M	s Water	NIT PRIC	ation CE Actual	ERS Program No. of Items Ordered	NCIDIFOT Logo for in Extended Price
· M	s Water	Educ NIT PRIC Loss Subsidy (\$10)	ation CE Actual	Program No. of Items	Ligo far i
M Texa	s Water U Lin	Educ NIT PRIC Loss Subsidy (\$10)	ation CE Actual Con	Program No. of Items Ordered	Extended Price
M Texa CLASS SET STUDENT PACK & SUbsidy to: (Ball now) iel Colbert	s Water U Un \$40 45° \$35	Educ NIT PRIC Loss Subsidy (\$10)	ation CE Actual Cost \$30 \$30	Program No. of Items Ordered 10	Extended Price • \$300.00
CLASS SET CLASS SET STUDENT PACE STUDENT PACE Subsidy to Bull now iel Colbert fice of Public Information (as Water Commission	s Water U Un \$40 45° \$35	Educ NIT PRIC Less Subsidy (\$10)	ation CE Actual Cost \$30 \$30 Total	Program No. of Items Ordered 10 10	Extended Price • \$300.00 \$300.00
M Texa CLASS SET STUDENT PACK STUDENT PACK SUbsidy to Bub now ies Colbert fice of Public Information	s Water U Un Sto 45° S35	Educ NIT PRIC Loss Subsidy (\$1() (\$5)	ation CE Actual Con \$30 \$30 \$30 Total g Charg	Program No. of Items Ordered 10 10	Extended Price - \$300.00 \$300.00

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along



A GOVERNMENTAL AGENCY . OF THE

ate of Texas_ 409-746-2192

P. O. BOX 579 ORANGE, TEXAS 77630

August 4, 1989

BINE RIVER AUTHORITY

of / exas

Ms. Donna D. Darling Director/Office of Public Information & Education Texas Water Development Board P.O. Box 13231 Capitol Station Austin, Texas 78711-3231

RE: "Major Rivers" Water Education Program

Dear Ms. Darling:

As you are aware through your recent contacts with Mr. David Parsons at our Lake Fork Division, the Authority's Board of Directors approved my recommendation for implementation of the above referenced program at our recent semi-annual board meeting.

We appreciate the opportunity to continue working with you through the TWC/TWDB/TDH cooperative education program. Your coordination assistance in this matter is sincerely appreciated.

Sincerely,

SABINE RIVER AUTHORITY OF TEXAS

Sam F. Collins

Executive Vice-President and General Manager

SFC:DP:1w

Tonna -

This is just an update -

I have spoken with Peggy Fowler (The Upper Guadalupe River Authority) who requested O MR preview kit today.

8/11

I spoke to Karen Baker (Johnson Co. Fresh Water) who ordered 10 class sets. She understands that delivery will be mid-October. Copy of order enclosed. (Sabine R.A.) (ordering)

David Parson's estimated that he will be purchasing an additional 275-300 class sets before sept. 1

Dan Copps (Harris Co. #5) expects to order 70 class sets within this month. He is obtaining final approval.

Sue Epstein (JNG consulting Engineers in Houston) requeste information + apreciew kit

Abba Anderson in the Governors Office has requested -11 EDS information and preview kits.

The teacher brochures will go to press the first of the week. Several of the R.A's have requested them to the week. Several of the R.A's have requested them to

News Lower Colorado Kiver Aurino Ti , BB 15:48 LCRA 473-3238 F.O. Box 220 Austin, Texas 78767 Telephone: (512) 473-3235 For immediate release: August 11, 1989 PROGRAM OFFERED STATEWIDE WATER EDUCATION by LV1a WOMDLE Saenz 1-800-252-3633, × 3315 or 473-3315 Sylvia Womble Saenz AUSTIN--The Lower Colorado River Authority's Major Huvers Water Education program--an adapted version to be used statewide contact: fall--wrapped up this summer's teacher workshops last Water Development Board, the Texa Texas Health Department will provid initial funding to begin statewide distribution of the Maj Thursday (August 10). this price of the classroom kits, river authorities and other wat related agencies can purchase the units for their area school Water Commission "There are roughly 10,000 fourth grade classrooms in Rivers program. with 250,000 students," said Donna Darling, TWDB. state agencies) have a goal of providing 3,000 kits t grade classrooms throughout Texas in this '89-'90 sch \$30 a kit. especially during a time when water is becoming an The Major Rivers Water Education Program Wa designed specifically for LCRA's 10-county water precious commodity." Saba County down the Colorado River to Matagorda Co

News

Lower Colorado River Authority P. O. Box 220 Austin, Texas 78767

Telephone: (512) 473-3235

WATER EDUCATION PROGRAM OFFERED STATEWIDE

For immediate release: August 11, 1989

Contact: Sylvia Womble Saenz 1-800-252-3633, x 3315 or 473-3315

AUSTIN--The Lower Colorado River Authority's Major Rivers Water Education program--an adapted version to be used statewide this fall--wrapped up this summer's teacher workshops last Thursday (August 10).

This fall, the Texas Water Development Board, the Texas Water Commission and the Texas Health Department will provide initial funding to begin statewide distribution of the Major Rivers program. With the state agencies subsidizing part of the price of the classroom kits, river authorities and other waterrelated agencies can purchase the units for their area schools at \$30 a kit.

"There are roughly 10,000 fourth grade classrooms in Texas with 250,000 students," said Donna Darling, TWDB. "We (the three state agencies) have a goal of providing 3,000 kits to fourth grade classrooms throughout Texas in this '89-'90 school year, especially during a time when water is becoming an even more precious commodity."

The Major Rivers Water Education Program was originally designed specifically for LCRA's 10-county water district (San Saba County down the Colorado River to Matagorda County) to help fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely. estimated 10,000 ourth-graders in LCRA's water area have t opportunity to benef: from the program, which features personality calld Major Rivers and his horse, Aquifer.

Ninety-ore dementary schools sent teacher representative to Major Ries workshops to prepare for instruction of the course. Atendance at a workshop is required to teach the uni LCRA is cooperating with the Austin Independent School Distri to in ruct the 18 remaining schools in its water area.

'The workshop was approved for Texas Education Agency Car Li^{er} credit," said Wanda McMurray, LCRA Consumer Educat Ogram Coordinator. "Teachers using the program receive a f set of instructional materials for all fourth grade students for of charge," added McMurray. LCRA will resupply the consum student materials each year.

LCRA developed the Major Rivers program in cooperation a professional curriculum company, Education Devel Specialists (EDS) of Lakewood, California.

"Teachers who are outside of LCRA's water area interested in the water education program, need to local river authorities about getting their sch the materials," added Darling.

Interested teachers can also continue (213) 420-6814, distributors of the '

-30-

fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely. An estimated 10,000 fourth-graders in LCRA's water area have the opportunity to beneff from the program, which features a personality called Major Rivers and his horse, Aquifer.

Ninety-one elementary schools sent teacher representatives to Major Rivers workshops to prepare for instruction of the course. Attendance at a workshop is required to teach the unit. LCRA is Cooperating with the Austin Independent School District to ingruct the 18 remaining schools in its water area.

"The workshop was approved for Texas Education Agency Career Lacder credit," said Wanda McMurray, LCRA Consumer Education Program Coordinator. "Teachers using the program receive a full set of instructional materials for all fourth grade students free of charge," added McMurray. LCRA will resupply the consumable student materials each year.

LCRA developed the Major Rivers program in cooperation with a professional curriculum company, Education Development Specialists (EDS) of Lakewood, California.

"Teachers who are outside of LCRA's water area, yet a.e interested in the water education program, need to contact their local river authorities about getting their school equipped with the materials," added Darling.

Interested teachers can also contact Ann Crafton, EDS, at (213) 420-6814, distributors of the kits.

-30-

	ONE	GENERAL OPERATING FUND REENWAY FLAZA BUITE 300 965+0087	1945	5
1 8 1	•	HOUSTON, "EXAS 27048	8/1ce 19 8 3	
	TO THE DRUEROFL	Chicotional Junelogy THE SUM 33	ment freeeabily \$ 33.00	
		THE SUM33	BOLSOCETS	33
		Richmark Bank Member Pouc (2. 902 19288 Mounton Texas 77224-9258	Rima a Kisi	
		1745# 1:1130034731	05 58 55"	
		Y		
	Order Placed	Name: CYCOMP FINANCIAL GRO	Date: <u>3/18/89</u>	
_	By:	Title/ Department:	Telephone: (713) 965-0087	
BILL	TO:		SHIP TO: (Screet address please) MARY MeVEIGH	<u>ing a second </u>
<u>ملک مالا اللہ ہوتا ہوتا ہوتا ہوتا ہوتا ہوتا ہوتا ہوت</u>			4007 POSTWOOD DRIVE SPRING, TEXAS 77388	
المعملات وي جي من معمد المعروب المعرفين وي المعرفين وي المعرفين وي المعرفين وي المعرفين وي المعرفين وي المعرفين المعرفين وي المعرفين وي الم	PURCI	HASE ORDER (Check one)	*IMPRINTING (Check one)	
	iclosed [ir (if known) _	To Be Sent 🕢 Not Required	Requested Need Information	isted

MAJOR RIVERS Texas Water Education Program

	UNIT PRICE	No. of Items Ordered	Extended Price	
CLASS SET- change in price of 5 viluo tape addend per & Darlin	S4g	1	\$45.00	
STUDENT PACK S13.00 Subsidy(discounc)	\$35		-15.00	
ave dent. par averes, proceso	Materials Total	\$30.00		
	Imprinting Cha	Imprinting Charge		
	Shipping Char	3.00		

Educationa Developme Specialists		989 (-	Lakewood. Telephone	RM Carson Street, Suite 250 CA 90713-3093 (213) 420-6814 3) 420-1485	
Order Placed Name: DAN COPP Title/ Department: CONST		DINATOR	- Telepho	and the second		
BILL TO: HARRIS COUNTY U.D. #5 P. O. BOX 5447 KINGWOOD, TEXAS 77325		HARR	IS COUNT KINGWOO	address please) Y UTILITY D: D DRIVE XAS 77339	ISTRICT #5	
	one) lot Required		_	INTING (Check		
Number (if known) MAJOR RIVERS MIT-5208 MAJOR RIVERS AIT-5208 Texas Water Education Program						
	List	JNIT PRIC	E Actual Cost	No. of Kits Ordered	Extended Price	
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 (\$15) 	\$30	70	\$2100.00	
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	 (\$5) 	\$30			
	Materials Total				\$2100.00	
	Imprinting Charge					
	Shipping Charge					
TOTAL						

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

· · · · · · · · · · · · · · · · · · ·	··· ·· ·· ·· ·· ··	·· _ ·· ·			P.3/3
Educational Developme Specialists	l 1 ent	989 (Lakewood, Telephone:	RM Carson Street, Suite 250 CA 90713-3093 (213) 420-6814 b) 420-1485
Order Placed Name: Karen Title/ By: Department:	Bak	að [te: <u>8-11-80</u> ne: (817) (641-	
BILL TO: Karen Baker Johnson County Fresh Un P. O. Box 39 Joshua, TX 76058	<u>+e.r</u>	K(icen t	t address please) Daker County Fres ch TX 760	
PLECHASE ORDER (Check	one) lot Required		_	Need Information	
		R RI Educatio			ited shipping = Oct. 15.
	L List	NIT PRIC Less State Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 (\$15) 	\$30	10	300-00
STUDENT PACK: (to supply teachers with more than one class or to resupply providual year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$ 30		
Please buil subsidy NOW to: Bill Colbert	Ma	terials Tot	al		300 00
office of Public Information Texas Water Commission	Im	printing Cl	narge		8000
P.O. BOX 13087 Capitol Station Austin, TX 78711-3087	Shi	pping Cha	rge		1300
10 65 @ 150 = \$ 15000	то	TAL			39800

- -----

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Educational Developme Specialists		989 (Lakewood, Telephone:	P.2/2 RM Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
By: Department: Treas	owell surer	Arianste Munitupal Utility	Telephon	ne:	3-7833
BILL TO: SAME			co Po	t address please) NUCH NCHLUGOO	P 7388
PURCHASE ORDER (Check	one) ot Required	Rec	*IMPR quested	INTING (Check	Not Requested
	-	R RI Educatio			stone Municipa Bistrict:
	U List	JNIT PRICI	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 (\$15) 	\$30	8	240 <u>00</u>
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$30		
Bill Subsidy <u>NCL</u> to: Bill Colbert	Ma	iterials Tota	al		24000
Office of Fublic Information Texas Water Commission	Imī	printing Ch	iarge		80∞
P.O. BOX 13087 Capitol Station Austin, TX 78711-3087	Shi	ipping Cha	rge		1440
8 CS @ \$1500 = 12000	то			1	\$ 23/140

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

à,

(Cos+	31110	4
Wate	Water Agency	+ of Sets	+0	Subsidy	total
			Agency		
4/5	Williamson Co. MUD #1	9	270	135	405
5/8	Lavaca - Navidad R.A.	14	420	510	630
0/	Soil Conservation Serv.		45	-6	45
6/	Red River Authority	01	300	150	450
11	11 11 Student RKG		60	10	70
6/30	Guadalupe-Blanco R.A.	200	6000	3000	9000
17/10	Johnson Co. Fresh Water		45	-9-	45
7/10	Tara Plantation M.U.D.	38	1140	570	1710
7/4 *	and the second	10	300	150	450
7/17	Guadalupe-Blanco R.A.	20	600	300	900
42	Dallas Co. WC10#6	10	300	150	450
1	11 11 Student PKS	10	300	50	350
7/31	Sabine River Authority	100	3000	1500	45.20
8/11	Johnson Co. Fresh Water	10	300	150	450
8/14	Bridgestore M.U. A.	8	240	061	340
9/21	NATTIS CO. MU D. #33	7	2/0	105	315
el y	Dallas Lo. Park Cifics MUD.	16	480	240	720
120	Jones Co 4-H	2	60	30	90
19/20	City of San Antonio	730	21400	10950	32850
9/	Sabine River Authority	275	8250	4125	12375
4/	City of Stephenville	4	11110	60	150
Q'	Midle Concho Soy + Water	13	390	195	585
8/21	Narris Co. U.D. #5	70	Z1 00	1050	3150
8/18	Cypresswood U.D.		45	0-	45
9/21	BILMA P.U.D.		120	60	188
9/28	Brockosmith Water	4	120	60	180
194	Guadalupe-Blanco R.A.	30	900	450	1350
10/4	Red River Authority	8	240	120	3.0
	SUB TOTAL	1607	48255	23940	72195
-9	<u>y</u>				
10/12	Wells Branch M.U.D.	5	150	75	225
	The second secon				
10/24	SUB TOTAL	1612	48405	24015	72410
1/27	Colorado River Municipal Water To		180	90	270.
7/	Guadolupe-Blanco R.A.	54	1620	910	2430.
12/29	Lower Neches Valley Auth.	150	4500	22.50	6750
h	" SP.	5	125	50	175
75	Lower Neches Volley Auth	50	1500	150	2250
1.	1. SP.		125	50	125
1/3	Cypresswood U.D.	2	60	30	A0

Texas Water Development Board



for immediate release contact: Donna Darling/512-463-7869 Bill Colbert/512-463-8028

MEET "MAJOR RIVERS"

THE STATE-WIDE PROGRAM THAT'S "BRIDGING THE GAP" IN TEXAS-SPECIFIC WATER EDUCATION

AUSTIN (August 24, 1989) -- California has Admiral Splash, Kentucky has Colonel Kentucky, Florida has Freddy the Alligator and beginning this fall, Texas will have Major Rivers. Major Rivers and his trusty horse, Aquifer, will ride into the water consciousness of some 40,000 fourth-graders courtesy of three state agencies and a number of concerned river authorities, water districts, and municipal utility districts.

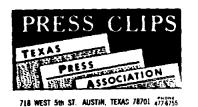
Major Rivers is a colorful, cartoon-filled, elementary-level water education package that includes a video, student booklet, teacher's guide, poster, and home leaflet. Originally conceived by the Lower Colorado River Authority (LCRA) and produced by Educational Development Specialists, the Major Rivers kit has become the state's answer to giving elementary school students access to information about water in Texas that is not available to them in current state-adopted textbooks.

LCRA used the Major Rivers kits in its service area last spring. The dramatic difference between student pre-test and posttest scores, as well as the positive comments from teachers, indicate that a lot of learning goes on during this two-week unit on water.

The importance of teaching Texans how to protect and conserve water is evidenced further by the fact that the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health are providing a subsidy to eligible political subdivisions wishing to purchase Major Rivers kits for the fourth-grade classrooms in their service area school districts. Besides LCRA, who will provide the program to 95 school districts again this fall, the Lavaca-Navidad, Red River, Sabine and Guadalupe-Blanco River Authorities have taken advantage of the state subsidy and are placing Major Rivers kits in the fourth-grade classrooms in their respective service areas.

Information on the Major Rivers program is available by writing the Major Rivers Distribution Center, 5505 East Carson Street, Suite 250, Lakewood, California 90713-3093.

- 30 -



Herald-Zietung New Braunfels, Texas

AUG 17 1989

LCRA offers education about water

The Lower Colorado River Authority's Major Rivers Water Education program — an adapted version to be used statewide this fall wrapped up this summer's teacher workshops Aug. 10.

This fall, the Texas Water Development Board, the Texas Water Commission and the Texas Health Department will provide initial funding to begin statewide distribution of the Major Rivers program. With the state apprecies subsidizing part of the price of the classroom kits, river authorities and other water-related agencies can purchase the units for their area schools at \$30 a kit. /

"There are roughly 10,000 fourth grade classrooms in Texas with 250,000 students," said Donna Darling of TDWB. "We (the three state agencies) have a goal of providing 3,000 kits to fourth grade classrooms throughout Texas in this 1989-90 school year, especially during a time when water is becoming an even more precious commodity."

The Major Rivers Water Education Program was originally designed for LCRA's 10-county water district (San Saba County down the Colorado River to Matagorda County) to help fourthgrade students learn about water quality and supply throughout Texas and how important it is to use water wisely. An estimated 10,000 fourth graders in LCRA's water area have the opportunity to benefit from the program, which features a pesonality called Major Rivers and his horse, Aquifer.

Ninety-one elementary schools sent teacher representatives to Major Rivers workshops to prepare for instruction of the course. Attendance at a workshop is required to teach the unit. LCRA is cooperating with the Austin Independent School District to instruct the 18 remaining schools in its water area.

"The workshop was approved for Texas Education Agency Career Ladder Credit," said Wanda McMurray, LCRA Consumer Education PRogram Coordinator. "Teachers using the program receive a full set of instructional materials for all fourth grade students free of charge."

LCRA will resupply the consumable student materials each year.

LCRA developed the Major Rivers program in cooperation with a professional curriculum company, Education Development Specialists (EDS) of Lakewood, Calif.

"Teachers hwo are outside of LCRA's water area, yet are interested in the water education program, need to contract their local river authorities about getting their school equipped with the materials," added Darling.

Interested teachers can also contact Ann Crafton, EDS, at (213) 420-6814.



Herald Big Spring, Texas

Cartoon character to 45 teach kids about water

AUSTIN (AP) — A cartoon character named Major Rivers, with his trusty horse Aquifer, will help educate 40,600 fourth-graders about water beginning this fall.

Major Rivers, the main character in the state's elementary-level water education package, joins several other cartoon mascots in water education programs around the nation.

California has Admiral Splash, Kentucky has Colonel Kentucky and Florida has Freddy the Alligator.

The Lower Colorado River

Authority conceived the idea and used the kits in its service area last spring, the Texas Water Development Board said.

The board, Texas Water Commission and Department of Health are providing a subsidy to eligible political subdivisions that want to buy Major Rivers kits

Besides LCRA, which will provide the program to 95 school districts again this fall, the Lavaca-Navidad, Red River, Sabine and Guadalupe-Blanco river authorities have taken advantage of the subsidy.



718 WEST 5th ST. AUSTIN, TEXAS 78701 477-6755

Register Gainesville, Texas

AUG 2 5 1989 'Major Rivers' to teach about water resources By The Associated Fess AUSTIN — A cancon character

AUSTIN — A cantoon character named Major Rivers, with his trusty horse Aquifer, will help educate 40,000 fourth-graders about water beginning this fall.

Major Rivers, the main character in the state's elementary-level water education package, joins several other cartoon mascots in water education programs around the nation.

California has Admiral Splash, Kentucky has Colonel Kentucky and Florida has Freddy the Alligator.

The Lower Colorado River Authority conceived the idea and used the kits in its service area last spring, the Texas Water Development Doard said.

The board, Texas Water Commission and Department of Health are providing a subsidy to eligible political subdivisions that want to buy Major Rivers kits for the fourth-grade classes in their service area.



Banner-Press Brenham, Texas

AUG 2 7 1989



718 WEST 5th ST. AUSTIN, TEXAS 78701 477-6755

Blanco Co. News AUG 1 6 1989

Major Rivers'

Cartoon character to help educate Texas schoolchildren about water

AUSTIN (AF) A cartoon character ramed Major Rivers, with his trusty horse Aquifer, will A cartoon help educate 40,000 fourth-graders about water beginning this fall.

Major Rivers, the main character in the state's elementary-level water education package, joins several other cartoon mascots in water education programs around the nation.

California has Admiral Splash, Kentucky has Colonel Kentucky and Florida has Freddy the Alligator.

The Lower Colorado River Authority conceived the idea and used the kits in its service area last spring, the Texas Water Davel. opment Board said.

The board, Texas Water Commission and Department of Health are providing a subsidy to eligible political subdivisions that want to buy Major Rivers kits for the fourth-grade classes in their service area.

Besides LCRA, which will provide the program to 95 school

districts again this fall, the River. Lavaca-Navidad, Red Sabine and Guadalupe-Blanco river authorities have taken advantage of the subsidy, the water board said.

Classroom kits teach water quality

The Lower Colorado River Authority's Major Rivers Water Education program-an adapted version to be used statewide this fall--wrapped up this summer's teacher workshops last Thursday, (August 10).

This fall, the Texas Water Development Board, the Texas Water Commission and the Texas Health Department will provide initial funding to begin statewide distribution of the Major Rivers program. With the state agencies subsidizing part of the price of the classroom kits, river authorities and other waterrelated agencies can purchase the units for their area schools

at \$30 a kit. "There are roughly 10,000 fourth grade classrooms in Texas with 250,000 students," said Donna Darling, TWDB. "We (the three state agencies) have a goal of providing 3,000 kits to fourth grade classrooms throughout Texas in this '89-90 school year, especially during a time when water is becoming even more precious commodity.

The Major Rivers Water Education Program was originally designed specifically for LCRA's 10-county water district (San Saba County down the Colorado River to Matagorda County' to help fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely. An estimated 10,000 fourth-graders in LCRA's water area have the opportunity to benefit from the program, which features a personality called Major Rivers and his horse, Aquifer.

Ninety-one elementary schools sent teacher representatives to Major Rivers workshops to prepare for instruction of the course. Attendance at a workshop is required to teach the unit. LCRA is cooperating with the Austin Independent School District to instruct the 18 remaining schools in its water

area. "The workshop was approved for Texas Education Agency Career Ladder credit," said Wanda McMurray, LCRA Consumer Education Program Coordinator. "Teachers using the program receive a full set of instructional materials for all fourth grade students free of charge," added McMurray, LCRA will resupply the consumable student materials each year.

LCRA developed the Major Rivers program in cooperation with a professional curriculum, company, Education Devel opment Specialists (EDS) of

Lakewood, California. "Teachers who are outside of LCRA's water area, yet are interested in the water education program, need to contact their local river authorities about getting their school equipped with the materials," added Darling.

Interested teachers can also contact Ann Crafton, EDS, at (213) 420-6814, distributors, of the kits.



Bastrop, Texas

AUG 1 7 1989 aursd

LCRA wraps up teacher summer workshops

The Lower Colorado River Authority's Major Rivers Water Education program--an adapted version to be used statewide this fall-wrapped up this summer's teacher workshops August 10.

This fall the Texas Water Development Board, the Texas Water Commission and the Texas Health Department will provide initial funding to begin statewide distribution of the Major Rivers program. With the state agencies subsidizing part of the price of the classroom kits, river authorities and other water-related agencies can purchase the units for their area schools at \$30 a kit.

"There are roughly 10,000 fourth grade classrooms in Texas

with 250,000 students," said Donna Darling, TWDB. "We (the three state agencies) have a goal of providing 3,000 kits to fourth grade classrooms throughout Texas in this '89-'90 school year, especially during a time when water is becoming an even more precious commodity."

The Major Rivers Water Education Program was originally designed specificaly for LCRA's 10-county water district (San Saba County down the Colorado River to Matagorda County) to help fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely.

An estimated 10,000 fourthgraders in LCRA's water area have the opportunity to benefit from the program, which features a personality called Major Rivers and his horse, Aquifer.

Ninety-one elementary schools sent teacher representatives to Major Rivers workshops to prepare for instruction of the course. Attendance at a workshop is required to teach the unit. LCRA is cooperating with the Austin Independent School District to instruct the 18 remaining schools in its water area.

"The workshop was approved for Texas Education Agency Career Ladder credit," said Wanda McMurray, LCRA Consumer Education Program Coordinator. "Teachers using the program receive a full set of instructional

receive a full set of instructional transformaterials for all fourth grade stu-

dents free of charge," added McMurray. LCRA will resupply the consumable student materials each year.

LCRA developed the Major Rivers program in cooperation with a professional curriculum company, Education Development Specialists (EDS) of Lakewood, California.

"Teachers who are outside of LCRA's water area, yet are interested in the water education program, need to contact their local river authorities about getting their school equipped with the materials." added Darling.

Interested teachers can also contact Ann Crafton, EDS, at (213) 420-6814, distributors of the kits.



Sticker Schulenburg, Texas

AUG 1 7 1989

Water Education Program Offered

The Lower-Colorado River Authority's Major Rivers Water Education Program -- an adapted version/w be used statewide this wrapped up this summer's fall 4 teacher workshops Thursday, Aug. 10.

This fall, the Texas Water Development Board, the Texas Water Commission and the Texas Health Department will provide initial funding to begin statewide distribution of the Major Rivers program. With the state agencies subsidizing part of the price of the classroom kits, river authorities and other water-related agencies can purchase the units for their area schools at \$30.00 a kit.

"There are roughly 10,000 fourth grade classrooms in Texas with 250,000 students," said Donna Darling, TWDB. "We (the three state agencies) have a goal of providing 3000 kits to fourth grade classrooms throughout Texas in this 1989-90 school year, especially during a time when water is becoming an even more precious commodity."

The Major Rivers Water Education Program was originally designed specifically for LCRA's 10county water district (San Saba County down the Colorado River to Matagorda County) to help fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely. An estimated 10,000 fourth graders in LCRA's water area have the opportunity to benefit from the program, which features a personality called Major Rivers and his horse, Aquifer.

Ninety-one elementary schools sent teacher representatives to Major Rivers workshops to prepare for instruction of the course. Attendance at a workshop is required to teach the unit. LCRA is cooperating with the Austin Independent School District to instruct the 18 remaining schools in its water area.

"The workshop was approved for Texas Education Agency Career Ladder credit," said Wanda McMurray, LCRA consumer education program coordinator. "Teachers using the program receive a full set of instructional materials for all fourth grade students free of charge," added McMurray. LCRA will re-supply the consumable student materials each year.

LCRA developed the Major Rivers program in cooperation with a professional curriculum company, **Education Development Specialists** (EDS) of Lakewood, California.

"Teachers who are outside of LCRA's water area, yet are interested in the water education program, need to contact their local river authorities about getting their school equipped with the materials," added Darling.

Interested teachers can also contast Ann Crafton, EDS, at 213-420-6814, distributors of the kits.



Newsboy Luling, Texas AUG 17 1989

Water education program

The Lower Colorado River Authority's Major Rivers Water Education program--an adapted version to be used statewide this fall--wrapped up this summer's teacher workshops last Thursday.

This fall, the Texas Water Development Board, the Texas Water Commission and the Texas Health Department will provide initial funding to begin statewide distribution of the Major Rivers program. With the state agencies subsidizing part of the price of the classroom kits, river authorities and other water-related agencies can purchase the units for their area schools at \$30 a kit.

"There are roughly 10,000 fourth grade classrooms in Texas with 250,000 students," said Donna Darling, TWDB. "We (the three state agencies) have a goal of providing 3,000 kits to fourth grade classrooms throughout Texas in the 1989-90 school year, especially during a time when water is becoming an even more precious commodity."

The Major River Water Education Program was originally designed specifically for LCRA's 10-county water district (San Saba County down the Colorado River to Matagorda County) to help fourth grade students learn about water quality and supply throughout Texas and how important it is to use water wisely. An estimated 10,000 fourth-graders in LCRA's water area have the opportunity to benefit from the program, which features a personality called Major Rivers and his horse, Aquifer.

Ninety-one elementary schools sent teacher representatives to Major River workshops to prepare for instruction of the course. Attendance at a workshop is required to teach the unit. LCRA is cooperating with the Austin Independent School District to instruct the 18 remaining schools in its water area.

"The workshop was approved for Texas Education Agency Career Ladder credit," said Wanda McMurray, LCRA Consumer Education Program Coordinator. "Teachers using the program receive a full set of instructional materials for all fourth grade students free of charge," added McMurray, LCRA will resupply the consumable student materials each year.

LCRA developed the Major River program in cooperation with a professional curriculum company, Education Deevelopment Specialists (EDS) of Lakewood, California.

"Teachers who are outside of LCRA's water area, yet who are interested in the water education program, need to contact their local river authorities about getting their school equipped with the materials," added Darling.

Interested teachers can also contact Ann Crafton, EDS, at (213) 420-6814, distributors of the kits.

Sample Cost Proposal

LAVACA NAVIDAD RIVER AUTHORITY

Your service area, Jackson County, is comprised of three school districts. The following information was comprised using the 1988 T.E.A. guide.

School District	4th grade students	4th grade classrooms
Edna ISD	120	5
Ganado ISD	48	2
Industrial ISD	64	3

From this chart we can see that you will need a total of 10 Major Rivers class sets to supply the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
10 Major Rivers class sets @ \$40.00 each	\$400
Less TWC, TWDB, TDH subsidy @ \$10.00/class set	-100
Imprinting 10 class sets of 25	80
Shipping (one location)	13
Total	\$393

• Shipping costs are estimated and may vary.

1

Major Rivers The Answer to an Education Committee's Prayer

That's right...just a check and a phone call and your education committee can disband for the year. "Major Rivers" is a fourth-grade water education program that is teacher friendly and committee affordable.



Major Rivers and his horse Aquifer made their debut in January in Austin, initiating the first water education program for Texas elementary school students. Produced by the Lower Colorado River Authority in co-operation with the Texas Education Agency and Educational Development Specialists, "Major Rivers" helps students learn about the importance of water, water quality, and conservation measures. The program supplements the limited amount of "Texas water information" currently found in state-adopted textbooks.

Okay...we're interested. Where do we call?

Currently, the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health are offering a subsidy of \$10 per classroom set to political subdivisions interested in purchasing "Major Rivers" for the fourth-grade classrooms in their service areas. The cost to the political subdivision will be \$30.00 per classroom set.

Ann Crafton of Educational Development Specialists at 213/420-6814 in Lakewood, California can provide your political subdivision with a cost proposal based on the number of fourth-grade classrooms in your area. Some river authorities are planning to fund a portion of their service areas (the Lower Colorado River Authority has already provided the program to all of the fourth-grade classrooms in its service area). You may want to call your local river authority before placing your order.



MAJOR RIVERS KEEPS ON ROLLIN' ACROSS TEXAS

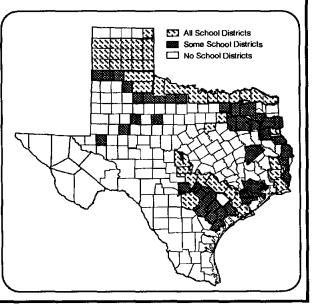
By the end of the 1989-90 school year, more than 50,000 Texas fourth graders will have met "Major Rivers." The "Major Rivers" Texas-specific water education program keeps on rolling across Texas as more and more river authorities, municipal utility districts, water districts, soil and water conservation districts and cities dedicate their

education budgets to the effort. Two state agencies, the Texas Water Commission and the Texas Water Development Board, are also subsidizing the program.

"Major Rivers" is a colorful, cartoon-filled, two-week water education unit that includes a video, student booklet, teacher's guide, poster, and home leaflet. Originally conceived by the Lower Colorado River Authority and produced by Education Development Specialists, the "Major Rivers" kit has become the state's answer to giving elementary school students access to information about water in Texas that is not available in current state-adopted textbooks.

Information on the "Major Rivers" program is available by writing the Major Rivers Distribution Center, 5505 East Carson Street, Suite 250, Lakewood, California 90713-3093.

This map indicates those with school counties districts that have used or will be using Major Rivers this school year. While introducing Major Rivers to some 50,000 of the state's fourth graders this first year is a real accomplishment, there are still 200,000 fourth graders who did not get to meet Major Rivers. Water entities interested in sponsoring the water education program in their area should contact the Major Rivers **Distribution Center at (213)** 420-6814.





MAJOR RIVERS KEEPS ON ROLLIN' ACROSS TEXAS

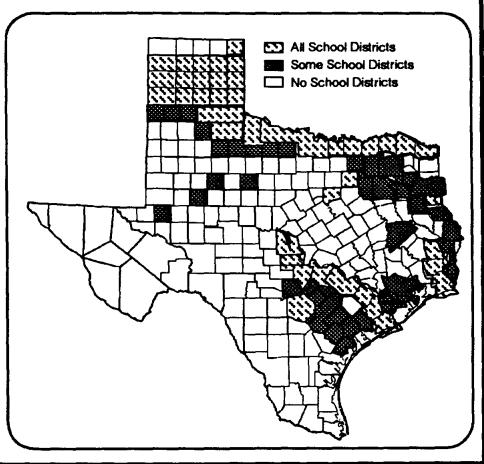
By the end of the 1989-90 school year, more than 50,000 Texas fourth graders will have met "Major Rivers." The "Major Rivers" Texas-specific water education program keeps on rolling across Texas as more and more river authorities, municipal utility districts, water districts, soil and water conservation districts and cities dedicate their

education budgets to the effort. Two state agencies, the Texas Water Commission and the Texas Water Development Board, are also subsidizing the program.

"Major Rivers" is a colorful, cartoon-filled, two-week water education unit that includes a video, student booklet, teacher's guide, poster, and home leaflet. Originally conceived by the Lower Colorado River Authority and produced by Education Development Specialists, the "Major Rivers" kit has become the state's answer to giving elementary school students access to information about water in Texas that is not available in current state-adopted textbooks.

Information on the "Major Rivers" program is available by writing the Major Rivers Distribution Center, 5505 East Carson Street, Suite 250, Lakewood, California 90713-3093.

This map indicates those counties with school districts that have used or will be using Major Rivers this school year. While introducing Major Rivers to some 50,000 of the state's fourth graders this first year is a real accomplishment, there are still 200,000 fourth graders who did not get to meet Major Rivers. Water entities interested in sponsoring the water education program in their area should contact the Major Rivers Distribution Center at (213) 420-6814.



Texas Water Development Board



for immediate release contact: Donna Darling/512-463-7869 Bill Colbert/512-463-8028

MEET "MAJOR RIVERS"

THE STATE-WIDE PROGRAM THAT'S "BRIDGING THE GAP" IN TEXAS-SPECIFIC WATER EDUCATION

AUSTIN (August 24, 1989) -- California has Admiral Splash, Kentucky has Colonel Kentucky, Florida has Freddy the Alligator and beginning this fall, Texas will have Major Rivers. Major Rivers and his trusty horse, Aquifer, will ride into the water consciousness of some 40,000 fourth-graders courtesy of three state agencies and a number of concerned river authorities, water districts, and municipal utility districts.

Major Rivers is a colorful, cartoon-filled, elementary-level water education package that includes a video, student booklet, teacher's guide, poster, and home leaflet. Originally conceived by the Lower Colorado River Authority (LCRA) and produced by Educational Development Specialists, the Major Rivers kit has become the state's answer to giving elementary school students access to information about water in Texas that is not available to them in current state-adopted textbooks.

LCRA used the Major Rivers kits in its service area last spring. The dramatic difference between student pre-test and posttest scores, as well as the positive comments from teachers, indicate that a lot of learning goes on during this two-week unit on water.

The importance of teaching Texans how to protect and conserve water is evidenced further by the fact that the Texas Water Commission, the Texas Water Development Board, and the Texas Department of Health are providing a subsidy to eligible political subdivisions wishing to purchase Major Rivers kits for the fourth-grade classrooms in their service area school districts. Besides LCRA, who will provide the program to 95 school districts again this fall, the Lavaca-Navidad, Red River, Sabine and Guadalupe-Blanco River Authorities have taken advantage of the state subsidy and are placing Major Rivers kits in the fourth-grade classrooms in their respective service areas.

Information on the Major Rivers program is available by writing the Major Rivers Distribution Center, 5505 East Carson Street, Suite 250, Lakewood, California 90713-3093.

- 30 -

~" ~ ^	- Y -	.l			
Educational		989 (RM Carson Street, Suite 250
Developme Specialists			MA	Lakewood, Telephone:	CA 90713-3093 (213) 420-6814 3) 420-1485
Order Placed Name: <u>Margare</u> Title/ By: Department:	t Cox		Da رح/ – Telephor	ie: <u>8-21-8</u> 5 3) ie: <u>893-57</u> 8	36
BILL TO: Narris Co. HUD #33		<u> </u>	ro: (Stree	t address please)	
Attn: Julian C. Recues 1506 Whispiring Pines	-		11398 M	agnolia TX	Springs
Houston, TX 7	7 055	······		} 	77066
PURCHASE ORDER (Check Enclosed To Be Sent N Number (if known)	one) ot Required		quested [INTING (Check Need Information County M	Not Requested
<i>M</i> _		R RI		Util	
Texas V	-				C+++
	U	NIT PRIC	E	No. of Kits	Extended
	List	Less State Subsidy	Actual Cost	Ordered	Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	7	21000
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$30		
Bill subsidy in <u>mediately</u> to: Bill calboch	Ma	terials Tot	al		210 °C
Bill Colbert Office of Public Information Texas Water Commission	Imp	orinting Cl	harge		8000
P.O. BOX 13087	Shi	pping Cha	irge .	estimate	12.60
Capitol Station $^{\circ}$ Stin, TX 78711-3087 7 CS (a) \$1500 = \$10500	то	TAL			302.60

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Educational Developme Specialists		989 XI	-	Lakewood, Telephone:	RM Carson Street, Suite 250 , CA 90713-3093 (213) 420-6814 3) 420-1485
Order Placed Name: Dennis Title/ By: Department:	Master	<u> </u>		ис: <u>8-21-8</u> ne: (ЭЦ) 631-	
BILL TO: <u>SAME</u>			TO: (Stree Chnis I Ulas Co. DI Rega 1 Uas	t address please) MASHUS Park Citiè W ROW	5 M.U.D. 75235
PURCHASE ORDER (Check Enclosed To Be Sent N Number (if known) # 1071	one) ot Required			INTING (Check Need Information	
MA Texas V	-	R RI Education			pal Utility trict.
	List	NIT PRIC Less State Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	16	480 ⁹⁹
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$30		
Bill subsidy immediately to: Bill Colhect	Mat	terials Tot	al		48000
Bill Colbert office of Public Information Texas Water Commission	Imp	orinting Cl	narge		80-0
P.O. BOX 13087 Capitol Station	Shi	pping Cha	irge	estimate_	2880
Austin, TX 78711-3087 16 CS @ \$1500 = \$24000	то	TAL			588 80

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Educational Development S	Specialista D	ype: Yes No istribution File
CONTACT RE	CORD	Ann Ann
<u> 39</u>		Fred
m	unes freisindlichen der Schaften an und Schartgente under	Kay Jean
I called		Mae
ontact made Haren O'he	al	Shari
		un Bren
Harris Malveston Coasi	tal Subsidence	Detuct
	ungen andere an andere ande	
n a fan fan de fan de fan de fan de fan de fan de fan af de fan af fan de fan de fan de fan de fan de fan de fa		
(713) 486-7311	the production of the second	
it went the bea on several issue and to provide to ail ave a total cifice stap raribution whild have renew who holds a be	erday. & ca ind injected 5: on none in a y of 17 & pro- lexceeded # 55. and. obsition	deed to the the their seconds a appt of 1000
	CONTACT RE 39 In I Called consectmace Karen E'he events Aren E'he (7/3) 486-7311 ave been working wi to here service area. Channels and price d of directors yeste it went the bea on several issue ave a total iffice stat maribution would have	Educational Development Specialista CONTACT RECORD 39 202 29 202 29 202 29 202 29 202 29 202 202

ł

......

Ni Donna -Hi Donna -Hi Condy Ellison 9/1/89

I hope you had a nice vacation! When you get a chance, will you give me a call. I have a couple of guestions.

O Remember we were having problems, a few weeks ago, recleiving paifment of the subsidy she problem has been recolved. The TWC accounting department said that the Health Department's money never came in and that's why we weren't paid. They have resolved that issue by issueing the chick from the TWC and TWDB's account. DOES this mean we should remove TDN from the imprints on the major Rivers kits? Please advise.

 D date, we have billed #21,675⁰⁰ in subsidy. Are we Okay? Does this mean we can sell #18,325 (or) #38,325 worth of subsidy?
 Please see the attached contact record re: Narris Laweston Coastal Subsidence District. (F.Y.I.)

ann

Educational 19 Development Specialists	89 ORDER FORM MAIL TO: 5505 East Carson Street, Suite 250 Lakewood, CA 90713-3093 Telephone: (213) 420-6814 FAX: (213) 420-1485
Order Placed Name: David Parson Title/ By: Department: Sabine River	
BILL TO: Soldine River Authority of TX P.C. Box 487 Quitman, TX 75783	SHIP TO: (Street address please) Sabine River Authority F.M. Nighway 288 Quitman, TX 75783
PURCHASE ORDER (Check one) Enclosed To Be Sent Number (if known)	Attn David Parsons *INIPRINTING (Check one) Requested Need Information Not Requested 192 imprint from 7/31 order.

MAJOR RIVERS Texas Water Education Program

	τ	UNIT PRIC	Е	No. of Kits	Extended
	List	Less State Subsidy	Actual Cost	Ordered	Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 corries of all student materials)	\$45	(\$15)	\$ 30	275	8,250.00
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$ 30		
But subsidy <u>now</u> to: But Colbert	Ma	iterials Tota	al		5,350 °C
office of Public Information Texas Water commission	Im	printing Cl	narge		10 00
P.C. BOX 13087 Capitol Station 215tin, TX 78711-3087	Sh	ipping Cha	rge	stimate	495.00
275 CS @ \$15= = \$4,12500	то	TAL			8,855 ∞

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

___Yes Type: _ ____ NØ Educational Development Specialists Distribution - File CONTACT RECORD V Ann Fred 89 Gwen Kay \sim Jean callod Маэ Sharian Annea with which suntact made: Other K. Donna Poplan parling Company (FAXED Address: 776-1441 Phone: Notes: I called mike to ascertain his level of interest in major Rivers for this fall. Mike said that the Brazos River authority Boar has decided to "do nothing" irth major Rivers fall. There isn't money in the budget this did say however, that they Sle. the program in discuss budgeting for to ring 1990. Mike suggested that I check in Ne claims that he trinks the check ks the chances budgeting in Spring. are good for getting Planned Action:

P.2∕£

Reply:

Educational Development Specialista	Type: Yes No Distribution File
CONTACT RECORD	Ann
Date: 9-5-89	Fred Gwen
Consultant: ann	Kay Jean
How contact made: I Called	Mae Maeia:
Person with whom contact made: Ron Hilliard	Other
Position	_K Donna Darling
company: Soil Conservation Service	
Address:	
Odessa, TX	
Phone: (915) 332-954/	
interested in providing major River area & even sold the idea to soil conservation service, monaghan. in their area today and he of feel for the number of class : need. He has been trying to com school individually & show them wit. I told him that I would bacher brochures in a couple wee excited about that & said they we excited about that & said they we Planned Action: help to him. Well order sor O I will Gend the MR teacher ASAP.	a neighboring school started we sat have a sets he will tact each the sample have the ks. Ron was ruld be a kig
Reply:	

Educational Devel	lopment Specialiste	Type:Yes DistributionFil	
an a	NTACT RECORD		
Date: 9-5-89		F: Gy	
Consultant QUN			A'7
How contact made: I called			аæ
Person with whom contact made:	I Keil 7 U	Dayne owen - s: aucation - V p	
Position	t t		onne
Company Narrant Cou	nty Water		Sar i
Address: PO. BOX 4			
Fort Worth			
Phone: (817) 237- 858		491	
•			
Notes: Mary nade initial to Wayne ower - Educ.	coordinator	in referred soon	yt
I called Warne Arma-	do land mit	what his citer	ut:
I called Wayne own level is and how ma he will want to order. but he will probably ord continued talking & wa	ind major 7	Quers class se	+5
he will want to order.	() He said si	chool fust start	20,
but he will probably and	ler around 10	Class sets. l	Ň
continued talking & wa	yre asked r	re what other	-
water agencies are down San artonio R.A., Auada	lq. & told he	in about Sabire	. K
San artonio R.A. Auada	ilupe - Blanco R	.A., etc and	K
seemed surprised. He sa	id he may ne	ed to seef-up	
his original estimate	& that this	s new informat	TL l
(about the other R.A.: s pa	nticipation) of	uts pressure	07
him to do more. He w	rould like to	o see the te	<u>ac</u>
Planned Action: brochures as so ukplicts to order wit	oon as energy	re available.	N.X.
uplicts to order wit	her the rest	6-8 weeks.	
۹۹، می از ۱۹۹۹ میرون می وارد از این از ای		ومقاولتكم ويراز ومسافلت في ويون فالمسترك في وعالمات المانية ويرومون والمنافع	
			<u> </u>
Reply:			

ı.

major Rivers Orders

الشراب المحاج وتداخل والمتعاور المتعاور المتعاور

Date	Water Agency	# of Sets	Cost	Subsidy
4-5-89	Williamson County M.U.D.#1	9	\$ 270	\$ 135
5-8-89	Lavaca-Navidad River Authority	14	420	210
6-1-89	Soil Conservation Services	1	45	0
6-1-89	Red River Authority of Texas	10	300	150
11 H	TT H TY H	2*	60	10
6-30-89	Guadalupe-Blanco River Authority	200	6000	3000
7-6-89	Johnson County Fresh Water Supply #1	1	45	0
7-10-89	Tara Plantation M.U.D.	38	1140	570
7-14-89	Williamson County M.U.D. #1	9*	270	45
7-17-89	Guadalupe-Blanco River Authority	20	600	300
8-2-89	Dallas County W.C. I. D. #6	10	300	150
17 TT	11 II II II	10*	300	50
7-31-89	Sabine River Authority of Texas	100	3000	1500
8-11-89	Johnson County Fresh Water Supply #1	10	300	150
8-14-89	Bridgestone Municipal Utility Dist.	8	240	120
8-21-89	Harris County M.U.D. #33	7	210	105
8-21-89	Dallas County Park Cities M.U.D.	16	480	240
8-30-89	Jones County 4-H	2	60	30
8-30-89	City of San Antonio, City Water Board San Antonio R.A., Bexar M.W.D.	730	21900	10950
9-1-89	Sabine River Authority of Texas	275	8250	4125
9-1-89	City of Stephenville	4	120	60
9-6-89	Middle Concho Soil & Water	13	390	195
8-21-89	Harris County Utility District #5	70	2100	1050
8-18-89	Cypresswood Utility District	1	45	0

TOTAL...

Ę

(

and the second second

1

1560

\$46,845

\$23,145

1 (

* Indicates Student Packs, all others are class Sets

major Rivers Orders

<u>lCY</u>	<u># of Sets</u>	Cost	<u>Subsidy</u>	Total
n County M.U.D.#1	9	\$ 270	\$ 135	\$ 405
vidad River Authority	14	420	210	630
ervation Services	1	45	0	45
Authority of Texas	10	300	150	450
11 11	2*	60	10	70
-Blanco River Authority	200	6000	3000	9000
ounty Fresh Water Supply #1	1	45	0	45
tation M.U.D.	38	1140	570	1710
n County M.U.D. #1	9*	270	45	315
-Blanco River Authority	20	600	300	900
unty W.C. I. D. #6	10	300	150	450
	10*	300	50	350
ver Authority of Texas	100	3000	1500	4500
ounty Fresh Water Supply #1	10	300	150	450
ne Municipal Utility Dist.	8	240	120	360
inty M.U.D. #33	7	210	105	315
unty Park Cities M.U.D.	16	480	240	720
nty ¹ 4-H	2	60	30	90
an Antonio, City Water Board	730	21900	10950	32850
io R.A., Bexar M.W.D.				
ver Authority of Texas	275	8250	4125	12375
tephenville	4	120	60	180
ncho Soil & Water	13	390	195	585
	70	2100	1050	3150
inty Utility District #5	1	45	0	45

1560

\$46,845 \$23,145 \$69,990

1

4

Educational Developme Specialists	1 rnt	989 (Lakewood, Telephone:	RM Carson Street, Suite 250 CA 90713-3093 (213) 420-6814 3) 420-1485
Order Placed Name: GACY K Title/ By: Department:	ekine	}	Dat	e: <u>9-6-8</u> e: (915)884	7-2182
HILL TO: Huddle Concho Soil + Water Confervation District RC. Box 90 Big Lake, TX 76932		SIIIP GQ SX	TO: (Stree ry Ask il Conse iy 67	address please) 115 <u>Crvation</u> S West	
PURCHASE ORDER (Check of the check of	one) ot Required		quested	INTING (Check Need Information	
MA Texas V		R RI Educati		S Water a	conche Soy and conservation. along with , TWDP & TDN.
	l List	NIT PRIC Less State Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 	\$30	13	590-29
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$ 30		
Bill subsidy now to: Bill colbert	Materials Total				39000
Office of Public Information. Texas water commission	Imprinting Charge				50°°
P.O. BOX 13087 Capital Station Austin, TX 78711-3087	Shipping Charge Estimate				2500
13 cs @ 15 ⁰⁰ = 19500					

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name long with Texas Water Commission, Texas Water Development Board, and Texas Department of the ith.

Betty B. Dugat Barbers Hill Independent School Dist. P. O. Box 1108 Mont Belvieu, Texas 77580 September 8, 1989

Texas Water Commission Box 130787 Capitol Station Austin, Texas 78711

113-383-2484

Dear Sir:

Please send me your elementary-level water education package starring Major Rivers. Water education will be taught to 125 fourth graders in our district. If there is a charge, please bill me.

BettyBDugat Sincerely,

Betty B. Dugat

CHANNELVIEW INDEPENDENT SCHOOL DISTRICT

B. H. HAMBLEN, SUPERINTENDENT 1403 SHELDON ROAD Channelview, Texas 77530

September 21, 1989

Texas Water Commission P.O. Box 13087 Capital Station Austin, TX 78711-3087

Dear Sir,

I am very much interested in acquiring the kit called Major Rivers and his trusty horse aquifer for fourth graders.

Please notify me in regards to the cost of the kit and if you accept Purchase Orders or a check.

Thank you so much for your time and consideration.

Sincerely,

Manou Barker

Marjorie Barker Elementary Coordinator

					l land sou
Educational Developme Specialists		989 (Lakewood, Telephone:	RM Carson Street, Suite 250 CA 90713-3093 (213) 420-6814) 420-1485
Order Placed Name: John (By: Department:	'haml	Serlai		e: <u>9-21-8</u> e: (713)241-	
BILL TO: John Chamberlain Bilma Public Iltility 16927 Windy Pine D Spring , IX PURCHASE ORDER (Check PURCHASE ORDER (Check No. 1105 Known)			TO: (Street 5. Mar incipa ueholt ueholt 510 W scio W scio W scio W scio W	address please) VANA RICH Elem. 5 Inding RIC TX 77 INTING (Check Need Information Bilma P.1	ardson chick Dar Pri- 3-79 one) No: Request
		R RI Educati		S been pr Bilma ram Distri	Public
	List	Less State Subsidy	EActual Cost	No. of Kits Ordered	Excandel Price
CLASS SET: (for new teachers; contains all teacher materials, including video casseve, and 25 copies of all student materials)	\$45	(\$15)	\$ 30	4	12000
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	 (\$5) 	\$30		
But subsudy to:	Materials Total				120 00
Bill Colbert Office of Public Information Texas Water Commission	Imprinting Charge			50 ºº	
P.O. 7302 13087 Capitol Station 15tin, TX 7871-3087	Shi	pping Cha	irge		7.2 5
	TOTAL				177.25
*Any materials supplied using the stat	e subsidy	will be imp	rinted with	the sponsor's n	ame along with

Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

.



September 22, 1989

Dear

I am pleased to enclose a copy of the new Major Rivers teacher brochure. For a limited time, we are offering **PREE** Major Rivers teacher brochures. These teacher brochures are an excellent way for you to promote the Major Rivers water education program directly to the teachers in your service area. As you will see, the teacher brochure clearly defines the program, its objectives and contents, as well as provides a tear-off portion so the teacher can request program materials from you.

I would like to invite you to take advantage of our FREE offer for the Major Rivers teacher brochures. Simply call or write, and I will send you enough brochures to reach every teacher in your service area. Please note that these brochures will be shipped flat so that you can place your return address on the backside before they are folded. Call today and tell me how many FREE teacher brochures to send.

Sincerely,

Ann

Ann M. Crafton Director of Marketing

AMC:gk Enclosure

cc: Donna Darling, TWDB Bill Colbert, TWC

P.S. I have enclosed a list of the water agencies who have already purchased the Major Rivers program. This list may be helpful in sharing implementation ideas or success stories with each other.



LAVACA-NAVIDAD RIVER AUTHORITY

Post Office Box 429 Edna, Texas 77957 512-782-5229

September 26, 1989

Ms. Ann M. Crafton Director of Marketing Educational Development Specialists 5505 East Carson Street, Suite 250 Lakewood, California 90733-3093

Sen Sen de la complete de la completa da

Dear Ann:

Please forward the Lavaca-Navidad River Authority twenty (20) PREE teacher brochures for Major Rivers. I plan to use them to collect orders for the 1991 school year.

Major Rivers class sets were delivered in our county earlier this month and the reception was tremendous. Enclosed is a newsclip of delivery at a local school.

Your continued assistance in this program is appreciated.

Sincerely,

Denise Ryan Assistant General Manager for Administration

Enclosure



Walter W. Coroscell, Historisteration Brune D. Colonna, New Colonnation Gler E. Romy: Marchet

ANTANANAN MATURING MANUSARAN PUMARANAN MARANAN MARANAN MUTUKANAN PUMARANAN PUMARANAN PUMARANAN PUMARANAN PUMAR

an an Alexandra an Alexandra Alexandra Alexandra Alexandra Alexandra Alexandra Alexandra

Septermber 26, 1989

Mr. Mike Ezell Texas Department of Health 1100 West 49th Street Austin, Texas 78756

Dear Mike,

Per our conversation yesterday, I am forwarding a copy of the proposed certificate that would be presented to public sector entities who are supporting the distribution of the "Major Rivers" fourth-grade water education program. (see list of participants).

Please ask Dr. Bernstein if he would be willing to sign such a certificate, and if so, would he please provide me with his signature so that our graphics staff can trace it on future certificates. Or, if he would prefer, we can forward the certificates for actual signature.

TWDB Executive Director Sonny Kretzschmar has agreed to sign the certificate, and TWC Commissioner Buck Wynn have been asked to sign but has not yet replied.

I will be on vacation through Oct. 10 and back in the office on the 11th. Also, I would appreciate your mentioning the loss of the \$20,000 to Dr. Bernstein to see if there may be a remedy as the popularity of the program is increasing and the subsidy will really be needed.

Thanks for your assistance.

Sincerely,

Donna D. Darling ⁾ Director, Public Information

					<i>∴/</i> ≧
Educational Developme Specialists		989 (-	Lakewood, Telephone:	RM Carson Street, Suite 250 CA 90713-3093 : (213) 420-6814 3) 420-1485
Order Placed Name Shell Title/ By: Department:		leví	Da	te: $9 - 28$	89 6-5731
BILL TO: BILL TO: BICCAESMUTH LUMER PICCAESMUTH LUMER PICCE PIX 37 RECEIPTING TX 7		SHIP		Laddress please) Backy Mith Wat Z Scuth	
PURCHASE ORDER (Check	one) ot Required	Rec		INTING (Check	,
	•	R RI Educatio		2S	Comition all
	L ist	NIT PRIC Less State Subsidy	ess State Actual		Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 (\$15) 	\$30	4	197
STUDENT PACK: (10 supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	\$30		
il subsidy to: il colbert	Materials Total			170-	
ffice of Public Info. exces Water Commission	Imprinting Charge			50-	
t. BZX 13687 apito. Station	Shi	pping Cha	rge	ę5+.	750
25 € 15° = €60°	TOTAL				17750

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Donna



State Purchasing and General Services Commission 1711 San Jacinto P.O. Box 13047 Capitol Station Austin, Texas 78711-3047 (512) 463-3438 CHAIRMAN PHILLIP A. ARONOFF COMMISSIONERS KENNETH R. EPLEY ROBERT E. DAVIS

EXECUTIVE DIRECTOR LIAS B. "BUBBA" STEEN

DIRECTOR FOR CENTRALIZED SERVICES AUBREY JOHNSON

STATE OF TEXAS

October 3, 1989

Allen Beinke Executive Director Texas Water Commission Stephen F. Austin Building 1700 North Congress Avenue Austin, Texas 78701

RE: IAC (90-91) 0423

Dear Mr. Beinke:

Attached is an approved copy of the referenced Interagency Cooperation Contract in which you are the Performing Agency.

A copy is also being forwarded to the Receiving Agency listed below.

Sincerely,

Aubrey Johnson Director Centralized Services

AJ:gdm

Attachment

cc: Gladys Stansberry, Director of Accounting, Texas Water Development Board (580)

-

THE STATE OF TEXAS

1

INTERAGENCY COOPERATION CONTRACT

COUNTY OF TRAVIS

THIS CONTRACT AND AGREEMENT is entered into by and between the State agencies shown below as Contracting Parties, pursuant to the authority granted and in compliance with the provisions of "The Interagency Cooperation Act", Article 4413 (32) V.C.S.

I. CONTRACTING PARTIES:

The Receiving Agency:	exas Water	Development	Board	(TWDB)	
The Performing Agency: <u>Te</u>				VID #	

II. STATEMENT OF SERVICES TO BE PERFORMED: (See instructions on Page 4)

The Office of Public Information of the TWC will serve as the primary contact for the distribution of "Major Rivers," a fourth-grade water education program The TWC will be responsible for informing river authorities and other entities of the number of classrooms in their pertinent service area and half their service area, and who to contact to order "Major Rivers." The TWDB, TWC and Texas Dept. of Health have committed \$20,000 each to be used as a subsidy for the purchase of classroom sets of this water education program. The Office of Public Information of the TWC will determine who is eligible to receive the subsidy. The TWC will also be the invoice coordinator with the supplier (Educational Development Specialists), billing each agency as orders are placed

III. BASES FOR CALCULATING REIMBURSABLE COSTS: (See instructions on Page 4).

The TWC will bill the TWDB up to but not exceeding \$19,495 which will provide a subsidy of \$15.00 per classroom set for a total of 1299 sets. \$15.00 will be paid from the matching grant fund for each \$30 spent by a water entity for classroom sets -- one classroom set of 25 costs a total of \$45.00. For every order of supplemental materials, the water entity will receive a subsidy of \$5.00.

TWC will bill TWDB \$15.00 per classroom set.

TWC will bill TWDB \$5.00 per set of student supplemental materia

IV. CONTRACT AMOUNT:

The total amount of this contract shall not exceed: \$Nineteen Thousand Four Hundred Ninety F. (Words and figures)

\$19,495.00

V. PAYMENT FOR SERVICES: (See instructions on Page 4)

Receiving Agency shall pay for services received from appropriation items or accounts of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency payable to Performing Agency.

monthlv Payments for service performed shall be billed _

(Weekly, monthly, lump sum, etc)

Payments received by the Performing Agency shall be credited to its current appropriation item(s) or account(s) from which the expenditures of that character were originally made.

Form PGSC - 400 9-1-79

VI. TERM OF CONTRACT:

This Contract is to begin _______, and

shall terminate ____ August 31, 1991

(Term of Contract

cannot transcend the biennium.)

THE UNDERSIGNED CONTRACTING PARTIES do hereby certify that, (1) the services specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected agencies of State Government, (2) the proposed arrangements serve the interest of efficient and economical administration of the State Government, and (3) the services, supplies or materials contracted for are not required by Section 21 of Article 16 of the Constitution of Texas to be supplied under contract given to the lowest responsible bidder.

RECEIVING AGENCY further certifies that it has the authority to contract for the above services by authority Texas Water Code, Section 6.190

granted	In
	(Statute, Constitution, Appropriation Bill)

PERFORMING AGENCY further certifies that it has authority to perform the services contracted for by authority

granted	in <u>Texas</u>	Water	Code,	Section	5.229	
•	·				itution, Appropria	tion Bill)

SUBJECT TO THE APPROVAL of the State Purchasing and General Services Commission, the undersigned parties bind themselves to the faithful performance of this Contract. It is mutually understood that this Contract shall not become effective until approved by the State Purchasing and General Services Commission, and that such approval must be obtained prior to the beginning date of the Contract.

RECEIVING AGENCY	PERFORMING AGENCY
Texas Water Development Board	Texas Water Commission
By: A a fine of senor	By: Destine Duhar
A Kutharized Signature	Authorized Signature
Executive Administrator	Executive Director
Title	Title
Date:	Date:
EXAMINED and APPROVED this the d	ay of SEP 0 1 1989, A.D., 19

STATE PURCHASING AND GENERAL SERVICES COMMISSION

u Bv: Director, Centralized Services Division

Verbal Approval for September 1, 1989 start date given on August 16, 1989

		(98 9 (L TO: 5505 East (Lakewood, Telephone:	RM Carson S. mot, Suite 250 , CA - 90 - 13-3093 (2131-420-6814 1) - 420-1485
				e <u>10-4-</u> ê e (513) 378	
Billing and Annual		SHIP Etc	PO: (Sheet ALL ALL M. S.2. LL	Address Stare	· · · · · · · · · · · · · · · · · · ·
	n an		•ING-R ps def []	181386 Deer	
		R RI			
	· • • • • • • • • • • • • • • •	and and an one of the second sec	E Acual L.Co.a	No. of here Orderess	ад — то — то на има на
	• .			R.C	
		· · · · · · · · · · · · · · · · · · ·	533) - 533) -		
B.			1	(
	· · · · · · · · · · · · · · · · · · ·	çan teng Ci	horge	n . marin san e	
		ega Cu			1
30 (j	: : :		ng Sy manager a set for a set	an - Martana Martana Martana (m. 1990). 1990	

. . .

• • • * ±

*A second solution of the second second solution of the second solution of the second second second solution of the second secon

NC 26 489 10:59 EDUCATIONAL	DEV SPECI	IALISTS			P.2/2		
Educational Developme Specialists	l 1 nt	989		Lakewood. Telephone:	RM Carson Street, Suite 250 , CA 90713-3093 (213) 420-6814 3) 420-1485		
Order Placed Name: Shacon Title/ By: Department:	Fave	2		te: <u>10-6-80</u> ne: <u>(817)</u> 72			
BILL TO: (SAME) PURCHASE ORDER (Check Enclosed To Be Sent X No	-		taron ed Rive 520 No Vichite •IMPF	Authory Raver Authory In 11ton Falls, RINTING (Check Need Information			
Enclosed To Be Sent Not Required Requested Need Information Not Requested Number (if known) Use existing MAJOR RIVERS Use existing imprint. Texas Water Education Program							
	List	UNIT PRIC	E Actual Cost	No. of Kits Ordered	Extended Price		
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	 (\$15) 	\$30	8	240		
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$5)	 \$30 				
sill subsidy to: But Colbert	Ma	iterials Tot	al		240.		
office of Public Information Texas Water Commission	Im	printing C	harge		50.		
P.O. BOX 13087 Capitol Station, =	O. BOX 13087 Capitol Station, = Shipping Charge				•		
Stin, TX 78711-3087 8 CS at $15^{20} = 120^{20}$	тс	DTAL					

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

MAJOR RIV	TERS TEX	XAS WATER EDUC	ATION PROGRAM
	1.1 /	Record Sheet	
Teacher The The Shi with	harm (assial Date	_13/6/87
School Darpar Shart	ISD K	Cu 30 Rock	Grade Level 4
Sahaal Mailing Address			

١

2

School Mailing Address _

(Materials cannot be sent to a post office box.)

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy. Thank you.

Test Results	Pre (2
とは急調売の「ない」とは意味	
	C

retest Score 20 possible)	Posttest Score (20 possible)
11	17
4	
	18
13	18
12	19
10	
5	19
16	18
5	14
<u> </u>	
<u>ŏ</u>	_19_
	2
14	17
11	_ 19
4	5
6	18
18	14
6	
7	12
10	_16_
6	13
9.	
	15.1
7 4	
++	
	<u> </u>
	<u> </u>

Teacher Reactions

1. What was the attitude of most of your pupils toward the program?

very positive
 positive
 Comments:

neutral
 negative

2. Please list any comments or suggestions you have about any aspect of the program.

10 2 ~1 111 Q 3. Do you want to teach the program again next year and have consumable pupil materials replaced? 1 ves 🗆 no Comments:

MAJOR RIVER	S TEXAS WATER	REDUCATI	ON PROGRAM
	gram Record S		18/1/109
			Grade Level 4
School Mailing Address	<u>\</u>		

(Materials cannot be sent to a post office box.)

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy. Thank you.

Test Results Pre Pupil (20 (

Of MARY San 1

etest Score 20 possible)	Posttest Score (20 possible)
$\boldsymbol{\varphi}$	14
10	
10	
12	_16
10	16
4	20 X
7	14
10	
$\frac{70}{10}$	
	3
6	
8	_14
8	12
2	19
~~~	10
<u>6</u>	10
10	
6	_15
9	16
4	J. Kapel
10	
10	
12	<u> </u>
6	12
9	17
10	19
معربو بر _{ایر ا}	
0	16.4
- <b>D</b>	
<u> </u>	<u> </u>
	-

# **Teacher Reactions**

.

1. What was the attitude of most of your pupils toward the program?

□ very positive Dositive Comments:

neutral I negative

2. Please list any comments or suggestions you have about any aspect of the program.

3. Do you want to teach the program again next year and have consumable pupil materials replaced?

🗆 no

	/es
Cor	mments:

ł

P.2/2	
-------	--

Educational Developine Specialists	l 1 nt	989 (		Lakewood Telephone	<b>RM</b> Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
Placed Tide		(fee Tom		e: <u>10-12-8</u>	
BILL TO: Am- 		SHIP Ar Evo Ar	TO: (Stree Marche Marche Co: Cra Cara (Chara) (Chara) (Chara) (Chara)	1 address please) + al - Braun - Bra	P.C. Atr. Networks ENetworks Attack South Files
453.4	Water I	R RI Educatio Net PRIC La colore Sussily	on Prog E	gram ^{basa} s	i Fornande i Komul y Ny ISBE i Sana Kanadaria
CLASS. der acwittak in der ack tak solation and tak cost tak tak			\$3()		· · · · · · · · · · · · · · · · · · ·
STOREN LEVER October States States States or lever 490 contains B		· · · ·	520		
sill Sub- and a standard free and the standard free standa	· · · · · · · · · · · · · · · · · · ·	terials Tot printing Cl			
exad a star present of O. Bon a fill witch i i	Shi	pras Cha	ege		
CSG DE CONTRA	то	TAL	*******	anna (f. 111)	

*Any materials supplied as any the state subsidy with the imprinted with the sponsor's name along with Texas Water Compussion Texas States and Sequence Board, and Secas Department of Health.

			Cost		
Date	Water Agency	# of Sets	+0	Subsidy	Total
2.312			Agency		
4/5	Williamson Co. Mup #1	9	270	135	405
578	Lavaca-Navidad R.A.	14	420	210	630
6/	Soil Conservation Serv.	ſ	45	6	4
6/1	Red River Authority	01	300	150	450
, 11	11 11 Student PK	6 2	60	10	70
6/30	Guadalupe-Blanco R.A.	200	6000	3000	9000
7/6	Johnson Co. Fresh Water		45	0	45
7/10	Tara Plantation M.U.D.	38	1140	570	1710
7/4 *	Anderson Mill MUD.	10	300	150	450
7/17	Guadalupe-Blanco R.A.	20	600	300	900
\$2	Dallas Co. WCID#6	10	300	150	450
14	11 11 Student PKS	10	300	50	357
731	Sabine River Authority	100	3000	1500	4500
8/11	Johnson Co. Fresh Water	10	300	150	450
8/14	Bridgestone M.U. A.	8	240	120	360
19/21	Narris Co. MU D. #33	7	210	105	314
921	Dallas Co. Park Cifics MUC	). 16	480	240	720
130	Jones Co 4-H	2	60	30	90
420	City of San Antonio	730	21900	10950	32850
· 1/1	Sabine River Authority	275	8250	4125	12375
9/	City of Stephenville	4	120	60	16 (
Y6	Middle Concho Soil + Water	13_	390	195	58
8/21	Harris Co. U.D. #5	70	2100	1050	3150
8/18	Cypresswood U.D.		45	e	49
9/21	BILMA D.U.D.	4	120	60	182
9/28	Brookesmith Water	4	120	60	180
20/4	Guadalupe-Blanco R.A.	30	900	4.50	1350
3 19/6	Red River Authority	8	240	120	360
· _ ( [•] /•	SUB TOTAL	1607	48255	23940	7219
2 1 <u>/12</u>	Wells Branch M.U.D.	5	150	75	22
3					
4					
5					
6					
7					
8	<u>دارم</u>				
9					
0					



October 17, 1989

Donna D. Darling TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, TX 78711-3231

Dear Donna:

**Major Rivers** has made his way into Texas fourth grade classrooms. Denise Ryan, with Lavaca-Navidad River Authority shared an article with me that appeared in the Edna Herald last month. The article featured the introduction of the Major Rivers water education program by the Lavaca-Navidad River Authority to fourth graders within their service area. I enjoyed reading this article and thought you might too.

We are very excited about the overwhelming enthusiasm that Major Rivers has received. Please feel free to call me if I can provide you with any additional information or teacher brochures.

Sincerely,

Ann M. Crafton Director of Marketing

AMC:gk Enclosure _NAME_LNAME_

_David Harper President ANDERSON MILL MUD 11500 El Salido Parkway Austin, TX 78750_David_

_Denise Motal ARMBRUST & BROWN P.C. 2600 One American Center 600 Congress Avenue Austin, TX 78701_Denise

_John Chamberlain BILMA PUBLIC UTILITY DISTRICT 16927 Windypine Drive Spring, TX 77379_John_

_Mike Bukala BRAZOS RIVER AUTHORITY Post Office Box 7555 Waco, TX 76714-7555_Mike_

_Mr. Ben Powell BRIDGESTONE MUNICIPAL UTILITY DISTRICT 4831 Diehlwood Place Spring, TX 77388_Ben_

_Ms. Sherry Bailey BROOKESMITH WATER Highway 377 South at Kruger Hill Brownwood, TX 76804_Sherry_

_Mr. John C. Williams CANADIAN RIVER MUNICIPAL WATER AUTHORITY Post Office Box 99 Sanford, TX 79078_John_

Laneal Maedgen CENTRAL COLORADO R.A. Post Office Box 964 Coleman, TX 76834_Laneal

_Ms. Cheryl Taylor-West Administrative Analyst Water Utilities CITY OF ARLINGTON Post Office Box 231 Arlington, TX 76010_Cheryl_

_Larry Spitzer Director of Public Works CITY OF CLYDE Drawer TT Clyde, TX 79510_Larry_

_Jim Cummings Environmental Health Department Water Pollution Control Division CITY OF GRAND PRAIRIE 218 West Main Street Post Office Box 530011 Grand Prairie, TX 75053-0011_Jim_ _Mr. Jim Ploetz CITY OF SAN ANTONIO WATER RESOURCES MANAGEMENT 114 W. Commerce, Suite 324 San Antonio, TX 78283_Jim_ _Danny Johnson Director of Public Works CITY OF STEPHENVILLE 354 N. Belknap Street Stephenville, TX 76401_Danny_ _O.H. Ivie COLORADO RIVER M.W.A. Post Office Box 869 Big Spring, TX 79720_0.H._ _Sigrid CYPRESSWOOD U.D. One Greenwood Plaza, Suite 330 Houston, TX 77046_Sigrid_ _Dennis R. Masters Project Manager DALLAS COUNTY PARK CITIES MUNICIPAL UTILITY DISTRICT 1811 Regal Row Dallas, TX 75235-2398_Dennis_ Judi Hill DALLAS COUNTY W.C.I.D. #6 Post Office Box 80030 Balch Springs, TX 75180_Judi_ _Pat Hohensee County Extension Agent-HE RUNNELS COUNTY TEXAS AGRICULTURAL EXTENSION SERVICE Box 658 Ballinger, TX 76821_Pat_ _Tami Malatek GUADALUPE-BLANCO RIVER AUTHORITY Post Office Box 271 Seguin, TX 78156-0271_Tami_

_Ms. Margaret Cox HARRIS COUNTY MUNICIPAL UTILITY DISTRICT #33 14138 Magnolia Springs Houston, TX 77066_Margaret_ _Dan Copps HARRIS COUNTY UTILITY DISTRICT #5 Post Office Box 5447 Kingwood, TX 77325_Dan_ _Karen O'Neal HARRIS-GALVESTON COASTAL SUBSIDENCE DISTRICT 1660 W. Bay Area Boulevard Friendswood, TX 77546 Karen_ _Ms. Sue Epstein JNS CONSULTING ENGINEERS 11211 Katy Freeway, #420 Houston, TX 77079_Sue_ Karen Baker JOHNSON COUNTY FRESH WATER DISTRICT #1 103 Veatch Street Post Office Box 39 Joshua, TX 76058_Karen_ _Gary Stanford JONES COUNTY 4-H Jones County Courthouse--Basement Post Office Box 167 Anson, TX 79501_Gary_ _Mr. Johnny Harris LAKE CITIES M.U.A. 501 N. Shadyshores Road Lake Dallas, TX 75065_Johnny_ _Denise Ryan LAVACA-NAVIDAD RIVER AUTHORITY Post Office Box 429 Edna, TX 77957_Denise_ __Wanda McMurray Energy Coordinator School Programs LOWER COLORADO RIVER AUTHORITY Post Office Box 220, Mail Stop WB 336 Austin, TX 78767_Wanda_ _Ben Sims LOWER CONCHO RIVER WATER & CONSERVATION AUTHORITY Route 1 Paint Rock, TX 76866_Ben_

Dennis Becker LOWER NECHES RIVER AUTHORITY Post Office Drawer 3464 Beaumont, TX 77704_Dennis_ Robert Harris LOWER NECHES RIVER AUTHORITY Post Office Drawer 3464 Beaumont, TX 77704_Robert_ _Con Mims NUECES R.A. Post Office Box 349 Uvalde, TX 78802_Con_ _Jim Ed Miller General Manager RED BLUFF WATER POWER CONTROL DISTRICT 111 West Second Street Pecos, TX 79772_Jim Ed_ _Sharon Faver RED RIVER AUTHORITY OF TEXAS 520 Hamilton Building Wichita Falls, TX 76301_Sharon_ _David Parsons SABINE RIVER AUTHORITY Post Office Box 487 Quitman, TX 75783 David_ _Fred Pfieffer SAN ANTONIO RIVER AUTHORITY 100 East Guenther Street P.O. Box 9284, Guilbeau Station San Antonio, TX 78204_Fred_ _Jack Ayer SAN JACINTO R.A. Post Office Box 329 Conroe, TX 77305_Jack_ _Mr. Gary Askins Soil Conservation Service Highway 67 West Big Lake, TX 76932_Gary_ _Mr. Ron Hilliard SOIL CONSERVATION SERVICES 2464 I20 West Odessa, TX 79766-9113_Ron_ _Chet Wiles TARA PLANTATION M.U.D. 196 Tara Plantation Drive Richmond, TX 77469_Chet_

_Gary Keil TARRANT COUNTY WATER CONTROL 6506 Wells-Burnett Road Forth Worth, TX 76135_Gary_ _Wayne Owen TARRANT COUNTY WATER CONTROL Post Office Box 4508 Forth Worth, TX 76106 Wayne_ _Bill Colbert Office of Public Information TEXAS WATER COMMISSION P.O. Box 13087 - Capital Station Austin, TX 78711-3087_Bill_ _Donna D. Darling TEXAS WATER DEVELOPMENT BOARD Post Office Box 13231 Austin, TX 78711-3231_Donna_ _Mr. John Jadrosich Public Information Officer TRINITY RIVER AUTHORITY 5300 S. Collins Arlington, TX 76004_John_ _Everett Grindstaff UPPER COLORADO R.A. Post Office Drawer 269 Ballinger, TX 76821_Everett_ _Ms. Peggy Fowler THE UPPER GUADALUPE RIVER AUTHORITY 213 W. Water Kerrville, TX 78028_Peggy_ _Roy Douglas UPPER NECHES RIVER M.W.A. P.O. Drawer Y Palestine, TX 75801_Roy_ Tom Alban WELLS BRANCH MUNICIPAL UTILITY DISTRICT 14534 Robert I Walker Austin, TX 78728_Tom_

# TEXAS WATER DEVELOPMENT BOARD

INTERFERENCE MURANARY

ТО	Buck Wynne, Chairman TWC	DATE:	10/25/89
----	--------------------------	-------	----------

- THRU Sonny Kretzschmar, Executive Administrator Texas Water Development Board
- F3OM Donna Darling, TWDB Director Public Information

SUBJECT: Status Report on "Major Rivers" fourth-grade water education program

The first printing of the state-subsidized version of the "Major Rivers" fourth-grade, Texas-specific water education program will be delivered to participating classrooms in November. According to the attached information, "Major Rivers" will be in 1,612 fourth-grade classrooms of 25 students each, which means that the program will reach some 40,300 students. This number is over and above the 10,000 students already receiving the program in LCRA's 10-county service area.

All total, the "Major Rivers" program will reach more than 50,000 fourth-grade students or 19.2% of the 260,000 fourth-grade students in Texas. Of the original \$40,000 state subsidy, \$9000 is still available.

Also attached is a geographic breakdown of counties that will be participating in the program this fall. As you can see, there is still a lot of work left to do if the program is to be a statewide program.

The Trinity River Authority and the Brazos River Authority are still considering their involvement in the program. Neither of these river authorities can afford to supply the program to their extensive service areas. However, each has been receptive to helping us promote the program to the various entities that would qualify for our subsidy. I have indicated to the public information staff of both river authorities (Mike Bukala at BRA, and John Jadrosich at TRA) that state agency personnel are available to assist with marketing the program. The river authorities just need to point us in the right direction.

Also, while the twelve associations that make up the Water Forum have been extremely cooperative in helping to publicize the program, no organization has come forward to financially support the program. However, some individual districts in these organizations have become sponsors. Recommendations for future promotion of the program:

1. That the attached certificate be signed and provided to those entities who are currently participating. This sign of recognition will assure them that their participation has not gone unnoticed. (Mr. Kretzschmar and Dr. Bernstein have agreed to sign the certificate).

2. That we continue to promote the program using the original list of invited water entities until spring of 1990, at which time we approach the members of the Chemical Council and some of the large industries who have a vested interest in water and offer them the public relations value of supporting the program to the program in areas not currently funded or in areas where student supplies will need to be re-funded.

We currently have on file enough print and video news clips and program evaluations to verify the success of the program on both an educational and public relations level. We are off to a great start. However, continued support at the state level will be required to accomplish our goal of 100% of the fourth-grade classrooms in Texas.

CC: Bill Colbert Renee Carlson



**Customer Number** 

# **Educational Development Specialists**

**Date Order Received** 

MINE SAF FILMS

5505 E. Carson St., Suite 250 Lakewood, CA 90713 (213) 420-6814

OCT	3.1	1989
-----	-----	------

# SHIPPING / ORDER ACKNOWLEDGEMENT

Shipping Order No. _____

Date Written

Purchase Order No.

S H I P

T O

Checked by ____

s	l - og Skapp og Utorist Russe statemer var 1997 og Morelsongrækker var se 2019 mar - Morelsongrækker var se
E	[1] 승규가 (Kaliff) - 국가 영상(李종종) 등 (사람주요)
	un contactor della della contacta contacta.
L ]	
L	
Т	
0	

÷.,	1.0	65.	100

# NOTES TO CUSTOMER INSTRUCTIONS TO OUR SHIPPING DEPT. Imprinting Other SE SER EN CONSTRUCTION Home Activity Booklet Record Sheet Imprinting copy is: (新闻)期 教育的第三 Terms: Net 30 days - F.O.B. Los Angeles Shipping, any imprinting, and (if applicable) 10121 - 1985 B **Estimated Shipping Date:** state tax will be added. DESCRIPTION QTY.ORDER QTY.SHIP UNIT PRICE AMOUNT 나는 사람이 있는 것 같은 것을 가지? 것을 가지? and the second second Inventory Control Shipped Via _____ (UPS \$ _____ _) Shipped by _____ By ___ D Bill Lading Attached Date ____ Date ___

# CAST '89

# November 2-4, 1989 Baylor University Waco, Texas

XKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOPS...WORKSHOP

# NATIONALLY ACCLAIMED SPEAKERS ENTERTAINMENT FEATURES CACTUS PRYOR

# FOR FURTHER INFORMATION CONTACT:



Dr. Tom Gadsden Richardson I.S.D. 400 S. Greenville Ave. Richardson, Tx. 75081



# WATCH FOR ANNOTATED WORKSHOP LIST IN AUGUST STATellite.

# **HELP YOUR STUDENTS SAVE ENDANGERED SEA TURTLES!**

"Ridley's Road to Rights" is an exciting new teaching tool for all levels. HEART (Help Endangered Animals-Ridley Turtles) is pleased to offer this excellent documentary that tells the story of the "heartbreak turtle," the Kemp's ridley sea turtle. Middle school students of Spring Independent School District narrate their experiences as they learn about the international program to save the ridleys from extinction. Accompanying the VHS Video is a Curriculum Guide written by teachers with suggestions for all levels including word searches, cross-word puzzles, true/false and multiple choice questions and other useful exercises.

The students visit the Head Start Project of the National Marine Fisheries Service at the Galveston, Texas, Laboratory where Kemp's ridley hatchlings are raised. They also tour Galveston's Sea-Arama and see adult ridleys. Noted authorities from National Marine Fisheries Service, U.S. Fish and Wildlife Service, Texas A&M University, the Center for Environmental Education and HEART are interviewed in depth.

Finally, viewers are caught up in the excitement of releasing hundreds of endangered sea turtle hatchlings in the Gulf of Mexico near Corpus Christi, Texas, as experienced by the students.

Complete with an excellent musical background, the 2 hour video was designed to be used in several class sessions. Issues discussed include sea turtle physiology, political involvement of students in conservation legislation, and other relevant subjects. Viewers learn effective ways to help prevent the extinction of sea turtles.

Order today from HEART, P.O. Box 681231, Houston, Texas, 77268-1231. Please make your check payable to HEART of PWWS for \$32.40 (includes first class postage.) You will receive the VHS video and Curriculum Guide. The purchase will sponsor the food for a Kemp's ridley sea turtle hatchling.

# **PROGRAM PROPOSAL**

CAST '89 Convention - Waco, Texas November 2-4, 1989

(Please Type)		
PRESENTERS: 1.Name	2.Name	
Dept		
School/Inst		
Work Address		
City,State,Zip	City,State,Zip	
Work Phone()	Work Phone( )	
Home Phone()		
Additional presenters are liste	d on reverse side.	
	ntify a person willing to serve as presider for your	presentation.
	ptSchool/Inst	
Work AddressCit	yStateZipTel.( )	
SESSION DATA: <i>(See reverse</i> <b>I. Type of Session</b> Hands-On Workshop (60 min) Demonstration (60 min) Contributed Paper (30 min) Panel (60 min) Other <b>II. Room Facilities Needed</b> Classroom w/student desks Room with flat tables Wet lab	III. Subject Area	IV. Intended Area  Preschool Elementary (K-3) Elementary (4-6) Middle/Junior High High School College Supervision General  V. Equipment Required Overhead Projector Other(s)_Please Specify

VI. The session should be planned for 30-50 people. Would you be willing to do an additional workshop to if CAST '89 turnout is larger than expected? Yes No

VII.Session Title		
Brief Description (Limit to 25 words)	 	

VIII. Abstract (15-200 words-use reverse side)

•..

۰.

-

.

RETURN THIS PROPOSAL BY MARCH 1, 1989 TO: Dr. Tom Gadsden, Richardson ISD, 400 S. Greenville Ave., Richardson, Texas 75081.

#### Type of Session

Hands-on Workshop--A 60-min. presentation that provides everyone in the audience with a hands-on experience with materials. Classroom style setup.

Demonstration--A 60-min. demonstration of apparatus, a series of experiments, or a scientific phenomenon, allowing for only limited participation by the audience. Classroom style setup.

Contributed Paper--A 30-min. opportunity to present the results of research or share an innovative teaching idea. Classroom style setup.

Panel--A 60-min. interactive session by two or more speakers on a topic of general or specific interest, including a question and answer period. Classroom style setup.

#### Additional Presenters

Į

3.	Name	 	 	
	Дерг			
	School/Inst.			
	City, State, Zip			
	Work Phone (			
	Home Phone (			
4.	Name	 	 	
	Dept			
	School/Inst.	 	 	
	Work Address	 		
	City, State, Zip			
	Work Phone (			
	Home Phone (			

Additional presenters are listed on an attached sheet.

Abstract (150-200 words--use additional sheet if necessary.)



# **Dillo Press**



Newsletter of the Texas Council of Elementary Science Special Edition Special Edition Special Edition Special Edition Saturday, November 4, 1989

# TEXAS COUNCIL OF ELEMENTARY SCIENCE ANNUAL BREAKFAST AT THE CONFERENCE FOR THE ADVANCEMENT OF SCIENCE TEACHERS WACO, TEXAS

# BREAKFAST BUSINESS MEETING

Special guests: Texas Association for Environmental Education Texas Zoo Educators

Call to Order Introductions

# New Area Directors for 1990 and 1991:

Panhandle - Anita Smither Central - Pam Stryker North - Catherine Banks East - Gloria Slaughter Coastal - Linda Moats South - Mary Linda Moore Far West - Ann Bolte

# **Committee Reports:**

President - Barbara ten Brink Vice President - Richard Smith Secretary - Nancy Long Treasurer - Faye Neathery Historian - Irene Rieck Editor - Janett Frentress Membership - Lester Hickman

# Awards:

Past President's Gavel to Christine Fogg Rebecca Sparks Elementary Science Award TCES Honorarium TCES Meritorious Service Award TCES Membership Recruitment Award

Keynote Speaker Alan Sowards, President, TAEE Courtesy of Silver Burdett and Ginn

# Entertainment Bill Oliver, Folk Singer Courtesy of Silver Burdett and Ginn

# New Business:

- TCES is an associated group with NSTA, 1989
- TCES is an affiliate with CESI, 1989
- Establishment of a permanent Scholarship Fund through the contributions of Carl and Dorothy Lohmann, Gulflands Angus Ranch
- Search for 1990 Editor of Hands Across Texas
- Nominations for TCES officers for 1991 & 1992

## MAJOR RIVERS SUBSIDY: FY 90

Entity	Original Proposal	Subsidy Reserved	Subsidy Billed
Bilma Public Utility Dist.	\$	\$	\$ 60
Bridgestone MUD			
Brazos River Auth. Brookesmith Water	23,865		60
Canadian River Mun. Water Auth.	5,940		00
City of San Antonio Water Res. Mgmt.	10,620		10,950
City of Stephenville			60
Guadalupe-Blanco River Auth. Harris Co. Utility Dist. #5	840		450 1,050
Harris-Galveston Coastal Sub. Dist.	26,865		1,050
Johnson Co. Fresh Water Supp. Dist. #1	,		
Jones Co. 4-H	101		30
Lake Cities MUA Lower Neches River Auth.	1,875 3,600		
Middle Concho Soil & Water District	5,000		195
Red Bluff Water Power Control Dist.	525		
Red River Auth.			120
Sabine River Authority Tarrant Co. Water Central Dist.	9,225		4,125
Trinity River Auth.	29,520		
Wells Branch Municipal	,		75
Williamson Co./Anderson Mill MUD			105
	\$112,976	\$ 0	\$17,280
	WII2,510	Ф	<i>\\\\\</i>

FY 90
total reserved
+ billed = \$17,280

TWC - FY90		TWDB - FY90 IAC	
	original amount reserved + billed	<pre>\$19,400 original amount - 0 reserved + billed</pre>	Ē
\$ 2,720	remainder	\$19,400 remainder	

Date: 11/16/89

MAJOR RIVERS SUBSIDY: FY 89

Entity	Original Proposal	Subsidy Reserved	Subsidy Billed
Bridgestone MUD Dallas Co. Park Cities MUD Dallas Co. W.C.I.D. #6 Guadulupe/Blanco River Auth. Harris Co. MUD #33	\$ 240		\$ 120 240 200 3,300 105
Johnson Co. Fresh Water Supp. Dist. #1 Lavaca-Navidad River Auth. Red River Auth.	344		150 210 160
Sabine River Auth. Soil Conservation Services Tara Plantation MUD Williamson County MUD #1	3,615		1,500 5 570 180
	\$ 4199	\$ 0	\$6740

TWC - FY89

- \$20,000 original amount 6,740 paid
- \$13,260 remainder never spent



# Colorado River Municipal Water District

and a second second

400 EAST 2-14 P. D. BOX 869 Big Spring Texas 79721-0869 PHONE 915: 287-8341

November 22, 1989

DRECTOPS 2. Mills Transformer Brand Structure Under MiniMagner Structure Prinz Dames Brand Prinz Dames Brand Durffes Prinze Structure Under Structure Prinze Prinze Structure Prinze Structure Dames Structure Prinze Structure 

• • •

OFFICERS action 1. Factor is a relative Chycle Y into a later of the President R. S. Yunge action is the President dus Particle Description in the Later O IN Factor Statement in the Later a IN France Processing in the Stateger a IN France Processing

> Arm M. Creffor
>  Herefor of M. Huglacation
>  Arm M. State
>  Arm M. State
>  Arm Monte

Den Ms. Craft

State and the state of the s

or love to composite in the intere-

Yours very truly.

and the second of the

O. II. Wie General Monages



November 27, 1989

Mr. Robert Harris Lower Neches Valley Authority P.O. Drawer 3464 Beaumont, TX 77704

FILE COPY

Dear Robert:

Thank you for your interest in "Major Rivers", the Texas Water Education Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the number of classrooms in that school district.

Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the Lower Neches Valley Authority.

Sincerely,

(knn)

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

# LOWER NECHES VALLEY AUTHORITY

A . . .

This proposal outlines the estimated number of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

ı

School District	4th grade students	4th grade classrooms
TYLER COUNTY		
Colmesneil ISD Woodville ISD Warren ISD Spurger ISD Chester ISD	23 133 76 32 20	1 6 4 2 1
SUBTOTAL		14
HARDIN COUNTY		
Kountze ISD Silsbee ISD Hardin-Jefferson Lumberton ISD West Hardin ISD	104 293 164 193 47	5 12 7 8 2
SUBTOTAL		34
JEFFERSON COUL	NTY	
Nederland ISD Port Arthur ISD Port Neches ISD Beaumont ISD Sabine Pass ISD Hamshire-Fannett	1623 10	15 36 16 65 1 5
SUBTOTAL		138
LIBERTY COUNTY		
Cleveland ISD Dayton ISD Devers ISD Hardin ISD Hull-Daisetta ISD Liberty ISD	223 246 12 89 77 187	9 10 1 4 4 8

Tarkington ISD	117	5
SUBTOTAL		41
CHAMBERS COUNTY		
Anahuac ISD Barbers Hill ISD East Chambers ISD	118 123 74	5 5 3
SUBTOTAL		13
GALVESTON COUNTY		
Dickinson ISD Galveston ISD High Island ISD La Marque ISD Texas City ISD Hitchcock ISD Santa Fe ISD Clear Creek ISD Friendswood ISD	424 876 21 430 480 105 312 1601 238	17 36 1 18 20 5 13 65 10
SUBTOTAL		185

Ŧ

•

From this chart you can see that you will need a total of **425** Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
425 Major Rivers class sets @ \$45.00 each	\$19,125
Less TWC, TWDB, TDH subsidy @ \$15.00/class set	-6,375
Imprinting 425 class sets of 25	150
Shipping (one location)	765
Total	\$13,665

* Shipping costs are estimated and may vary slightly.



November 27, 1989

Mr. Stephen Lusk San Antonio River Authority P.O. Box 830027 Arsenal Station San Antonio, TX 78283-0027

Dear Stephen:

Thank you for your interest in "Major Rivers", the Texas Water Education Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the estimated number of classrooms in that school district.

I am enclosing a "Major Rivers" preview kit, an order form, and some sample teacher brochures for your convenience. Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the San Antonio River Authority.

Sincerely,

INA

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

# SAN ANTONIO RIVER AUTHORITY

This proposal outlines the estimated number of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

<u>School District</u>	4th grade students	<u>4th grade classrooms</u>
ATASCOSA COUNT	Y	
Charlotte ISD Jourdanton ISD Lytle ISD Pleasanton ISD Poteet ISD	50 98 64 240 106	2 4 3 10 5
SUBTOTAL		24
BANDERA COUNTY	7	
Medina ISD Bandera IS	14 110	1 5
SUBTOTAL		6
BEXAR COUNTY		
Alamo Heithts ISD Harlandale ISD Edgewood ISD Randolph Field ISD San Antonio ISD South San Antonio Somerset ISD North East ISD East Central ISD SouthWest ISD Lackland ISD Ft. Sam Houston IS Northside ISD Judson ISD Southside ISD	4632 ISD 1011 166 2968 419 590 72	$ \begin{array}{c} 10\\ 49\\ 50\\ 4\\ 186\\ 41\\ 7\\ 119\\ 17\\ 24\\ 3\\ 5\\ 147\\ 39\\ 7\\ \end{array} $
SUBTOTAL		708

**GOLIDAD COUNTY** 

<del>~</del>.

Golidad ISD	91	4
SUBTOTAL		4
KARNES COUNTY		
Karnes City ISD Kenedy ISD Runge ISD Falls City ISD	59 95 28 25	3 4 2 1
SUBTOTAL		10
SUBTOTAL WILSON COUNTY		10
	$160 \\ 86 \\ 45 \\ 41$	10 7 4 2 2

From this chart you can see that you will need a total of **59** Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	<u>COSTS</u>
59 Major Rivers class sets @ \$45.00 each	\$2655
Less TWC, TWDB, TDH subsidy @ \$15.00/class set	-885
Imprinting 59 class sets of 25	60
Shipping (one location)	106
Total	\$1,936

* Note: Bexar County has already been supplied by the City of San Antonio, Bexar MWD, City Water Board and the San Antonio River Authority. I have not included these costs in this estimate, but have listed Bexar County in the itemization.

* Shipping costs are estimated and may vary slightly.

DEC	29	<b>.</b> 86	111		ED_CAT	11. ON	~~ <u>_</u>		5724	·	2	
-----	----	-------------	-----	--	--------	--------	-------------	--	------	---	---	--

Educational Developme Specialists		989		Lakewood Telephone	<b>RM</b> Carson Street, Suite 250 A, CA 90713-3093 (213) 420-6814 3) 420-1485
Order Placed Name: Rober+ Title/ By: Department:	that is	6		ne: <u>12-29</u> ne: (409) 892	
BILL TO: Robert Nacris Lower Nechos Valley Au P.O. Drawer 3464 Beaumont, TX: 7770		$\frac{1}{2}$	ver N		X Authority
PURCHASE ORDER (Check         Enclosed       To Be Sent         Number (if known)	one) ot Required	Re		INTING (Check	
Texas V	<b>R RI</b> Educati	VER on Prog	S provide	materials w d by the NECHES EV AUTHORITZ	
Subsidy CG 2250 SP 50	L List	NIT PRIC Less State Subsidy	E Actual Cost	No. of Kits Ordered	H Bea
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	150	450: 12
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	   (\$10) 	\$25	Б	12500
	Ma	terials Tot			
	Imprinting Charge				
	Shi	pping Cha	irge	ور مرد مرد مرد مرد مرد مرد مرد مرد مرد مر	
	TOTAL				

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with +NCTexas Water Commission, Texas Water Development Board, and Texas Department of Health.

 $\wedge$ 

## TEXAS WATER AGENCIES WHO HAVE PURCHASED THE MAJOR RIVERS WATER EDUCATION PROGRAM

Bexar M.W.D. Bilma Public Utility District Bridgestone M.U.D. City of San Antonio City of Stephenville Cypresswood Utility District Dallas County Park Cities M.U.D. Dallas County W.C.I.D. #6 Guadalupe-Blanco River Authority Harris County M.U.D. #33 Harris County Utility District #5 Johnson County Fresh Water Supply #1 Jones County 4-H Lavaca-Navida River Authority Lower Colorado River Authority Middle Concho Soil and Water Red River Authority of Texas Sabine River Authority of Texas San Antonio City Water Board San Antonio River Authority Soil Conservation Services--Odessa Tara Plantation M.U.D. Williamson County M.U.D. #1*

*Placed original order and subsequently resupplied that order.

. . . . . .

Autores     Dr. door Seesing     Publics Clips Number     1/3/20       Job Requires     Job Requires     Job Requires     Job Requires       Job Requires     Cypressed by     Job Requires       Job Reenway Plaza, Suite 330     State 330     Cypressed by       Job State 10 Cost Accessing     Publics     State 330       Job State 10 Cost Accessing     Publics     Cypressed by       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330       Notes to cost one of the state 330     State 330	JAN 08 198 08:34 EDU MILLOME Educational Development Spec 5505 E. Carson St. Suite 250 Lakewood CA 90713		(a ₈ ) <b>S</b> ∼ 20	linc Order No.		IG / ORDER WLEDGEMEN
Custome     Number     Drig Other Receives:     Purchase Grain Ke       Not. Recultant     Checked by     JM       Soud Recultant     CYPRESSWOOD UTILITY DISTRICT       Cone Greenway Plaza, Suite 330     4007 Postwood Drive       Souston TX 77041     Spring TX 77388       T     Violation TX 77041       Notes to customer     Notes to customer       Notes to customer     Notes to customer       THIS IS NOT AN INVOICE.     NONE       Shipping Source     Shipping Source       Shipping Source     Implifting       State     Shipping Date       State     Shipping Date						
Source     Source <th>and a second of the second second</th> <th>Purchas Groen No.</th> <th></th> <th>*ten</th> <th></th> <th>/<u>90</u> /</th>	and a second of the second	Purchas Groen No.		*ten		/ <u>90</u> /
E     One Greenway Plaza, Suite 330     H       L     H     4007 Postwood Drive       Spring TX 77388     ATTN: MARY MOVEY       0     NOTES TO CUSTOMER       NOTES TO CUSTOMER     INSTRUCTIONS TO OUR SHIPPING DEPY       THIS IS NOT AN INVOICE.     NONE       NONE     Ship Aster to Bookier       Private Activity Bookier     Ship ASAP.       Private Activity Bookier     Shipping Dete       Private Activity Bookier     Stockier       Private Activity Bookier     Shipping Dete       Private Activity Bookier     Stockier	Jot Required	ىرىمى - ئەر <del>بىلىشە ، ئىلىك <b>بۇر ئۇرى بۇر ب</b>ەر مە</del> تتەر بىلەر - بەر	Cheo	ked by	- flo	annan dependent gin gin gin an an en (er) , ar ers de amgangja
Implify     Other       THIS IS NOT AN INVOICE.     NONE       NONE     SHIP ASAP.       Ship Activity Booklot     SHIP ASAP.       See = Forb     Store Activity Booklot       Store Activity Booklot     Ship AsAP.       Store Activity Booklot     Ship AsAP.       Store Activity Booklot     Ship AsAP.       Store Forb     Store Activity Booklot       Store Activity Booklot     Ship AsAP.	E One Greenway Plaza, Suite 33 L Houston TX 77041	30	4007 Sprir	Postwoo ng TX 77	d Drive '388	DISTRICT
THIS IS NOT AN INVOICE.     NONE     SHIP ASAP.       Description     Description     Shipping Date       Description     Structure     Shipping Date       Description     Structure     Structure       Description     Structure     Structure	NOTES TO CUSTOMER		NETRUCI	IONS TO OU	SHIPPING DEPY	a, • • • • • • • •
DESCRIPTION DESCRIPTION DESCRIPTION DESCRIPTION	THIS IS NOT AN INVOICE.	NC C House Activ C Record She	DNE Hy Booklet e:	SHIP	ىر يېلى بې دې د مەدى <mark>رى تىكان ئېرىكى يېرى تەركى يېرى</mark> تەركى يېرىكى تەركى يېرىكى تەركى يېرىكى يېرىكى ي	ατου 
	ma nentellagi akted (* autoriae)	Imprinting	\$0.00	Estimated	Shipping Date	1 # <u>7 ::</u> ¥
ANS CLASS SET 2 \$4.	OFSCRIPTION	y designed by the second s	OTY ORDER	OTY.SHIP	UNIT FRICE	
	URS OLASS SET		2		\$4 ·	
3.5				Ĩ		\$\$ <b>9</b> \$
Materiale Subject	an and a sub-	-		Mat	riale Subtain	
inventory Control Shipped by Shipped Via	areater manaling: 50 00 Sales	) WA FIBIT.	Shipped Via			
Date Date Date	Date Date					

.....

# AMENDMENT TO INTERAGENCY CONTRACT

THE STATE OF TEXAS )(

)(

AMENDMENT NO. 1 TO INTERAGENCY CONTRACT NO. IAC (90-91)0423

COUNTY OF TRAVIS ()(

It is mutually understood and agreed by and between the undersigned contracting parties of the above numbered Interagency Contract to amend said contract as follows:

The TWC will bill the TWDB \$10.00 (instead of \$5.00) for student packets of "Major Rivers" materials when the student packets are purchased for use by teachers with more than one class or for classes with more than 25 students. The \$10.00 subsidy will provide incentive for purchasing student materials instead of classroom sets.

The total amount of the contract will remain the same. TWC will bill TWDB \$10.00 per set of student materials.

This Amendment shall become effective on the date of approval by the State Purchasing and General Services Commission. All other terms and conditions not hereby amended are to remain in full force and effect.

RECEIVING AGENCY	PERFORMING AGENCY
Texas Water Development Board	Texas Water Commission
By: Authorized Signature	By:Authorized Signature
12-19-87 Fx Adm.	Executive Director
EXAMINED and APPROVED this the day of	JAN 5 - 1990
	STATE PURCHASING AND SERVICES COMMISSION
	By: Directo Controlicto Services Devideon
Note: See Instructions on Reverse Side	

• THE STATE OF TEXAS

### INTERAGENCY COOPERATION CONTRACT

COUNTY OF TRAVIS

THIS CONTRACT AND AGREEMENT is entered into by and between the State agencies shown below as Contracting Parties, pursuant to the authority granted and in compliance with the provisions of "The Interagency Cooperation Act", Article 4413 (32) V.C.S.

### I. CONTRACTING PARTIES:

The Receiving Agency:	Texas	Water	Development	. Board	(TWDB)	
The Performing Agency:				(TWC)	VID #	
Ine Performing Agency.						

# II. STATEMENT OF SERVICES TO BE PERFORMED: (See instructions on Page 4)

The Office of Public Information of the TWC will serve as the primary contact for the distribution of "Major Rivers," a fourth-grade water education program The TWC will be responsible for informing river authorities and other entities of the number of classrooms in their pertinent service area and half their service area, and who to contact to order "Major Rivers." The TWDB, TWC and Texas Dept. of Health have committed \$20,000 each to be used as a subsidy for the purchase of classroom sets of this water education program. The Office of Public Information of the TWC will determine who is eligible to receive the subsidy. The TWC will also be the invoice coordinator with the supplier (Educational Development Specialists), billing each agency as orders are place

# III. BASES FOR CALCULATING REIMBURSABLE COSTS: (See instructions on Page 4).

The TWC will bill the TWDB up to but not exceeding \$19,495 which will provide a subsidy of \$15.00 per classroom set for a total of 1299 sets. \$15.00 will be paid from the matching grant fund for each \$30 spent by a water entity for classroom sets -- one classroom set of 25 costs a total of \$45.00. For every order of supplemental materials, the water entity will receive a subsidy of \$5.00.

TWC will bill TWDB \$15.00 per classroom set.

TWC will bill TWDB \$5.00 per set of student supplemental materia IV. CONTRACT AMOUNT:

The total amount of this contract shall not exceed: \$Nineteen Thousand Four Hundred Ninety F.

\$19,495.00

#### V. PAYMENT FOR SERVICES: (See instructions on Page 4)

Receiving Agency shall pay for services received from appropriation items or accounts of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency payable to Performing Agency.

(Weekly, monthly, lump sum, etc)

Payments received by the Performing Agency shall be credited to its current appropriation item(s) or account(s) from which the expenditures of that character were originally made.

Form PGSC - 400 9-1-79

**VI. TERM OF CONTRACT:** 

This Contract is to begin _________, and

shall terminate _____ August 31, 1991

cannot transcend the biennium.)

THE UNDERSIGNED CONTRACTING PARTIES do hereby certify that, (1) the services specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected agencies of State Government, (2) the proposed arrangements serve the interest of efficient and economical administration of the State Government, and (3) the services, supplies or materials contracted for are not required by Section 21 of Article 16 of the Constitution of Texas to be supplied under contract given to the lowest responsible bidder.

RECEIVING AGENCY further certifies that it has the authority to contract for the above services by authority

granted	in Texas Wate	r Code, Section	6.190
8			onstitution, Appropriation Bill)

PERFORMING AGENCY further certifies that it has authority to perform the services contracted for by authority

granted	in	Texas	Water	Code,	Section	5.229	
0					(Statute, Const	nstitution, Appropriation Bill)	

SUBJECT TO THE APPROVAL of the State Purchasing and General Services Commission, the undersigned parties bind themselves to the faithful performance of this Contract. It is mutually understood that this Contract shall not become effective until approved by the State Purchasing and General Services Commission, and that such approval nust be obtained prior to the beginning date of the Contract.

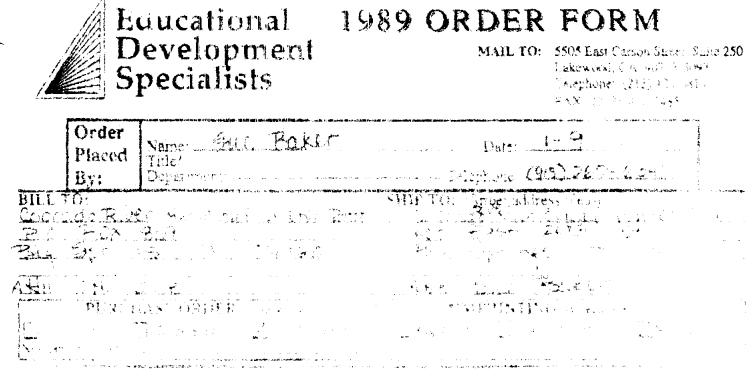
RECEIVING AGENCY	PERFORMING AGENCY
Texas Water Development Board	Texas Water Commission
By:	By: Destitue Duncy Authorized Signature
Executive Administrator	Executive Director
Title	Title
Date:	Date: <u>9-3-89</u>
EXAMINED and APPROVED this the d	ay of SEP 0 1 1989, A.D., 19

STATE PURCHASING AND GENERAL SERVICES COMMISSION

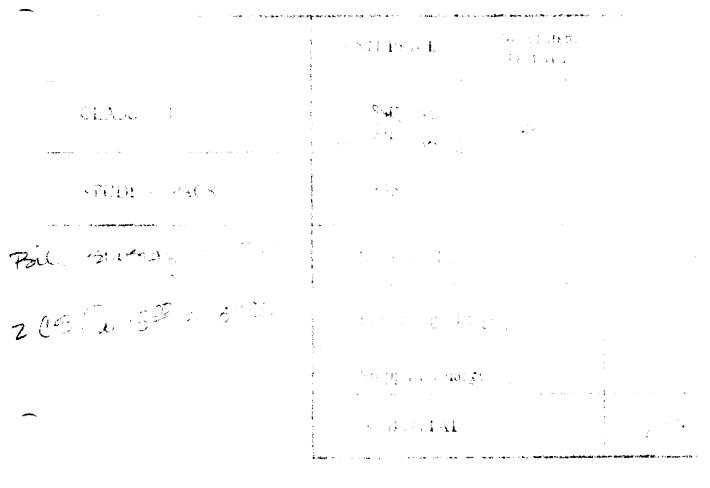
By: Director, Centralized Services Division

Verbal Approval for September 1, 1989 start date given on August 16, 1989

..... (Term of Contract



### MAJOR RIVERS Texas Water Education Program



Educational 1989 ORDER FORM Development Specialists MAIL TO: 5505 East Clarent State Salte 250 Larewood, CA CS 1 (395 Telephone, 2015, 2015, 214 Gider Sue Eaker Narde, .... Date Placed Tite ermon (GED 200 By: Department: BILL TO Mr.P Street with the please RIVER MWD. <u>690000</u> Bull 2. . F. 1 . the set that the Faig Englished The AHA OH. INE 2 Sugar PURCHASE OKOFR. AMPREST: SC CHARK WAY ST NEEDORATION Enclosed 1 To be Ser. Regarden and And Index 5 3 ele (Rikhewo), 10 MAJOR RIVERS 8 (10 . a) 1500 Texas Water Educations Program REFE See of K Lister Altan Others Sis di Cas CLASS SET or the machers; contains all teleper \$.4 C ingurals, including values and 15 copies of all student materials) STUDENT PACE (to supply teachers with most theorem stars or to resorptly previous years teachers, conorus 25 copies of studen, machinals acts e later et s Total 山市改成 自己的 1.1 Shipp of Chares ICT:

"Any marerials supplied tails give state subdidy with he begannessed by the sponsor's name along with Texas Water Commission, to us 15 dorn the supplied of the and one? I was Department of Health

Date: 1/16/90

MAJOR RIVERS SUBSIDY: FY 90

Entity	Original Proposal	Subsidy Reserved	Subsidy Billed
Bilma Public Utility Dist. Bridgestone MUD	\$	\$	\$ 60
Brazos River Auth.	23,865		
Brookesmith Water			60
Canadian River Mun. Water Auth.	5,940		10.050
City of San Antonio Water Res. Mgmt. City of Stephenville	10,620		10,950 60
Colorado River Municipal Water Dist.			240
Guadalupe-Blanco River Auth.		ŧ	1,260
Harris Co. Utility Dist. #5	840		1,050
Harris-Galveston Coastal Sub. Dist. Johnson Co. Fresh Water Supp. Dist. #1	26,865		
Jones Co. 4-H	101	1	30
Lake Cities MUA	1,875	l	
Lower Neches River Auth.	3,600		3,100
Middle Concho Soil & Water District Red Bluff Water Power Control Dist.	5 <b>7</b> 5		195
Red Biver Auth.	525		120
Sabine River Authority			4,675
Tarrant Co. Water Central Dist.	9,225		
Trinity River Auth.	29,520		105
Upper Guadalupe River Auth. Wells Branch Municipal			185 75
Williamson Co./Anderson Mill MUD			105
	\$112,976	\$	\$22,165

FY 90 total reserved + billed = \$22,165

TWC - FY90	TWDB - FY90 IAC
\$20,000 original amount -20,000 reserved + billed	<pre>\$19,400 original amount - 2,165 reserved + billed</pre>
\$ 0 remainder	\$17,235 remainder

### TEXAS WATER DEVELOPMENT BOARD

INTEROFFICE MEMORANDUM

TO : Texas Water Forum Members DATE: 1/18/90

THRU

David Harper, Chairman



Doma Darling, TWDB Public Information & Education Bill Colbert, TWC Office of Public Information

SUBJECT: Status of Major Rivers Fourth Grade Water Education Program

The first state-subsidized printing of the "Major Rivers" program was delivered to participating classrooms in November, 1989. According to Educational Development Specialists' distribution report, "Major Rivers" will be taught in 1,894 fourth-grade classrooms by May of this year. This means that 47,300 students will receive the Texas-specific water information included in the "Major Rivers" kit. This number is over and above the 10,000 students already receiving the program in LCRA's 10-county service area.

All total, the "Major Rivers" program will reach more than 57,000 fourth graders which represents 21% of the 260,000 fourth graders in Texas. Approximately \$19,000 in Texas Water Commission and Texas Water Development Board matching funds are still available. These funds are earmarked for first-time purchasers only and will not apply to refunding of student materials.

The TWC and TWDB are extremely proud of the results of this first attempt to place "Major Rivers." And we are very grateful for the support your organizations have given us in both purchasing and promoting the program. (A news feature is attached for your use in your organization's newsletter.)

However, there is still much to be done if the program is going to go statewide. Sponsors will need to be found to introduce the program to areas of the state not yet covered, and money will be needed to re-fund the consumable supplies where the program already exists. It may be time to ask your membership to consider sponsoring a small number of classrooms or time to look to your private sector associates who would be interested in the goodwill associated with participating in the program.

A map and a list of participants as of Jan.1 is attached so that you will know where further support is needed.

Please let us know if there is anything the TWC and TWDB can do to support your efforts to further the distribution of "Major Rivers."

### SPONSORS OF THE MAJOR RIVERS PROGRAM

. .

i i i

La case * getting River Authority ged Conservation Spiritus RE STREETEN OF TREES Constant Barris Accounts · Constants I that the and the state e de la companya de l n et avera (\$13 comente 2 1. 007.0 la transmission a **su c**arafte d Constant and the Market Street of Stephenvale property i proper i dire come to a Mi The state of the second General States and Sta PUC BOMBAN Wate See Branch M. D.C. Colorado Rues Mix Leave Weeker Carrier County t gge daalade een staat staat s



5505 East Carson Street • Suite 250 • Lakewood, CA 90713-3093 Telephone: (213) 420-6814 FAX: (213) 420-1685

January 30, 1990

Mr. John J. Byrum, II Director City of Victoria 3209 N. Ben Jordan Victoria, TX 77902

Dear John:

Thank you for your interest in "Major Rivers", the Texas Water Education Program.

I have enclosed a cost proposal by ISD within each county in your service area. The statistics used to compile the numbers of fourth grade students in the school districts were taken directly from the 1988 Texas Education Agency Guide. The number of students was then divided by 25 (the maximum number of students per classroom allowed by The State of Texas) to arrive at the estimated number of classrooms in that school district.

I am enclosing a "Major Rivers" preview kit, an order form, and some teacher brochures for your convenience. Please let me know if I can provide you with any additional information or assistance. I look forward to working with you and the City of Victoria.

Sincerely,

ann)

Ann M. Crafton Director of Marketing

cc: Donna Darling (TWDB)

#### CITY OF VICTORIA

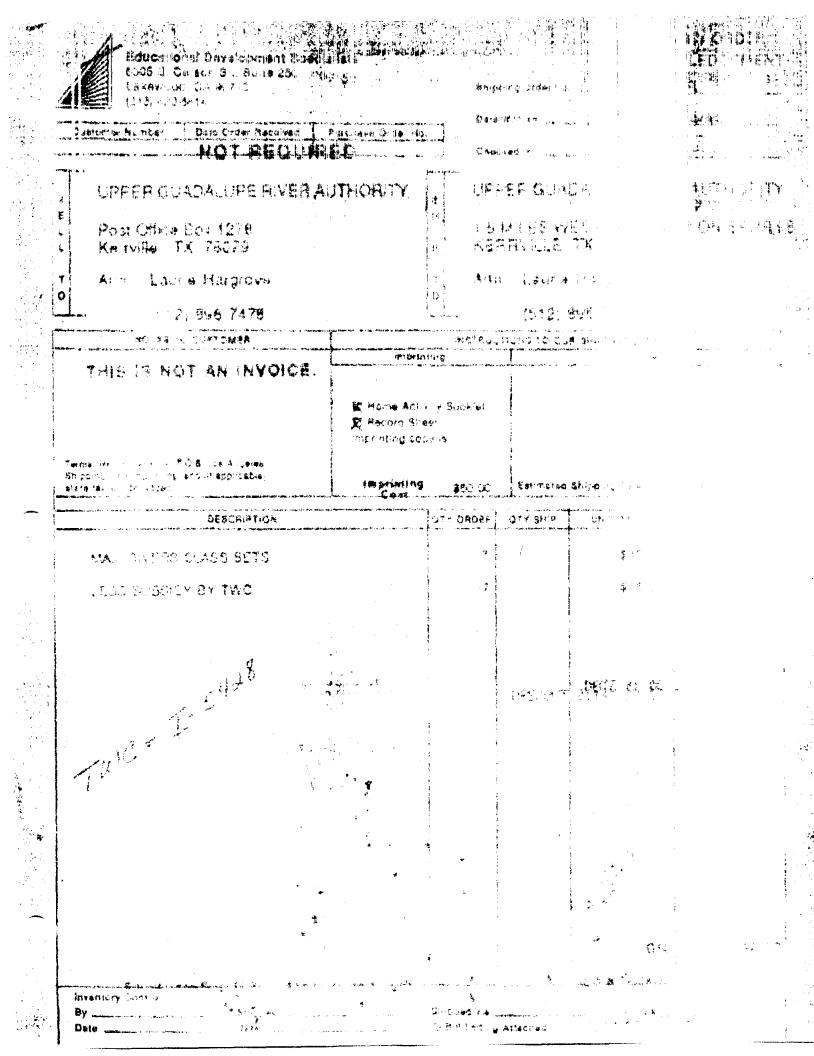
This proposal outlines the estimated number of 4th grade classrooms by school district within the county. The following information was comprised using the 1988 Texas Education Agency guide.

School District	<u>4th grade students</u>	4th grade classrooms
VICTORIA COUNT	ſY	
Bloomington ISD Victoria ISD McFaddin ISD Nursery ISD	61 1,123 3 13	3 45 1 1
SUBTOTAL		50

From this chart you can see that you will need a total of **50** Major Rivers class sets to supply 100% of the fourth grade classrooms in your service area. A break down of costs follows:

ITEMS	COSTS
50 Major Rivers class sets @ \$45.00 each	\$2,250
Less TWC, TWDB, TDH subsidy @ \$15.00/class set	-750
Imprinting 50 class sets of 25	60
Shipping (one location)	90
Total	\$1,650

• Shipping costs are estimated and may vary slightly.



### Educational 1989 ORDER FORM 2 Development 2 Specialists MARLING, THE PLAN 1711 Order a t i a contra PL and Line Dec. bl. h Provide the second second BILL LO: ..... AHr 把我们释我对 中国的世界 2.12 n e e KUD T. MAJOR RIVERS Texas Water Education Program

CLASS SET: Heating Contains of the set of t

### STUDENT PACK

1... <u>.</u> .....

(B) Start Barrison (Sector Sector Se Sector Sect



¹⁸Any material copytons. Texas Water Coronación

### 

المانية المانية المنتخذ المستخدمة المنتخذ المانية المانية المنتخذ المنتخذ المنتخذ المنتخذ المنتخذ المنتخذ المن المنتخذ المانية المنتخذ المنتخ



5505 East Carson Street • Suite 250 • Lakewood, CA 90713-3093 Telephone: (213) 420-6814 FAX: (213) 420-1685

February 22, 1990

Sonny Kretzschmar Texas Water Development Board Post Office Box 13231 Austin, TX 78711-3231

Dear Sonny:

As you know, the first state-subsidized printing of the "Major Rivers" program was delivered to participating classrooms in November 1989. A total of 1.901 classroom sets were purchased by the sponsors on the attached list. When translated into students reached, the total for the 1989-90 school year will be 47,525.

While this is a great accomplishment, there are still some 200,000 fourthgrade students in Texas whose teachers have not yet received "Major Rivers," and there is no guarantee that this year's sponsors will choose to resupply the consumable portions of the classroom sets they provided this year.

In that regard, I would like to propose that the state encourage the continued participation of current sponsors by presenting them with a signed certificate like the one enclosed so that they will know their efforts were appreciated. Donna Darling will have the certificates inscribed and signed and will deliver them to participating river authorities and water agencies. Also, at the end of the school year, EDS will compile a report which includes pretest and posttest results and teacher comments. This report will be mailed to each of the sponsors and water agencies.

Some time in the near future, I would like to give you a call to hear any ideas you may have about how EDS can support further efforts to reach the 200,000 fourth-graders not yet exposed to the program.

Finally, we feel that the subsidy provided by your agency and the other two state agencies, enabling local sponsors to purchase the program at a considerable savings, was a critical factor in the first year's success. We sincerely hope that the subsidy will be re-funded or even expanded for the 1990-91 school year.

I will talk to you more about the certificate and the next phase of moving "Major Rivers" statewide when I call.

Sincerely,

Fred C. Niedermeyer, Ed.D. President

FCN:gk

Developme Specialists	nt		MAJ	Lakewood, Telephone:	Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
Order Placed Name: Sherry Title/ By: Department:	Baile	24	Da	6 20 11	
BILL TO:		_ Nu	10: (Stree 0 CLU 1001-SAU 14 3777 74177 WT	South at	I ILTIILY PAST Raiger AULI 76904
PURCHASE ORDER (Check	one) ot Required		_	UNTING (Check	·
D CO Texas V		<b>R RI</b> Educati			for anera read
HO bubylay pack	HO HUDSHUDENT CHE UNIT		E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	<b>\$</b> 45	(\$15)	\$30	6	180
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	YSKOL.	¥25	4	140
		terials Tot	ials Total		320
	Imprinting Charge			50 -	
		pping Cha	irge		•
		TAL			370-

Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

**Program Record Sheet** Teacher Date Grade Level_ PISD M School , Jefas School Street Address

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy. Thank you.

Test Results Pupil

Pretest Score	Posttest Score
(20 possible)	(20 possible)
60	_95
80	95
45	100
82	95
55	90
60	85
55	90
<u></u>	91
	86
_60	100
_100	$\frac{100}{100}$
	100
	100
_ 83	100
	100 1
80	95
60 2	90
90 34	100
50	75
55	85
90	100 1
	1 1
;	
	7
······································	
·	<b>`</b>
· ·	<b></b>
i	
. <u> </u>	

#### **Teacher Reactions**

1. What was the attitude of most of your pupils toward the program?

X very positive

Comment à.

neutral

□ negative

2. Please list any comments or suggestions you have about/any aspect of the program.

. Do you want to teach the program again next year and have consumable pupil materials replaced?

Ayes Ino Comments: I to teach Major Rivers lach

> PLEASE COMPLETE AND RETURN THIS RECORD SHEET TO YOUR SPONSOR.

THIS PROGRAM RECORD SHEET IS ESSENTIAL FOR EVALUATION AND CONTINUATION OF THIS WATER PROGRAM

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy Thank You.

Program Record Sheet

Rind Teachei Date ISD School Grade Level **School Street Address** 

Material cannot be sent to a post office box.)

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy. Thank you.

Test Results	Pretest Score	Posttest Score
Pupil	(20 possible)	(20 possible)
	7.4	90
CONTRACTOR CONTRACTOR CONTRACTOR		100
	_80	100
的制态的动力之间之间的制度	56	90
	40	95
	60	
	80 85	45
Ar Chief Stear Chief In the Chief	95	95
	90	100
	80	95
		0/
	60 90	. 0.5
	90	100
这些现象是一些,也没有多少的。 第二章	95	100
	.12	112
	100	100
Are sin as is ear sin at is ear sin	60	8.5
	50	dD
		-7/2
	_52	<u> </u>
	. 75	95.
	- 40	an
		<u> </u>
	60	95
		1-
		····
	` <u> </u>	
	<u> </u>	
	<u></u>	
	-	

.

#### **Teacher Reactions**

1. What was the attitude of most of your pupils toward the program?

Very positive

positive

Comments 0 an aul

🗆 neutral

negative

 Please list any comments or suggestions you have about any aspect of the program.

re)

3. Do you want to teach the program again next year and have consumable pupil materials replaced?

🗆 no ves Comm

PLEASE COMPLETE AND RETURN THIS RECORD SHEET TO YOUR SPONSOR. THIS PROGRAM RECORD SHEET IS ESSENTIAL FOR EVALUATION AND

CONTINUATION OF THIS WATER PROGRAM

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy Thank You.

© 1988. Educational Development Specialists

**Program Record Sheet** 

90 Date 3 Teacher 10 - ----Grade Level 4

1. Rock. School C ISD

School Street Address 61 Lt. llow

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy. Thank you.

	Test Results	Pretest Score (20 possible)	Posttest Score (20 possible)	Teacher Reactions
	$\Delta \alpha \alpha \beta $	8/20 40%	95%	<ol> <li>What was the attitude of most of your pupils toward the program?</li> </ol>
		10/20 50%	80%	Very positive
		9/20 45%		positive     negative
		15/0 75%	100%	Comments:
		12	45h	
فبحمه		720 60%		
		120 65%	85%	
		5/20 75/0	100%	
		1/30 70%	_ 85%	
		1/20 5510		<ol><li>Please list any comments or suggestions you have about any aspect of the program.</li></ol>
		1/20 55%	100%	
		120 45%	95%	
,		7/20 30%	80%	
		50 600	85%	
		120 60%	75%	
		12/20 60%	85%	
		12/20 60%	50%	3. Do you want to teach the program again next year and have consumable pupil materials replaced?
		160 55%	85%	Syes Ino
		15/20 75%	100%	Comments:
		17/20 70%	100%	
		1/20 80%	100%	
				PLEASE COMPLETE AND
		<u></u>		<b>RETURN THIS RECORD</b>
				SHEET TO YOUR SPONSOR.
				TO TOOR SPONSOR.
				THIS PROGRAM RECORD SHEET IS
				ESSENTIAL FOR EVALUATION AND CONTINUATION OF THIS
				WATER PROGRAM
•				
				After you finish teaching the program, please fill in the information requested
				on this sheet. Keep the original for your
				records. Fold and send in the bottom copy Thank You.
				copy Thank You.
			_	• Losses and a second s

**Program Record Sheet** 

Teacher Zimmern			Date March, 1990
School Anderson Mil	1	_isd_Round	Rock Grade Level 4
School Street Address_/(		lt mill	Hollow Austin 18750
After you finish teaching the program, Fold and send in the bottom copy. The	please fill in the i ank you.	information requeste	d on this sheet. Keep the original for your records.
Test Results Pupil	Pretest Score (20 possible)	Posttest Score (20 possible)	Teacher Reactions 1. What was the attitude of most of your pupils toward the according
	6 13 9	16 15 17	the program? very positive
	$\frac{12}{9}$	  20	
	6 15 9 9	20 19 19 18	<ol> <li>Please list any comments or suggestions you have about any aspect of the program.</li> </ol>
	12 14 11 11	16 16 18 20	<ol> <li>Do you want to teach the program again next year</li> </ol>
	9 7 11 17	20 13 20 20 20	and have consumable pupil materials replaced? Xyes $\Box$ no Comments: <u>We've</u> found it for very <u>Use ful</u> .
	6	<u>15</u>	PLEASE COMPLETE AND RETURN THIS RECORD SHEET
			TO YOUR SPONSOR. THIS PROGRAM RECORD SHEET IS ESSENTIAL FOR EVALUATION AND CONTINUATION OF THIS WATER PROGRAM
			After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy Thank You.

Program Record Sheet			
Teacher Melinda	May		Date <u>3-21-90</u>
Teacher <u>Meluida</u> School <u>Anderson</u>	hill RR	ISD Rom	12 Pock_ Grade Level_4
School Street Address_/	DUID Sa	alt Mil	1 Hollow, auslin
After you finish teaching the program Fold and send in the bottom copy. T	n, please fill in the ir	•	d on this sheet. Keep the original for your records.
Test Results Pupil	Pretest Score (20 possible) H-Correct	Posttest Score (20 possible)	Teacher Reactions 1. What was the attitude of most of your pupils toward the program?
	1365% 1470% 840% 1155% 1050% 20100% 100 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050% 1050%		the program?   very positive neutral   positive negative   Comments: neutral   2. Please list any comments or suggestions you have about any aspect of the program.   Y Y
	10 50% 12 40% 8 40% 13 45% 13 65% 13 65% 11 55%		3. Do you want to leach the program again next year and have consumable pupil materials replaced? Yes no Comments:

÷.

**Program Record Sheet** 

ina March 2 Teacher Date Grade Level  $_4$ School ISD son School Street Address

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy. Thank you.

Test Results Pupil	I
and the second second and the second s	_
	_
	_
	-
Ar. Shi - Dite car Shi - Dite car Shi	-
	_
	-
	_
	_
	_
	-
	-
	_
	_
	-
	_
	_
	-
	-
는 걸레에 관리하지 않는 소리에 관리하지 않는 소리에 다 이 같이 있는 것은 것을 다 같이 같이 있는 것을 다 같이 같이 다.	-
	-
	-
	_
	_
	_
	-
	-
	-
	-
	-
	-
	-

Pretest Score	Posttest Score
(20 possible)	(20 possible)
50	90
60	_65
10	75
an	95
60	_/00
50	Inn
. 15	95
	85
40	100
55	95
¥	
80	100
85	90
70	in
	<u> </u>
<u> </u>	_100
70	90
75	90
	<u> </u>
<u> </u>	10
50	90
· · · · · · · · · · · · · · · · · · ·	
	<u> </u>
	<u></u>
	·
	,

#### **Teacher Reactions**

1. What was the attitude of most of your pupils toward the program?

very positive

Xyes

Comments:

neutral

□ negative

2. Please list any comments or suggestions you have about any aspect of the program.

3. Do you want to teach the program again next year and have consumable pupil materials replaced?

Comments:

🗆 no

PLEASE COMPLETE AND RETURN THIS RECORD SHEET TO YOUR SPONSOR.

THIS PROGRAM RECORD SHEET IS ESSENTIAL FOR EVALUATION AND CONTINUATION OF THIS WATER PROGRAM

After you finish teaching the program, please fill in the information requested on this sheet. Keep the original for your records. Fold and send in the bottom copy Thank You.

### TEXAS WATER COMMISSION

B. J. Wynne, III, Chairman John E. Birdwell, Commissioner Cliff Johnson, Commissioner



John J. Vay, General Counsel Michael E. Field, Chief Hearings Examiner Brenda W. Foster, Chief Clerk

Allen Beinke, Executive Director

March 16, 1990

Mr. Fred C. Niedermeyer, Ed.D. President Educational Development Specialists 5505 East Carson Street, Suite 250 Lakewood, CA 90713-3093

Dear Mr. Niedermeyer,

Thank you for all the fine work your company has done in the statewide development and distribution of the Major Rivers program. I am pleased the Commission has been a part of this worthwhile endeavor.

Bill Colbert and Renee Carlson of my public information staff are working closely with Donna Darling in producing a certificate to present to participating sponsors. The idea is an excellent one.

The end of August, 1990 will conclude our present two year financial commitment to the Major Rivers subsidy program. I am uncertain at this time what the new biennium will bring, but you will continue to have our enthusiastic endorsement. In this regard, we will be in touch with the Trinity River Authority and the Brazos River Authority.

Please consult with Bill Colbert or Renee Carlson when you make your contact in the near future by calling 512/463-8028. Once again, I greatly appreciate your diligence in this matter.

Sincerely, BULK WI-

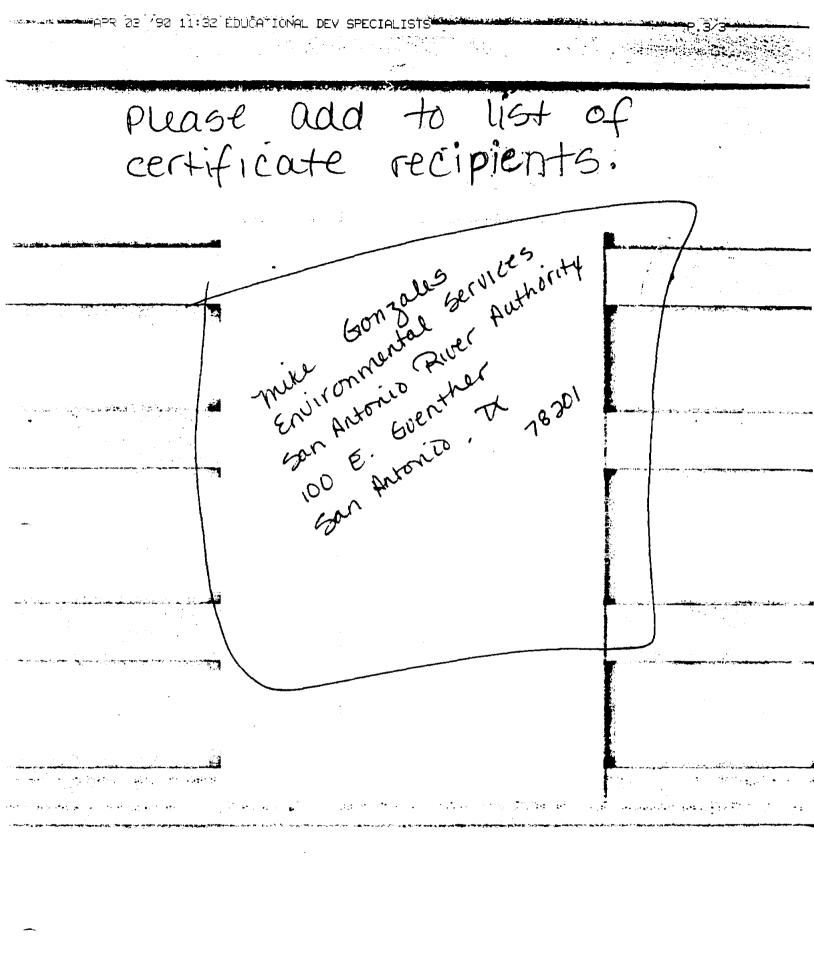
cc: Donna Darling, TWDB

Levelopme Specialists	nt <u>FAX</u> 512) 277	1-1282	MAI	L TO: 5505 East ( Lakewood, Telephone:	Carson Street, Suite 250 CA 90713-3093 (213) 420-6814 i) 420-1485
Order Placed Name: <u>Rebecco</u> Title/ By: Department:	r. Rac		- Telephon	e: <u>3-20-</u> he: (512) 76	
P. O. BOX 155 Jourdanton, TX 780	<b>৫</b> ৮৫ <i>৫</i>	- Eun - 1300	ergneen	nadress please) Raghe Undergrou mong m. TX.	nd Water Conservite District
PURCHASE ORDER (Check Enclosed To Be Sent No Number (if known)	one) ot Required	Re			Non Requested by 3-30-40
		R RI Educatio		S been f	en underground conservation.
	Lin	Less State Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	(\$15)	\$30	8	HO
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$10)	\$25	10	250
	Ma	terials Tot	al		490 - <b>495</b>
	Imp	printing Cl	harge		50-
	Shi	pping Cha	irge	est.	30 -
	то	TAL			540-

Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with l'exas Water Commission, Texas Water Development Board, and Texas Department of Health.

-	Education Developm Specialists		989 (		Lakewood Telephone	<b>RM</b> Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
	Order Placed Name: Muku Title/ By: Department:	2 G	ionzal		te: <u>4-3-</u> ne: (512) 22	90 7-1373
	BILL TO:	pecard		n: Muk		(BTNJIC. Servic Cr Authority X 78201
	PURCHASE ORDER (Ch         Enclosed       To Be Sent         Number (if known)       # 1574	eck one) ] Not Required	Re	-	INTING (Check	one)
Pri		IAJO s Water 1			S	for Logo.
~		List	JNIT PRIC Less State Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price
	CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	   (\$15) 	\$30	30	900 —
	STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$10)	\$25		
		Ma	terials Tot	al		· · · · · · · · · · · · · · · · · · ·
		Imj	printing Cl	narge		50-
		Shi	ipping Cha	irge		•
•		то	TAL			

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.



s# _ _

### TEXAS WATER DEVELOPMENT BOARD

INTEROFFICE MEMORANDUM

TO Tommy Knowles

DATE: 4//6/90

THRU Sonny Kretzschmar

FROM : Donna Darling, TWDB Public Information & Education

SUBJECT: Transfer of 1991 Research and Planning Funds for Subsidizing Major Rivers Program

If the Brazos River Authority purchases some 1500 Major Rivers Education kits in June, the remaining \$17,000 of the original \$40,000 dollars contributed by the TWC and the TWDB will be used up. (see attached status of program letter & subsidy breakdown)

As you can see, there is still a potential for a large number of first-time purchasers who may want to apply for the subsidy. The Trinity River Authority is considering the program and a full order subsidy for their service area would exceed \$19,000.

Therefore, I would appreciate an opportunity to discuss the use of a minimum of \$20,000 of research and planning money as the 1990-91 school year subsidy for the Major Rivers Program.

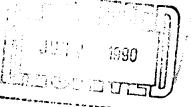
The consultant is currently preparing a statistical report on the accomplishments of the program during the 1989-90 school year. I would recommend that we place this item on the July Board meeting agenda so that we will have this report as justification for use of the additional \$20,000 in research and planning funds.

Your comments would be appreciated.

	Educational Developme Specialists		989 (		Lakewood Telephone	<b>RM</b> Carson Street, Suite 250 I, CA 90713-3093 :: (213) 420-6814 3) 420-1485
	Order Placed Name: <u>Sul</u> 7 Title/ By: Department:	baker		Da Telephor	re: <u>4-25-</u> ne: <u>(915)267</u>	the second s
	BILL TO:		SHIP'	TO: (Stree	t address please)	(Abward)
	P.O. BOX 869			E 2L	WD. Ha St.	Ector
	79721				9 7	9720
	PURCHASE ORDER (Check				INTING (Check	
	Enclosed To Be Sent N Number (if known)	lot Required		quested [	Need Information	Not Requested
Ro	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	<b>AJOI</b> Water H	<b>R RI</b> Educatio	VER on Prog	S gram	USH 2 WKS.
. •		Į			1	
		U	NIT PRIC	E	No. of Kits	Extended
		List	NIT PRIC Less State Subsidy	E Actual Cost		Extended Price
	CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)		Less State	E Actual	No. of Kits	
		List	NIT PRIC Less State Subsidy	E Actual Cost	No. of Kits Ordered	
	(for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials) STUDENT PACK: (to supply teachers with more than one class	List \$45 \$35	NIT PRIC Less State Subsidy (\$15)	E Actual Cost \$30 \$25	No. of Kits Ordered	
	(for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials) STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	List \$45 \$35 Mat	NIT PRIC Less State Subsidy (\$15) (\$10)	E Actual Cost \$30 \$25 al	No. of Kits Ordered	
	(for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials) STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	List \$45 \$35 Mat Imp	NIT PRIC Less State Subsidy (\$15) (\$10) terials Tot	E Actual Cost \$30 \$25 al harge	No. of Kits Ordered	

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

#### CONTRACT VOUCHER LOG



CONTRACT NO.: <u>750</u> CONTRACT MER. <u>Dar ling</u>

VOUCHER NO.: 1VOUCHER AMOUNT:  $7,305^{\circ}$ 

INITIALS

DATE

5/2/90

Voucher Received by Contract Manager

Voucher Provided to Carolyn Brittin

Voucher Determined Complete

EVENT

Voucher Provided to Assistant Division Director Asst. Division Director's Approval Voucher Provided to Division Director Director's Approval

Received by Gladys Stansberry Gladys Stansberry's Approval

Gladys Stansberry's Approval Received by DFM Any

Sue Brookmole's Approval

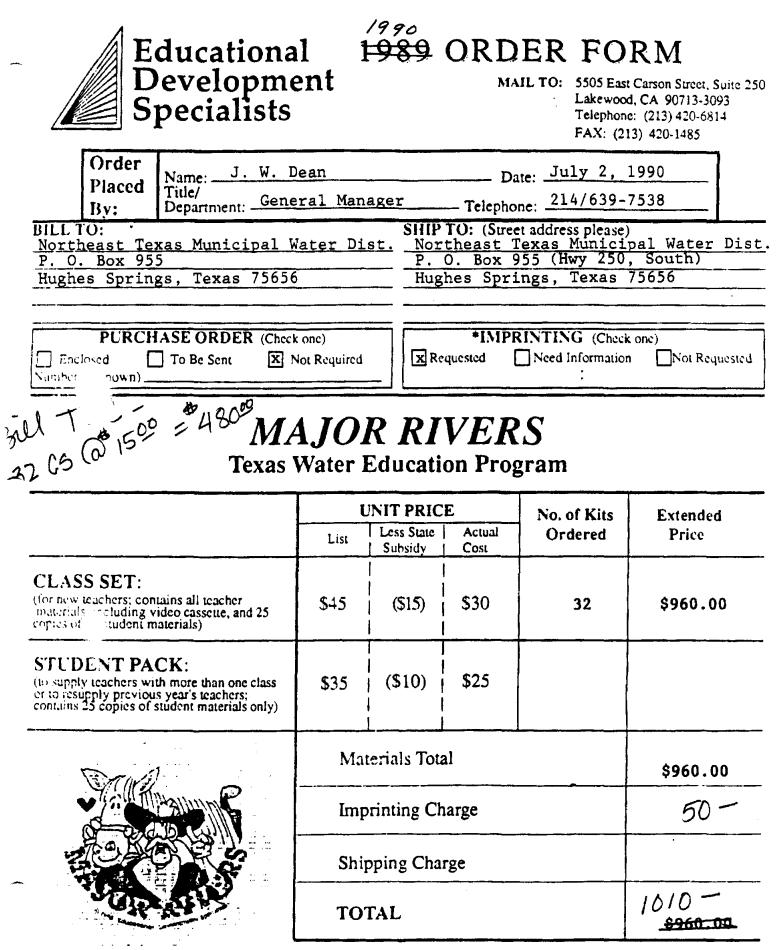
5-8-50 5-9-90

Received by Gladys Stansberry	
Payment Request Sent to Comptroller SPGS 5-10	_grz
Comptroller Warrant (No. $7744998$ ) <u>5-30-90</u>	_m_

Return Completed Form to Carolyn Brittin Date Received 6/04/90 CHB

Educational Development Specialists	nt	·	MAI	Lakewood, Telephone:	Carson Street, Suite 250 CA 90713-3093 (213) 420-6814
Order Placed Name: Dan ( Title/ By: Department:	Note: ( Copps	change	Dat	= 1000000000000000000000000000000000000	90
BILL TO: PURCHASE ORDER (Check of		<u> </u>	ro: (Stree Copp rris 28 Kin ingutoo	yddress please) Sunty Utilit gwood J	y District #5 ≥r. 77339
Enclosed <b>To Be Sent No</b> Number (if known)	JOI	R RI	vested [	Need Information R.S. S Narris Utilit	Not Requested S County (FD. y District #5. . Box 5447
* BU TWC 5C' Q 15° = 75° (	Lì	IT PRIC Less State Subsidy		Kir No. of Kits Ordered	Extended Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25_ copies of all student materials)	* 5 \$45 45	(\$15)	(new teacher \$30 45	~5) * 5 "	150
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$10)	\$25		
	Ма	terials Tot	al		3300
	Imp	printing Cl	narge		70
	Shi	pping Cha	irge	e5t.	135 3505
	то	TAL		·····	3505

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.



*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.



5505 East Carson Street, Suite 250 • Lakewood, CA 90713-3933 • (213) 420-6814 • FAX (213) 420-1485

## FAX COVER SHEET

Date: 7-11-90 Time: 2:36 No. of Pages: 2

TO: DONNA DArling (512) COMPANY/ DEPARTMENT: TWOB FAX NO 475-2053

FROM: Ann Crafton

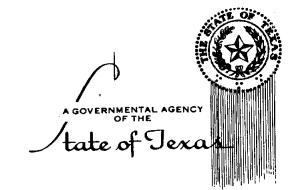
SUBJECT: M.R. order

MESSAGE: <u>remindur</u>: <u>Sur Baker is offering Major</u> <u>Rivers - school district by school district within</u> <u>her service area. The class sets have been</u> <u>confirmed as new teachers + the student packs</u> are re-supply. The subsidy was allowed only on - the class sets.

If you do not receive all the pages, please call as soon as possible. D.S. - I should have the completed M.R. record sheet report very soon I you'll be 12t to see it,

-	1		E D S	ducational evelopme pecialists	l l nt	989 (		Lakewood Telephone	RM Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
		Ord Plac By:		Nume: <u>SUE</u> By Tide/ Department:	aker	183	- Telephon	e: <u>7-11-9</u> e: <u>(915) 267</u>	7-6341
	BILL	ľO:	•			SHIP	ro: (Sweet	(address please)	<u></u>
								(#	5309)
	To Soc			ASE ORDER (Check	one) of Required	Re		INTING (Check Need Information	
نور سر	, es	DU DU	500	To Be Sent N	AJO Water I	R RI Educatio	VER on Prog	S gram	ship by 7/23/90
	yutos	NOLIZE	12		L.st	NIT PRIC	E Actual Cost	No. of Kits Ordered	Extended Price
k	CLA:	SS SE / reacher is, inclu	T: rs: cor ding v	itains all teacher ideo cassette, and 25 iatertals)	\$45	(S15)	\$30	140	4,200
	ta an	DENT sty teach turply p s 25 cop	ers w	CK: ith more than one class is year's teachers; student materials only)	\$35	(\$10)	\$25	18 bo not =	630 ubsidize
		Te.	7 n S	· •	Ma	terials Tot	al	ų	4,830
		•			Imp	orinting Cl	narge		
	<b>ب</b>	記			Shi	pping Cha	rge		-
•				STP?	то	TAL			

"Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.





Lake Fork Division P.O. Box 487 Quitman, Texas 75783 214/878-2262

November 29, 1989.

Ms. Donna D. Darling Director/Office of Public Information & Education Texas Water Development Board P.O. Box 13231 Capitol Station Austin, Texas 78711-3231

> RE: "Major Rivers" Water Education Program

Dear Ms. Darling:

Please find attached for your files a copy of an article concerning the "Major Rivers" program from the Wood County Democrat from Quitman, Texas. This news release was supplied to 21 different newspapers in the Sabine Basin.

As of this date "Major Rivers" materials have been distributed to 373 4th grade classrooms on 90 different elementary school campuses in 65 school districts in 18 counties in the basin. Based on our most recently revised estimate of the total number of 4th grade classrooms in the basin, 490, the 373 figure represents approximately 96% coverage.

The remarkably positive response from both teachers and administrators to the "Major Rivers" program has been a pleasant surprise to say the least. Your help and the financial assistance of the TWDB, TWC, and TDH is sincerely appreciated.

Sincerely,

David & Parmers

David S. Parsons Regional Manager

DSP/1w

cc: Sam F. Collins Ann Crafton

### Water Well Statistics

May, June, July, 1990

County	Permits	Wells Com- pleted	Wells Aban- doned
Hansford	0	1	0
Hartley	0	5	0
Hutchinson.	1	2	0
Lipscomb	0	0	0
Moore	3	5	2
Ochiltree	1	1	1
Sherman	2	7	1
Totals	7	21	4

interfere with each other, especially when they have been run hard and long. The "area of influence" of a pumping well will expand to the point where it overlaps the boundaries of "areas of influence" of other wells that are producing water in the immediate area. This overlapping creates a depression in the water table that has an effect on all the wells that are producing from the aquifer in the general area. The depression means that the pumping level in most of those wells is down and the efficiency of the pumps is probably suffering because of the increased drawdown. This in turn may show up in the form of slightly less water being produced by the individual wells in this area.

The farmer knows that last year he was able to water a certain number of rows with the water he had available. Now he can't seem to ever get the rows through unless he cuts back the number of rows he is watering. To the farmer this means that something is wrong and he immediately starts worrying about the condition of his wells and the suspicion grows that his wells are failing for some reason. The farmer now starts trying to push the water through the field by shutting off rows and forcing more water through the reamining rows. This procedure will help in some instances but in most cases it only creates more worry on the operators' part and he becomes absolutley positive that something is wrong with his well. The major problem is that it is "DRY" out there and the more dry it becomes, the more problems the operator is going to have getting the crop watered.

The field staff of the Water District has measured and tested many wells since this period of dryness and hot weather started. In most cases the wells were producing very near what they were producing several years ago, if measurements have been made in the past. Many sprinkler systems were tested with the new electronic flow meter which has improved the accuracy of our field measurements. Since the start of this irrigation season the Dumas field staff has measured or tested approximately 200 wells or sprinkler systems in the western three county area. It has been a particularly busy year for us and will continue that way until the precipitaion returns to help us cool off and get wet.

### Water Educational Program

This District will be sending out information concerning a water educational program. The program will be for 4th grade students. If the grade schools want the program the District will furnish all the materials needed for the program.

The title of the program is "Major Rivers" and was developed through a process of educator review, field testing and revision. Field-test results from 11 Texas fourth-grade classrooms showed a high level of student learning of objectives; students averaged 50% on the pretest and 87% on the postest.

More than 90% of the students said that they learned an important thing, that they'd now be more careful using water and that they liked "Major Rivers." Of the teachers, 100% said that the content was objective, that the pupils' reactions were positive, and that they'd like to teach the program again.

The program is designed especially for the 4th grade level. It is colorful, entertaining and easy to teach. All the materials needed for instruction will be provided and include the following: Teachers guide, Video, Poster, Program record sheet, Student booklets, Pretest, Posttest, Home information leaflets and Major Rivers stickers.

Instruction focuses on five specific learning objectives.

1. Identify the steps in the water cycle.

2. Identify basic facts about the water supply in Texas which include; the regional differences in rainfall, the amount of water supplied by surface and by groundwater, and the State's major rivers and aquifers.

3. Identify the steps and processes of the water distribution system in Texas.

4. Recognize typical household water uses, and identify which ones use the most water over a year's time.

5. Identify water conservation practices and assess personal habits.

These objectives also support many of the State's Essential Elements in science, social studies and writing.

The program consists of 10 lessons, requiring approximately 30 - 45 minutes of instruction each day. Suggestions for optional enrichment activities are included if the teacher wants to expand the program.



After reading the papers and listening to the news I begin to think that the best thing that could happen to this country would be to repeal every law we have, with the exception of murder, robbery and rape, then start all over.

Every time that congress and the state legislature meet they pass more laws which makes more violators. The time will come when every city of any size will have a state or federal prison. This will sound good to the citizens of the area. They don't stop to think that they are the ones who have to pay for the prisons through taxes.

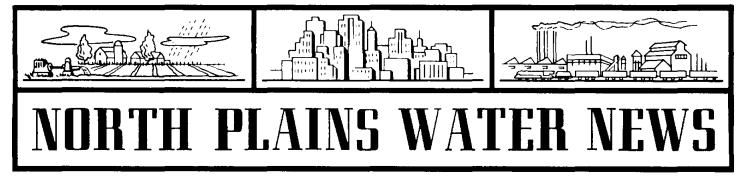
It is estimated that it costs about \$50.00 per day to house each prisoner. Multiply that by the number of people that we now have in jails and prisons. The only way the state and nation have of supplying money is through taxing its citizens. Then think of the court appeals. It takes about ten years to bring a murderer to justice. The taxpayer pays this cost.

If our system of laws is going to work, they must be changed so that Justice will be swift. If the law violator knew that he was going to prison or the electric chair the next week, he would have second thoughts about committing a crime.

"Do Not Take Your Water For Granted"

### Directors To Meet

The Board of Directors of the North Plains Groundwater Conservation District No. 2 will meet in regular session Friday, August 10, 1990 in the District Office, 603 East First Street, Dumas, Texas at 10:00 a.m.

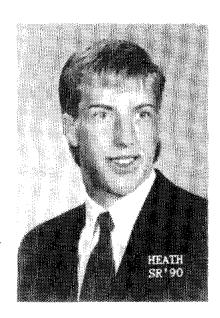


A Publication of the NORTH PLAINS WATER CONSERVATION DISTRICT

Volume 34, No.3

"WASTE MAKES WANT"

August 1990



#### HEATH ROUSSER

Heath Rousser is the winner of the \$300.00 scholarship given by the North Plains Water District for his essay on "Why the Importance of Water Conservation". Heath is the 17 year old son of Mr. & Mrs. Rick Rousser of Sunray. His father is a farmer-rancher and his mother is a substitute teacher for Dumas Independent School District.

Heath belongs to the Sunray Baptist Church and has served as youth council president. He has participated in football for four years, being selected as all-district defensive end, honorable mention wide receiver, all district academic team. He has also played basketball four years and was selected to the all-district team and the all-district academic team. He has played tennis for four years being a regional qualifier for 2 years. He has been a member of the National Honor Society for two years, serving as secretary this year. He is a member and officer of student council and a class officer. He has participated in U.I.L. events all four years.

Upon graduation Heath plans to attend Texas Tech University and pursue a degree in accounting.

### Why The Importance Of Water Conservation

Agriculture is responsible for 72% of all the water used in Texas. Irrigation is a significant factor in the success and size of the agriculture economy. My grandfather came to the North Plains in 1954 and started to irrigate. Irrigation was new and water was abundant. Irrigation gas was cheap and little emphasis was placed on conserving the water. But not so today.

Since that time through technology and education we have learned how to conserve and protect our water. The North Plains Water District is composed of a seven county area and is doing much in the community to preserve and protect our water resources. By issuing well-drilling permits, they are able to keep an accurate record of all irrigation wells, regulating spacing and production of wells.

As irrigated acreage expanded, water use increased. The High Plains Region is highly dependent upon water and energy resources. The quantities of ground water that are being withdrawn and used far exceed the quantities being replaced.

Ground water is one of our nation's most important resources. It is a source of irrigation for this country's multi-billion dollar agriculture industry and it is especially used in the county which we live. Moore County is a very prosperous place that has always been blessed with an abundance of water. With our water table dropping we need to teach and practice water conservation. It is hard to believe that with more than seventy percent of the earth's surface covered by water we could run out. But it could happen and it's up to my generation to see that it does not.

Our agriculture uses many different ways to irrigate. One of the most efficient and economical ways to irrigate is through the use of a low energy precision application (LEPA). The answer to the deepening water table in the High Plains and the resulting higher cost of pumping that water to grow a crop was LEPA. Developed by Bill Lyles, an agricultural engineer in Lubbock, it has received wide acclaim by progressive farmers in our country.

The development of LEPA was a great asset when energy prices were escalating and farm prices were declining. This irrigation system uses drop pipes or flexible hoses fitted with special designed low-energy heads that release water 12 to 15 inches above the ground reaching efficiency levels of 95 to 98%. This is about 15% higher than the average center-pivot sprinkler system.

The center-pivot sprinkler system along with the LEPA sprinkler saves labor, fuel, time, money, and water. All of these resources mean the difference between profit and loss to a farmer.

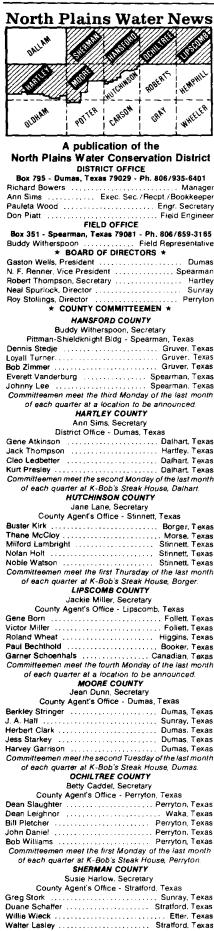
On our farm the use of low pressure pivots reduces water loss due to evaporation as compared to high pressure systems. We have also found that coarse-groove pads save evaporation as compared to finegroove pads due to the wind here on the North Plains.

Gated pipe is another device used to irrigate crops here on the North Plains. Less evaporation occurs with gated pipes than any sprinkler system. Gated pipes, however, are more labor intensive than center-pivots and require leveling to ensure equal distribution of water across the field, but if the farmers intent is water conservation, gated pipes are certainly a positive alternative.

The least used method to apply water on fields is surge flow. Surge flow uses a battery-powered valve in a tee directly downstream from the riser or outlet valve. The surge valve directs water alternately from one set of furrows to the other. The duration of the flow to each set of furrows is determined by the surge valve controller. Surge flow gives farmers an opportunity to apply lighter applications than flow irrigation. Usually surge flow is used for pre-watering or one of the first seasonal waterings.

Ditch irrigation is applying irrigation water in furrows between crop russ by the use of tubes. It is the oldest type or irrigation in Moore County. It is less economical because it involves more labor and time and a greater evaporation loss results.

#### North Plains Water News



Billy Bell ...

Committeement meet the first Tuesday of the last month of each guarter at M's Meet & Eat.

Stratford

#### Essay

#### (continued from page 1)

Our irrigation options are great and all types of irrigation helps farmers. The High Plains depends heavily on irrigation as the average eighteen inch a year rainfall is severely deficient in crop production. We as farmers and as citizens must use the water we have as efficiently as possible. High Plains farmers are progressing gradually to agricultural practices that require less irrigation as stewards of our land. A few farmers are diversing their operations into crops such as pinto beans, soybeans, and sunflowers which require less water for quality production than corn which is the commodity produced in the greatest amount the Moore County.

Urban residents are also "irrigators". Typically, about 50% of municipal water use goes for landscape irrigation. Lawn watering makes up a great portion of a city's water usage. By using native and low water-use lawns, shrubs, trees and vines, residents can still have a well landscaped yard while saving money and water.

Government programs also encourage water conservation. Among those is the Conservation Reserve Program (CRP). That program pays farmers to return their farm land to grass. Thus, wells are no longer used for irrigating crops. Many irrigation pumps are even being pulled out of the wells. This could mean that these farms will never be irrigated again. The CRP grasslands will also inhibit erosion. The water that does run off of these grasslands will be of a much higher quality and more usable.

Another program that farmers are choosing is the 0-92 program. This program allows farmers to earn 92% of their government check without planting a crop. Again irrigating is eliminated, which helps to maintian the underground water table.

Still another program is the 50-92 program, which allows farmers to plant 50% of their base acres to a program crop and divert their other half to nonproduction. This program again will retain water in nature's limited reservoir.

These programs are advantageous when there is a surplus of farm products. Our government is encouraging farmers to be good stewards of their water resources so they may be preserved for future generations. The government programs share the cost of underground pipe lines, tailwater pits, stock water, and some sprinkler assistance. These farm programs will help the farmer have the capital to install these water conserving practices.

Every living thing. . .human and plant ...depends on water. Plants would wither and die without water. Animals would eat from barren soil and be reduced to skeletons. Prosperity would be no more. The bumper sticker, "If you eat you are involved in Agriculture" would certainly

apply. Mankind would die without water. Certainly, I do not want to face such a scenario.

To see a beautiful green crop is an agriculture dream that I know firsthand, as a son and grandson of a farmer, requires much water. My grandfather did not realize the importance of water conservation. He didn't know the supply was limited. Water flowed freely then.

My father has farmed in an era when technology has been rapid. Better fertilizer and improved disease control has significantly increased production, but not without taking its toll on the water table. Water now flows, but not so freely.

Now they tell me that it is up to me and others in my generation to learn and practive better methods to maintain. . .not deplete. . .our water reservoir. Because my peers and I realize how vital water is to our very existence so that future generations may continue to prosper, we are meeting the challenge.

The scarcity of energy a decade ago was certainly a scare, but not nearly the threat to mankind that an absence of water would be. We could live without energy, but not without water. What greater motivator could better explain "Why the Importance of Water Conservation"?

### Importance of Underground Water

The ever-present heat this year has brought to our attention the importance of our underground water. The high temperature and hot winds have put a strain on irrigation wells across the panhandle trying to keep up with the water needs of the crops being watered. Curled up corn and maize leaves seems to be the norm lately, along with large cracks that appear in the dry ground that are impossible to fill with water. In town there are many lawns that are a little on the dry side because you can't seem to get enough water down to keep the good green color that we have grown used to seeing in our yards.

In the country the farmers are working night and day to keep their irrigation wells running and producing the life giving water for the crops they hope will make it to harvest.

Every day the staff at the Water District is busy answering calls from operators throughout the area who are having water related problems and hoping that the field staff of the water district might be able to help resolve these problems.

In an area such as ours, where there are many high capacity water wells that produce a tremendous amount of water for irrigation, the wells have a tendency to



Advice is more acceptable if it doesn't interfere with our plans.

. . .

Time is not an enemy -- unless you try to kill it.

. . .

Experience is yesterday's answer to today's problems.

...

The man who rows the boat generally doesn't have time to rock it.

...

Even a stopped clock is right twice a day.

...

Isn't it amazing? A rumor that doesn't have a leg to stand on sure gets around.

. . .

#### NORTH PLAINS WATER CONSERVATION DISTRICT

BOX 795 DUMAS, TEXAS 79029 The rung of a ladder was never meant to rest upon, but only to hold a man's foot long enough to enable him to put the other somewhat higher.

...

Progress is the product of mankind's constant effort to improve -- to excell.

••• Have the courage to face a difficulty, lest it

...

kick you harder than you bargained for.

When people say: "That's the way the ball bounces." they're usually the ones who dropped it.

...

Those who say it can't be done should get out of the way of the people who are doing it.

...

If you never stick your neck out, you will never get your head above the crowd.

••• Pessimist: One who complains about the noise when opportunity knocks.

. . .

Nobody's smarter than someone who knows they've got a lot to learn.

...

It is one of the most beautiful compensations of this life that no man can sincerely try to help another without

helping himself.

get it.

Don't just hope for the best - go out and

. . .

Yesterday is a cancelled check, Tommorrow is a promissory note, Today is the only asset you have - spend it wisely.

• • •

A good example can overcome a lot of bad advice.

. . .

When it takes you twice as long to rest and half as long to get tired, you're getting old.

Even if you're on the right track, you'll get run over if you just sit there.

. . .

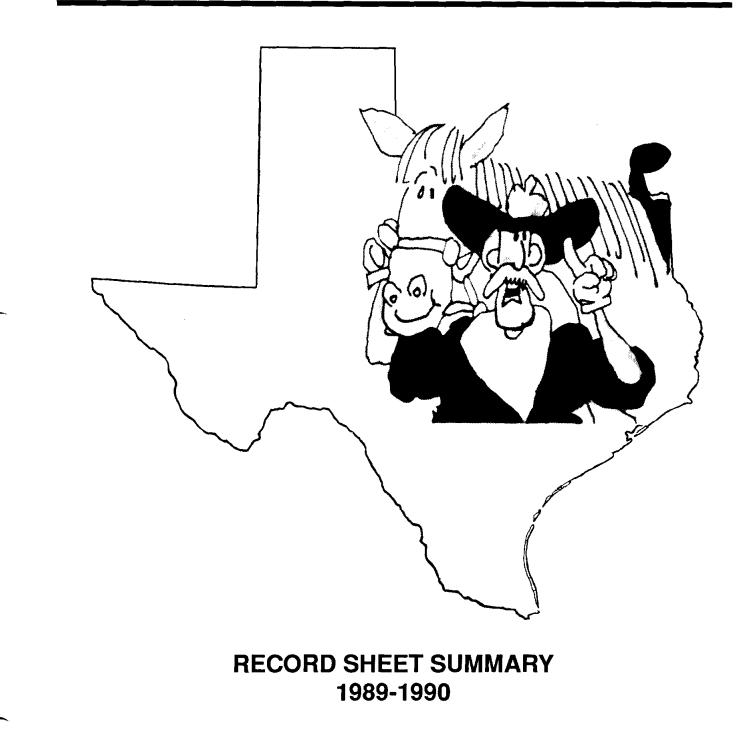
...

BULK RATE U. S. POSTAGE **P A I D** Permit No. 23 Dumas, Texas 79029

Address Correction Requested Return Postage Guaranteed

Donna Darling Dir. Pub. Inf., TWDB Box (323), Capitol Station Austin, Texas 78711-323)

# MAJOR RIVERS Texas Water Education Program



### MAJOR RIVERS MAKES A BIG SPLASH IN TEXAS!

Since their introduction, *Major Rivers* and his horse Aquifer have touched the hearts of more than 65,000 students in more than 2,600 fourth grade classrooms throughout Texas. *Major Rivers* is the main character in a comprehensive, two-week, instructional unit on water. The program focuses on five specific learning objectives addressing the water cycle, water supply, water distribution, water use, and water conservation. The objectives not only define important knowledge and skills related to water, but they also support many of the State's Essential Elements in science, social studies, and writing.

The distribution of the *Major Rivers* water education program began in the 1988-89 school year. The program was developed under the sponsorship of the Lower Colorado River Authority by Educational Development Specialists, in cooperation with an advisory committee of water experts, teachers, curriculum specialists, and representatives of the Texas Education Agency. *Major Rivers* was quickly adopted by the Texas Water Commission, Texas Water Development Board, and the Texas Department of Health. These state agencies contributed funds to create a subsidy program to encourage the local river authorities and water districts to educate Texas fourth graders about water and the importance of using it wisely.

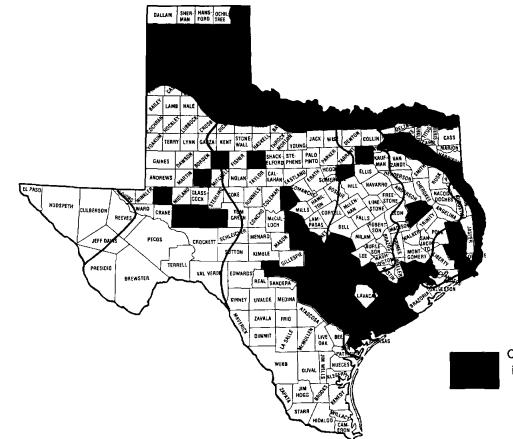
The program has been a great success! On the following page, test scores from Program Record Sheets show that besides liking the program, students learned the concepts. The teacher comments, which are listed on the back page, indicate that the teachers as well as the students enjoyed the program. In addition, parents acknowledged that the program was beneficial. Both teachers and parents expressed the desire to continue to have the program taught in their schools.

In cooperation with the Texas Water Commission, Texas Water Development Board, and the Texas Department of Health, the following sponsors are to be commended for their role in making the *Major Rivers* program a success.

Anderson Mill M.U.D. Bexar Metropolitan Water District Bilma Public Utility District Bridgestone M.U.D. Brookesmith Special Utility District City of San Antonio City of Stephenville Colorado River M.W.D. Cypresswood Utility District Dallas County Park Cities M.U.D. Dallas County W.C.I.D. #6 Evergreen Underground Water Guadalupe-Blanco River Authority Harris County M.U.D. #33 Harris County Utility District #5 Johnson County Fresh Water Jones County 4-H Lavaca-Navidad River Authority Lower Colorado River Authority Lower Neches Valley Authority Middle Concho Soil & Water Red River Authority of Texas Sabine River Authority of Texas Sabine River Authority San Antonio City Water Board San Antonio River Authority Soil Conservation Services Tara Plantation M.U.D. Upper Guadalupe River Authority Wells Branch M.U.D.

Results from 1989-90 Statewide Sample of Major Rivers Program Record Sheets*				
Testing				
Average pretest score	52%			
Average posttest score	84%			
Student Attitudes (as estimated by te	acher)			
Very positive	79%			
Positive	20%			
Neutral	1%			
Negative	0%			
Teacher Attitudes				
Percentage of teachers who want to te	ach			
the program next year	100%			

Note: Our special thanks to the following sponsors who submitted record sheet data for this summary: Anderson Mill M.U.D.; Bilma Public Utility District; Brookesmith Special Utility District; City of San Antonio; City of Stephenville; Guadalupe-Blanco River Authority; Johnson County Fresh Water; Jones County 4-H; Lavaca-Navidad River Authority; Middle Concho Soil and Water Conservation District; Red River Authority of Texas; Sabine River Authority; Tara Plantation M.U.D.



Counties where *Major Rivers* is being provided through local sponsorship.

### **Teacher Comments**

"If grades were given, Major River would receive A+. I want to teach Major Rivers each year!" *Round Rock ISD* 

"I loved every aspect of this program, and it kept the children's interest. It gave us a chance to have a wonderful exchange of conversation." *Klein ISD* 

"Students talked with parents to encourage water conservation in the home." Austin ISD

"A very well-organized and informative program. Fits in very well with the Earth Day movement." *Rice ISD* 

"Congrats to the people who prepared the unit – a wonderful program. Students made and tested water filtering system and became very aware of <u>our</u> water." *Lackland ISD* 

"The students were eager to work on the unit each day and really liked Major Rivers and Aquifer. Thank you for providing these great materials for our use! I felt the students benefitted a great deal from this program. They really became aware of the need to conserve water." *Hayes ISD* 

"Very positive reactions on the part of the parents too." Judson ISD

"The students really enjoyed this program and looked forward to it every day." *Reagan County ISD* 

"The teacher's guide was well organized. The enrichment and re-teaching activities were great! This curriculum fits in perfectly with our science and social studies curriculums." *Comfort ISD* 

"Excellent program. Lots of varied activities and information." Stephenville ISD

"I enjoyed using these materials. The review worksheets were especially beneficial." *Ganado ISD* 

"My students were very enthusiastic during the entire program." Bangs ISD

"This program is very easy to teach. The materials are there - ready to go. Great!" Buna ISD

"Great unit. I hope to use it again next year. The children all enjoyed it." Fort Sam Houston ISD

"This is an excellent program." Clarendon ISD

INTEROFFICE MEMORANDUM

TO: Bill Colbert and Carol WhittingtonDATE:July 5, 1990THRU: Sonny Kretzschmar, Tommy Knowles, and Bobbie Barker

FROM : Donna Darling, Renee Carlson, Gladys Stansberry

SUBJECT: Continuation of Major Rivers Interagency Servicing Agreement

At the September Board meeting of the Texas Water Development Board an item requesting \$20,000 of Research and Planning Funds to be used to continue subsidizing first-time purchases of the Major Rivers fourth-grade water education classroom sets by eligible water entities in the state will be presented.

The original 1989-1990, \$40,000 subsidy provided in \$20,000 increments by the TWC and the TWDB is almost depleted, so the \$20,000 requested in September will be needed in order for the state to continue subsidizing the program, which according to the consultant's report has been exceptionally well received.

In the original interagency agreement between the TWC and the TWDB, the TWC agreed to act as the paying agent for invoices received from Educational Development Specialists, the consultant for the Major Rivers Program. The interagency agreement was to be in effect through August 1991.

Although the TWC has chosen not to continue funding the subsidy for Major Rivers, the Board respectfully requests that the TWC continue to serve as the paying agent for the 1991 subsidy, and that they bill the Board via our general interagency servicing agreement for the time and staff alloted to the continuation of this service.

Please let Donna Darling (463-7869) know if this continued arrangement will be possible so that she can prepare the agenda item for September.



July 20, 1990

Donna Darling Director of Public Information Texas Water Development Board P.O. Box 13231 Austin, TX 78711-3231

Dear Donna:

As per our conversation this morning, I have contacted Renee Carlson regarding the current balance of funding for the Major Rivers subsidy program. Renee said she will have the figures for me by Monday.

I wanted to let you know that I have a number of interested agencies gearing up to implement the Major Rivers program in the fall, and I understand that we are getting low on subsidy money. The City of San Antonio has reserved \$6,200 in subsidy and will confirm this order on Monday. Mike Bukala of The Brazos River Authority has made a commitment to supply between 1,000 and 1,600 class sets in the Brazos service area, which will take between \$15,000 and \$24,000 in subsidy. Mike will have his final count next week as well. I have several other smaller entities that are looking to start up with the Major Rivers program and will be requesting subsidy.

On a final note, the Texas Federation of Women's Clubs is offering to volunteer to aide in the Major Rivers distribution efforts in the Brazos and Trinity River Authority's service areas, if the river authorities will come up with the funding. The TFWC chairwoman will be contacting John Jadrosich of Trinity River Authority with this offer. Trinity's major opposition to providing the Major Rivers program has been that they don't have the time or staff to distribute the program. With this new twist, Trinity may very well decide to come in and of course request the subsidy. Trinity's service area has been calculated to require approximately \$29,500 in subsidy.

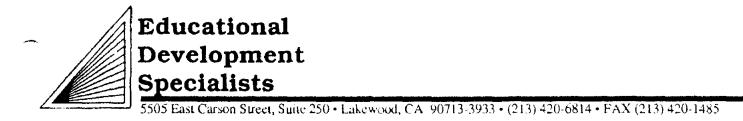
Please advise!

Sincerely,

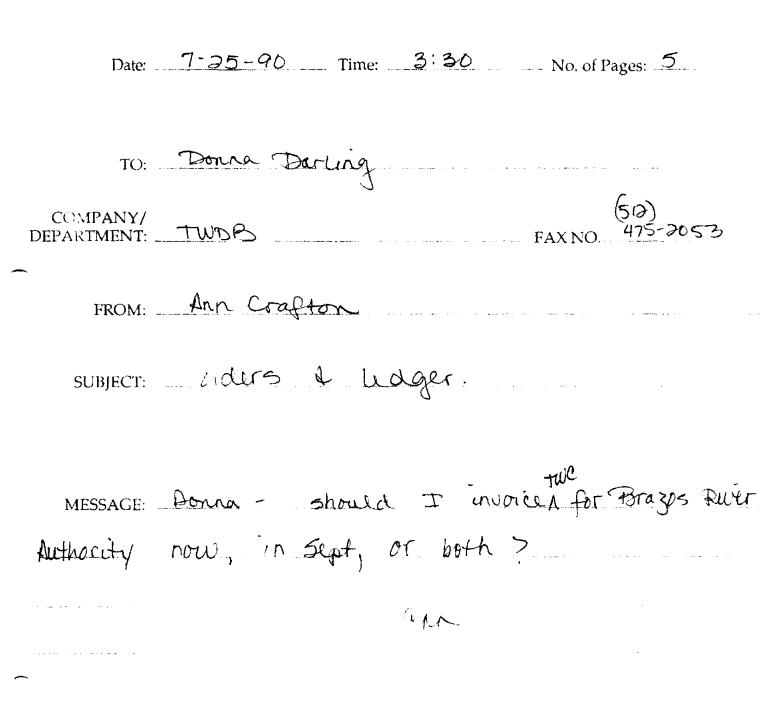
ana

Ann M. Crafton Director of Marketing

 $\sqrt{\frac{1}{2}} \sqrt{\frac{1}{2}} \sqrt{\frac{1}{2}} \frac{e^{-\frac{1}{2}}}{2} \frac{e^{-\frac{1}{2}}}{$ 



### FAX COVER SHEET



If you do not receive the state obtase call as soon as prevalue

and an an an analy warms on a bankar a

	· · · · · · · · · · · · · · · · · · ·	 	Cost		÷
Date	Water Agency	= of sets	<u>+0</u>	subsidy	Total
		i Mul 2011 and April 75 Amril	Agency		
1/9	Colorado River MWTD	2	60	30	90
1/10	Colorado River MWD	8	240	120	360
):[		<u>.</u>			Berro come come encoder and a model
<u>ر السا</u> ر	GIBTOTAL	1894	56815	28195	85010
5					· · · · · · · · · · · · · · · · · · ·
115	Lupper Guadalupe R.A.	7		105	315
7/20	Colorado River MWD	<u>.</u>	40	30	90
3/20	Evergreen Linderground Water	6 65 8	240	120	360
3	N PI	SP 10	250	100	350
3/20	cockesmith Special Utility		180	90	270
1	Dist.	£ 4	140		140
2 4/2	San Antonio River Authorit	·····	900	450	1350
3 4/z	Colorado River MWD	17	510	255	765
4		annan - Farana ann 201 201 201 201 201 201 201 201 201 201	·····	میں ہے۔ ایک میں میں میں میں میں میں میں ایک ہوئے ہیں۔ 	ana ang nasioning nang ng nang ng ng nang ng n
5	17 SUF OTAL	1978	59305	29345	88650
́		· · · · · · · · · · · · · · · · · · ·	<u></u>		
7 1	So sine River Authority	35	12250	÷	12250
β 4, λ	Harris County U.D. #5	70	3150		3150
9 9	i i courry i courrent	subsulize 5	150	75	225
0 7/5	NETEXAS MAND	new 1.57 1 32	960	480	1440
	Colorado River NWD	140	4200	2100	6300
- <b>413</b>	(student pal		630	-0-	630
7	20 SUBTOTAL	2278	80645	32000	(12645
3 1	Re augurun		<u> </u>	1	
= 7/25	City of San Antonio (05)	1 700	8400	- Innn	12600
~ <u> </u> @	City of San Antonio (es)		5000	4200	7000
7	no subsidy in (SP)	the set of	25550	-0-	25,550
8 7/25	Brazos River Authority	1500	45.000	22500	67500
° <u>1</u> 2 9	DIAZOS DIVU. AUTOLICY	1000	43.000		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
0	·····				periodia di Alamania and N
		i			••••••••••••••••••••••••••••••••••••••
2		4 <b>6</b> maar 1 mm m			
²   3					<u></u>
.4					<u>معرود معرف معرف معرف معروم</u>
•		رین و مربق این اور			• • • • • • • • • • • • • • • • • • •
5 6		·			<u></u>
7				• • • • • • • • • • • • • • • • • • •	
8					
.a 					<u> </u>
		1			ليصبيط أرجل جيرك

			Cost		4
Date	Water Agency	# of sets	+0	Subsidy	Total
		1	Agency		
1 45	Williamson Co. MUD #1	9	270	135	405
2 5/8	Lavaca - Navidad R.A.	14	420	210	630
3 6/1	Soil Conservation Serv.	(	45		45
4 6/1	Red River Authority	01	300	150	450
5	" " Student PKG	s 2	60	10	70
· 6/30	Guadalupe-Blanco R.A.	200	6000	3000	9000
. 17/6	Johnson Co. Fresh Water		45	Ð	45
3 7/10	Tara Plantation M.U.D.	38	1140	570	1710
· 14 ×	Anderson Mill MUD.	10	300	150	450
o 7/17	Guadalupe-Blanco R. H.	20	600	300	900
\$12	pallasco. WCiO#6	10	300	150	450_
2.14	11 11 Student PKS	10	300	50	350
3 7/31	Sabine River Authority	100	3000	1500	4500
3/11	Johnson Co. Fresh Water	10	300	150	450
5 <b>8/14</b>	Bridgestone M.U. A.	8	240	120	360
16 <b>9/1</b>	Narrys Co. MU D. #33	7	210	105	315
7 9/21	Dallas Co. Park Citics MUD.	16	480	240	720.
8 430	Jones Co 4-H	2	60	30	90
9 430	City of San Antonio	730	21900	10950	32850
<u>"</u>	Sabine River Authority	275	8250	4125	12375
9/1	City of Stephenville	4		60	150
2 9/6	Middle Concho Soil + Water	13	390	195	585
23 8/21	Harris Co. U.D. #5	70	2100	1050	3150
4 718	Cypresswood U.D.		45	Ð	: 45
25 9/21	BILMA P.U.D.	4	120	60	180
26 9/28	Brockesmith Water	4	120	60	180
7 10/4	Guadalupe-Blanco R.A.	30	900	450	1350
28 19/6	Red River Authority	8	240	120	360
29	<u></u>		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
30 <u>~ ['/6</u>	JSUB TOTAL	1607	48255	23940	72195
				·	
32 10/12	Wells Branch M. U.D.	5	<u>150</u>	75	225
3					
10/24	SUB TOTAL	1612	48405	24015	72420
35 1/27	Colorado River Municipal Water The	<del>st6,</del>	180	90	270.
5 12/	Guadalupe-Blanco R.A.		1620		2430
37 12/29	Lower Neches Valley Auth.	150	4500	22.50	6750
38 <b>h</b>	<u> </u>	5	125	50	175
15	Lower Neches Valley Auth	50	1500	750	2250
1/2	Punnecquire 1 1	5	125	50	175

~

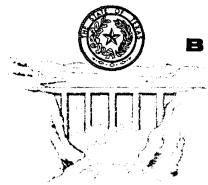
_____

JUL 25 /90 /41/3 EDUD-1094				Lake voor Telet hene	Carson Screet, Saite 250 4, CA - 207 (3-3093 21 (213) 420-6314 3) 420-1435
Order Placed Name Mike Tale, By: Department	Buka		— Telepho		6-1441
Mike Bukala Brazos River Authority P.O. Box 7555 Wald, TA 76714-75	<del>75</del>		no: isir: multi to to	e address please	<u>566.</u>
1.1.1.1.1.X755400	one) of Required			RINTING Che.	k ras n ENet Raspassa 1
	-	<b>R RI</b> Educatio		2.S gram	#5324
	L. 1	NIT PRIC Lets State Subsidy	E Actual Cost	No. of Kits Ordered	Extended Price
CLASS SET: for now reconcretions call teacher materials, including sities cast and 25 or press of all student materials)	\$45	(\$15)	\$30	1500	45,000
STUDENT PACK: (to supply teachers with more than one class on to resupply provious year's teachers; contuing 25 copies of stationt materials only)	\$35	(\$10)	\$25		
Tarra Co	Ma	terials Tot			
	Imprinting Charge				420
	Shipping Charge				4000
	TOTAL				

"Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Roard, and Taxas Development Roard, and t

Educational			JBD	ER FOI	2 M
Developme Specialists	nt	Net .		IL TO: 5505 East ( Lakewood, Telephone:	X 171 Carlon Super, Solie 250 (CA 90713-0093 ( (213) 420-6314 5) 420-1435
Order Placed Nume <u>Connit</u> Tate, By: Department	Heir		— Telepho	ne: (512)30	90
114 11X5+ Commerce,		ion :	to: (Sire)	et aduress please.	333
PURCHASE ORDER Check	nt Recharce f		uested		
a contra reads	JO. Vater I	R RI Educati	VER on Pro	es confir anom of	The packlet
Gubridy	[ t	NIT PRIC	Actual		Extended Price
CLASS of Males tomological maleman poposition	545	(\$15) 	\$30		4720
STUDEN to upply tatel to with the second state or to receptly provide the second state contains 12 copies for must be roly to	\$35	(S10) Subsiz	\$25 e Ia	730 130 200	95,550 5,000
	Ma	remais Tot	38950		
	Impristing Charge				350-
	<u>85</u>	priag Cha	irge	$\left(e_{5}^{+}\right)$	1,558-
	TC	TAL			40,858.00

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.



#### **BRAZOS RIVER AUTHORITY**

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555

July 24, 1990

Each Elementary School Principal Brazos River Basin

Dear Principal:

The Brazos River Authority, in cooperation with the Texas Water Development Board and the Texas Water Commission, is pleased to offer, <u>free of charge</u>, the MAJOR RIVERS water education program for use in 4th grade classrooms. I am enclosing a supply of forms for use in ordering these materials, which are already in use in school districts throughout the State. I will appreciate it if you will furnish these order forms to your 4th grade teachers.

The MAJOR RIVERS programs has a proven record of acceptance and accomplishment. The Brazos River Authority, whose history, duties and functions are described in the enclosed information brochure, is pleased to make these materials available without cost in order to further awareness and appreciation for conservation and wise use of one of our most essential natural resources.

Please encourage the use of these materials in your school. If you have questions or would like to see a sample copy of the MAJOR RIVERS materials, please contact Mr. Mike Bukala at (817) 776-1441.

Sincerely, CARSON H. HOGE, P.E.

General Manager

CHH:bw Enclosure

cc: Each Member, Board of Directors
 Brazos River Authority
 Mr. Walter W. Cardwell, III, TWDB V
 Mr. B.J. Wynne, III, TWC
 Mr. G.E. Kretzschmar, TWDB
 Ms. Donna Darling, TWDB
 Ms. Ann Crafton, Educational
 Development Specialists

# COPY



August 6, 1990

Donna D. Darling Texas Water Development Board Post Office Box 13231, Capitol Station Austin, TX 78711-3231

Dear Donna D.:

*Major Rivers* is a big splash in Texas! Teachers, students and parents agree that *Major Rivers* is an enjoyable way to learn about water and the importance of using it wisely.

Many of the *Major Rivers* sponsors shared with us the test scores and comments that they received from the teachers in their service areas. We compiled those scores and comments and prepared a report showing the statewide results of the program for the school year 1989-90. We were quite pleased with the outcome and have enclosed several copies of that report for your review. Overall, the *Major Rivers* Water Education Program was a tremendous success in its first year of statewide distribution!

Please feel free to call me if you would like additional copies of the *Major Rivers* record sheet summary, or if I can provide you with more information.

Sincerely,

Ann M. Crafton Director of Marketing

Enclosures



August 6, 1990

Sonny Kretzschmar Texas Water Development Board Post Office Box 13231, Capitol Station Austin, TX 78711-3231

Dear Sonny:

*Major Rivers* is a big splash in Texas! Teachers, students and parents agree that *Major Rivers* is an enjoyable way to learn about water and the importance of using it wisely.

Many of the *Major Rivers* sponsors shared with us the test scores and comments that they received from the teachers in their service areas. We compiled those scores and comments and prepared a report showing the statewide results of the program for the school year 1989-90. We were quite pleased with the outcome and have enclosed several copies of that report for your review. Overall, the *Major Rivers* Water Education Program was a tremendous success in its first year of statewide distribution!

Please feel free to call me if you would like additional copies of the *Major Rivers* record sheet summary, or if I can provide you with more information.

Sincerely,

ann

Ann M. Crafton Director of Marketing

Enclosures

September 5, 1990 Donna D. Darling, Director Office of Public Information & Education

> Major Rivers Fourth Grade Water Education Program Request for Research and Planning Grant Funds

"Major Rivers" is the Texas-specific, fourth-grade water eduction program. The first state-subsidized printing of the "Major Rivers" program was delivered to participating classrooms in November, 1989.

According to Educational Development Specialists' 1989/90 report, "Major Rivers" was taught in 2,600 fourth-grade classrooms to 65,000 students which means that 25 percent of the 260,000 fourth graders in Texas have been exposed to the information in the "Major Rivers" kit. And as the consultant's report indicates, students' posttest scores show a creditable increase over their pretest scores; the teacher comments are extremely favorable; and all sponsors have re-funded the consumable supplies needed to teach the program again this year, even though no state subsidy is alloted for this purpose.

THE FINANCIAL SITUATION: (Historical and Current)

#### <u>Historical</u>

In the spring of 1989, the Lower Colorado River Authority donated \$80,000 in "Major Rivers" development costs to the state.

The Texas Water Development Board, Texas Water Commission, and Texas Department of Health all agreed to contribute \$20,000 each to subsidize the "Major Rivers" fourth-grade water education program at \$15.00 for each \$30.00 contributed by a sponsor to cover the \$45.00 cost of a classroom set.

The Texas Water Commission agreed to handle billings from the consultant, and the Texas Water Development Board did an interagency contract transferring \$20,000 to the Texas Water Commission. Only a small amount of TWC's 1989 commitment of \$20,000 was used, and the remainder lapsed. The TWC then committed another \$20,000 of 1990 money to the project and the TWDB's original \$20,000 carried over from 1989 to 1990. The Texas Department of Health did not complete the appropriate paper work to carry over their 1989 commitment of \$20,000, so the money was never available for use. The total state subsidy committed to the project so far then is a little over \$40,000.

Following a year of intense marketing on the part of the Texas Water Commission and the Texas Water Development Board, all of the original \$40,000 subsidy was used. Current orders totaling \$22,500 (Brazos River Authority order) in subsidy have been placed as of September 1, 1990.

#### <u>Current</u>

The Texas Water Development Board is considering a commitment of \$30,000 to the 1990/91 school year, the Texas Water Commission has agreed to dedicate some lapsed 1990 funds for use in 1990/91, and the Texas Department of Health has transferred \$10,000 in lapsed funds to the "Major Rivers" account for use in 1990/91.

If all funds requested are acquired, the account will total \$40,000+ to subsidize the 1990/91 school year. When the \$22,500 requested by the Brazos River Authority has been deducted, the account balance will be approximately \$17,500.

#### Other orders are anticipated for the 1990/91 school year.

The Trinity River Authority, which would require a subsidy of \$29,500, is taking a serious look at the program saying that the money is not a problem for them, but the staff to do the distribution of the kits is a problem. The Texas Federation of Women's Clubs has offered to distribute the kits for the TRA, so there is a real possibility their request may come in.

Also, Bill Colbert (TWC Director of Public Information) and I have been approached by Senator Truan's office to present the program as part of a Water Conference in Corpus Christi in September.

Additionally, Houston Lighting & Power is investigating the possibility of doing a private/public partnership to fund the program for the Houston Independent School District (would require \$10,000 in subsidy).

And the TWDB is scheduled to present the program to 400 elementary school science teachers at a conference in Ft. Worth in January.

# The marketing effort is finally working since both sponsors and teachers are beginning to ask for the program.

We have a real winner on our hands. Therefore, withdrawing state participation now -- after publicizing how important water education is to the future of the state -- would certainly make it difficult to ever again achieve the current level of trust and cooperation exhibited by the current sponsors (see consultant's report).



#### BRAZOS RIVER AUTHORITY

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555

October 16, 1990

Each Fourth Grade Teacher Brazos River Basin

Dear Teacher:

The Brazos River Authority, in cooperation with the Texas Water Development Board and the Texas Water Commission, is pleased to offer, <u>free of charge</u>, the MAJOR RIVERS water education program for use in fourth grade classrooms. I am enclosing a reply form for your convenience in ordering these materials, which are already in use in school districts throughout the State.

The MAJOR RIVERS program has a proven record of acceptance and accomplishment. The Brazos River Authority is pleased to make these materials available without cost in order to further awareness of and appreciation for conservation and wise use of one of our most essential natural resources.

If you have questions or would like to see a sample copy of the MAJOR RIVERS materials, please contact Mr. Mike Bukala at (817) 776-1441.

COPY

Sincerely.

CARSON H. HOGE, P.E General Manager

CHH:bw Enclosure THE EDNA HERALD, Thursday, January 17, 1991



Ganado Elementary fourth graders Brooke Conner and Jamie McCarrell, center, and their teacher Georgie Kruse, display a poster outlining water supply systems. The poster is part of a water education program delivered to county fourth grade classes this week by Denise Ryan, left, Lavaca-Navidad River Authority administrative manager.

# 'Major Rivers' teaches students in L-NRA education program

Major Rivers and his horse Aquifer are being introduced to Jackson County fourth graders as part of a water conservation education program by the Lavaca-Navidad River Authority.

The Major Rivers education package was delivered to the 14 fourth grade classes in the county's three school districts this week by Denise Ryan, L-NRA assistant general manager for administration.

The L-NRA is funding the pro-

gram in cooperation with the Texas Water Development Board and the Texas Water Commission in an effort to increase the water consciousness of students. Other river authorities throughout the state, including the Lower Colorado, Red, Sabine and Guadalupe-Blanco, are also participating.

Major Rivers is a colorful, cartoon-filled, elementary-level education package that includes a video, student booklet, teacher's guide, poster and home leaflet.

Originally conceived by the Lower Colorado River Authority and produced by Educational Development Specialists, the Major Rivers kit has become the state's answer to providing elementary students access to information about water in Texas that is not available in current text-

as books.

In the program, students learn basic facts about the water supply in Texas, including rainfall, groundwater, rivers and aquifers; information about the water distributuion system in Texas; and facts on water conservation practices.

Mrs. Ryan said the kits were delivered this week to all fourth graders in the county and that teachers were excited about the opportunity to teach water conservation.

This is the second consecutive year the program has been implemented, Mrs. Ryan said.

As a supplement to the instruction, the L-NRA also offers a slide presentation about the Lake Texana reservoir, Palmetto Bend Dam and the operation of the authority. Tours are also made available to classes.



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noe Fernandez, *Member* 

G.E. (Sonny) Kretzsehmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, III, Member William B. Madden, Member

March 25, 1991

Dear Elementary Science Supervisor/Teacher:

The Texas Water Commission, Texas Water Development Board, and Texas Department of Health would appreciate your reviewing and considering for purchase the enclosed materials. The three state agencies offer a subsidy for each first-time purchase of a *Major Rivers* classroom set (see pg. 5 of the Texas Education Network Directory and the Record Sheet Summary for a description of the *Major Rivers* program).

If you are the elementary science supervisor for your district, you may return the enclosed card to obtain a preview kit. If you are an elementary science teacher, please share the card with your science supervisor and/or school principal.

We would also appreciate it if the science supervisor or principal would complete the enclosed survey and return it in the envelope provided. Since school districts are entitled to apply for the state agency subsidy of \$15.00 per classroom set, we need to gauge the level of interest so that subsidy money can be set aside. <u>Please return the survey whether you are or are not interested in purchasing *Major Rivers* for your school district.</u>

For the past two years, the program has been sponsored in one-fourth of the fourth-grade classrooms in Texas by a variety of water-related authorities or organizations. A list of sponsors is included. You may want to check to see if there is a local sponsor who has already placed *Major Rivers* in your school district and then give them a call to see if classroom sets are being furnished to ALL the fourth-grade classrooms in your district. If not, maybe the district can fill in the gaps.

Questions about the *Major Rivers* program should be directed to Ann Crafton at 213/420-6814 FAX 213/420-1485 and questions about the state subsidy should be directed to Donna Darling at 512/463-8422 FAX 512/475-2053.

Sincerely,

Donna D. Darling State Agency Coordinator - Major Rivers Program

Encl: Texas Water Education Network Directory; Record Summary Sheet; Reply Card; List of Sponsors; Return Envelope

# Major Rivers Survey

	Major Rivers Survey	
School District:		
Address:		
City, State, Zip:		
Phone Number:		
FAX Number:		

Please check the comments that apply and complete the blanks if possible.

- Major Rivers is currently being used in all the fourth-grade classrooms in this school district. Number of classrooms:
- Major Rivers is currently being used in some of the fourth-grade classrooms in this school district. Number of classrooms: _____
- Major Rivers is not being used in any of the fourth-grade classrooms in this district.
- I have sent for a Major Rivers preview kit.
- If my school district decides to purchase Major Rivers classroom sets for all or some of the fourthgrade classrooms in our district, we would request a \$15.00 subsidy per classroom for (number of classrooms) for a total of \$_____.

Suggestion: If your school district is interested in the program but finds that the cost of purchasing classroom sets for all fourth-grade classrooms in the district is prohibitive, offering the public relations value of doing a co-operative sponsorship to a water or utility-related entity in your district may be a solution.

Note: Classroom sets cost \$45.00 per set* if purchased without benefit of the state subsidy. Districts interested in applying for the subsidy should write The Texas Water Development Board, Major Rivers Program, P.O. Box 13231, Austin, Texas, 78711-3231. Please do not order classroom sets until you have received a written confirmation authorizing the subsidy.

*There will be an increase in the cost of classroom sets beginning July 1, 1991. Ordering before July 1 will lock in the \$45.00 per classroom set. The state subsidy will remain the same.



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar. Faceative Administrator Wesley E. Pittman, Vice Chairs (*) Walter W. Cardwell, HL, Messer William B. Madden, Messer

April 30, 1991

David Harper President Anderson Mill M.U.D. 11500 El Salido Parkway Austin TX 78750

Dear Mr. Harper:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Anderson Mill M.U.D. for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincere Kretzschmar

Executive Administrator Texas Water Development Board

Educational Developme Specialists	l nt	1990		Lakewood Telephone	Carson Street, Suite 250 , CA 90713-3093 : (213) 420-6814 3) 420-1485
Title/	Date: Date:				1
BILL TO:				et address please)	
Number (if known)	ot Required	R RI Educatio	quested [ VER		·
		INIT PRIC	E	No. of Kits	Extended
	List	Less State Subsidy	Actual Cost	Ordered	Price
CLASS SET: (for new teachers; contains all teacher materials, including video cassette, and 25 copies of all student materials)	\$45	   (\$1 <i>5</i> )   	\$30		
STUDENT PACK: (to supply teachers with more than one class or to resupply previous year's teachers; contains 25 copies of student materials only)	\$35	(\$10)	\$25		
( and a)	Ма	terials Tota			
	Imprinting Charge				
	Shipping Charge				
· OR REAL	TOTAL				

.

.....

*Any materials supplied using the state subsidy will be imprinted with the sponsor's name along with Texas Water Commission, Texas Water Development Board, and Texas Department of Health.

Darling____ Kretzschmar

April 23, 1991

Mike Bukala Administrative Assistant Brazos River Authority P.O. Box 7555 Waco, Texas 76714-7555

Dear Mr. Bukala:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the Brazos River Authority for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

We applaud and acknowledge you for your support of this important education effort and encourage your continued participation in the program.

Sincerely,

Sincerely,

Allen P. Beinke, Jr. Executive Director Texas Water Commission G. E. Kretzschmar Executive Administrator Texas Water Development Board

Darling Kretzschmar

April 23, 1991

Mike Bukala Administrative Assistant Brazos River Authority P.O. Box 7555 Waco, Texas 76714-7555

Dear Mr. Bukala:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the Brazos River Authority for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

We applaud and acknowledge you for your support of this important education effort and encourage your continued participation in the program.

Sincerely,

Sincerely,

Allen P. Beinke, Jr. Executive Director Texas Water Commission G. E. Kretzschmar Executive Administrator Texas Water Development Board



Danna & arling

5505 East Carson Street • Suite 250 • Lakewood, CA 90713-3093 Telephone: (213) 420-2314 TAX: (213) 420-1485

April 24, 1991

#### Dear

Thank your for your continued support of the *Major Rivers* Texas Water Education Program. From the number of kits distributed to date, we can estimate that more than 170,000 Texas students have learned about water through this program. From all indications, *Major Rivers* continues to be a hit in Texas.

Once again, I would like to provide you and the other program sponsors with the Annual Record Sheet Summary for *Major Rivers*. Your input is valuable to us and is important in the evaluation process. Please send me a random sample of approximately 20 copies of the Program Record Sheets that have been returned to you by the teachers in your service area. I will compile the statewide test scores and the teachers' comments for publication. Please send these copies to me by the first of June.

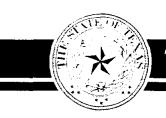
I also want to let you know that there will be a price increase on the *Major Rivers* program, effective July 1, 1991. I have enclosed a current order form (the white one) that will be valid through June 1991. I have also enclosed the new order form (the blue one) reflecting prices as of July 1, 1991. You may want to order early this year to take advantage of the savings.

Please call me if I can answer any questions or if I can assist you with your order. I look forward to hearing from you soon.

an

Ann M. Crafton Director of Marketing

AMC:gk Enclosures



Chorles W. Jenness, Charman Chomas M. Dunning, Manher N. e Leinandez, Manher

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittmun, *Vac Charmere* William B. Madden, *Memory* 

May 28, 1991

Danny F. Vance, General Manager Trinity River Authority P. O. Box 60 Arlington, Texas 76010

Dear Mr. Vance:

Recently, the Texas Water Development Board and the Texas Water Commission conducted a survey of the state's 200 plus science coordinators to encourage their school district's to consider purchasing the Major Rivers Fourth-Grade Water Education Program.

As you can imagine, the current unknowns in their school budgets for next year make it difficult for them to commit, even though they all indicate that they would like to have the program. I have taken the liberty of enclosing the names of the science coordinators in four school districts in your service area that responded and also a copy of your original proposal in hopes that you may consider assisting with the program in the districts that have expressed an interest.

Other water entities in your area that have previewed the program include the City of Arlington (Ms. Cheryl Taylor-West) and the Tarrant Country Water Control Board (Mr. Gary Keil). Maybe a cooperative effort with these other entities is possible.

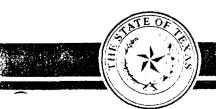
The thank-you letter to the only sponsor in your service area, Dennis Masters of the Dallas County Park Cities M.U.D., summarizes the program's progress to date. You may want to check with Mr. Masters to see what he thinks about the program and how his district is funding and coordinating it.

If coordination is a problem, I can be of assistance. If budget is a problem, I can understand. Please let me know if TRA will consider sponsoring Major Rivers this year at any level, and how I can help.

Sincerely,

Donna D. Darling () State Agency Coordinator - Major Rivers Program P. S.: Have enclosed letter to Dallas County W.C.I.D. #6 also because I was not sure if they were another sponosor in your service area.

CC: Dan Dodson, TWDB Deputy Administrator John Jadrosich Cheryl Taylor-West Gary Keil Dennis Masters



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, IH, Monther William B. Madden, Mexater

April 30, 1991

Dennis R. Masters Project Manager Dallas Municipal Utility District 1811 Regal Row Dallas TX 75235-2398

Dear Mr. Masters:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Dallas Municipal Utility District for your continued support of the Major Rivers fourthgrade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. F. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Aumoustration Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HI, Member William B. Madden, Member

April 30, 1991

Judi Hill Assistant Secretary/Director Dallas County W.C.I.D. #6 Post Office Box 80030 Balch Springs TX 75180

Dear Ms. Hill:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Dallas County W.C.I.D. #6 for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. Z. Ktetzschmar Executive Administrator Texas Water Development Board



Texas Agricultural Extension Service The Texas A&M University System College Station 77843

Office of the Director

809 University Drive E., Bldg. D&E College Station, Texas 77843-2473 June 14, 1991

Ms. Donna Darling Director, Public Information Executive Division Texas Water Development Board P. O. Box 13231 Capitol Station Austin, Texas 78711-3231

Dear Donna:

Thank you for sharing the materials on the Major Rivers Program. I have already forwarded the materials to Weldon Floyd, County Extension Agent in Ward County (Monahans), and Chairman of the Water Camp.

Weldon may be in touch with you. If so, you will be very interested in the educational program that he and his committee are designing.

Thank you again for contacting me!

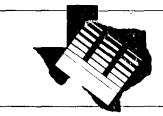
Sincerely,

yme W. Ahibedeaurf

Lynne W. Thibodeaux Assistant Director for 4-H & Youth

LWT:sbf cc: Dr. Milo Shult Dr. John Sweeten Dr. Chester Fehlis Mr. Charles Neeb Mr. Weldon Floyd

Educational programs conducted by the Texas Agricultural Extension Service serve people of all ages regardless of socioeconomic level, race, color, sex, religion, handicap or national origin.



Texas Agricultural Extension Service The Texas A&M University System College Station 77843

Office of the Director

809 University Drive E., Bldg. D&E College Station, Texas 77843-2473 June 14, 1991

Mr. Weldon Floyd County Extension Agent 1900 S. Stockton, Station J Monahans, Texas 79756

Dear Weldon:

I am sorry I was unable to join you for your planning meeting on the Texas 4-H Water Camp. Please give me a call and update me when you have time. I am very interested in and excited about this project.

Enclosed are the materials from Donna Darling, Texas Water Development Board. I did not know if you were familiar with these. Please return these materials to my office after reviewing.

Donna would welcome a call if you have need to visit with her further. She can be reached at (512) 475-2053. Please let me know if I can assist you in any way and best of luck!

Sincerely,

Lynne W. Aubedeaunf

Lynne W. Thibodeaux Assistant Director for 4-H & Youth

LWT:sbf cc: Dr. Chester Fehlis Mr. Charles Neeb Ms. Donna Darling

Educational programs conducted by the Texas Agricultural Extension Service serve people of all ages regardless of socioeconomic level, race, color, sex, religion, handicap or national origin

#### Major Rivers Texas Water Education Program for Elementary Students

#### By Donna D. Darling Texas Water Development Board Austin, Texas 78711-3231

Since their introduction, Major Rivers and his horse Aquifer have touched the hearts and minds of more than 65,000 students in more than 2,600 fourth grade classrooms throughout Texas. Major Rivers is the main character in a comprehensive, two-week, instructional unit on water. The program focuses on five specific learning objectives addressing the water cycle, water supply, water distribution, water use, and water conservation. The objectives not only define important knowledge and skills related to water, but they also support many of the State's Essential Elements in science, social studies, and writing.

The distribution of the Major Rivers water education program began in the 1988-89 school year. The program was developed under the sponsorship of the Lower Colorado River Authority by Educational Development Specialists, in cooperation with an advisory committee of water experts, teachers, curriculum specialists, and representatives of the Texas Education Agency. Major Rivers was quickly adopted by the Texas Water Commission, Texas Water Development Board, and the Texas Department of Health. These state agencies contributed funds to create a subsidy program to encourage the local river authorities and water districts to educate Texas fourth graders about water and the importance of using it wisely.

The program has been a great success. Student pretest and posttest scores indicate that students really learn the concepts, and teacher comments have been extremely positive. In fact, all teachers who used the program the first year have requested it again this year, and all program sponsors have renewed their funding.

#### Current

The Texas Water Development Board is considering a commitment of \$30,000 to the 1990/91 school year, the Texas Water Commission has agreed to dedicate some lapsed 1990 funds for use in 1990/91, and the Texas Department of Health has transferred \$10,000 in lapsed funds to the "Major Rivers" account for use in 1990/91.

If all funds requested are acquired, the account will total \$40,000+ to subsidize the 1990/91 school year. When the \$22,500 requested by the Brazos River Authority has been deducted, the account balance will be approximately \$17,500.

#### Other orders are anticipated for the 1990/91 school year.

The Trinity River Authority, which would require a subsidy of \$29,500, is taking a serious look at the program saying that the money is not a problem for them, but the staff to do the distribution of the kits is a problem. The Texas Federation of Women's Clubs has offered to distribute the kits for the TRA, so there is a real possibility their request may come in.

Also, Bill Colbert (TWC Director of Public Information) and I have been approached by Senator Truan's office to present the program as part of a Water Conference in Corpus Christi in September.

Additionally, Houston Lighting & Power is investigating the possibility of doing a private/public partnership to fund the program for the Houston Independent School District (would require \$10,000 in subsidy).

And the TWDB is scheduled to present the program to 400 elementary school science teachers at a conference in Ft. Worth in January.

### The marketing effort is finally working since both sponsors and teachers are beginning to ask for the program.

We have a real winner on our hands. Therefore, withdrawing state participation now -- after publicizing how important water education is to the future of the state -- would certainly make it difficult to ever again achieve the current level of trust and cooperation exhibited by the current sponsors (see consultant's report).



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noc Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Lxecurive Administrator Wesley E. Pittman, Vice Chairman, Walter W. Cardwell, III, Measure William B. Madden, Measure

April 30, 1991

Denise Ryan Assistant General Manager Lavaca-Navidad River Authority Post Office Box 429 Edna Tx 77957

Dear Ms. Ryan:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Lavaca-Navidad River Authority for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

G. Æ. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noe Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Tyce error Administrator Wesley E. Pittman, Vice Chairmon Walter W. Cardwell, III, Mennor William B. Madden, Mennor

April 30, 1991

Ben Powell Treasurer Bridgestone Municipal Utility District 4831 Diehlwood Place Spring TX 77388

Dear Mr. Powell:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Bridgestone Municipal Utility District for your continued support of the Major Rivers fourthgrade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Executive Director Texas Water Commission

Sincerely

G/ E./Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Administrator Wesley E. Pittman, Vice Chairmon Walter W. Cardwell, III, Menner William B. Madden, Menner

April 30, 1991

Tom Moreno General Manager Bexar Metropolitan Water District 2706 West South Cross San Antonio TX 78211

Dear Mr. Moreno:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Bexar Metropolitan Water District for your continued support of the Major Rivers fourthgrade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Executive Director Texas Water Commission

Sincerely

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Not Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HJ, Member William B. Madden, Member

April 30, 1991

Javier Lopez Cameron County FWSD #1 105 Port Road Port Isabel TX 78578

Dear Mr. Lopez:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Cameron County FWSD #1 for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

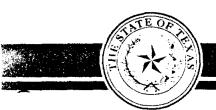
If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke,

Executive Director Texas Water Commission

Sincerely etzschmar

Executive Administrator Texas Water Development Board



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noe Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, III, Mewser William B. Madden, Mewser

April 30, 1991

John Chamberlain Bilma Public Utility District 16927 Windypine Drive Spring TX 77379

Dear Mr. Chamberlain:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Bilma Public Utility District for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

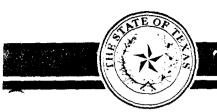
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Executive Director Texas Water Commission

Sinc<u>erely</u>

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HI, Mension William B. Madden, Mension

April 30, 1991

Yolanda Marruffo Water Division City of Corpus Christi 5352 Ayers, Bldg. 12 Corpus Christi TX 78415

Dear Ms. Marruffo:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the City of Corpus Christi for your continued support of the Major Rivers fourth-grade water education program. Your city's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

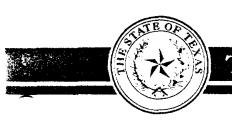
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. E. Metzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Administrator Wesley E. Pittman, Vice Chaosson Walter W. Cardwell, HL, Mosson William B. Madden, Masson

April 30, 1991

Mike Bukala Brazos River Authority Post Office Box 7555 Waco TX 76714-7555

Dear Mr. Bukala:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Brazos River Authority for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzsehmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HL, Moncher William B. Madden, Messper

April 30, 1991

Lester Hash General Manager Water Board City of San Antonio 1001 E. Market San Antonio TX 78298

Dear Mr. Hash:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the City of San Antonio for your continued support of the Major Rivers fourth-grade water education program. Your city's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincere]

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noe Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chabrian Walter W. Cardwell, III, Memory William B. Madden, Memory

April 30, 1991

Milton Randle Public Service City of San Antonio Post Office Box 1771 San Antonio TX 78296

Dear Mr. Randle:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the City of San Antonio for your continued support of the Major Rivers fourth-grade water education program. Your city's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G/E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, IH, Member William B. Madden, Member

April 30, 1991

O.H. Ivie Colorado River M.W.A. Post Office Box 869 Big Spring TX 79721-0869

Dear Mr. Ivie:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Colorado River M.W.A. for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

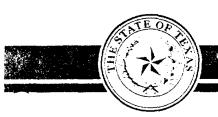
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HI, Member William B. Madden, Member

April 30, 1991

Rebecca Cedillo Director Planning City of San Antonio Water Resources Management 114 West Commerce, Suite 324 San Antonio TX 78283

Dear Ms. Cedillo:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the City of San Antonio for your continued support of the Major Rivers fourth-grade water education program. Your city's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

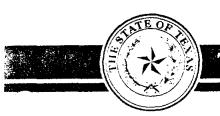
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chaimmon
 Walter W. Cardwell, III, Memory
 William B. Madden, Memory

April 30, 1991

Floyd Mechler Cypress Forest PUD 7620 Louetta Road Spring TX 77379

Dear Mr. Mechler:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Cypress Forest PUD for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Jr.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Charmon Walter W. Cardwell, IH, Measbor William B. Madden, Mission

April 30, 1991

Ron Garrison City of Sinton 301 East Market Sinton TX 78387

Dear Mr. Garrison:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the City of Sinton for your continued support of the Major Rivers fourth-grade water education program. Your city's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

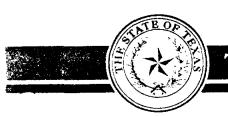
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noe Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HI, Mewher William B. Madden, Mewher

April 30, 1991

Mary McVeigh Cypresswood Utility District One Greenway Plaza, Suite 330 Houston TX 77046

Dear Ms. McVeigh:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Cypresswood Utility District for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke

Executive Director Texas Water Commission

Sincerely

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Administratio Wesley E. Pittman, Vice Chairy, a Walter W. Cardwell, HL. Messner William B. Madden, Messner

April 30, 1991

Danny Johnson Director Public Works City of Stephenville 354 N. Belknap Stephenville TX 76401

Dear Mr. Johnson:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to the City of Stephenville for your continued support of the Major Rivers fourth-grade water education program. Your city's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. Æ. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chalrman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzschmar, Txeoutive Administrator Wesley E. Pittman, Vice Chairman Walter W. Cardwell, HJ, Member William B. Madden, Member

April 30, 1991

Sue Baker Colorado River M.W.A. Post Office Box 869 Big Spring TX 79721-0869

Dear Ms. Baker:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Colorado River M.W.A. for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely,

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar. Executive Administrator Wesley E. Pittman, Vice Chairy in Walter W. Cardwell, III, Mensor William B. Madden, Mensor

April 30, 1991

Rebecca Raabe Evergreen Underground Water 1306 Simmons Jourdanton TX 78026

Dear Ms. Raabe:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Evergreen Underground Water for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

C/E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, *Chairman* Thomas M. Dunning, *Member* Noc Fernandez, *Member* 

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chaire 18 Walter W. Clardwell, IH, Monetor William B. Madden, Mes

April 30, 1991

Karen O'Neal Harris-Galveston Coastal Subsidence District 1660 West Bay Area Boulevard Friendswood TX 77546

Dear Ms. O'Neal:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Harris-Galveston Coastal Subsidence District for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Souny) Kretzschmar. Executive Administrator Wesley E. Pittman, Vice Charaws, Walter W. Cardwell, HI, Merson William B. Madden, Merson

April 30, 1991

James Cooper President Fountainhead MUD & Harris Co. WCID #109 Post Office Box 7 Cypress TX 77429

Dear Mr. Cooper:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Fountainhead MUD & Harris Co. WCID #109 for your continued support of the Major Rivers fourthgrade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

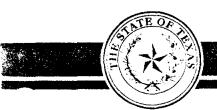
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerelv

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonny) Kretzsehmar. Executive Administrator Wesley E. Pittman, Use Chairwas, Walter W. Clardwell, IH, Messor William B. Madden, Messor

April 30, 1991

Lisa Young Hill Country Underground WCD 1906 North Llano, Suite 102 Fredricksburg TX 78624

Dear Ms. Young:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Hill Country Underground WCD for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

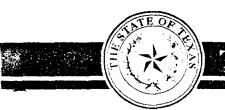
Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. E. Wretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

G.E. (Sonux) Kretzschmar. Executize Administrator Wesley E. Pittman, Vice Chairs, m Walter W. Cardwell, HI, Messer William B. Madden, Messer

April 30, 1991

Tami Malatek Assistant to Director Planning & Development Guadalupe-Blanco River Authority Post Office Box 271 Seguin TX 78156

Dear Ms. Malatek:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Guadalupe-Blanco River Authority for your continued support of the Major Rivers fourthgrade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincere:

G. E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chuirman -Thomas M. Dunning, Member -Noe Fernandez, Member

G.E. (Sonny) Kretzsehmar. Livecutize Administrator Wesley E. Pittman, Vice Chairs an Walter W. Cardwell, III, Mensor William B. Madden, Mensor

April 30, 1991

Margaret Cox Harris County Utility District #33 14138 Magnolia Springs Houston TX 77066

Dear Ms. Cox:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Harris County Utility District #33 for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

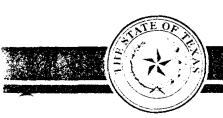
If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke,

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerela

**G. E. Kretzschmar** Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Momber Not Fernandez, Monther

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Charlown Walter W. Cardwell, III, Methods William B. Madden, Methods

April 30, 1991

Gary Stanford Jones County 4-H Post Office Box 167 Anson TX 79501

Dear Mr. Stanford:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Jones County 4-H for your continued support of the Major Rivers fourth-grade water education program. Your organization's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sinceret

G E. Kretzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noc Fernandez, Member

G.E. (Sonny) Kretzschmar, Executive Administrator Wesley E. Pittman, Vice Chaire, p. Walter W. Cordwell, HI, Mensor William B. Madden, Mensor

April 30, 1991

Dan Copps Harris County Utility District #5 Post Office Box 5447 Kingwood TX 77325

Dear Mr. Copps:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Harris County Utility District #5 for your continued support of the Major Rivers fourth-grade water education program. Your district's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerely

G. Æ. Krétzschmar Executive Administrator Texas Water Development Board



Charles W. Jenness, Chairman Thomas M. Dunning, Member Not Fernandez, Member

G.E. (Soony) Kretzschmar. Executive Administrator Wesley E. Pittman, User Chairs ver-Walter W. Cardwell, HI, Mostor William B. Madden, Messo

April 30, 1991

Emmett Gloyna General Manager Lavaca-Navidad River Authority Post Office Box 429 Edna TX 77957

Dear Mr. Gloyna:

The Texas Water Commission and the Texas Water Development Board wish to express our appreciation to Lavaca-Navidad River Authority for your continued support of the Major Rivers fourth-grade water education program. Your authority's participation in this education effort has been instrumental in furthering the goals of the participating state agencies and in increasing water awareness and understanding statewide.

Thanks to sponsorships like yours, 6,821 Major Rivers classroom sets have been distributed statewide, which means that over the past two years, approximately 170,525 students have been exposed to the information in the Major Rivers instructional unit. The program continues to receive extremely favorable teacher comment and is further complimented by the fact that many of the 1990-91 sponsors have already placed their orders for the coming year.

If you have already placed your order, we thank you. If you are currently working on your budget for next year, we hope that you will again consider providing the Major Rivers program to the fourth-grade classrooms in your service area.

Allen P. Beinke, Jr. Executive Director Texas Water Commission

Sincerel

G. P. Kretzschmar Executive Administrator Texas Water Development Board



#### BRAZOS RIVER AUTHORITY

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555

July 23, 1991

Each Fourth Grade Teacher Brazos River Basin

Dear Teacher:

The Brazos River Authority, in cooperation with the Texas Water Development Board and the Texas Water Commission, is pleased to offer, <u>free of charge</u>, the MAJOR RIVERS water education program for use in fourth grade classrooms. I am enclosing a reply form for your convenience in ordering these materials, which are already in use in school districts throughout the State.

If you have taught MAJOR RIVERS before, please indicate that on the order form, so we can send you only the consumable student materials you will need. If you have not taught MAJOR RIVERS before, we will send you a complete classroom set, including both teacher and student materials. If there are other teachers in your school who would like to use the MAJOR RIVERS program, but who did not receive an order form, please feel free to duplicate the enclosed form for their use.

The MAJOR RIVERS program has a proven record of acceptance and accomplishment. The Brazos River Authority is pleased to make these materials available without cost in order to further awareness of and appreciation for conservation and wise use of one of our most essential natural resources.

If you have questions or would like to see a sample copy of the MAJOR RIVERS materials, please contact Mr. Mike Bukala at (817) 776-1441.

Sincerely,

ROY A. ROBERTS, P.E. General Manager

RAR: jwj G Enclosure cc: Ea. Mbr. Bd. of Dir., BRA Each Member, TWDB Each Member, TWC Mr. Craig Pedersen, TWDB Mr. Allen P. Beinke, Jr., TWC Ms. Donna Darling, TWDETOPY Ms. Ann Crafton, EDS



Charles W. Jenness, Chairman Thomas M. Dunning, Member Noe Fernandez, Member

Craig Pederson. Executive Administrator Wesley E. Pittman, Vice Chairman William B. Madden, Member

July 26, 1991

John Sutton El Paso Water Utilities 320 S. Campbell El Paso, Texas 79901

Dear John:

Just as follow-up to our conversation yesterday, I wanted to be sure you were aware of the two ways you can consider sponsoring "Major Rivers" for the fourth-grade classrooms in your area.

Using the enclosed postcard, you can send for a cost proposal for supplying classroom sets (\$50 per set) to all the fourth-grade classrooms in your area. If the amount shown on the proposal is overwhelming, you can designate a budget and then mail the enclosed flyer to all the fourth-grade teachers in your district telling them that classroom sets will be provided on a first-come, first served basis until your budget is exhausted. So, if you have any spare money in this year's budget, you could use this approach to get going.

Or, you may want to mail the flyers stating that you are preparing next year's budget and need to get a handle on the level of teacher interest in using the program. EDS can supply the flyers.

I have enclosed the Brazos River Authority's letter as support for your presenting this concept to your supervisors. I am also sending a copy of BRA's letter and this letter to Ann Saenz.

Thanks for your interest in the program, and don't hesitate to call if I can provide further support for your presentation.

Sincerely,

Donna D. Darling \ Coordinator, Major Rivers Program

CC: Ann Saenz Ann Crafton, EDS



April 18, 1991

Donna Darling Texas Water Development Board Post Office Box 13087 Austin, TX 78711-3087

Dear Donna:

Enclosed are the mailing labels for all of the *Major Rivers* program sponsors, excluding LCRA.

You also asked me for the number of *Major Rivers* sets distributed throughout Texas, (including those in LCRA's service area) and the number of students reached. My calculations indicate that to date we have sent out a total of 6,821 *Major Rivers* kits, which accounts for approximately 170,525 Texas students being educated with the *Major Rivers* instructional unit since the introduction of the program.

Please let me know if I can provide you with any additional information.

Sincerely,

ann Crafton

Ann M. Crafton Director of Marketing

Enclosure

INFORMATION REQUESTED FROM ASSOCIATION OF WATER BOARD DIRECTORS' CONFERENCE IN CORPUS CHRISTI, TEXAS JULY 11 - JULY 13, 1991

1. Mr. David Myers Harris County Utility District No.6 15931 Walnut Wood Houston, Texas 77084

713-855-8716

Wanted information on the Major Rivers Education Program, please call first.

2. The following individuals wanted water conservation statement stuffers. (call first)

A)Gail F. Buke, Manager
McGee, Wheeler & Co., P.C.
4321 Directors Row, Suite 100
Houston, Texas 77092

713- 680-8120

Gail Duke is on the Board of Harris County Municipal Utility District No. 119

```
B)Susan Seveik
Northwest Travis County MUD No.1
10601 McFarlie Cove
Austin, Texas 78750
```

C)Mandy Meredith Bayfield FUD 16110 Piperview Drive Houston, Texas 77598

731-480-2468

D)0.0. Roberts 4023 Laverock Spring, Texas 77388

713-353-3555

3. The following individual requested an order form for water conservation material and statement stuffers.

Bobby K. Wilson 922 Bayoaks Friction Teves 77009



5505 East Carson Street • Suite 250 • Lakewood, CA 90713-3093 Telephone: (213) 420-6814 FAX: (213) 420-1485

December 10, 1991

Mr. Lionel Meno Commissioner Texas Education Agency 1701 North Congress Drive Austin, TX 78701

Dear Commissioner Meno:

My organization is working with a consortium of air quality boards, water agencies, sanitation districts, utilities, and other environmental agencies to develop *Think Earth*, an environmental education curriculum for elementary schools. We were also involved in developing the Major Rivers Texas Water Education Program, which reaches about 200,000 Texas fourth graders annually with the support of the Texas Water Commission. TEA's Barbara tenBrink was involved in the Major Rivers project.

I have enclosed a copy of the *Think Earth* K-3 units and video, and I am requesting that TEA review these materials, with the possible outcome being a letter of support. It is conceivable that various environmental agencies and companies in Texas would be willing to provide *Think Earth* units free to schools.

Thank you for your help.

Sincerely,

mener

Fred C. Niedermeyer, Ed.D. President

FCN:gk Enclosure

cc: Dr. tenBrink, TEA Donna Darling, TWDB

#### Oil Information Committee of the



#### TEXAS MID-CONTINENT **OIL & GAS ASSOCIATION**

1115 SAN JACINTO BOULEVARD • SUITE 275 • AUSTIN, TEXAS 78701-1906 • 512/478-6631 • FAX: 512/472-3859

May 12, 1992

Ms. Donna D. Darling Texas Water Development Board P. O. Box 13231 1700 N. Congress Ave. Austin, TX 78711-3231

Dear Donna:

Thank you for your letter dated May 1, 1992 concerning the Governor's Conference on Science, Technology & Mathematics.

I will make sure your comments will be forwarded to the necessary people on the executive board.

I appreciate your constructive criticism and the time you have taken to point out ways we might improve our conference in the future. It is our desire to maintain a very professional and well organized conference. Your suggestions will be carefully reviewed.

Sincerely,

Flan B. Sour

Alan B. Sowards Vice-President for Education

Dr. Bob James cc: Ms. Lyn Johnson ABS:cle

THIS SAME LETTER WAS SENT TO 133 FOURTH GRADE SCHOOL TEACHERS THROUGHOUT THE BRAZOS RIVER BASIN.

#### **BRAZOS RIVER AUTHORITY**

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555 August 7, 1992

Dear <Last Name>:

Last school year, the Brazos River Authority supplied you with materials for teaching MAJOR RIVERS, the water education package for fourth grade. You indicated that you would like to use the materials again this year. We will be pleased to send them to you.

Please fill out and return the enclosed reply slip in the postage-paid envelope provided, indicating the street address of the school where you will be teaching and the number of students for whom you need materials. We will forward the requested materials to you by return mail.

If there are other fourth grade teachers in your school who would like to use MAJOR RIVERS, but who have not received an order form, please feel free to copy the reply slip and let them send us their orders.

Thank you for your cooperation and for your continuing interest in the MAJOR RIVERS program.

Sincerely,

MIKÉ BUKALA Administrative Assistant/ Records Management Officer

MB:jwj Enclosure cc: Ea. Mbr. Bd. of Dir., BRA Each Member, TWDB Each Member TWC Mr. Craig Pedersen, TWDB Mr. Jesus Garza, TWC Ms. Donna Darling, TWDB Ms. Ann Crafton, EDS





#### **BRAZOS RIVER AUTHORITY**

4400 COBBS DRIVE • P. O. BOX 7555 • TELEPHONE AREA CODE 817 776-1441 WACO, TEXAS 76714-7555

August 6, 1992

Each Fourth Grade Teacher Brazos River Basin

Dear Teacher:

The Brazos River Authority, in cooperation with the Texas Water Development Board and the Texas Water Commission, is pleased to offer, <u>free of charge</u>, the **MAJOR RIVERS** water education program for use in fourth grade classrooms. I am enclosing a reply form for your convenience in ordering these materials, which are already in use in school districts throughout the State.

If you have taught MAJOR RIVERS before, please indicate that on the order form, so we can send you only the consumable student materials you will need. If you have not taught MAJOR RIVERS before, we will send you a complete classroom set, including both teacher and student materials. If there are other teachers in your school who would like to use the MAJOR RIVERS program, but who did not receive an order form, please feel free to duplicate the enclosed form for their use.

The MAJOR RIVERS program has a proven record of acceptance and accomplishment. The Brazos River Authority is pleased to make these materials available without cost in order to further awareness of and appreciation for conservation and wise use of one of our most essential natural resources.

If you have questions or would like to see a sample copy of the MAJOR RIVERS materials, please contact Mr. Mike Bukala at (817) 776-1441.

Sincerely, ay a took

ROY A. ROBERTS, P.E. General Manager

Enclosure cc: Ea. Mbr. Bd. of Dir., BRA Each Member, TWDB Each Member, TWC Mr. Craig Pedersen, TWDB Mr. Jesus Garza, TWC Ms. Donna Darling, TWDB Ms. Ann Crafton, EDS

RAR: jwj

RECEIVED AUG 0 5 202

RECEIVET 10 0 6 1992

COPY



5505 East Carson Street • Suite 250 • Lakewood, CA 90713-3093 Telephone: (213) 420-6814 FAX: (213) 420-1485

January 21, 1993

Donna D. Darling Texas Water Development Board 1700 N. Congress Austin, TX 78701

Dear Donna:

Periodically we review and update our educational programs before we reprint the materials. We have been looking at *Major Rivers* and believe this spring would be a good time to revise this unit.

Since this is *your* program, we would like to include you in the revision process. We will be hosting a meeting on Friday, March 12, 1993, at the Radisson Hotel on Town Lake in Austin and hope you will plan to join us. The meeting will begin at 9:00 a.m. and will end with a luncheon from noon until 1:30 p.m. Attending will be representatives from the sponsoring river authorities and water companies, the Water Commission, the Water Development Board, the Department of Health, the Texas Education Agency, and, of course, EDS.

At the meeting, we'll review suggested revisions and discuss any additional ideas from the group. Kay Ice, the developer of *Major Rivers*, will be with us. We'll also have a brief roundtable to share our experiences and successes. Feel free to bring examples from your area to share.

Please return the enclosed reply card to let us know if you will attend. We will be sending a list of possible revisions soon. I hope to see you March 12 in Austin!

Sincerely,

ILAN

Ann M. Crafton Director of Marketing

cc: Donna Darling, TWDB