## Report - Water Conservation Conference for Far West Texas Water Plan Region E

### Interlocal Agreement between Rio Grande Council of Governments and El Paso Water Utilities Public Service Board.

### Executive Summary

This report summarizes the work done under Study #4: Municipal Water Conservation Education Program found on the interlocal agreement between the Rio Grande Council of Governments (RGCG) and El Paso Water Utilities Public Service Board (EPWU). It includes the purpose of study, background information, methodology, results and recommendations, of the conference held October 17, 2008 at both El Paso TecH20 Center and Ft. Stockton Extension Center.

### Purpose of Study

The main goal for the conference was technology and information transfer based on EWPU success. EPWU wanted to share its experiences related to the implementation of conservation programs and incentives. The information presented at the conference was not specifically designed as part of the long range Far West Texas Regional Water Plan of 2011 but as an ongoing intraregional cooperative effort to share information so that regional water purveyors can implement programs that fit their needs in their planning strategies.

### Background Information

For more than seventeen years, EPWU has dedicated its efforts and resources to developing and implementing successful water conservation programs. In 1991, our objective was to reduce consumption from an initial 200 gallons per capita per day (gpcd) to 160 gpcd by the end of 2000. As such, consumption dropped to 159 gpcd. Our new goal of reaching 140 gpcd by 2010 was surpassed at the end of 2004 when we reached 139 gpcd. Last year (2008), water consumption reached 133 gpcd. Maintaining a 140 gpcd through 2010 is our new goal. This incredible achievement is attributed to the implementation of best management practices; such as education programs, system audits, rebates and incentives, rate structures, mandatory ordinances and supply side conservation for the complete management of water resources.

Staff from EPWU participated in the Water Conservation Implementation Task Force created by the 78<sup>th</sup> Texas Legislature under Senate Bill 1094 to review, evaluate and recommend optimum levels of water use efficiency and conservation for the state. As a result, the Water Conservation Best Management Practices Guide was created. The conservation program described in this document incorporates some of the BMP's found on the guide relevant to municipal water users.

In December 2007, EPWU staff requested Far West Texas Water Planning Group Members submit ideas for topics in order to develop relevant conservation training for the water utilities in the Far West Texas Region. The following topics were suggested.

- Training on the options open to small suppliers for using/selling their WWTP effluent. How do they market it? What are legal use options? How did the purple pipe program get started, funded, and what is involved?
- Water conservation programs and best management practices recommended by the Texas Water Development Board and the Water Conservation Implementation Task Force. Including education programs, supply side water conservation, system water audits, landscape water efficiency and xeriscape principles.

A one day conference was proposed; the conference included two concurrent tracks. The Utility Staff Track was designed for the technical staff of water purveyors. This track incorporated sessions regarding BMP's found on the state guide and on the contract requirements between EPWU and the RGCG.

The Community Outreach Track was planned for those who help utility staff disseminate educational presentations into the community such as extension agents, teachers and master volunteers. This track introduced many of the available school curriculum programs on water conservation. The track included hands-on activities that can be used at school settings and community events. Attending teachers received professional credit hours for their participation in the conference.

### <u>Methodology</u>

The conference took place Friday October 17, 2008. Recognizing that the driving distance between the counties in Region E might become a problem; we proposed to offer different venues for this conference.

- 1. The El Paso site (TecH<sub>2</sub>0 Center) hosted the one-day conference with two tracks, the Utility Staff Track and the Community Outreach Track.
- 2. An EPWU facilitator and an Extension Agent were sent to Ft. Stockton site (Extension Center) to host the Community Outreach Track. Both sites were linked via long-distance conferencing and video.
- 3. In addition, the Utility Staff Track pre-recorded presentations were made available through a link to the El Paso Water Utilities Webpage. This option was offered for those attendees that were interested in such track but couldn't drive to El Paso.

There was no registration cost for the conference. The most important benefits, by offering the conference in the previously described format, were cost savings and work schedule flexibility by minimizing lost work time and expenses due to travel. Additionally, teachers that attended the Community Outreach Track received, at no cost to them, 6

hrs of professional CEU's. Copies of presentations and the conference program are included on attachment "A" at the end of this report.

As per expenses, a description of such along with in-kind donation received, are included on attachment "B" at the end of this report.

An electronic invitation to "save the date" was emailed to a list of members provided by RGCG and TWDB staff. The same printed invitation was mailed to those members with no electronic mail. Such invitations were distributed at the extension service during their fall district meeting. Following the invitation, a conference program was mailed. Registrations were handled via emailed and regular mail. A total of 55 registrations were received; 32 for the Community Outreach Track for both sites, Ft. Stockton (12) and El Paso (20) and 23 for the Utility Track in El Paso. Subsequently, EPWU Webmaster reported 140 web link requests from the link that contained the conference presentations. Such requests were measured during the time the link was available, October 14, 2009 to December 30, 2009. Copies of sing-in sheets included on attachment "C" at the end of this report.

### <u>Results</u>

We experienced minor video and audio glitches during the simultaneous broadcasting of the Community Outreach track between El Paso and Ft. Stockton site however; we did received positive comments from attendees.

We only collected evaluation forms from attendees of the Community Track. We did not collect any evaluation forms from the Utility Track attendees. A total of 45 evaluation forms were received from both sites, El Paso and Ft. Stockton, the majority from 3-5 grade teachers. These teachers were mainly rural (10), suburban (2) and urban (7). The majority work at public schools. The following table indicates how attendees rated the Community Outreach track.

How strongly do you agree or disagree with the following statements?	Strongly agree (1)	2	3	4	5	6	Strongly disagree (7)
I acquired new skills at the workshop	14	1	3	4			
The workshop increase my knowledge of how to use water resources as the context for interdisciplinary teaching and learning	13	5	1	3			
Students/participants will learn from Project WET activities	16	3	1	1		1	
The facilitator showed ways to integrate activities into my program	15	3	1	2	1		
The facilitator was well prepared	17	2	1	1	1		
The facilitator demonstrated ways to modify activities	16	2	1	1	1	1	
The facilitator was knowledgeable	17	4	1			1	
It was worth my time to come today	15	4	1	1		1	
I'm excited to use Project WET	16	3		1		1	1

The resources and materials provided at the workshop are useful	16	2	1		1	1	
I will recommend this workshop to							
colleagues and friends	16	2	3		1		
Overall the workshop was excellent	17	2	1	1		1	

The following are comments from conference attendees:

- I will use some of the ideas to plan future professional development units
- Provided me new ways to use content
- Will incorporate activities
- I will be more interactive
- I became more excited to schedule more programs
- I need a Willie Bingo
- Learned hands-on experiments
- Gave great resources
- Need more information on wastewater treatment, hydrogen fuel cell, methane gas and energy production
- I learned about water conservation
- This workshop meet my expectations
- I learned about water waste through leaks
- I learned about local area issues
- Is there a "friends" organization for the Rio Grande?
- Teleconfercing glitches were only slightly unproductive
- I learned to spend more time in lesson preparation
- I learned a lot! I did not knew
- Tour of the desalination plant would be nice
- Include a vocabulary list
- The information was helpful, relevant for children
- Conference was helpful
- Include more information about pathogens, airborne diseases
- Conference was fun, I'm anxious to use the program in my class
- Add more background information to every presentation
- I usually don't worry about water issues but I'm starting to see all the work it takes to harvest it and to keep it clean
- Give me more ideas to use in my class
- I got a lot more than I planned, thank you very much
- Add more hands-on activities
- Excited to present this in afterschool programs
- Thank you for the conference. This was exactly what we needed and I want to be able to duplicate some of the things ya'll have accomplished. Once again the meeting was very informative.

### **Recommendations**

As stated previously, the conference was designed as a way to transfer information and experiences from a successful conservation program in El Paso, not specifically designed as part of the long range Far West Texas Regional Water Plan of 2011. The information and examples of programs presented at the conference could be used as a model by other water purveyors in the region when designing their own future conservation programs. Based on comments received, the conference was a success.

# ATTACHMENT "A" Copies of Presentations on separate CDROM

# ATTACHMENT A-1 Conservation Conference Program

7.20	Registration					
7:30 am - 8:30 am -	Utility Staff Track	Community Outreach Track				
8:30 am - 9:00 am	Welcome and Introductions Bill Hutchison (EPWU)	Welcome and Introductions: Icebreaker: Raining Cats & Dogs State Coordinator/Facilitator				
9:00 am - 9:45 am	Conservation Program - El Paso's Experience Anai Padilla (EPWU)	Introduction to Project WET Workshop Objectives Bringing Teachers to the table State Facilitator				
9:45 am - 10:00 am		Norning Break				
10:00 am - 10:30 am	System Water Audit-Identify the losses (water and revenu John Balliew (EPWU)	The Incredible Journey				
10:30 am -11:30am	Pricing and Rate Structures Michael Cortez (EPWU)	Get the Groundwater Picture Discover a Watershed-Rio Grande/Rio Bravo It All Adds Up				
11:30 am - 12:30 pm		Lunch Break - Lunch on your own Visit the Exhibit Hall				
12:30 pm - 1:30 pm	Reclaimed water – benefits, marketing strategies. El Pasc Experience Irazema Solis (EPWU)	Introduction to: Investigating Water Curriculum Opposites Attract Sink or Swim List of additional programs and links Extension Service Staff				
1:30 pm - 2:45pm	Landscape Irrigation, golf courses and athletic fields. Ray Bader (Extension)	Easy and inexpensive activities to increase public participation: Well in a Cup - Demonstration Indoor Water Audits (residential)				
2:45 pm - 3:30 pm	Outdoor conservation-Xeriscape Principles and Irrigation Audits John White, Curator Botanical Garden UTEP					

5/27/2009

# ATTACHMENT "B" Expenses

## Loaded Salaries and Wages

LUaue	ed Salaries and Wages			
40	Lorraine Sanchez	\$14.08		\$ 563.20
40	Shawn Smith	\$14.08		\$ 563.20
45	Virginia Galarza	\$13.02		\$ 585.90
45	Diane Perez	\$21.52		\$ 968.40
60	Anai Padilla	\$34.89		\$ 2,093.40
			Total	4,774.10
Travel	I to Ft. Stockton		Total	4,774.10
La Qu	uinta (Hotel)			\$ 134.47
	Chihuahua's (Meals)			\$ 21.23
				\$
TOWIT	& Country (Gasoline 2 tanks)			112.52 <b>\$</b>
Othor	Expenses		Total	268.22
				\$
	Wal-Mart (Plastic bowls)			17.58
	Family Dollar (Color pencils)			\$ 5.00
	Family Dollar (Color markers)	\$ 15.00		
	Glue, tape, paper and scissors			
	Steve Spangler Science (Magnets)			\$ 33.41
				\$
	Wal-Mart (Scissors and glue) 17.9			17.92 \$
	Hobby Lobby (Stickers)			11.94 \$
	Sam's (Snacks)			104.56
	Wal-Mart (food for presenters)			\$ 39.78
50	Investigating Water (books) AgriLife	e Extension Booksto	re	\$ 1,945.43
3,650	Copies			\$
7	5/2	7/2009		

			365.00
			\$
	Total		3,573.54
Overhead			
			\$
TecH20 Center			750.00
			\$
IT staff and webcasting connection			500.00
			\$
Security			162.24
			\$
	Total	1,4	412.24
	Grand Total	\$	10,028.10

# In-kind Donations

Qty	Category			Total Amount		
			\$			
50	Project WET (staff, books)		1,400.00			
			\$			
57	Discover a Watershed Books		1,450.00			
	Brochures (Planting guide, plant wheel,		\$			
150	sunscape etc)		3,000.00			
			\$			
	AgriLife conference room		300.00			
		Total	\$	6,150.00		

ATTACHMENT "C" Copies of Sign-in Sheets

### **Corrections Note**

Corrections and recommendations listed on email dated April 29, 2009 from Connie Townsend related to Study #4 have been made and or included on this report. All review comments included file attached to the same email have been addressed on this report. They include:

- 1. Contract Scope of Work (SOW) Task 2-3 Deliverables section states that the report will include the following sections: Executive Summary, Purpose of Study, Methodology, Results and Recommendations.
  - Report has been formatted to comply with this comment.
- 2. Please clarify what "members" are referred to throughout this report.
  - Members are described on page 1 paragraph 5 as "Far West Texas Water Planning Group Members".
- 3. Page 1: Please document and discuss how this study supports regional water planning in the Purpose section of the report, as per the contract SOW Task 2.
  - Purpose section has been reviewed to address this comment.
- 4. Please document and discuss under the Methodology section of the final report outlining the conservation training program developed and provide all of the conference materials developed as per contract SOW, Task 1. (Attachment A's list of conference topics does not appear to be adequate to meet this task deliverable).
  - Copies of all the presentations and promotional materials developed for the conference are included on a separate CDROM electronic attachment "A". Conference program is included on this report as attachment "A-1"
- 5. Please document the number of web link requests received and all of the entities that participated in the conference, as per SOW Task 2-3 deliverables.
  - Number of web link request received included on report, top of page 3.
  - List of participating entities included on attachment "C"
- 6. Provide the table of Utility Track attendee evaluations and provide summary discussion on results of program based on all of the feedback received for both training tracks. Statistics on the evaluation item scores is an example of how to present this type of summary data in the final report.
  - EPWU did not receive any evaluation forms from the Utility Track. Comments received are included on this report on page 3.

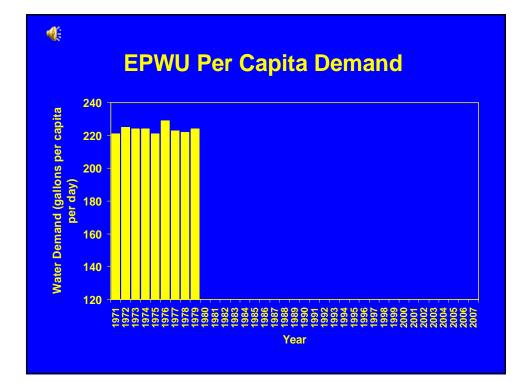
Attachment A-1

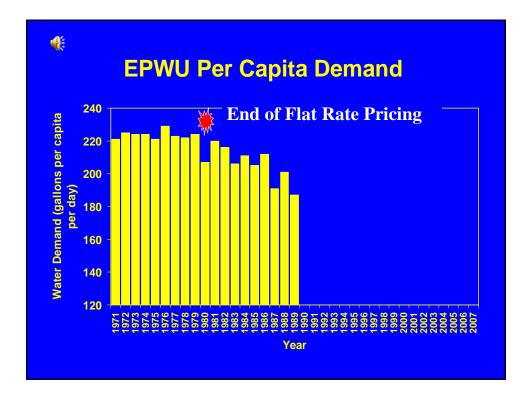
**Power Point Presentations** 

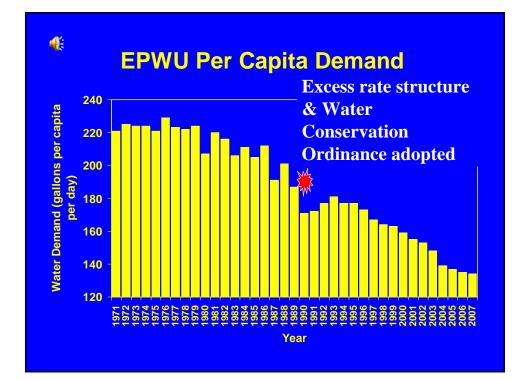
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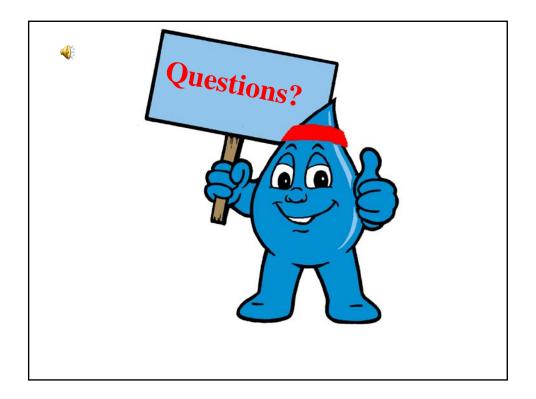
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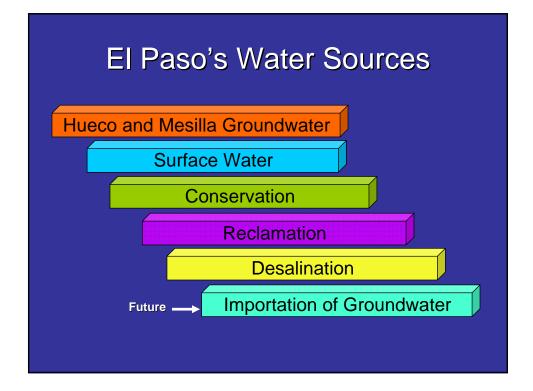






# Water Conservation The EI Paso Experience





# Identified Conservation Goals and Objectives

- Reduce peak demand
- Meeting long term goals
- Reduce per capita consumption
- Wasteful water use practices
  - Landscape irrigation
  - Plumbing fixtures
  - Evaporative air units
  - Car washing





# Mandatory Program Components



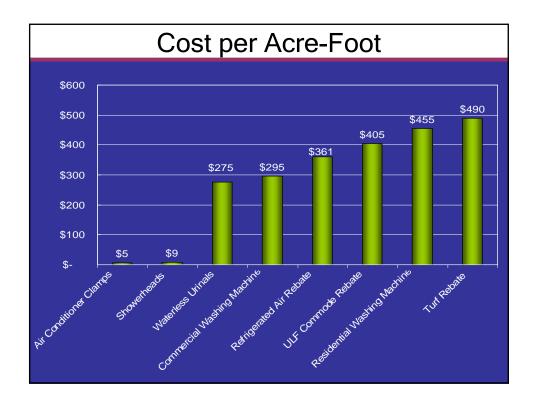
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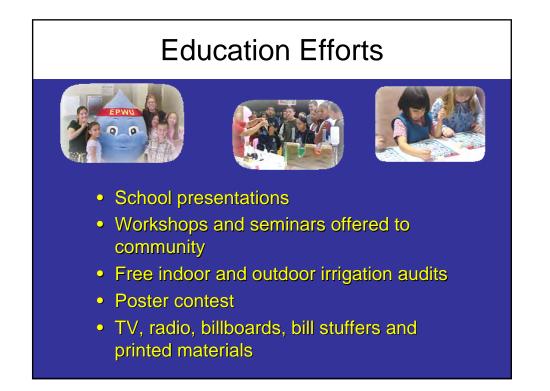


# Voluntary Program Components



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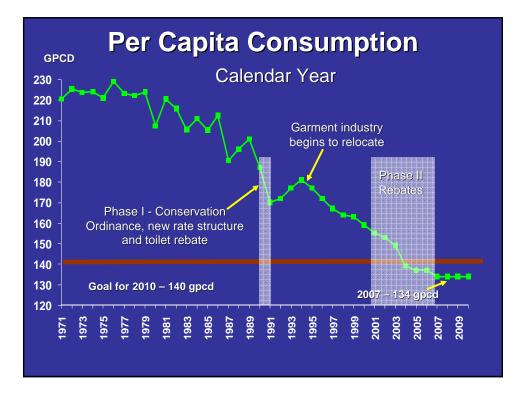


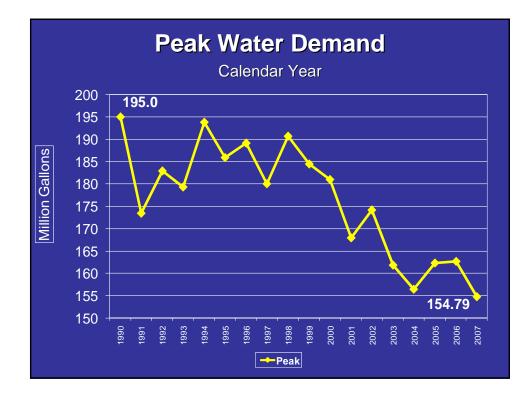
# Utility Best Ma nagement Practices

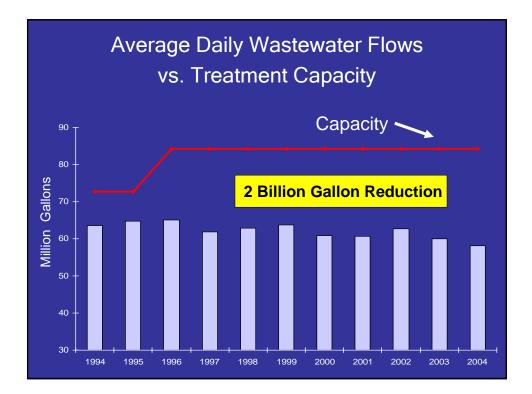












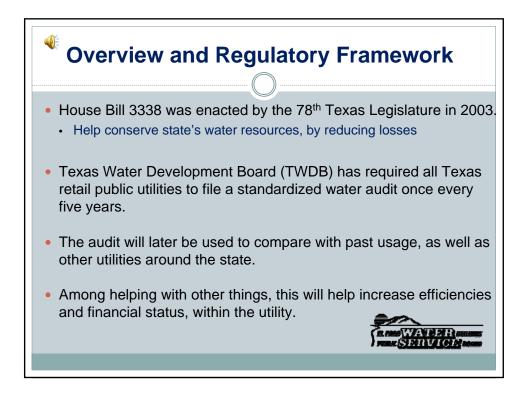
# Summary

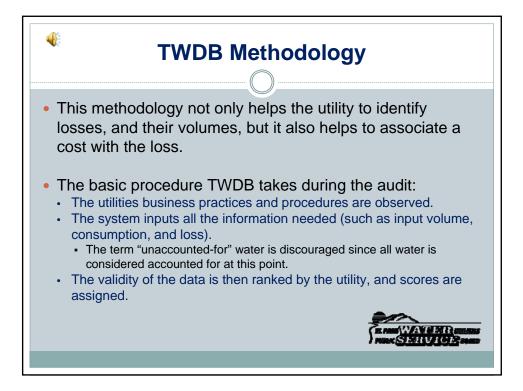
- Conservation is a key component of El Paso's 50 year water resource water management plan
- Conservation has saved EI Paso over \$500 million in deferred capital and operating costs
- Conservation is an inexpensive alternative as compared to the development of more expensive water resource projects
- The Conservation programs have made El Paso water supply sustainable and allows for economic development



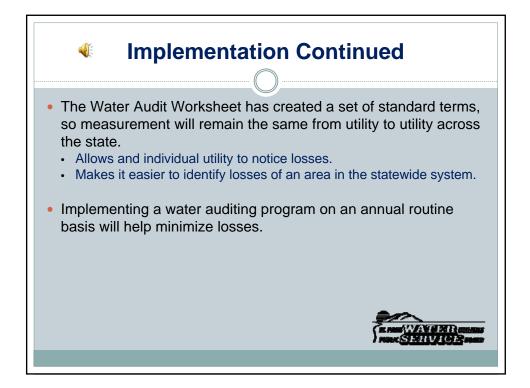
# System Water Audit-Identify the Losses (Water & Revenue)

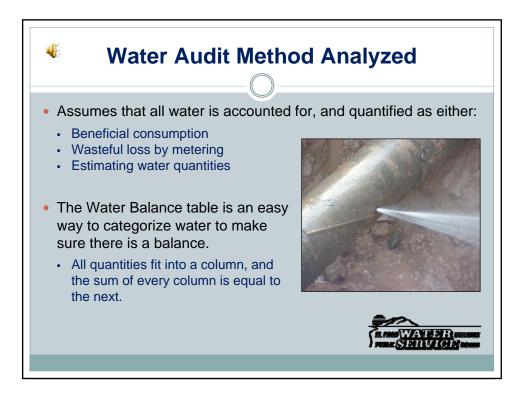


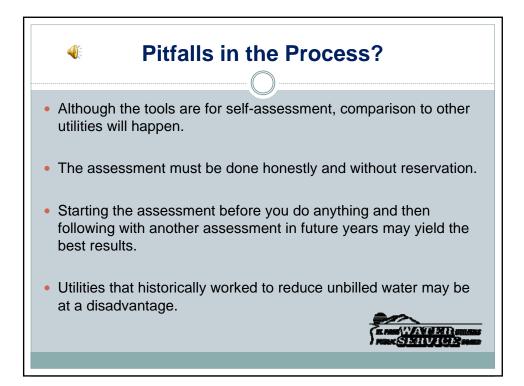


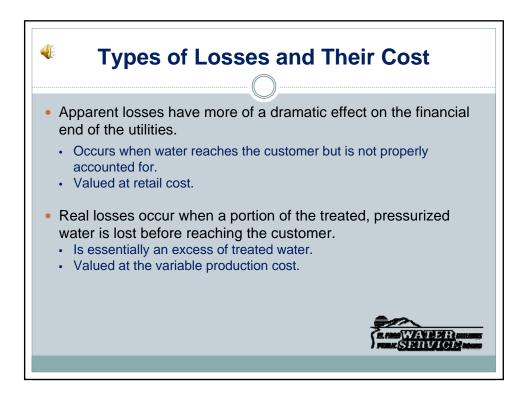


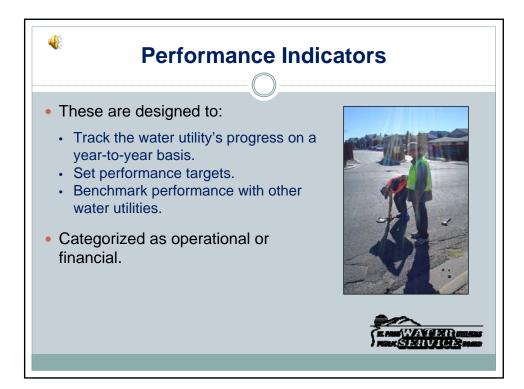


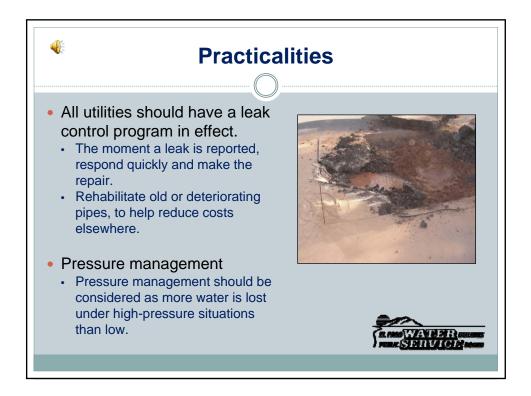


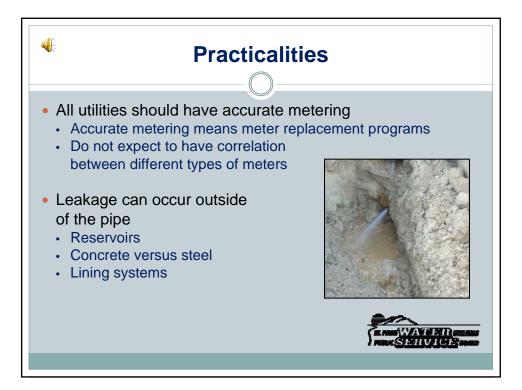


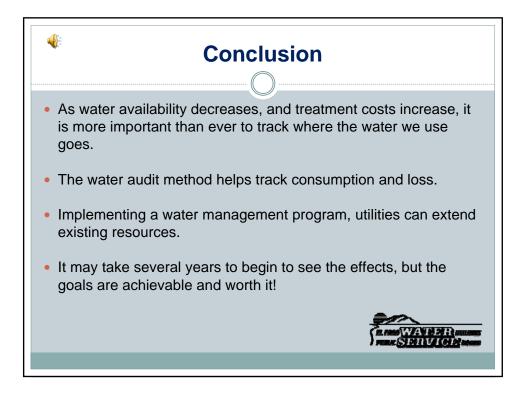












# Water Conservation Based Rate Structure

Presented by Michael Cortez, Water & Wastewater Economic Analyst El Paso Water Utilities

October 17, 2008

# Water Conservation Based Rate Structure

# Definitions

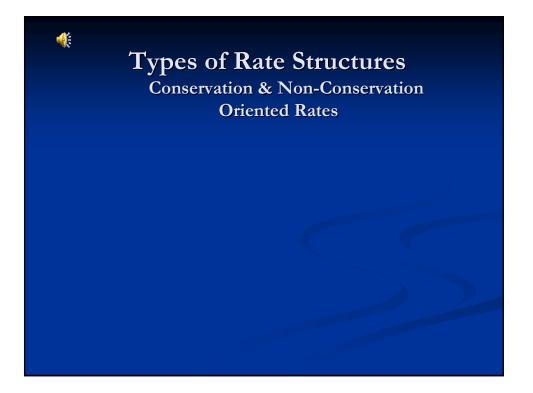
- Water Conservation the beneficial reduction in water use, water waste and water loss
- Conservation Based Rate Structure A rate structure designed to...
  - reflect the cost of providing water
  - send a price signal about the TOTAL marginal cost of additional water
  - encourage efficient use of water by customers

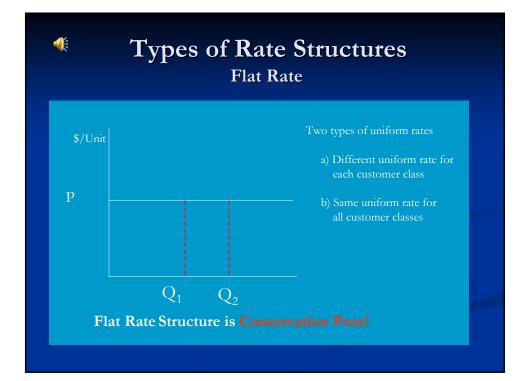
# Water Conservation Based Rate Structure

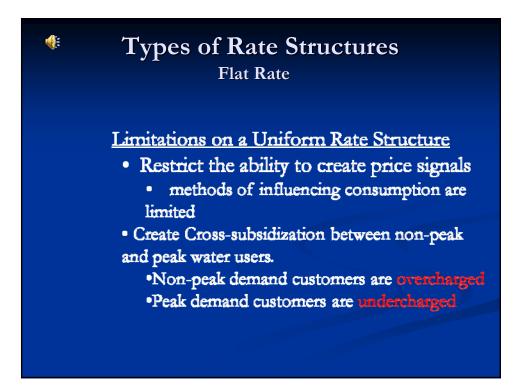
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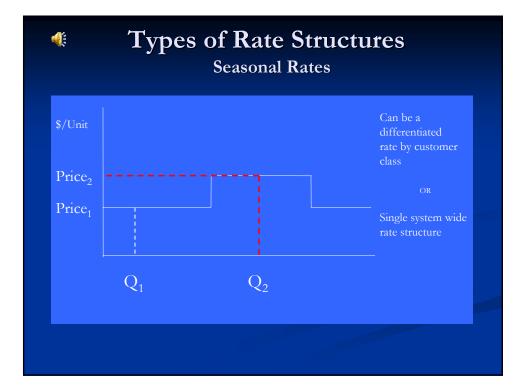
# Objectives of a Conservation Rate Structure

- •Reduce peak water demand
- •Influence Consumption Patterns
- •Reduce seasonal usage
- •Reduce total system demand
- •Maintain Revenue Requirements









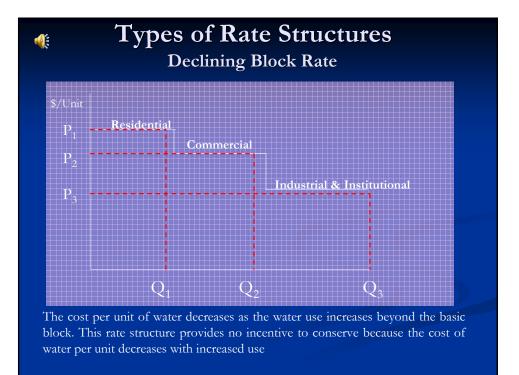
# **Types of Rate Structures Conservation & Non-Conservation Oriented Rates** • Seasonal Rates are rates that vary during different periods of the

**(**):

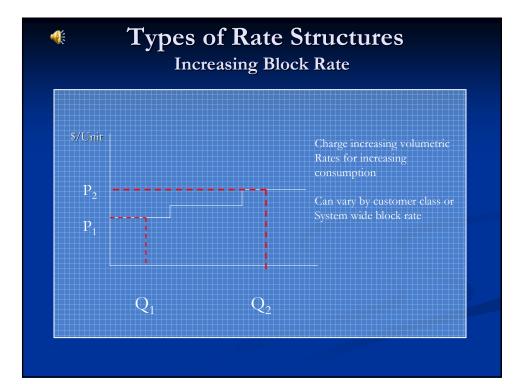
- year, most typically during peak outdoor water usage
- Encourages a more efficient use of water resources by shifting demand from peak to off-peak periods

## Limitations of Seasonal Rate Structures

- Customers with fairly consistent usage who do not contribute to summer peaking usage are still required to pay a higher price
- For Example: Multi-family, commercial, institutional (hospitals)



<b>*</b>	Types of Rate Structures Declining Block Rate						
			hat takes into account the different ers- yet equitable to all customers				
	Residential Customers Commercial Institutional / Industrial		Higher peaking costs Somewhat high peaking costs Flat or little peaking costs				
Limitations of Declining Block Rates							
<ul> <li>Assumptions about customer class average consumption need to be verified</li> <li>Appears to be in conflict with conservation goals and efficient water use. May not be appropriate during drought</li> </ul>							
man	agement						



# Types of Rate Structures Increasing Block Rate

**(**):

- Increasing Block Rates should be designed by customer class.
- When not differentiated by customer class can be inequitable to industrial / high volume users
- Require metering and defining consumption blocks over which rates increase

## Limitations of Inverted Block Rates

•Residential customers are subsidized by the higher rates paid by large volume non-residential customers that do not have significant peaking factors

Not considered the most effective rate design for conservation purposesCan be more effective if seasonally adjusted



EPWU implements a seasonal / inverted rate structure

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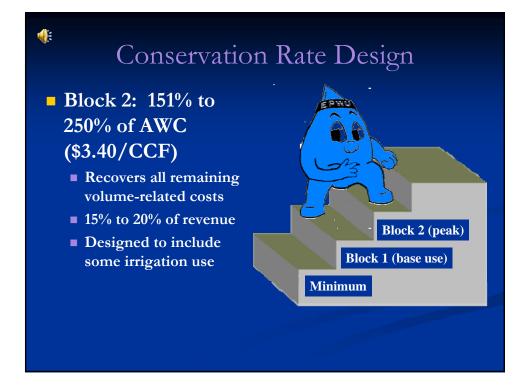
**()**:

- Customers are charged a premium rate only for summer usage in excess of their average winter consumption (AWC)
- Specifically targets customers who use substantially more water during the peak season than during the nonpeak season

### Types of Rate Structures Hybrid Rate Structure

- EPWU implements a seasonal / inverted rate structure
  - Most effective of the conservation –related rate formats in terms of...
    - Reducing usage without increasing revenue instability
    - Rate design to reflect the consumption pattern of each individual customer (rather than consumption pattern of customer class
    - Strongest Pricing signal individual customers have more control over changing their own usage patterns







# Customer Response to Changes in the Price of Water

- Concept of price elasticity
- An overview of price elasticity of water demand
- How to use price elasticity concepts

# Customer Response to Changes in the Price of Water

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Price Elasticity – the measure that enables utility managers to project the likely changes in demand and associated changes in revenues resulting from changes in water rates or rate structures

Price Elasticity = <u>% Change in Quantity Demanded</u> % Change in Price

•Price Elasticity is a measures of "Sensitivity" or "Responsiveness" to changes in price

# Customer Response to Changes in the Price of Water

% Change Q <sub>d</sub> > -?	1.0 = Elastic Good: common substitutes,
% Change P	discretionary goods
% Change Q <sub>d</sub>	= Inelastic Good: few or no substitutes,
% Change P < −1.0	in-discretionary good
Water Service is therefore, water	essential with no close substitutes, is <i>Inelastic</i>

# Customer Response to Changes in the Price of Water

- Price Inelastic: a 10% increase in price will yield a less than 10% reduction in demand.
  - Important for generating revenue projections and proposing rate increases
- Water Elasticity varies with customer classes.
  - Depending on usage characteristics, peak vs. nonpeak, weather, seasonal, type of demand, etc.

# Customer Response to Changes in the Price of Water

- How to use price elasticity concepts.
  - Any projections of revenue increases expected from a rate increase have to factor in likely reductions in demand for the higher rates
- Model: Ln(Consumption) = Ln(real rate) + Ln (Real Income) + Ln (Temp)+ Ln (Rain)

# Conclusion

- Conservation based rate structures vary in format, level of difficulty in implementation and revenue stability
- All conservation based rates should be coupled with non-price conservation efforts to include
  - Outreach and education

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- Customer incentives, rebates
- Proper evaluation and analytical ability to measure performance goals

# Reclaimed Water Benefits, Marketing Strategies: El Paso's Experience

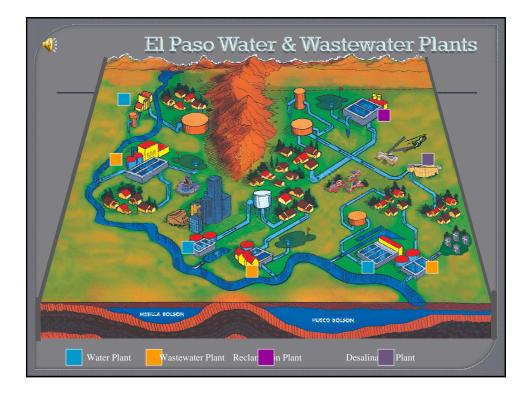


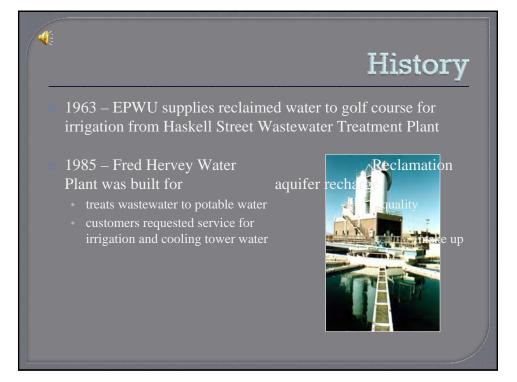
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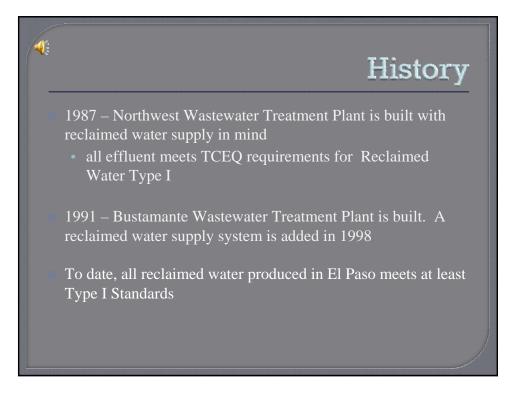
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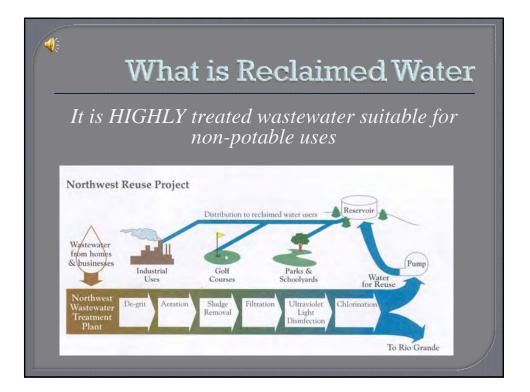
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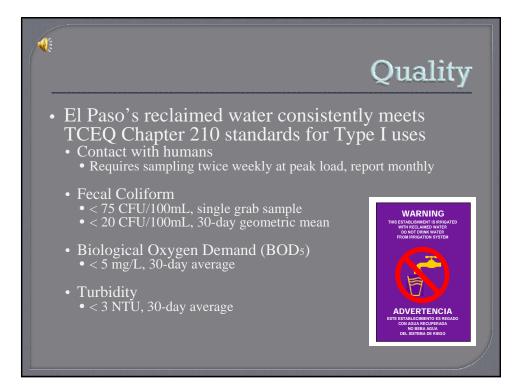
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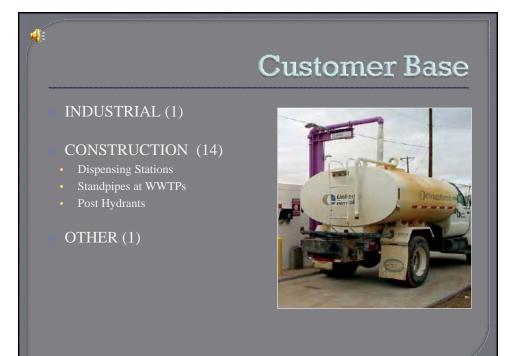


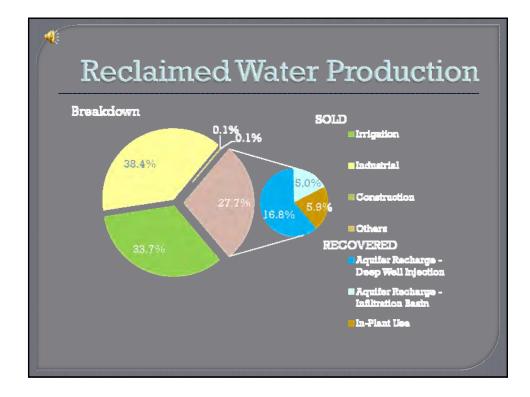


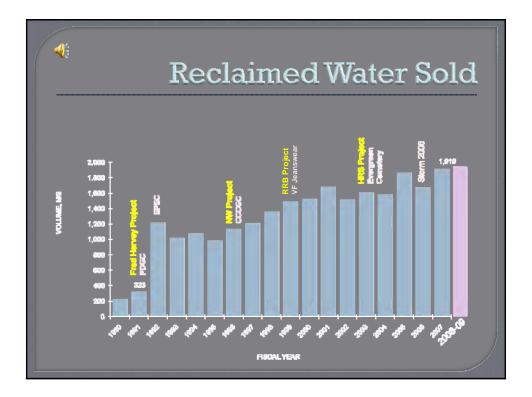


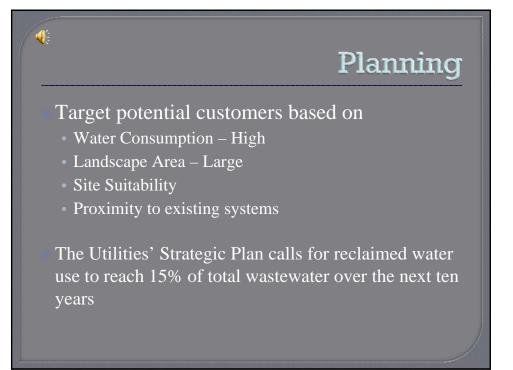


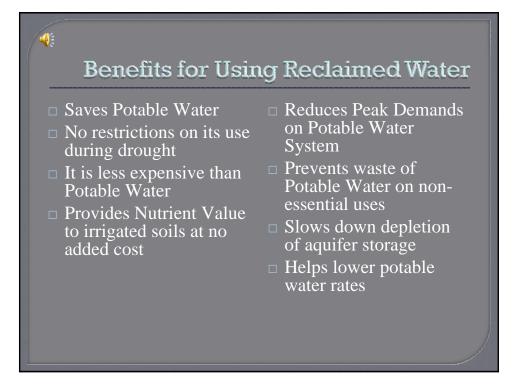


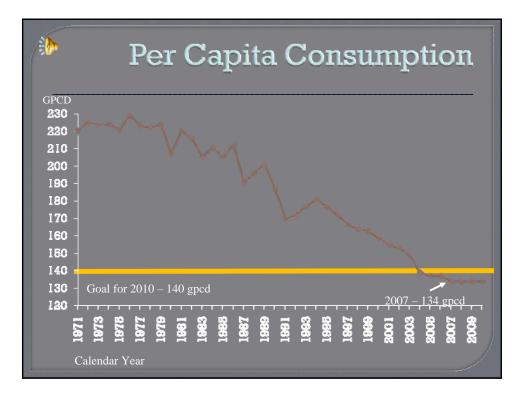


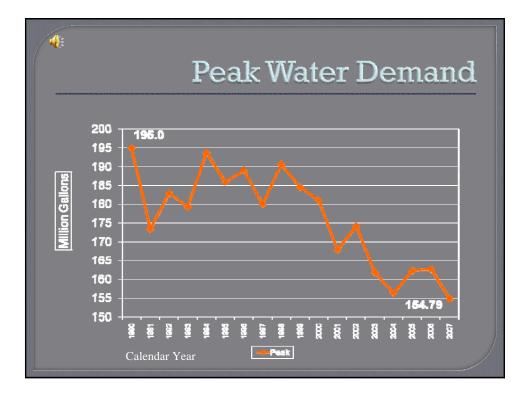














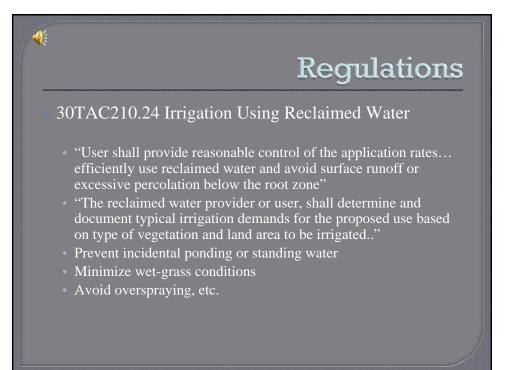
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# Site Suitability Assessment

#### Advantages for the Producer/Provider

-

- Helps us identify customers interested in make the best use of reclaimed water not only to save money
- Prevents connection of customers with soils that promote salinization
- Prevents connection of customers with no maintenance programs
- Ensures customer compliance with TCEQ Regulations (ponding or runoff)







#### Obstacles

4

- Reclaimed water contains ~2X more salts than potable water
- Short irrigation periods promote salt accumulation on surface
- Soil characteristics impair drainage

#### **Proactive Measures**

- Texas A&M University TAES Cooperative Agreement
  - Research and Laboratory Services
- Instruct Customer
  - soil condition
  - management practices
  - recommend mitigation approaches

# Landscape Management Program

State (30TAC210) and City require prevention of runoff and ponding

0-

- continuous "patrolling" by EPWU & Community
- literature on soil amendments & proper management

Irrigation system (sprinklers) spray onto foliage causing plant stress

> produced literature on prevention of foliar damage induced by sprinkler irrigation



## **Biannual Monitoring**

- Inspection performed by staff
  - Inspect functionality of irrigation system
  - Cross-Connection Preventive Inspection
  - Monitor soil salinity content (soil sampling)
  - Assess plant condition
  - Produce report to customer
    - Identifies deficiencies
    - Provides improvement suggestions

# **Biannual Monitoring**

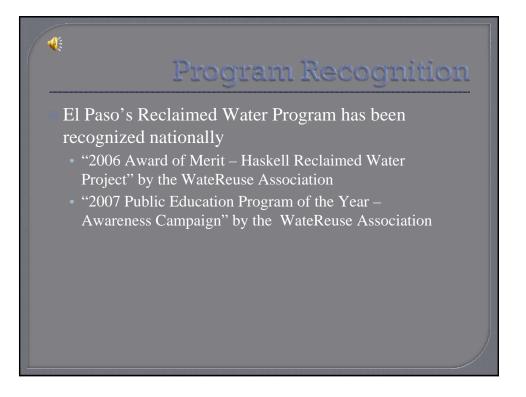
- Recommended by a Public Working Committee
  - assist customers in using reclaimed water effectively and beneficially
- No cost to customer

**4**-







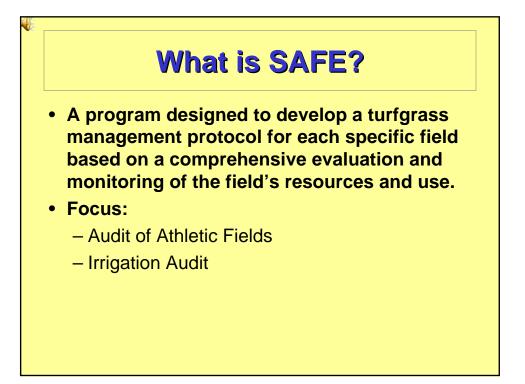






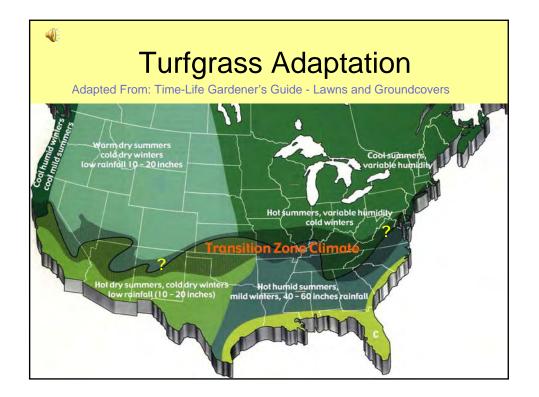
# S.A.F.E. Program (Sports Athletic Field Education)

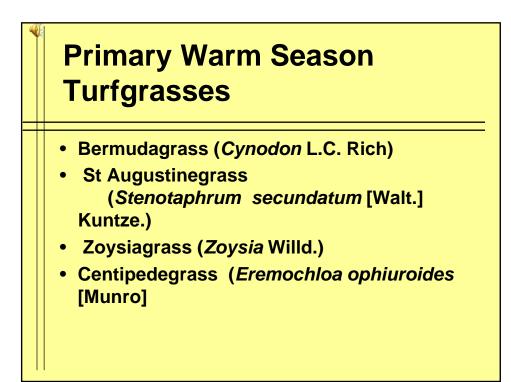
•Raymond Bader, CED, El Paso •James McAfee, Extension Turfgrass Specialist

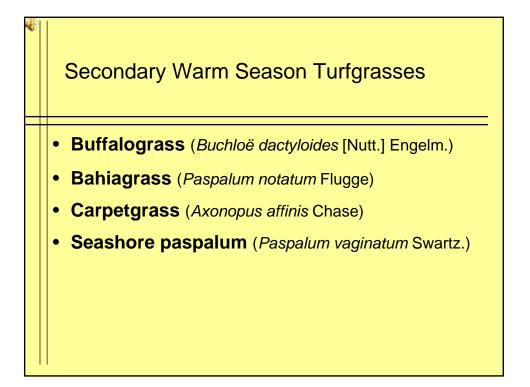


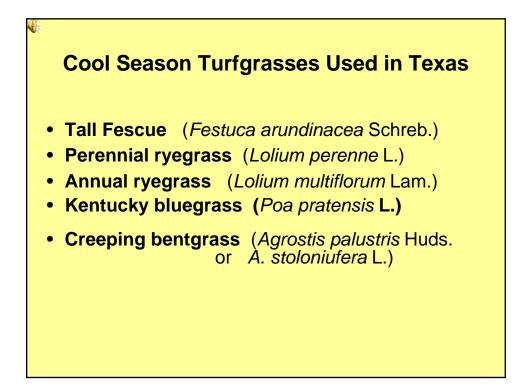










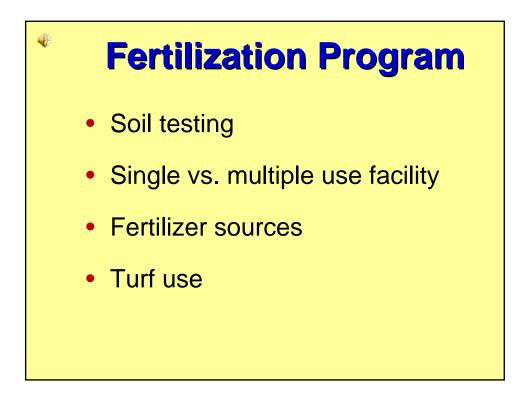


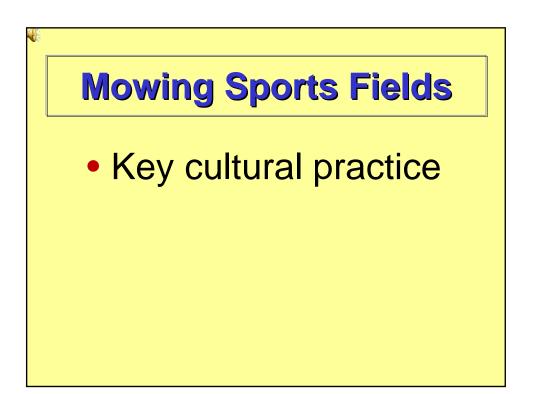






# Cultural Practices for Sports Fields Fertilization Mowing Irrigation Aerification Topdressing







# Irrigation Principles for Sports Fields

- Turfgrass
- Soil type
- Use
- Fertilization program
- PET values

1 ul igi ass	water Use r	Requirements
Turfgrass	Mean Summer	Relative
Species	ET mm/day	Ranking
Buffalograss	5-7	Very low
Bermuda Hybrid	6-7	Low
Centipedegrass	6-9	Medium
Bermuda Common	6-9	Medium
Zoysiagrass	5-8	Medium
St. Augustinegrass	6-9	Medium
Seashore Paspalum	6-8.5	Medium
Tall Fescue	7.2-12.6	High
Creeping Bentgrass	5-10	High
Kentucky Bluegrass	>10	Very High



# **Aerification of Sports Fields**

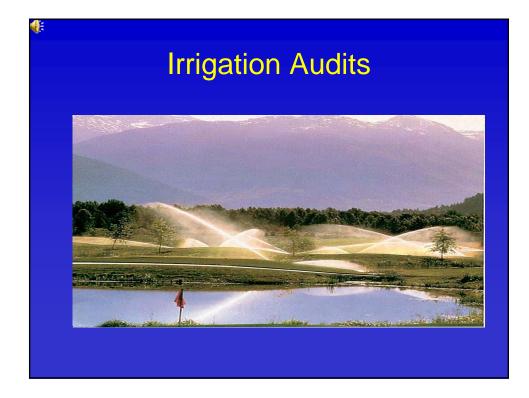
 Soil compaction major problem for sports fields

# Problems Associated with Compaction

- Reduced oxygen availability
- Build up of toxic gases
- Reduced water movement
- Reduced nutrient uptake
- Increased root rot problems
- Increase in player injury



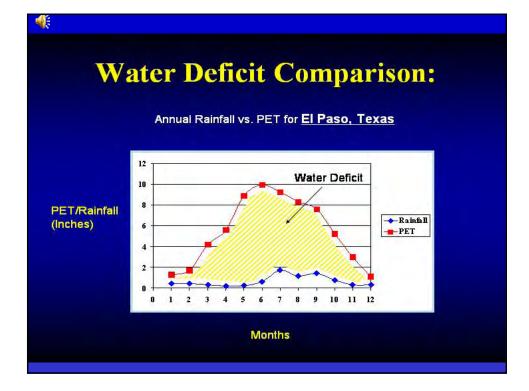














# Audits – Required Equipment

Flags

.

- Tape measure/measuring wheel
- Pressure gage (pitot)
- Catch cans
- Soil probe
- Watch
- People two or more





- flag irrigation heads (by zone)
- set up catch cans
- run each zone

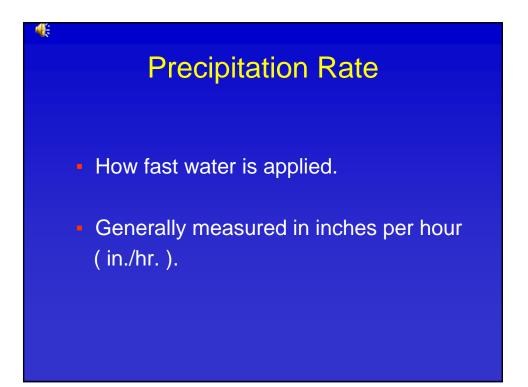
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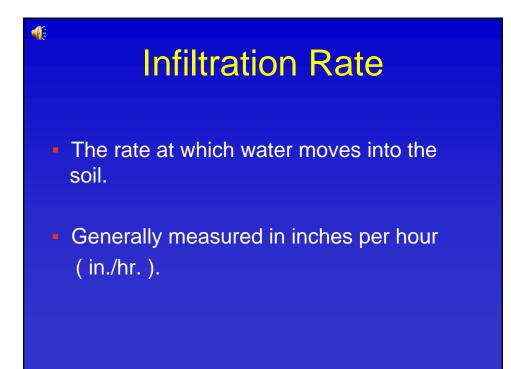
- record pressure
- record problems
- collect and measure water
- collect and analyze data
- develop irrigation schedule

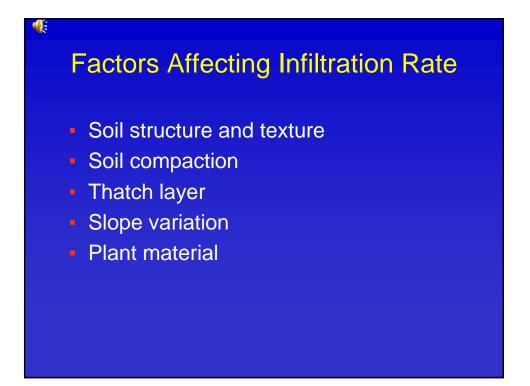
•									
							Page of		
Client Name				Date					
Site Name				Start Time End Time					
Controller ID			Auditor						
				1					
Dominant turfgrass	Warm Season Turf		Cool Season Turf		Warm S	Warm Season Turf - Overseed			
Root zone depth (inches	3)								
Soil type	Clay	Loam	Soil						
Testing runtime(minutes)									
Catch can volume(ml)		Between		Between	Betwe	en	Between	Contraction of the second	
NOTES									
Linking to other stations									
Sprinkler water pressure (psi)		10000					2		
Sprinkler spacing (feet)		1	-	Mar 1					
Sprinkler type		and the second		and the second			Contraction of		
Weather Conditions	Temperat	ture	Relative	humidity (%)	Windspeed	Wind	Direction		

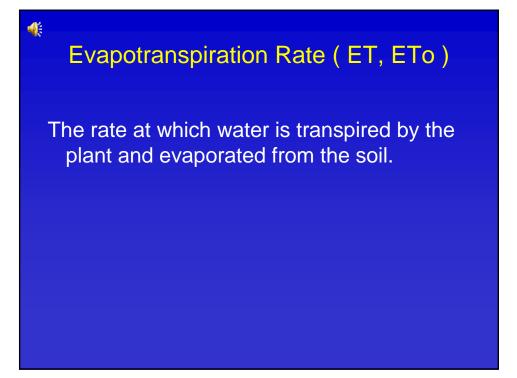
#### Efficiency vs. Uniformity

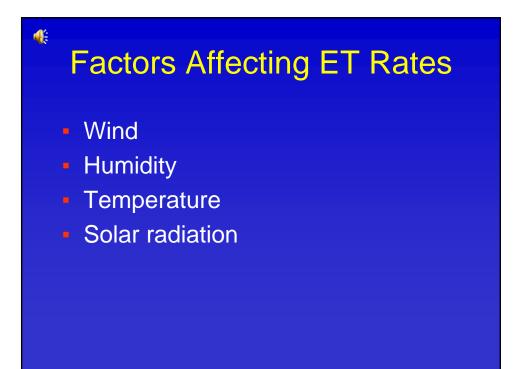
- Efficiency ratio between how much water the plant beneficially uses compared to how much water the irrigation system applies.
- Uniformity relates to how evenly the water is applied over a given area. Equipment selection affects uniformity.

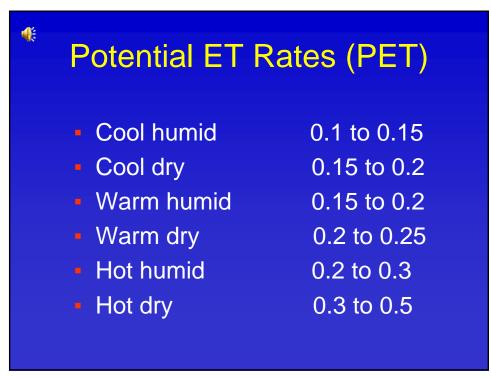


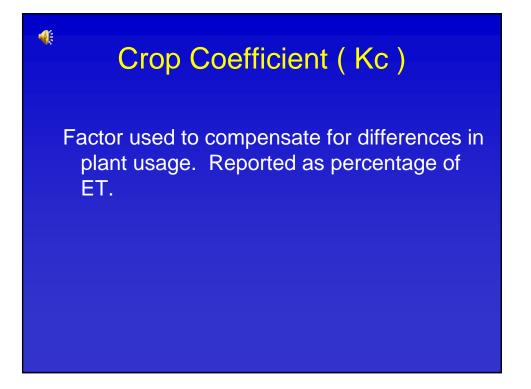










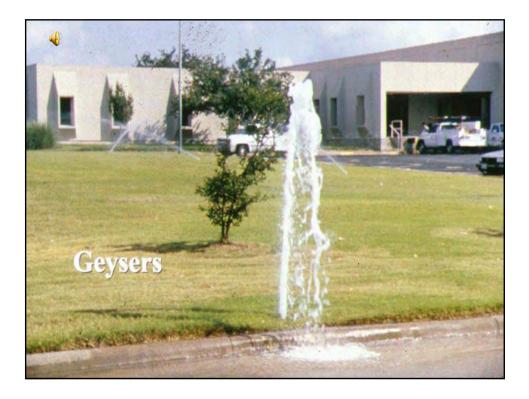


### **Crop Coefficient Values**

<ul> <li>Mature trees</li> </ul>	0.8
<ul> <li>Vines &amp; shrubs (&gt; 4')</li> </ul>	0.7
<ul> <li>Small shrubs (&lt; 4')</li> </ul>	1.0
• Turf	
<ul> <li>warm season</li> </ul>	0.6
<ul> <li>cool season</li> </ul>	0.8



SAFE Audit Program 1998					
Problem	Occurrences				
Sunken heads	4 sites				
Mis-aligned heads	14 sites				
Broken piping	5 sites				
Too high pressure	2 sites				
Too low pressure	3 sites				
Mixed spray arcs	5 sites				



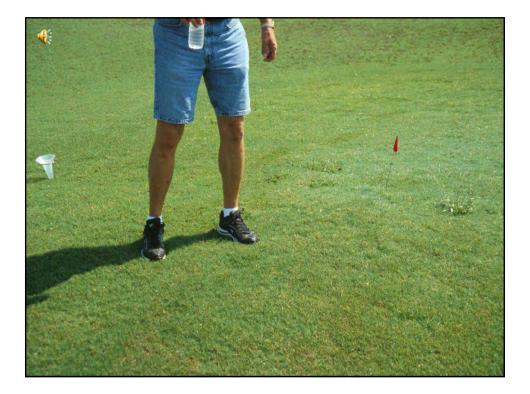
















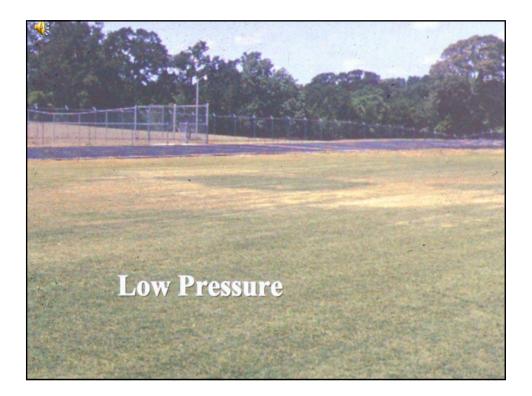


















# **Performance Testing**

 precipitation rate ( inches/hour)

4

distribution uniformity
 ( in percent )



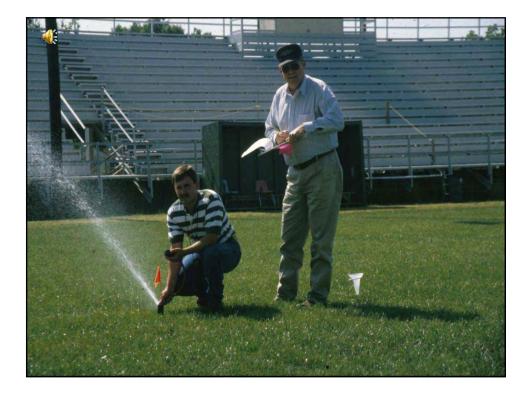














- Coefficient of Uniformity
- Distribution Uniformity
- Denso-Gram
- Schedule Coefficient



• DU = LQ avg. divided by Total avg.

Doesn't tell where low areas are in the field





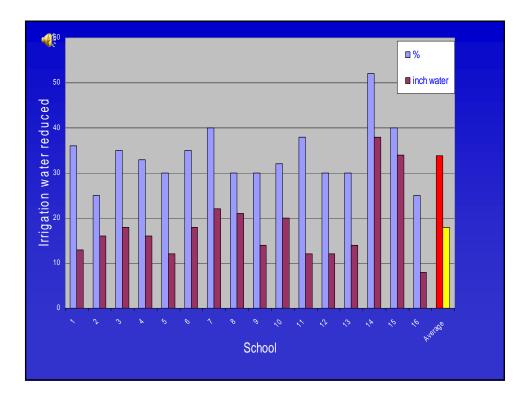
### **Reasons for Poor Distribution**

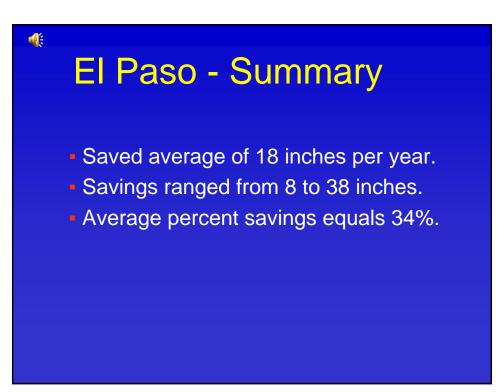
- Improper operating pressure
- Too low volume
- Heads spaced too far apart
- Mis-aligned heads
- Broken heads
- High wind

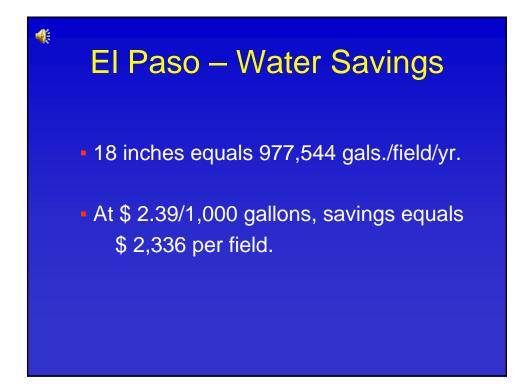
Rate         Uniformit           1         0.72         67           2         0.29         44           3         0.36         71           4         0.39         56	Football Field Audit					
20.294430.367140.3956	Zone		Distribution Uniformity			
30.367140.3956	1	0.72	67			
4 0.39 56	2	0.29	44			
	3	0.36	71			
	4	0.39	56			
5 0.45 32	5	0.45	32			
6 0.51 59	6	0.51	59			

SAFE Pro ( 23 field	
Distribution Uniformity	Occurrence
31 – 40 %	1
41 – 50%	13
51 – 60%	7
61 – 70%	2
71 and Higher	0

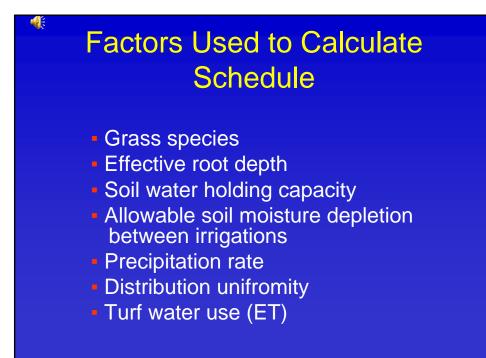
	<b>U</b>	lds
Field	in./hr.	DU
University Houston	3.11	34%
Kyle Field	0.54	52%
Soccer Field	0.54	43%

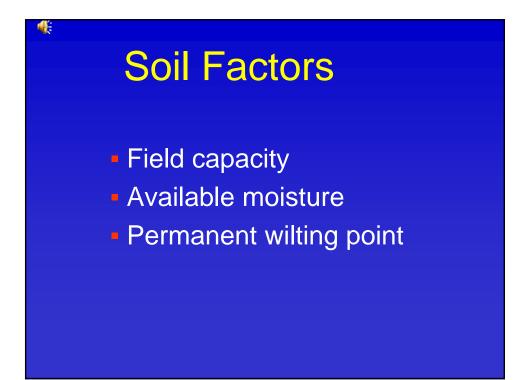












Approximate Water-Holding Capacity for Soils					
Soil Texture	Moisture held at field capacity	Moisture held at permanent wilting point	Available Moisture	Available Moisture at MAD=50%	
Sands	1.0 - 1.4	0.2 - 0.4	0.8 - 1.0	0.45	
Sandy Loams	1.9 - 2.3	0.6-0.8	1.3 – 1.5	0.70	
Loams	2.5 - 2.9	0.9 - 1.1	1.6 - 1.8	0.85	
Silt Loams	2.7 - 3.1	1.0 - 1.2	1.7 - 1.9	0.90	
Clay Loams	3.0-3.4	1.1 – 1.3	1.9 - 2.1	1.00	
Clays	3.5 - 3.9	1.5 - 1.7	2.0 - 2.2	1.05	

# Factors Determining PET Values

- Plant species
- Time of year

**:** 

Climatic conditions



<b>4</b> 1								
	Ras	e Ir	riga	tior	S	che	dule	
	Duo		iigu					
Run	Times	s (mii	nutes	) per	Irrig	ation		
					<b>_</b>		Sept.	Oct.
1	111	94	129	110	105	106	110	127
2	140	119	163	140	133	134	140	161
Numt								
Sta.#	Mar.	Apr.	May			Aug.	Sept.	
1-2	1	3	3	4	4	4	3	2

#### Conducting an Irrigation Audit (Summary)

- can identify problems with irrigation system
- provides potential water savings
- improved water distribution
- increased quality of turf
- excellent public relations
- most accurate way to determine run times









Design & Planning

- Improving the Soil
- Efficient Irrigation
- Use of Mulches
- Practical Turf Areas
- Water-Wise Plants
- Proper Maintenance



### #2 Improving the Soil

Important basic

- Know your soil
- Know the depth
- Add organic matter
- Use 1 lb. OM/ sq.ft.
- Till or spade 10" deep
- Helps in sand & clay
- Holds moisture















- Know your soil types and depth
- Know type of irrigation system
- Know types of plants/crops
- Know weather conditions

**4**1

- Know functional use of area
- Identify potential problems



- Placement of uniform sized cans at random
- Operate irrigation system for a set time
- Measure & record amount of water in cans
- Calculate run time to match soil/crop needs
- Back-up results with soil sampling
- Correct defective parts of irrigation system



- Insert a sharp pointed rod into the soil
- Push on the rod until it shows resistance
- Measure the depth on the rod

- Repeat this method in several areas
- The depth of moisture should match the plant's rooting depth



